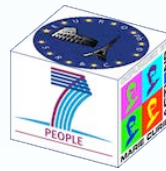


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# So.Re.Com. Joint-IDP Supervisory Board Meeting

*Rome, 23 March 2015*



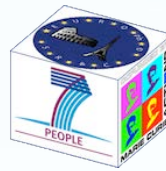
# Meeting agenda

- I. Reminder of key elements of the project (objectives, foreseen activities, outputs, administrative rules etc.)
- II. Activities implemented since the beginning of the project
- III. The Mid-Term Review
- IV. Secondment period at partner institutions

# I. Key elements of the project

## Project Partnership

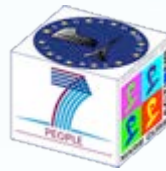
| Project Beneficiary and Coordinator                          | Università degli Studi Roma La Sapienza (Italy)  |
|--|--|
| <p style="text-align: center;"><b>Associate Partners</b></p> | <ol style="list-style-type: none"> <li>1. Masarykova Univerzita (Czech Republic)</li> <li>2. Universitatea Alexandru Ioan Cuza (Romania)</li> <li>3. Universität Wien (Austria)</li> <li>4. Universidad del Pais Vasco (Spain)</li> <li>5. Universidad de Valencia (Spain)</li> <li>6. Université de Genève (Switzerland)</li> <li>7. Université de Lausanne (Switzerland)</li> <li>8. University of Ottawa (Canada)</li> <li>9. City University of New York (USA)</li> <li>10. Universidad de Belgrano (Argentina)</li> <li>11. Universidade Federal de Santa Catarina (Brazil)</li> <li>12. Universidad Autonoma Metropolitana (Mexico)</li> <li>13. Nankai University (China)</li> <li>14. Institut Français des Sciences et Technologies des Transports, Aménagement et des Réseaux (France)</li> <li>15. ContattoLavoro s.r.l. (Italy)</li> <li>16. Conny Ericsson Försäljning AB (Sweden)</li> </ol> |



# I. Key elements of the project

## Project Objectives

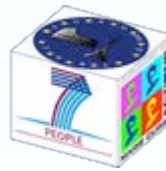
- **Provide doctoral training in the field of Social Representations** by structured training-through-research in an internationally recognised networked research environment
- Make research careers more attractive via **cooperation between academia, public research centres, and SMEs**
- **Involve** internationally recruited, trained, and monitored **early-stage researchers in cooperative trans-national research**
- **Promote European excellence beyond the boundaries of the European Union** in synergy with well-reputed scientists and research centres in some non-EU countries of great strategic value for the expansion of the scientific field led by European scientists
- Encourage the best early-stage researchers from abroad to **undertake their research training in Europe**
- **Offer** via one integrated contract **activities that until now have been funded by several different contracts**



# I. Key elements of the project

## Foreseen Activities

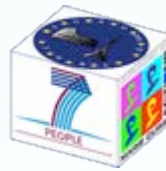
- **Implementation of the main research project “Social Representations in the social arena faced with social demand”**. The aim of the overall project is to take stock of the scientific field developed in more than 50 years. This overall project will be carried out by developing **13 Specific Research Focuses**
- **Recruitment** and selection of **13 Early-Stage-Researchers**
- **Organisation of 10 scientific events from 2014 to 2017**: three winter intensive training sessions, three spring intensive training sessions, four International Summer Schools open to wider dissemination via the EuroPhD web-auditorium.
- **Dissemination Activities** such as conference presentations, publications, monthly newsletter, project website, SoReCom A.S. de Rosa @-Library, etc.
- **Outreach Activities** destined to the larger public such as Didactic activities open to a wider public, Open Summer Schools, Infodays, ESR newsletter, video-interviews with ESRs, etc



# I. Key elements of the project

## Project Administrative rules

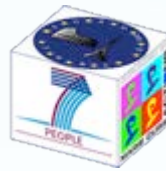
- The **project duration is 48 months**, from 1<sup>st</sup> October 2013 until 30<sup>th</sup> September 2017
- PEOPLE-ITN **IDP-Innovative Doctoral Programmes are monocontractor**, they are composed of one sole contract beneficiary. The So.Re.Com. Joint-IDP **project beneficiary and sole signatory** to the grant agreement is **Sapienza University**
- All **researchers are recruited by** the sole beneficiary **Sapienza University**
- **Associated partners are not signatories to the grant agreement**
- **Associated partners do not recruit any researchers.** They can however host ESR for secondment periods



# I. Key elements of the project

## Activities foreseen for Associated Partners

- **Dissemination** of the call for fellowship and **promotion** of candidates
- Host ESRs for **secondment periods**
- **Providing training modules** during to the foreseen 10 scientific training events
- Participation to **Supervisory Board Meetings** (all partners) and to **Core Executive Committee Meetings** (only partners that sign the joint diploma)
- Participation of partner representatives to the **Recruitment Board** and **Final Jury** sessions



## II. Activities implemented

### WP1 - Management

- Kick-off meeting (October 2014)
- Selection process and recruitment of the 13 ESRs, which include:
  - Dissemination of the call through Euraxess, EASP and partners websites
  - Preliminary assessment of the candidatures by the Core Executive Committee
  - Recruitment Board Session and publication of results
  - Administrative tasks linked to the recruitment of the 13 ESRs: contract signature, obtaining a fiscal code, registering to Italian Social Security and health system, visa procedures, etc
- 1<sup>st</sup> Progress Report sent on the 31 October 2014
- Day-to-day management

### WP2→14 – ESRs research projects

- Work on the research project
- Presentations by ESRs during the 2014 International Summer School
- Participation to Winter Session 2015, Tuesday Lab Seminars on transferable skills and to external conferences





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## WP15 - Training

| EVENT  | TITLE   |
|--|---|
| 2014 Int. Summer School (13 <sup>th</sup> - 19 <sup>th</sup> July 2014)    | Genesis, development and actuality of the Social Representation theory in more than fifty years (1961-2011 and beyond): the main paradigms and the "modelling approach" |
| 2015 Winter Lab Meeting (25 <sup>th</sup> - 28 <sup>th</sup> January 2015) | Training in the meta-theoretical analysis of the specialised literature on S.R. & Communication   |

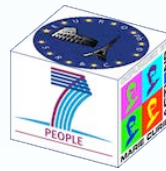
**In addition to these scheduled scientific events, seminars on transferable skills have been organised each Tuesday from the 14 October 2014 until the 13 January 2015**

## WP16 – Dissemination activities

- Video recording of all scientific training events and seminars
- Dissemination by project coordinator and ESRs during international conferences
- Monthly publication of the SoReCom@-NEWS
- Implementation of the new SoReCom A.S. de Rosa Virtual Library

## WP17 – Outreach activities

- Opening the project's scientific events to participants from outside the project
- Monthly publication of the SoReCom@-NEWS with the dedicated section to ESR activities
- Organisation of Infodays by ESR to raise awareness among undergraduate and Master students (1 July 2014)
- Realisation of video-interviews with ESRs during the 2014 Summer School



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## III. Mid-Term Review (MTR)

### Objective

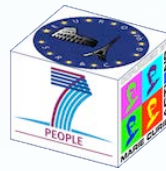
- **Assessing the fulfilment of all aspects (scientific, research training, management, etc.) described in Annex 1 of the Grant Agreement**

### Participants

- **Project coordinator**
- **Representatives from associated partners**
- **Early-Stage Researchers**
- **Project Officer from the European Commission**
- **External expert designated by the European Commission**

### Date and venue

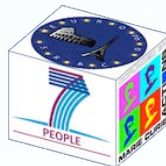
- **Rome, 17 July 2015 (preceded by the Supervisory Board Meeting on the 16 July)**



## III. Mid-Term Review

### To be done

- **Mid-term report** to be submitted by the **project coordinator** 30 days before the MTR. It will **cover the first half of the project** implementation and will be the **basis for discussion**. It should demonstrate the achievements in terms of:
  - scientific results,
  - research training,
  - networking and transfer of knowledge,
  - dissemination,
  - outreach activities
  - management
- **Assessment questionnaires** to be completed by the **ESRs** 15 days before the MTR



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## Meeting Agenda

- 9:00–9:30
- 9:30-10:00
- 10:00-10:30

### *SoReCom Joint Mid-Term Meeting*

- **Welcome coffee and lab visit**
- **Introduction by the REA Project Officer:**  
Cathy Souto-Enriquez (REA, Brussels)  
**by the External Reviewer**  
**by the SoReCom Joint-IDP Project Leader:**  
Annamaria Silvana de Rosa (Sapienza University, Rome, Italy)
- **Tour de table: Introduction by other members of the Supervisors board of the leading Institution (Sapienza University, Rome, Italy) and**  
Elena Bocci, Laura Dryjanska, Giovanna Leone, Bruno Mazzara, Paola Passafaro, Mauro Sarrica and **the project manager Robert Barakat**
- **by the Associate Partners**  
**the Representatives from the EU academic Partners:**  
Alain Clémence (Université de Lausanne, Switzerland)  
Andrei Holman (University ALI. Cuza, Iasi, Romania)  
Fabio Lorenzi-Cioldi (Université de Genève, Switzerland)  
Radim Marada (University Masaryk, Brno, Czech Republic)  
Alberto Carrera (Universidad Pais Vasco, Spain)  
Juan Antonio Perez (Universidad de Valencia, Spain)  
Kathia Smith (University of Vienna, Austria)
- **by the Representatives from the extra-EU academic Associate Partners:**  
Brigido Yizeu Camargo (Universidade Federal de Santa Catarina, Brazil)  
Martha De Alba (Universidad Autonoma Metropolitana, Mexico)  
Jane Guan (Nankai University, China)  
Lillian Negura (University of Ottawa, Canada)  
Gina Philogene (CUNY New York, U.S.A.)  
Susana Seidmann (Universidad de Belgrano, Argentina)
- **by the Representatives from the non-academic Associate Partners**  
Sylvain Lassarre and Sonia Adélé (IFSTTAR, France)  
Conny Erickson (CONERI, Sweden)  
Gabriele Lizzani (Contatto Lavoro, Italy)
- **two Representatives from our Alumni**  
Grigore Havarneanu (International Union of Railways, Paris France and  
University of Transilvania, Romania)  
Siyu Sun (Tianjin University of Technology and Education, China)

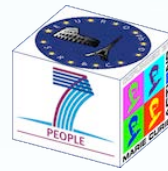


- **11:30-12:00**
  - **Presentation of the Mid-Term Review Report by the Project leader**
    - **Scientific aspects**
      - Project background
      - Research main objectives
      - Unified research framework
      - Early Stage Researcher's Research Foci
      - Project Timeline and Achieved Results
    - **Training activities**
      - Didactic structure
      - Intensive Network-wide Training Events (Winter, Spring International Lab Meetings and International Summer School)
      - Complementary Seminars (*Tuesday Lab Seminars: Food for mind and Transferable Skills*)
      - Other Training opportunities (exchanges with visiting professors and post-docs at the lab, additional external seminars and conferences...)
      - Secondment plan
      - Daily training and monitoring tools: weekly individual and team work plan and progress and timeline prospect
      - Yearly report and evaluation tools
      - Achieved Results
    - **Networking**
      - Network partner's roles and functions
      - Interaction with private sector
      - Dissemination and outreach activities: Achieved Results
    - **Management**  
in co-operation with the **project manager** |
      - Recruitment report
      - Management and meetings
      - Financial aspects
      - Risk management and adopted solutions
- **12:00-13:30**
  - Coffee Break
  - **An integrated presentation of the Marie Curie Fellows' individual reports introduced by dr. Laura Dryjanska and presented by the 13 ESRs**
- **13:30-14:30**
  - *Lunch at the panoramic garden terrace*
- **14:30-15:30**
  - **Meeting between the Marie Curie Fellows and the REA Project officer to discuss Administrative, Training and Scientific Program Management**
- **15:30-16:00**
  - **Restricted session:** Meeting between the project leader, the project manager and the REA Project Officer to discuss financial issues
- **16:00-16:30**
  - **Feedbacks and open discussion with all the participants**
- **16:30-17:00**
  - *Cin-Cin* Farewell Party



## IV - 3-month secondment periods for ESRs September-November 2015

| ESR No. | Host Beneficiary | Place of Secondment                | Country        | Length of Secondment | Project Title   |
|---------|------------------|------------------------------------|----------------|----------------------|---|
| 1       | Sapienza Univ.   | University of Iasi                 | Romania        | 3 months             | Structural paradigmatic approach  |
| 2       | Sapienza Univ.   | University of Lausanne             | Switzerland    | 3 months             | Socio-dynamic paradigmatic approach   |
| 3       | Sapienza Univ.   | Masaryk University                 | Czech Republic | 3 months             | Dialogical, conversational and narrative paradigmatic approaches  |
| 4       | Sapienza Univ.   | Universidad Autonoma Metropolitana | Mexico         | 3 months             | Anthropological and ethnographic paradigmatic approach  |
| 5       | Sapienza Univ.   | University Pais Vasco              | Spain          | 3 months             | Modelling paradigmatic approach   |
| 6       | Sapienza Univ.   | University of Geneva               | Switzerland    | 3 months             | Social representation theory across different geo-cultural contexts: "Europe", the theory's homeland  |
| 7       | Sapienza Univ.   | uOttawa                            | Canada         | 3 months             | Social representation theory across different geo-cultural contexts: "North-America and other continents (Oceania, Asia, Africa)", the new emerging scenarios |
| 8       | Sapienza Univ.   | UFSC                               | Brazil         | 3 months             | Social representation theory across different geo-cultural contexts: "Latin America", the most fertilised scenario  |
| 9       | Sapienza Univ.   | University of Nankai               | China          | 3 months             | Science, Social Representations and Communication   |
| 10      | Sapienza Univ.   | IFSTTAR                            | France         | 3 months             | Social Representations and Environment  |
| 11      | Sapienza Univ.   | University Vienna                  | Austria        | 3 months             | Social Representations, Economy, Advertising, Marketing and Organizational Contexts   |
| 12      | Sapienza Univ.   | Belgrano                           | Argentina      | 3 months             | Social Representations, Community & Health  |
| 13      | Sapienza Univ.   | University of Valencia             | Spain          | 3 months             | Social Representations & Politics: Multidimensional identities, intergroup relations, social movements and active minorities                                  |



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# THANK YOU!