FUTURE *of*
the DOCTORATE

Riga, 28 - 29 May 2015

European Commission

Education and Culture

European Commission

FUTURE *of the* **DOCTORATE –** *Riga, 28 – 29 May 2015*

The European/InternationalJoint PhD in Social Representations and Communication:
a pioneering institutional experience of
triple "I" (international, intersectoral, interdisciplinary)
networked joint doctorate

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www.europhd.eu

In order to reply to the **first question**

by the session moderator Paul HARRIS, – Policy Officer at EAC Unit B3 Innovation in education, EIT and MSCA -

"What was the biggest challenge for you while organizing the joint PhD (legal, financial, languages, etc.)?"
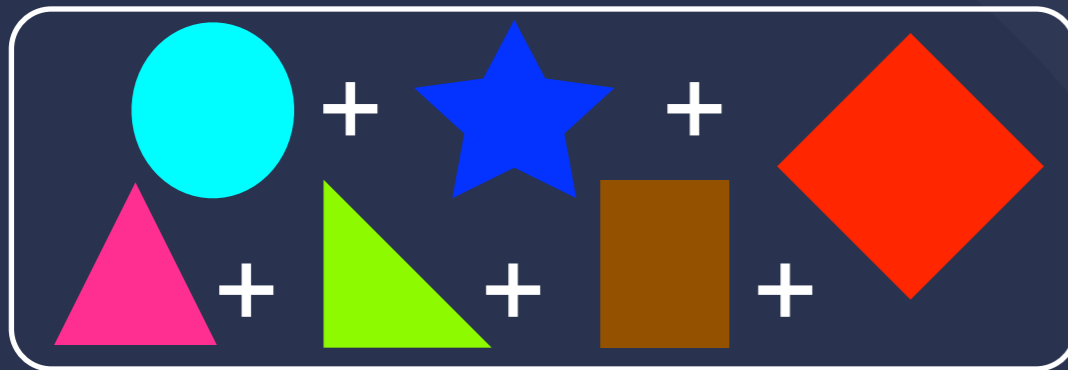
- **we will mention very briefly the policies adopted by our program, clearly distinguishing joint Phd from collaborative doctorates from the collaborative doctorates.**

- **we will briefly describe its progressive development since its pioneering designing and building-up period 1992-1995, even in advance and later in synergy with the stimulating role of the EC projects within 4th, 5 , 6th and 7th Framework Program and other initiatives promoted by International Universities Associations, like the European University Association,**

TWO ADMINISTRATIVE PROCEDURAL MODELS

=

TWO INTERNATIONAL DOCTORATE MODELS

"Decentralized" model for administrative procedures

→ **Cumulative or Additional Model: International Collaborative Doctorate**

=

Sum of various institutions in different countries, each with their own local administrative procedures and didactic organization of doctorate. International mobility as only added value: a local Ph.D. plus joint certificate for international mobility

"Centralized" model for administrative procedures


→ **Integrated Jointly Established Multilateral doctoral model**

=

A joint International doctorate commits institutions to integrating all phases of planning, implementation and award of a joint diploma: Candidate recrutment, selection, admission, enrollment at the network level is just the first step and is no less important than the training in international settings to earn a joint diploma

**"Joint" Diploma:
the end starts from
the beginning**

The "musts" for establishing

Collaborative Internationalized Doctorate
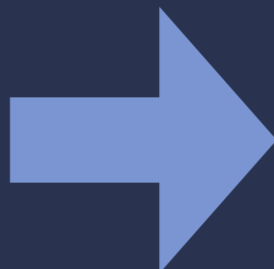
Joint European/International Doctorate

ADMINISTRATION and MANAGEMENT

	Collaborative Internationalized Doctorate	Joint European/International Doctorate
network building-up and Inter-Institutional Agreement	doctoral programme at home institution co-operating with other doctorates at abroad H.E. institutions on the basis of bilateral or multilateral Inter-Institutional Agreement signed by the Rectors: start-up at different time and diverse history of each doctorate is possible at different collaborating Institutions	institutionalised scientific networks of H.E. institutions (open to collaboration with entrepreneurial partners and research centres) in at least 3 countries. The building-up of the institutionalised network - jointly created through a bottom-up approach brought to the top - is part of the common history of the programme, based on a single multilateral Inter-Institutional Agreement jointly established by all the participating institutions and signed by their Rectors.
management structure	each collaborative doctorate adopts the management structure in agreement with the Regulations at its own Institution (at least a program director and a representative for each collaborating doctorates should be identified)	jointly established management structure (Programme Director, Coordinator, Executive Committee, Recruitment Board, Scientific Supervisory Board, Training staff, International Evaluation Board, Quality control committee, etc.)
infrastructures and facilities	facilities at each individual institution and access clearly stated in the Inter-Institutional agreement	common infrastructure for training and management, also including a common web platform for a worldwide access to information and distant learning
recruitment	de-centralised at each home institution	centralised at network level based on online application process of internationally recruited applicants
admission	de-centralised	centralised at network level
enrolment	de-centralised	centralised at network level
fee policy and grants	de-centralised	centralised at network level
degree	degree awarded by home institution plus Additional Certificate to the Diploma (awarded only by the home institution or jointly awarded by two or more Institutions depending on the nature of their Agreements)	jointly awarded and recognised at network level (critics of double degree)

The "musts" for establishing **Collaborative Internationalized Doctorate** **Joint European/International Doctorate**

TRAINING

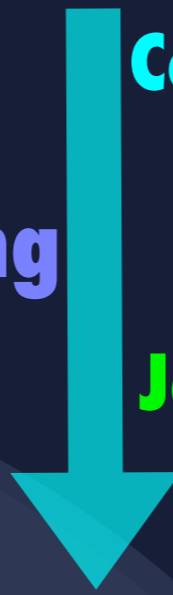|	Collaborative Internationalized Doctorate	Joint European/International Doctorate
research environment	collaboration between existing doctoral programs in different institutions	research training integrated structured programme built-up on internationally recognised research institutional networks: access to complementary expertise and collaborative trans-national research teams
joint supervision	main tutor at home institution and co-tutor/s at host institution/s, clearly designated and indicated in the individual training agreement for each research trainee	multiple supervision: at least 1 main tutor and 2 co-tutors belonging to partner institutions in 3 different countries, clearly indicated in the individual training
international mobility (both physical and virtual)	compulsory as strategic tool for the joint research training and not a sufficient requirement to obtain the Additional Certificate to the Diploma	compulsory as strategic tool for the joint research training and not a sufficient requirement to obtain the Joint Degree
International Summer Schools Lab Meetings, Joint Labs	not compulsory: courses and didactic activities at home and at host institutions (during the mobility period)	compulsory, due to the integrated and structured nature of the program
language for courses	as available at home and host institutions or as agreed on the basis of shared criteria	jointly established criteria to be clearly indicated in the Inter-Institutional Agreement
language policy for thesis	shared criteria to be clearly indicated in the Inter-Institutional Agreement	jointly established criteria to be clearly indicated in the Inter-Institutional Agreement
format for dissertation	shared criteria to be clearly indicated in the Inter-Institutional Agreement	jointly established criteria to be clearly indicated in the Inter-Institutional Agreement
credits (if any: controversial issue)	not compulsory, however if implemented: E.C.T.S. as system for transfer of learning outcomes	not compulsory, however if implemented: E.C.S. (without T) specifically designed and jointly adopted as system for accumulation rather than for transfer

The "musts" for establishing Collaborative Internationalized Doctorate / Joint European/International Doctorate

QUALITY CONTROL and Evaluation System	Collaborative Internationalized Doctorate	Joint European/International Doctorate
obligations and rights for both research trainees and tutors	consistent with the Regulations at home and host institutions and shared dispositions clearly indicated in the Inter-Institutional Agreement	consistent with the Regulations jointly established at network level (including entrepreneurial partners, if any) and clearly indicated in the multilateral Inter-Institutional Agreement
individual training agreement	to be signed by the research trainee, the programme coordinator and the tutors at home and host institutions, including entrepreneurial partners (if any)	to be signed by the research trainee, the network programme coordinator and the tutors at home and host institutions, including entrepreneurial partners (if any)
monitoring process, timeline and evaluation tools	to be established in accordance with the dispositions at the awarding institution and with the individual training agreement for joint supervision	on-going face-to-face and online evaluation of the trainee's progress to be jointly established and implemented at network level, including: timeline, online evaluation tools to be filled by the three tutor to provide feedback on progress reports at least on yearly basis on the personalised web space for each research trainee
Intellectual Property Right	to be detailed in the individual training agreement	to be detailed in the individual training agreement
evaluation of PhD dissertation International Final Jury	the International Final Jury in accordance with the regulations of the awarding institution, also including at least 1 member of the scientific board of the collaborative doctorates and 1 external internationally recognised expert	Multi-step evaluation process: a) authorisation by the three tutors to defend the thesis in front of the International Final Jury; b) in accordance with the regulations of the joint doctorate, including at least 3 members belonging to the network scientific board and 2 internationally recognised experts from outside the network, designated by the participating universities. The thesis supervisors shall participate in the discussion, but not in the final evaluation.
career development plan	to be encouraged as good practice adopted at each collaborative doctorate	career development plan for career prospect in and outside academia at network level for each individual research trainee, which continues to be monitored after his/her degree via Alumni Organisation.
Quality Evaluation Board	at each collaborative doctorate according to own institution's rules	multilevel evaluation process by: • Network Quality Board • Coordinating Institution Doctoral Committee • Independent Evaluation Committee

Background Papers

Volume 33   Number 1   2008

UNESCO
CEPES

Higher Education in Europe, Vol. 33, No. 1, April 2008

Routledge
Taylor & Francis Group

New Forms of International Cooperation in Doctoral Training: Internationalisation and the International Doctorate – One Goal, Two Distinct Models[1]

ANNAMARIA SILVANA DE ROSA

Higher Education in Europe

In this issue:

COMPARING DOCTORAL TRAINING IN EUROPE AND NORTH AMERICA

Routledge
Taylor & Francis Group

Background Papers

IHEPI
6-8 September
2010

FROM HIGHER
EDUCATION
TO INNOVATION

INTERNATIONALIZATION OF
COLLABORATIVE DOCTORATES AND JOINT
EUROPEAN/INTERNATIONAL DOCTORATES:
REQUIREMENTS AND GUIDELINES FOR EACH
DISTINCT MODEL

ANNAMARIA SILVANA DE ROSA

EDITORS:
Agnieszka Klucznik-Törő
Krisztina Bódis
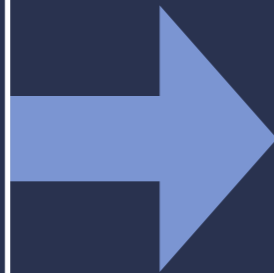István Kiss Pál

www.IHEPI.net

The second question by the session moderator Paul HARRIS:

"Do you think the collaboration will last after the end of the project (structural effect)?"

a reply to the 2nd **Question**

The history of progressive development of our program in 20 years is a **proven structural effect** of the EC approved project beyond the life cycle of each funded specific project.

Long term sustainability among other challenges: Institutions should survive to people and specific scientific circles and the multi-generational enterprise of our program is a proof of the vitality of our international joint doctorate. The role of the overcommitted founder/s (the so called "champion") in creating, developing and looking for the program's sustainability should be accompanied by a **long term vision of the institutional program life cycle, not restricting shared responsibilities to the scientific collaborative aspects but also for fund raising commitment.**

An Institution born from a visioning idea:
1993-2015 a long institutional journey
bringing the bottom-up approach to the top

**Mission build-up
of the program:**

combining a network based on a
multi-generational community
of leading scientists (including the
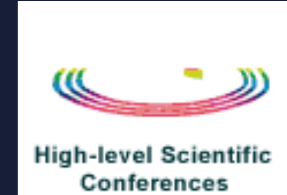founder of the Social Representation
theory Serge Moscovici   )

with top institutional
recognition,
making the award of the joint
degree and a commitment
for long-term sustainability

Institutional History of the and **Recognition by**
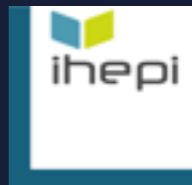
SoRCom JOINT IDP PEOPLE-ITN (2013-2017)
just the last step of our Institutional History and Recognition

a reply to the 3rd Question
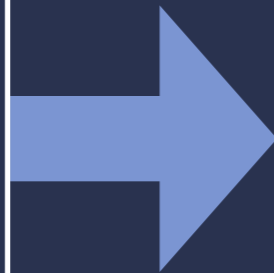
The progressive expansion of our networked joint doctoral program from the European dimension to the International global scenario in 3 continents (Europe, North and Latino-America and Asia) and to the intersectoral collaboration (briefly illustrated in the next slides and documented in the program website) may be an answer to the third question by the session moderator Paul HARRIS:

"Does the closer cooperation fostered by the EJD project open new possibilities for you (e.g. new partnerships?)"

The first "i" of the triple "i": the International dimension

1993: 13 Universities in 9 EU countries have been the founders of the European/International Joint PhD in Social Representations and Communication

The European/International Joint PhD in Social Representations and Communication in 2015:

25 academic and 4 non-academic partners in 12 EU and 6 extra-European Co

- 25 universities
- 1 National Research Centre
- 1 multinational company
- 2 SMEs
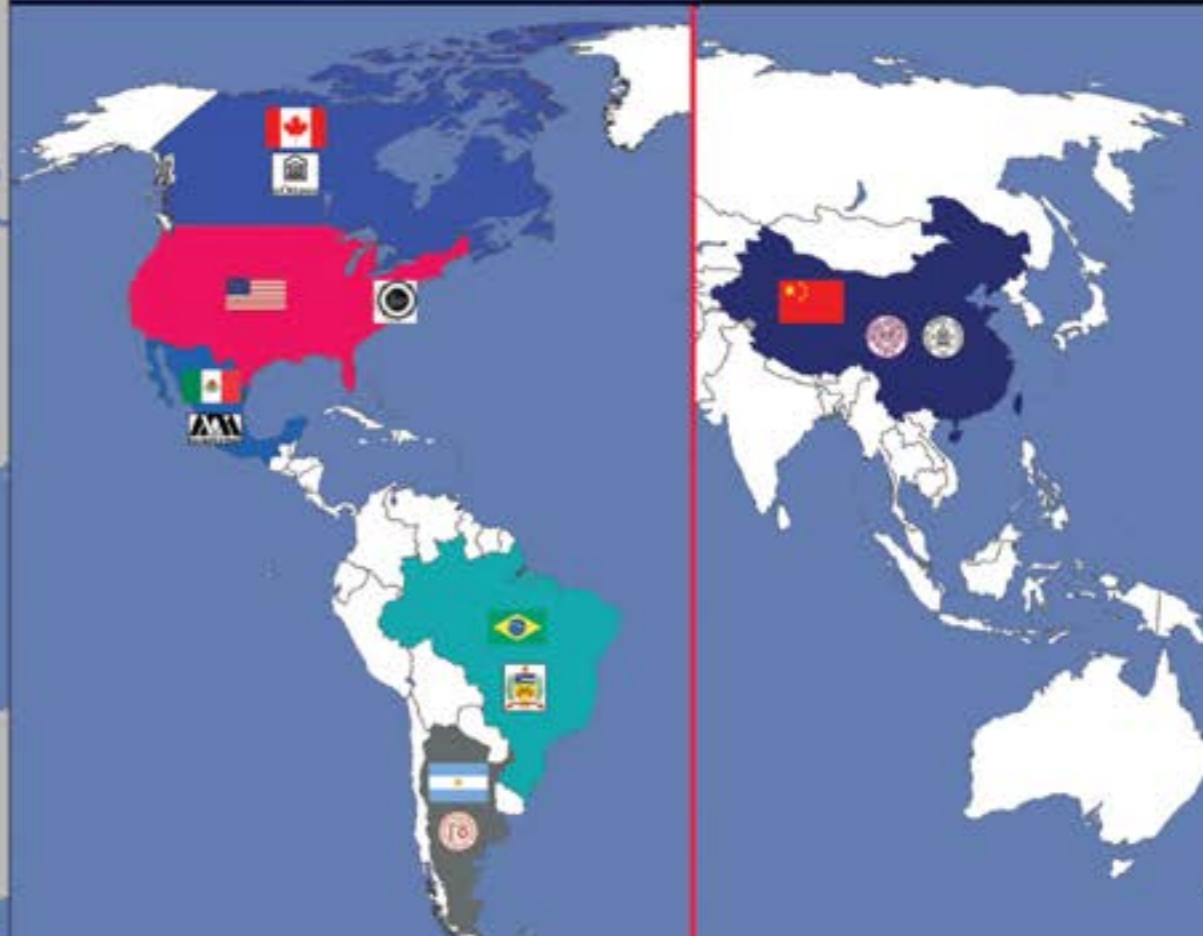
The European/International Joint PhD in Social Representations and Communication in 2015:

Partnerships with Multinational Companies, SMEs, Research Centres

and Networks of Networks linked to the SoReCom THEmatic NETwork

NETWORKS

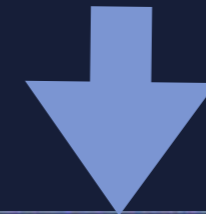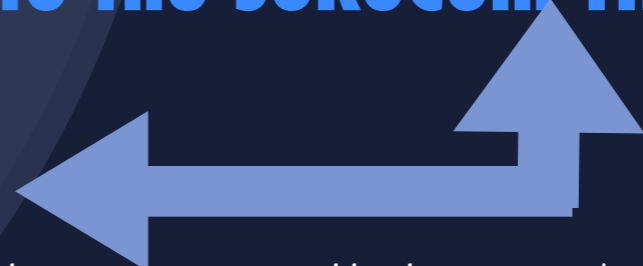|			
	The SoReCom THEmatic NETwork of Excellence http://www.europhd.eu/ SoReComTHEmaticNETwork		Network of Networks on Social Representations
	RIPRES http://www.cicts.uevora.pt/RIPRES		International network of research on social representation of health
	Centro Internacional de Pesquisa em Representação e Psicologia Social "Serge Moscovici" http://www.centromoscovici.com.br/		International Center for Research in Social Psychology and Social Representations
	CIERS-ed http://www.fcc.org.br/pesquisa/ciers.html	CIERS-ed	Centro Internacional de Estudos em Representações Sociais e Subjetividade-Educação
	LACCOS http://www.laccos.org/	LACCOS	Laboratório de Psicologia Social da Comunicação e Cognição
	GEIRSO http://www.unites.uqam.ca/geirso/	Geirso	Groupe d'étude sur l'interdisciplinarité et les représentations sociales
	LEPS http://www.leps.msh-paris.fr/index.htm	LEPS	Laboratoire européen de psychologie sociale
	Réseau Mondial Serge Moscovici http://remosco.hypotheses.org/		Réseau Mondial Serge Moscovici
	Foundation of Center of Social Representations Studies http://www.sr-indonesia.org/en/		Center for Social Representation Studies, Indonesia
	CeMeRS		Centro Mediterraneo per lo Studio delle Rappresentazioni Sociali
	RENIRS-CEMERS http://renirs-cemers.blogspot.com/	RENIRS	Red Nacional de Investigadores en Representaciones Sociales y del Centro Mexicano para el Estudio de las Representaciones Sociales
	EuroPACE Network of Universities and Enterprises http://www.europace.org	EUROPACE	EuroPACE Partner for Telematic Applications

RESEARCH FOUNDATIONS

	F.M.S.H Paris http://www.msh-paris.fr	Maison Sciences HOMME	Fondation Maison des Sciences de l'Homme Sponsor for Scientific Activities and Meetings

PUBLIC RESEARCH INSTITUTES

	IFSTTAR http://www.ifsttar.fr	IFSTTAR	French National Institute for Transport and Safety Research

ENTREPRENEURIAL PARTNERS

	Elsevier B.V. http://www.elsevier.com/		Strategic partner for publishing and dissemination strategies
	CONERI http://www.coneri.se	coneri	Technological Partner for e-learning
	ContattoLavoro s.r.l. http://www.contattolavoro.it/	CONTATTO LAVORO	Professional Partner for Personal Career Prospects

1384 participants from 57 countries
331 guest speakers from 24 countries
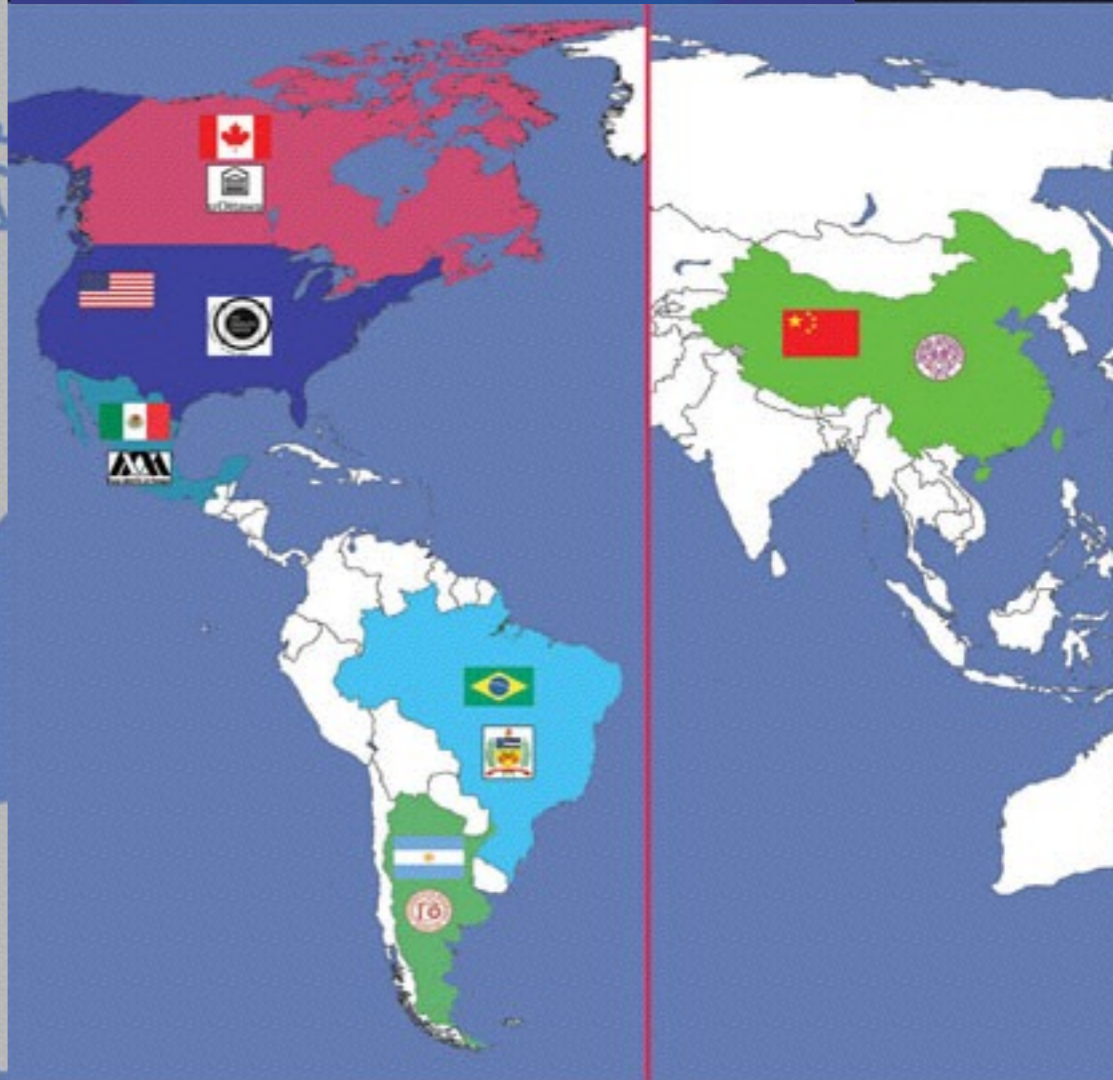
PARTICIPANTS	
Albania	6
Argentina	22
Australia	5
Austria	18
Belarus	2
Belgium	4
Bosnia	1
Brazil	57
Bulgaria	11
Canada	10
Chile	7
China	25
Colombia	8
Croatia	2
Cyprus	3
Czech	25
Estonia	6
Finland	20
France	126
Germany	19
Greece	20
Guatemala	1
Hungary	26
India	4
Indonesia	36
Iran	1
Israel	4
Italy	384
Lebanon	5
Macedonia	2
Malta	2
Mexico	34
Moldavia	8
Montenegro	1
Nepal	2
Netherlands	2
New Zealand	2
Nigeria	5
Pakistan	2
Palestine	8
Poland	51
Portugal	54
Romania	168
Russia	11
Serbia	11
Slovakia	24
Slovenia	6
Spain	25
Sweden	10
Switzerland	7
Tunisia	13
Turkey	12
Turkmenistan	2
Ukraine	17
UK	18
USA	16
Venezuela	13
Totale	**1384**

TEACHING STAFF	
America	7
Austria	10
Belgium	2
Brazil	8
Canada	2
China	4
Czech	5
Estonia	1
Finland	12
France	65
Germany	3
Greece	2
Hungary	2
Israel	7
Italy	87
Latvia	1
Mexico	1
Poland	8
Portugal	21
Romania	7
Spain	24
Sweden	18
Switzerland	8
UK	26
Totale	**331**
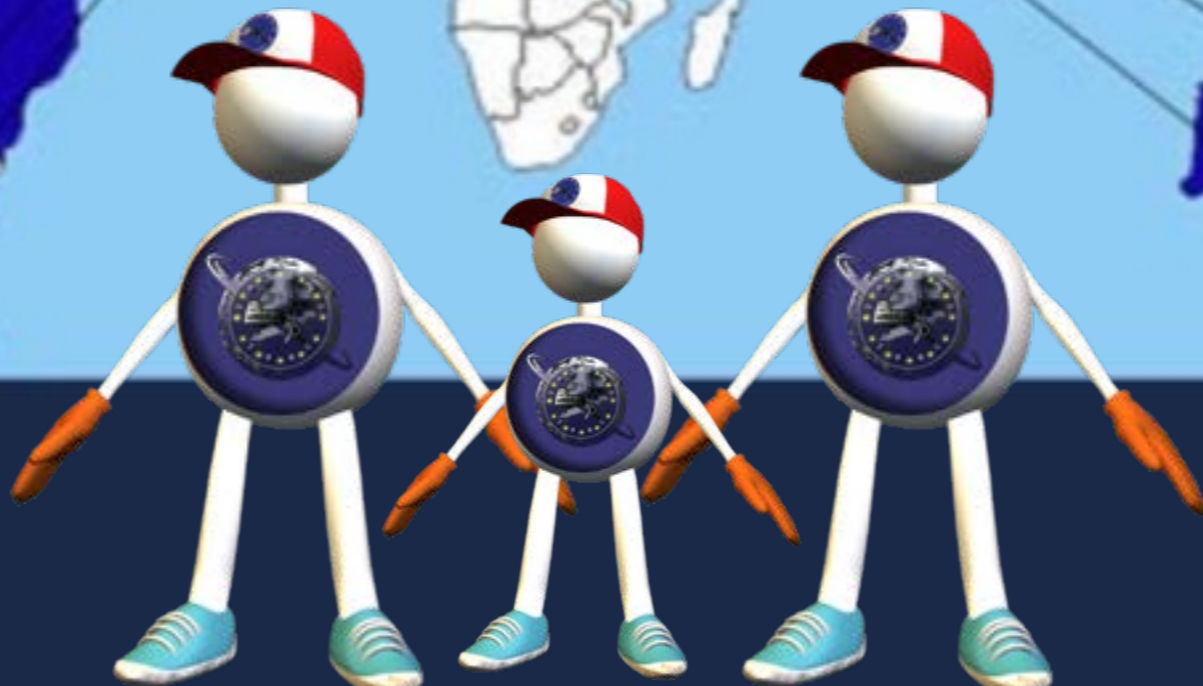
International Participants
18 research trainees from 12 countries in 3 continents
currently enrolled in the European/International Joint doctorate for the a.y. 2014-15
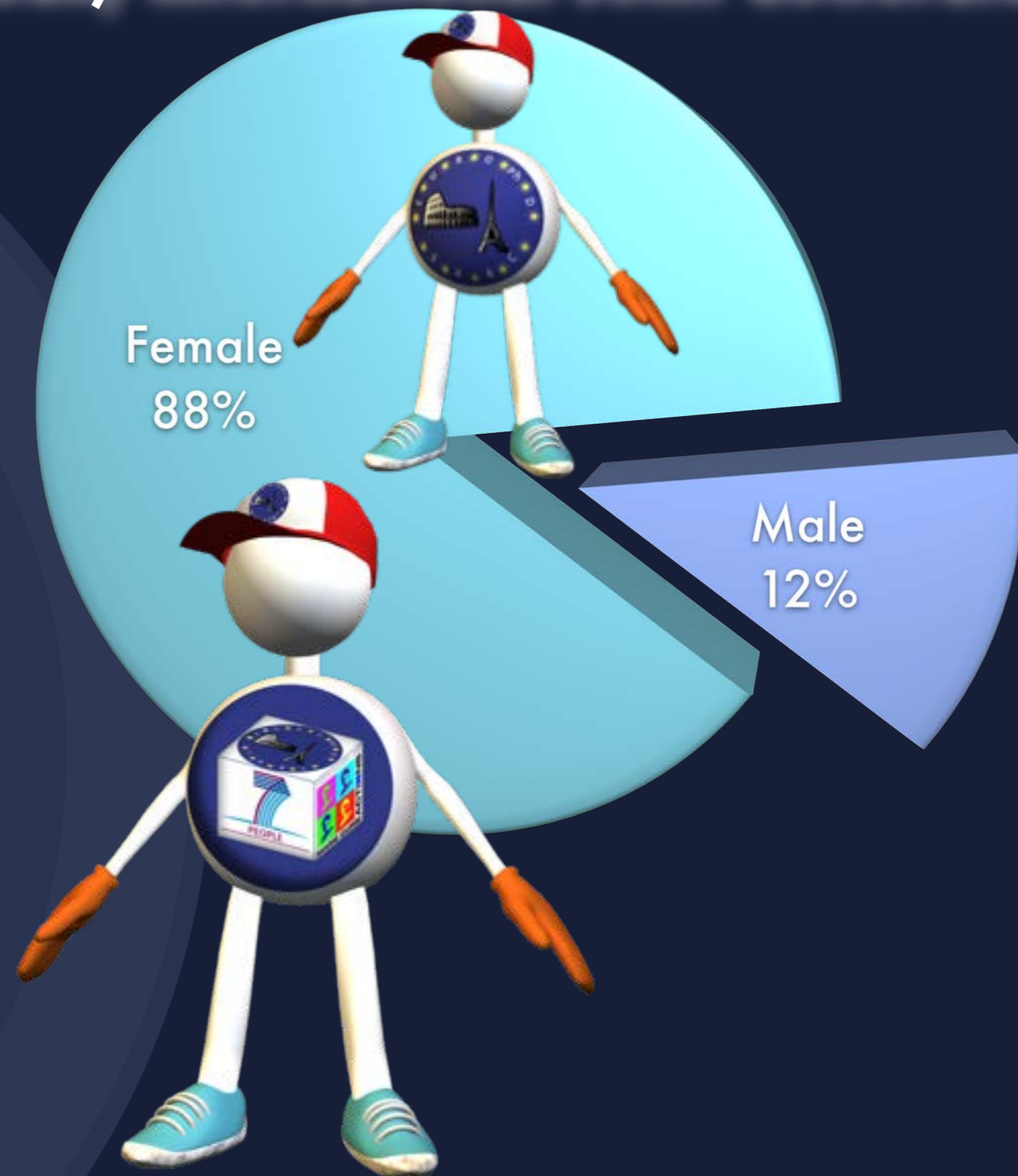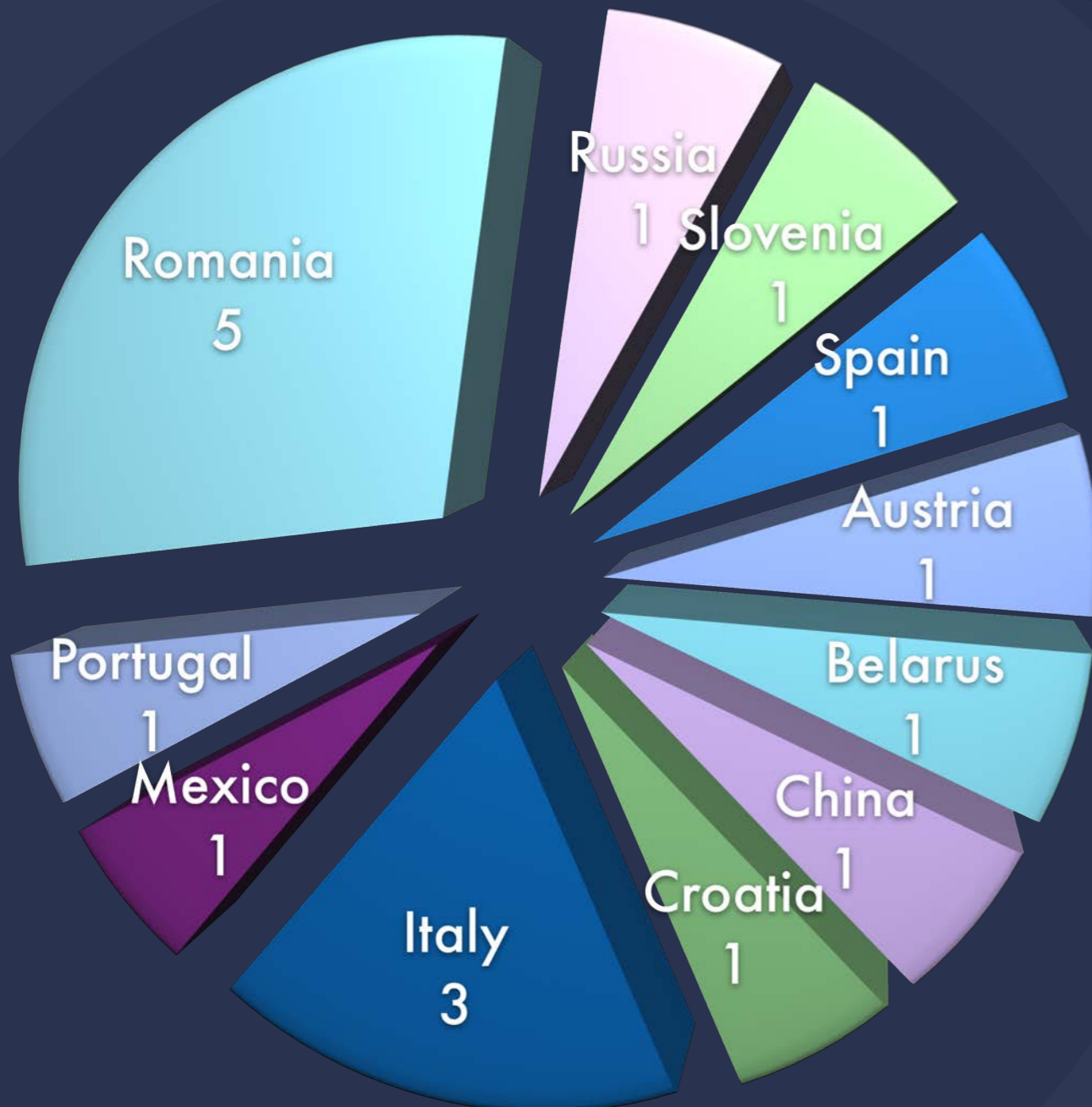
Romania 5
Russia 1
Slovenia 1
Spain 1
Austria 1
Belarus 1
China 1
Croatia 1
Italy 3
Mexico 1
Portugal 1

Female 88%
Male 12%
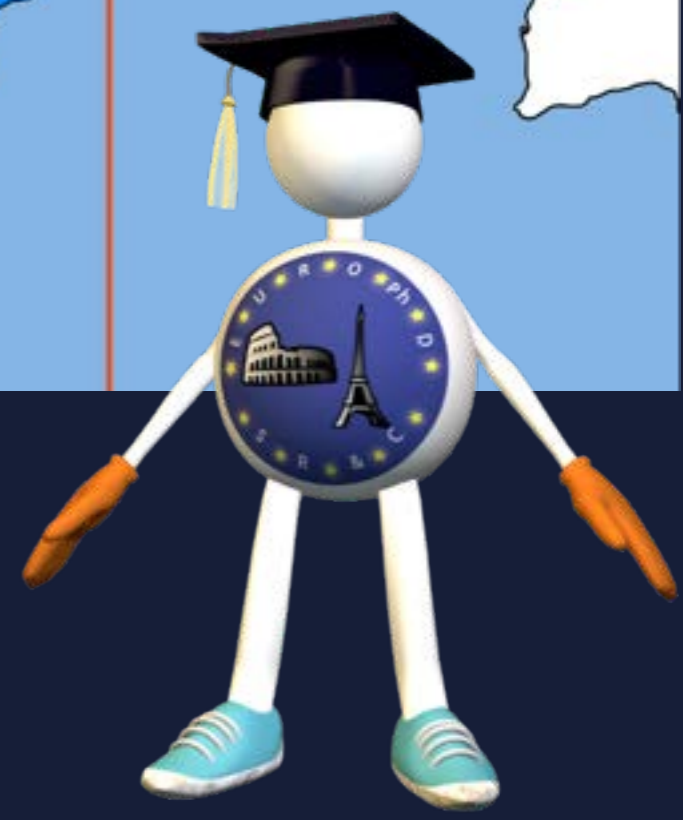
The second "i":
the Intersectoral dimension

The So.ReCom. THEmatic NETwork

http://www.europhd.eu/SoReComTHEmaticNETwork

The So.Re.Com.THEmatic NETwork at a glance on global scenario

The So.Re.Com. Thematic Network of Excellence Outputs

So.ReCom.THEmatic NETwork
Project Planning

Specialised **E-Library**
on SR & C
DOCUMENTATION

Multimedia tools
on SR & C
for TRAINING and
SoReComTHEmatic NETwork MANAGEMENT

Improving EVALUATION and DISSEMINATION
of project products and research knowledge
through virtual campus
and face to face International scientific event

Fully biblographical
inventory
on SR & C

Web-Auditorium
and E-meeting
with the video-chat tool, whiteboard for d
for sharing applications and present
for sharing applications and present

European Doctoral Programme
Good Practice Management
Guidelines

Meta-analysed inventory
on SR & C

Magisterial Lectures and Video-lesso
produced in real time
and transmitted in streaming video
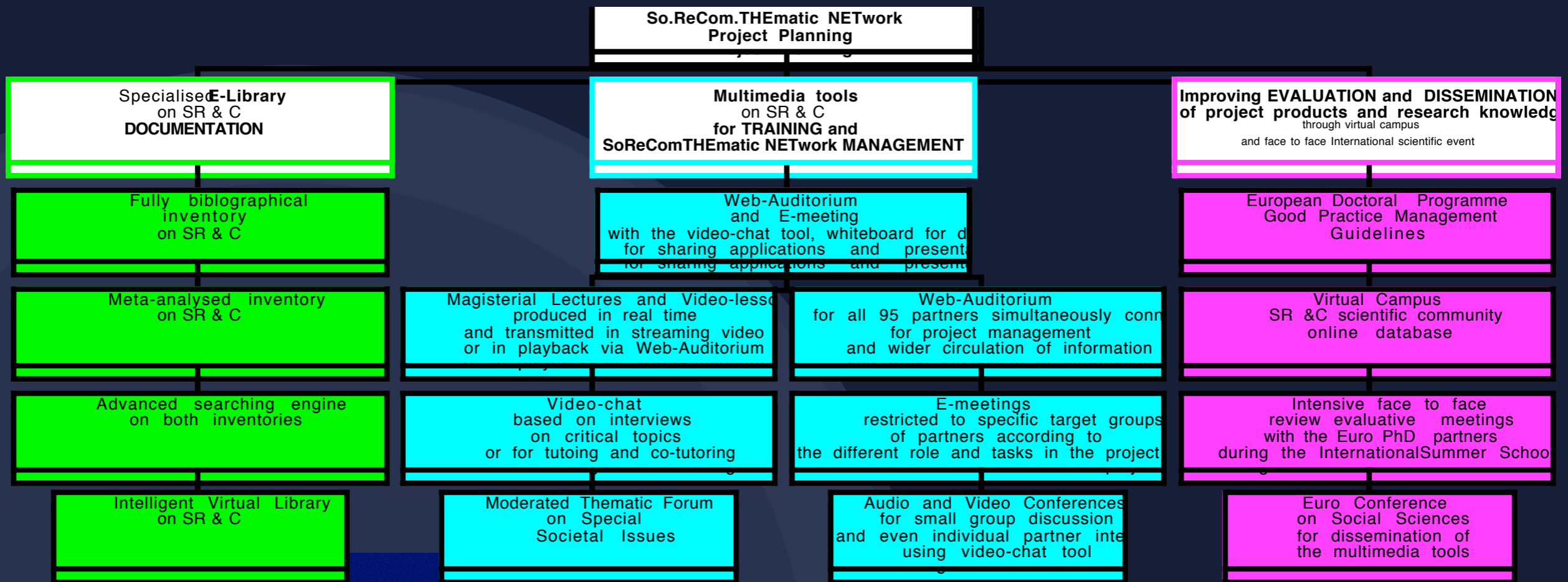or in playback via Web-Auditorium

Web-Auditorium
for all 95 partners simultaneously conn
for project management
and wider circulation of information

Virtual Campus
SR &C scientific community
online database

Advanced searching engine
on both inventories

Video-chat
based on interviews
on critical topics
or for tutoing and co-tutoring

E-meetings
restricted to specific target groups
of partners according to
the different role and tasks in the project

Intensive face to face
review evaluative meetings
with the Euro PhD partners
during the International Summer School

Intelligent Virtual Library
on SR & C

Moderated Thematic Forum
on Special
Societal Issues

Audio and Video Conferences
for small group discussion
and even individual partner inte
using video-chat tool

Euro Conference
on Social Sciences
for dissemination of
the multimedia tools

Transferable skills provided by the non academic partners of the European/International Joint PhD

Elsevier

Knowledge of bibliometric tools, publishing strategies, editorial policy, etc.; cross-fertilising knowledge from Computer Sciences Engineering (Big Data, Bibliometrics,

IFSTTAR

Exposure to a variety of approaches thanks to the multidisciplinary research teams in fields such as: urban and environmental studies, transportation and telecommunication, epidemiology, ergonomics, psychology, sociology, statistics, artificial intelligence,

CONERI

Courses in communication and team processes related to online meetings. Research trainees actively participate in organizing e-meetings and virtual team building related to online meetings

Contatto Lavoro

Employer branding, qualitative and quantitative analysis, new media and training on WEB 2.0 corporate identity management, design and implementation of corporate blogs, forums and wiki websites. Small-company entrepreneurship skills,

The third "i": the Interdisciplinary dimension

Q.4. = Do you think this kind of cooperation is more suitable for some particular research fields?

R. = The outcomes of the **MSCA- People 2013 call** – with a clear majority of submitted project selected in the field of physics, neuroscience and medicine (with the unique exception of our SoReCom Joint IDP proposal in **social sciences selected with the highest evaluation 98,80/100 in the 2013 People Call)** – is an indirect confirmation that in **natural and so called hard sciences scientific collaborations** - usually also involving the doctoral trainees in transnational research teams - are more common than in the **humanities (where the PhD is still anchored into a tradition based on an apprentice model and an individually oriented study)** with the "social sciences" in between the two models .

However the great change (defined "a silent revolution") stimulated in the last decade in the doctoral education since the definition of the **Salzburg Principles and the policies promoted by the various calls Erasmus Mundus (EMJD**) and **People-MSCA by the European Commission** have promoted the internationalization of the doctoral education as more diffused practice also for doctoral programs in disciplines traditionally less ready to conduct research based on lab collaboration at transnational and intersectoral level.

We are proud to have been **a pioneering case study in Europe (and not only: see the Fulbright-Schuman award in 2011-12 and outcomes) with a contagious disseminating effect for other networked doctoral program in all the disciplines.** At my own University the Academic Senate has also approved in 2009 – under my initiative - the creation of **Sapienza Coordination program for International Joint Doctorate,** including international doctorates born in the last two decades after our doctorate (born in 1993 and formally implemented in 1996), including one in Socio-Economic and Statistical studies (born in 2001), an Erasmus Mundus doctorate in Astrophysics (born in 2003), one in Cognitive Neuro-Plasticity and Rehabilitation (born in 2005) (http://www.uniroma1.it/didattica/offerta-formativa/dottorati/sapienza-co-ordination-program-joint-european/international)

a reply to the 4th Question

Interdisciplinary research field

characterized by

"**Uniqueness**" also in its denomination, that overcomes the traditional disciplinary boundaries, inspired by a supra-disciplinary field

multi-paradigmatic and multi-methodological approaches

and a variety of thematic areas dealing with relevant societal issues

The main research teams are:
(for more details click on the research team of your interest)

Team Thirteen
Risk, Social Representations and Community Life

Team Twelve
Social Representations, Community and Health Applied Research

Team Eleven
Social Representations, Advertising, Marketing and Organizational Contexts

Team Ten
Social Representations and Economy

Team Nine
Social Representations and Environment

Team Eight
Family, Youth, Communication, Education and Social Representations of Institutional Policies

Team Seven Social Representations and Politics

Team Six
Identity and Social Representations

Team Five
Collective Memory, Emotions and Social Representations

Team Four
Communication, Media and Social Representations

Team Three
Culture, Globalization and Social Representations

Team Two
Science and Social Representations

Team One
Theoretical and Methodological Development of the Social Research Field

European Credit Transfer System (ECTS)
adopted by the Euro PhD on Social Representations and Communication

Due to the integrated and joint nature of the programme, the adoption of **European Credit System** has been specifically designed as a system for credit accumulation, rather than a comparison of distributed teaching offers and transfer of learning outcomes. By conceptualizing the academic year not exclusively in terms of time, but in terms of earned credits, the system allows for flexibly meeting the needs of full-time and part-time research trainees.

In line with the policy recommended by EU DG-Education and Culture, the European Ph.D. adopted the European Credit Transfer System (ECTS) as an instrument for creating transparency and confidence in academic performance.

Research trainees are awarded up to 60 credits per year (20 for courses and didactic activities and 40 for research quality and related bibliographic knowledge).

The didactic structure within this overall strategy is highly innovative. As the system of **open distance learning** makes clear, European Ph.D. research trainees are involved in an interlocking system of **virtual and physical mobility** which allows for considerable **flexibility** in catering to research trainees' needs while at the same time guaranteeing individual **tutoring and interactive learning**:

E.C.T.S. system of credit FOR THE EURO PHD ON S.R. & C.

20 for courses and didactic activities	10 credits per year		international summer schools
	5 credits per year		seminars and courses
	5 credits per year		multi-media and distance interactive learning
40 for research each year =	30 credits per year		advanced research training
	10 credits per year		bibliographic knowledge

60 total credits in a year x 3 years = **180** total credits for complete curriculum

Research trainee's Workplan chart and TIMELINE

SOcial REpresentations and COmmunication THEmatic NETwork

European PhD on Social Representations and Communication Research Trainees WORKPLAN CHART and TIMELINE

|	YEAR 1 (Months)												YEAR 2 (Months)												YEAR 3 (Months)											
	N.	D.	J.	F.	M.	A.	M.	J.	J.	A.	S.	O.	N.	D.	J.	F.	M.	A.	M.	J.	J.	A.	S.	O.	N.	D.	J.	F.	M.	A.	M.	J.	J.	A.	S.	O.
BIBLIOGRAPHIC KNOWLEDGE																																				
a) Theoretical preparation (basic literature reading) starting from the date of application to the PhD (in May)																																				
b) Submission of the list of selected articles and chapters to be meta-analysed																																				
c) Winter session: training on meta-theoretical analysis and presentations (P) by the research trainees enrolled in the previous years			P												P												P									
d) Submission and validation of at least 30 meta-analysed articles and chapters																																				
ADVANCED RESEARCH TRAINING																																				
Intensive tutoring and co-tutoring																																				
1.a) Theoretical modeling																																				
1.b) Research planning and methodological design:																																				
- Research tools definition																																				
- Sample identification																																				
- Data collection																																				
1.c) **Initial report progress** (R) to be presented during the International Summer School								R																												
2.a) Data analysis																																				
2.b) Discussion of the results																																				
2.c) **International mobility and networking** activities: at least 6 months in 2 Institutions																																				
2.d) **Intermediate report progress** (R)																					R															
3.a) Writing of the full **Final Report Thesis** (T = deadline to submit it to the tutors)																															T					
3.b) Discussion of the **full Final Report Thesis** with the main tutor and co-tutors, revision and submission (T) for its multi-step evaluation																																T				
3.c) Writing, discussion, revision and submission of the **short article in English (A)** for its multi-step evaluation																																A				
3.d) Multi-Step Evaluation of the Thesis and short article by the members of the Final Jury																																				
3.d) **Thesis Defence** in front of the **International Final Jury** during the European PhD Summer School																																	F.J.			
INTERNATIONAL SUMMER SCHOOLS																																				
MULTIMEDIA AND DISTANCE INTERACTIVE LEARNING																																				
SEMINARS at home and host Institutions																																				
CAREER PLANS and ALUMNI activities																																				
Submission of Final year Report x ECTS check												R												R												

Integrated PHYSICAL and VIRTUAL MOBILITY

NETWORK-TRAINING EVENTS

INTERNATIONAL SUMMER SCHOOLS
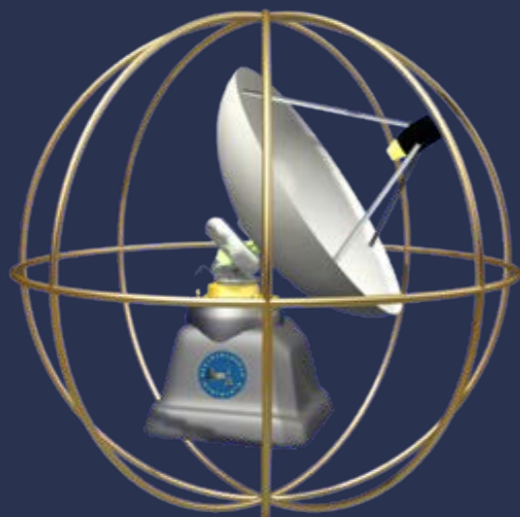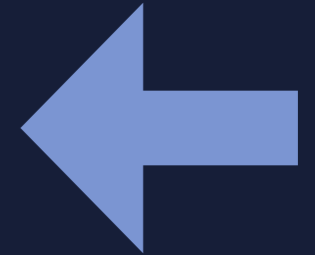
International Lab Meetings via Euro PhD web auditorium

Each session of the European Ph.D. International Lab Meetings includes two pilot tests before the events start aimed at verifying and assessing in advance the technical abilities of each participant. It provides two full days of basic and advanced training on the use of Marratech's programs. This includes an interactive test of the skills acquired by participants. Experience shows that after these sessions, participants, including senior professors unfamiliar with new technologies, are quickly able to actively participate in the event. Their presence visually, in text chat, their voices and videos and their interactive use of the *white-board* is warmly welcomed by all participants.

Indeed, the *white-board* allows interactive use not only among participants from in and outside the lab, but is highly functional for sharing applications and software. For example, this allows us for to hold advanced training sessions and collaborative learning on statistical packages by using data files provided by each participant. It is also interesting to use the *white-board's* share screen both for the participants' presentations (they start by locating themselves on the globe with an arrow and fill in whatever they believe best represents their identities) and for the collective evaluation of the event, by writing comments and suggestions on the shared screen.

20 International Summer Schools on Social Representations and Communication

1995   FINLAND (Lathi) 1st International Summer School: "Evereday thinking, Social Representations and Communication"

1996   FRANCE (Aix-en-Provence) 2nd International Summer School: "Multiple strategies in the investiagtion of Social Representations"

1997   PORTUGAL (Lisbon) 3rd International Summer School: "S.R. theory: historical roots, articulation and development"

1998   SPAIN (San Sebastian) 4th International Summer School: "The theory towards applications"

1999   ITALY (Rome) 5th International Summer School: "Developing European Doctoral Training"

2000   ITALY (Rome) 6th International Summer School: "Social Representations Theory Around the World"

2001   ITALY (Rome) 7th International Summer School: "Communication: Languages, Representations, Interaction"

2002   ITALY (Rome/Genazzano) 8th International Summer School: "Communication, Media, Social Interactions and Social Representations" - New Media: Nets and Internet

2003   ITALY (Rome/Genazzano) 9th International Summer School: "Communication, Media, Social Interactions and Social Representation" - A Theoretical and Methodological Dialogue through research

2004   ITALY (Rome/Genazzano) 10th International Summer School: "Communication, Media and Social Representations" - Social influence and Communication in the new scenario of the information society: is it possible to change risk behaviour?

2005   ITALY (Rome) 11th International Summer School: "Applying the Facet Theory and Statistical Analysis via HUDAP software to Research on Social Representations: Computer Mediated Training Sessions, both Theoretical and Methodological"

2006   ITALY (Rome) 12th International Summer School: "Applying Dialogical Approaches and Conversational Analysis via Focus Groups to Research on Social Representations "

2007   ITALY (Rome) 13th International Summer School: "Structural Approach to Social Representations"

2008   ITALY (Rome) 14th International Summer School: "Social Representations, Collective Memory and Socially Shared Emotions: narrative and experimental approaches"

2009   ITALY (Rome) 15th International Summer School: "Cultural and cross-cultural approaches to Social Representations: the implications of the globalized/localized cultural scenarios"

2010   ITALY (Rome) 16th International Summer School: "Social Representations and Science"

2011   ITALY (Rome) 17th International Summer School: "Social Representations of Urban Places and Environment: Images, Memory and Identity"

2012   ITALY (Rome) 18th International Summer School: "Social Representations of Economics and Finance"

2013   ITALY (Rome) 19th International Summer School: "Intensive Training Sessions - Oktoberfest and People-IDP kick-off meeting and inaugural party "

2014   ITALY (Rome) 20th International Summer School: Genesis, development and actuality of the Social Representation theory in more than fifty years (1961-2011 and beyond): the main paradigms and the "modelling approach"

Education and Culture

Socrates

MARIE CURIE FELLOWSHIPS

The European Ph.D. on Social Representations and Communication
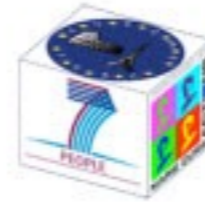# 26 International Lab Meetings So.Re.CoMEDIA & SOCIETY

at the European PhD on Social Representations & Communication Multimedia LAB & Research Center, Rome-Italy
in combination with Worldwide on-line connection points

Winter 2005	1st International Lab Meeting: "Virtual Group Training and Individual Supervision Relating to the Distant Cooperative Research Program aimed at the Meta-
Spring 2005	2nd International Lab Meeting: "Image-Based Research Methods for Analyzing Social Representations in action in different cultural contexts"
Summer 2005	3rd International Lab Meeting: "Applying the Facet Theory and Statistical Analysis via HUDAP software to Research on Social Representations: Theoretical and
Winter 2006	4th International Lab Meeting: "Training and Individual Supervision Relating to the Distant Cooperative Research Program aimed at the Meta-Theoretical
Spring 2006	5th International Lab Meeting: "Modeling and Positioning Approach in Research on Social Representations"
Summer 2006	6th International Lab Meeting: "Applying Dialogical Approaches and Conversational Analysis via Focus Groups to Research on Social Representations"
Winter 2007	7th International Lab Meeting: "Anthropological Approach to Social Representations and Qualitative Methods"
Spring 2007	8th International Lab Meeting: "Experimental Design in Investigating Social Representations and Influence Processes"
Summer 2007	9th International Lab Meeting: "Structural Approach to Social Representations & advanced courses on Analysis of Similarity and the Evoc statistical
Winter 2008	10th International Lab Meeting: "Developing Meta-Theoretical Approach to Social Representations Literature: the contribution of Italian Scholars
Spring 2008	11th International Lab Meeting: "Identity and Social Representations: Cultural and Mythical Dimensions"
Summer 2008	12th International Lab Meeting: "Social Representations, Collective Memory and Socially Shared Emotions: narrative and experimental approaches"
Winter 2009	13th International Lab Meeting: "Meta-theoretical Analysis of Social Representations Literature"
Summer 2009	14th International Lab Meeting: "Cultural & cross-cultural approaches to Social Representations: the implications of globalized/localized cultural
Winter 2010	15th International Lab Meeting: "Meta-theoretical Analysis of Social Representations Literature"
Summer 2010	16th International Lab Meeting: "Social Representations and Science"
Winter 2011	17th International Lab Meeting: "Meta-theoretical Analysis of Social Representations Literature"
Summer 2011	18th International Lab Meeting: "Social Representations of Urban Places & Environment: Images, Memory and Identity"
Winter 2012	19th International Lab Meeting: "Meta-theoretical Analysis of Social Representations Literature"
Summer 2012	20th International Lab Meeting: "Social Representations, Economics and Finance"
Winter 2013	21st International Lab Meeting: "Meta-theoretical Analysis of Social Representations Literature" and Bibliometric Tools
Summer 2013	22nd International Lab Meeting: "Intensive Training Sessions - Oktoberfest and People-IDP kick-off meeting and inaugural party"
Winter 2014	23rd International Lab Meeting: "Meta-theoretical Analysis of Social Representations Literature" and Bibliometric Tools
Spring 2014	24th International Lab Meeting: "Environment facing societal challenges"
Summer 2014	25th International Lab Meeting: "Genesis, development and actuality of the Social Representation theory in more than fifty years (1961-2011 and beyond): the main paradigms and the "modelling approach"
Winter 2015	26 International Lab Meeting: "Advanced Training in Meta-theoretical Analysis of the specialized literature on Social Representations Literature"
Spring 2015	27 International Lab Meeting: "The "Anthropological", "Narrative", "Dialogical" and "Subjective" approaches to Social Representations

So.Re.Com. Joint-IDP 10 scientific events foreseen by the contract from 2014 to 2017

EVENT	TITLE	DATE
2014 Int. summer School	Genesis, development and actuality of the Social Representation theory in more than fifty years (1961-2011 and beyond): the main paradigms and the *modelling approach*	13th - 19th July 2014
2015 Winter Lab Meeting	Training in the meta-theoretical analysis of the specialised literature on S.R. & Communication	25th - 28th January 2015
2015 Spring Lab Meeting	The "Anthropological", "Narrative", "Dialogical" and "Subjective" paradigmatic approaches to Social Representations	26th - 29th April 2015
2015 Int. summer School	Mapping the impact and dissemination of the social representation theory across different geo-cultural contexts around the world: from Europe towards other continents	18th - 25th July 2015
2016 Winter Lab Meeting	Training in the meta-theoretical analysis of the specialised literature on S.R. & Communication	24th - 27th January 2016
2016 Spring Lab Meeting	The "Structural" paradigmatic approach to Social Representations	17th - 20th April 2016
2016 Int. summer School	The "methodological polytheism in the Social Representations literature and its implication in the contemporary communication era: distinctiveness and dialogue between multiple research methods	17th - 23rd July 2016
2017 Winter Lab Meeting	Training in the meta-theoretical analysis of the specialised literature on S.R. & C.	29th January - 1st February 2017
2017 Spring Lab Meeting	The "Socio-Dynamic" paradigmatic approach to Social Representations	16th - 19th April 2017
2017 Int. summer School	Social Representations in the social arena faced with social demand: the impact of this supra-disciplinary research field on the wide range of societal issues investigated in the various thematic areas in multiple applied contexts	16th – 22nd July 2017

Grant Agreement PITN-GA-2013-607279 - So.Re.Com. Joint-IDP

Tuesday Lab Seminars
Food for mind and Methodological Training
&
Transferable skills workshops schedule

Web-interactive training session via Adobe Connect, led by Sonia Adele, IFSTAR (Paris, France)

Presentation of the software MOT: description and functionalities

Presentation of the software WORDLE: description and functionalities

Tuesday Lab Seminars

Transferable skills workshops schedule

Food for mind and Methodological Training

How to Write a Great Research Paper, and Get it Accepted by a Good Journal

Elsevier Author Seminar

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European Ph.D. on Social Representations and Communication

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- Research project - Final thesis evaluation

Main tutor or co-tutors selection: ✓ 1 Annamaria de Rosa   Select
2
3
5

European Ph.D. Research Trainees list

= Personal Data

= Curriculum

= Research project:

   Abstract

   Initial report

   Intermediate report

   Final thesis

   Final article

= Research report evaluation:

   Initial report

   Intermediate report

   Final thesis

   Final article

= ECTS - EuroPhD Training individual profile

= Publications

DOUBLE FORMAT for the THESIS:
Book and Article

BOOK FORMAT:

to write the full report of their dissertation in a national language of the country where the doctorate is being pursued (site of the national tutor acting as main supervisor) or in English. This is to be evaluated by the national tutor.

ARTICLE FORMAT:

To write a short version in English, which - upon agreement of the three tutors - should be evaluated by the International Evaluation Board (Final Jury) and

Euro Ph.D
on
Social Representations and Communication

E U R O Ph D

S R & C

Co-ordinated by
University of Rome, "La Sapienza"
Italy

The European/International Joint Ph.D. on Social Representations and Communication Research Centre and Multimedia Lab

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Annamaria Silvana de Rosa

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TRIPLE "I" (INTERNATIONAL, INTERDISCIPLINARY,
INTERSECTORAL) NETWORKED JOINT DOCTORATE

Annamaria Silvana de Rosa

European/International Joint PhD in Social Representations and Communication Research
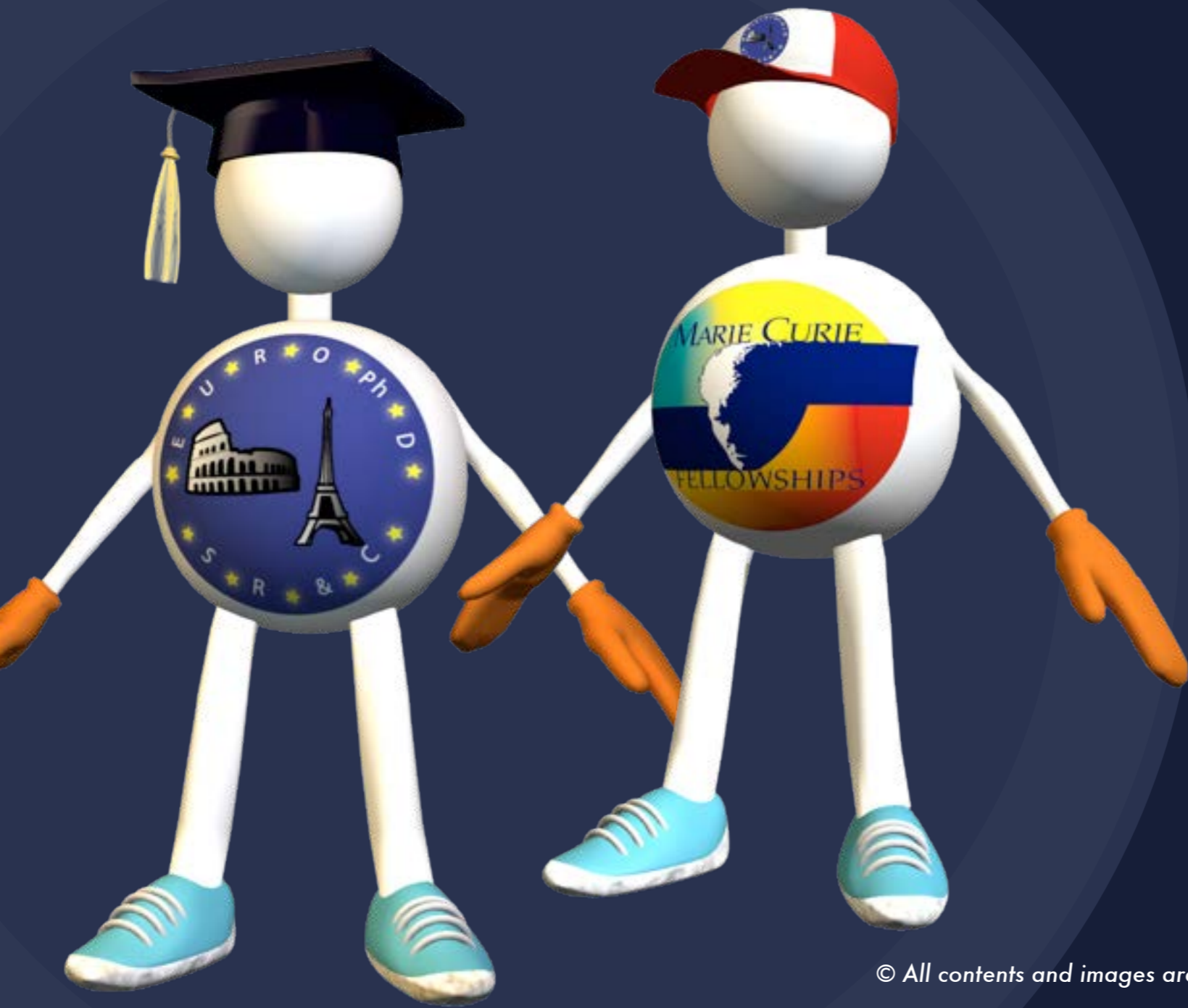Centre and Multimedia Lab, Sapienza University of Rome (ITALY)

Thank you for your attention

….not only "*his*" works,
but also "*their*" works will follow him….

annamaria.derosa@uniroma1.it

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