



The So.Re.Com. Joint-IDP

and the European/International Joint Ph.D. in Social Representations and Communication:
an international, interdisciplinary, intersectoral incubator
for new generations of young researchers



*EU-Russia Researchers
Mobility Forum*

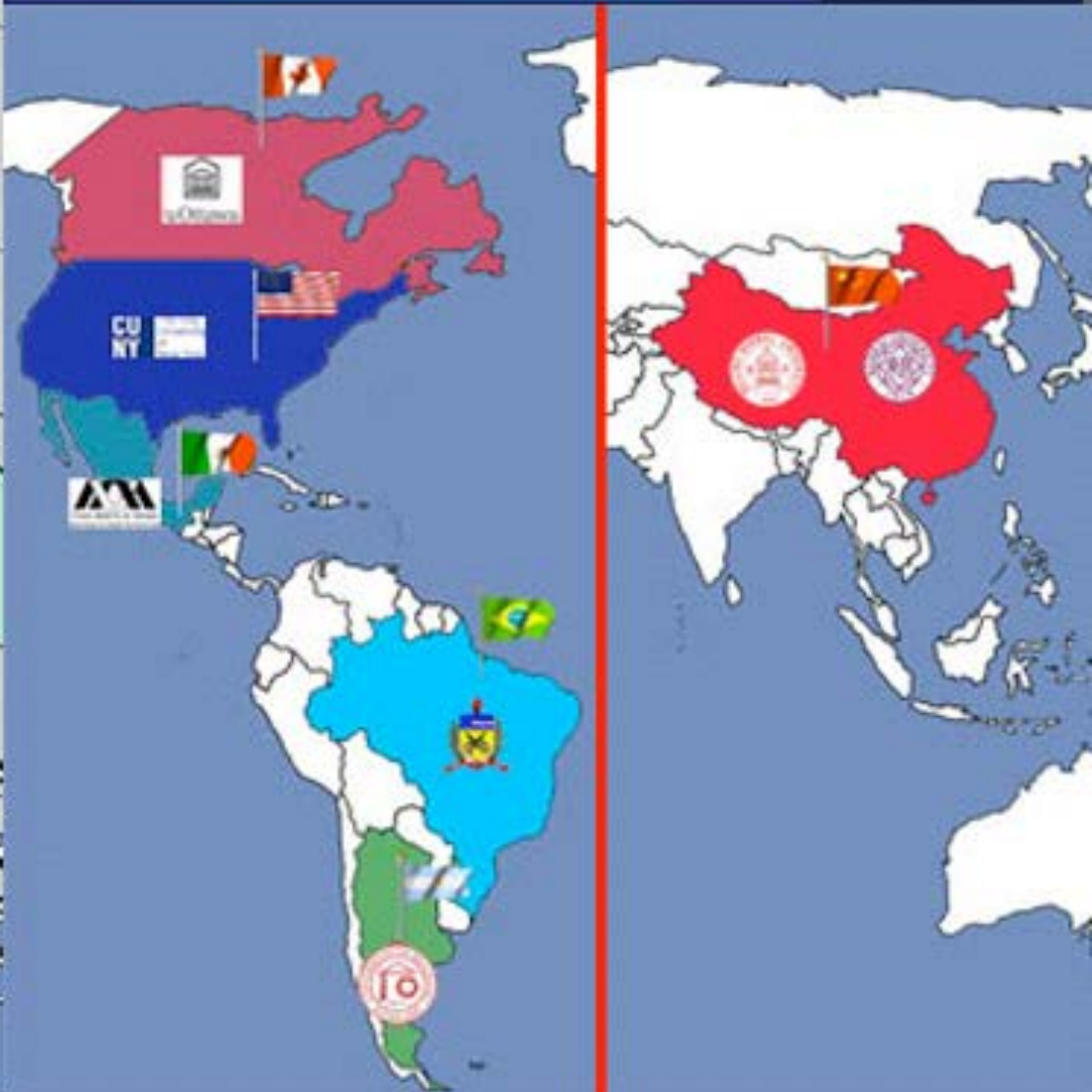
*Marie Curie Early Stage
Researchers*

Brussels 25-9-2014

www.europhd.eu

European PhD on Social Representations and Communication:

from European to world-wide institutional co-operation



Opening to Institutional Co-operation OUTSIDE THE ACADEMIC BORDERS

**Entrepreneurial Partners, Public Research Centre and Research Foundation
co-operating with the European Ph.D. on Social Representations and Communication**



RESEARCH FOUNDATIONS			
	F.M.S.H Paris http://www.msh-paris.fr		Fondation Maison des Sciences de l'Homme Sponsor for Scientific Activities and Meetings
PUBLIC RESEARCH INSTITUTES			
	IFSTTAR http://www.ifsttar.fr		French National Institute for Transport and Safety Research
ENTREPRENEURIAL PARTNERS			
	CONERI http://www.coneri.se		Technological Partner for e-learning
	EIKON http://www.eikoneurope.com		Commercial Partner for New Communication Tools
	ContattoLavoro s.r.l. http://www.contattolavoro.it/		Professional Partner for Personal Career Prospects
NETWORKS			
	EuroPACE Network of Universities and Enterprises http://www.europace.org		EuroPACE Partner for Telematic Applications

The So.Re.Com. Thematic Network of Excellence

the unique transnational Social Science “network of networks”

approved by



linking the
worldwide Scientific
Community inspired
by Social
Representations and
Communication
studies



The So.Re.Com.THEmatic NETwork at a glance: the European countries of partner Institutions

○ ● ● The So.Re.Com. THEmatic NETwork



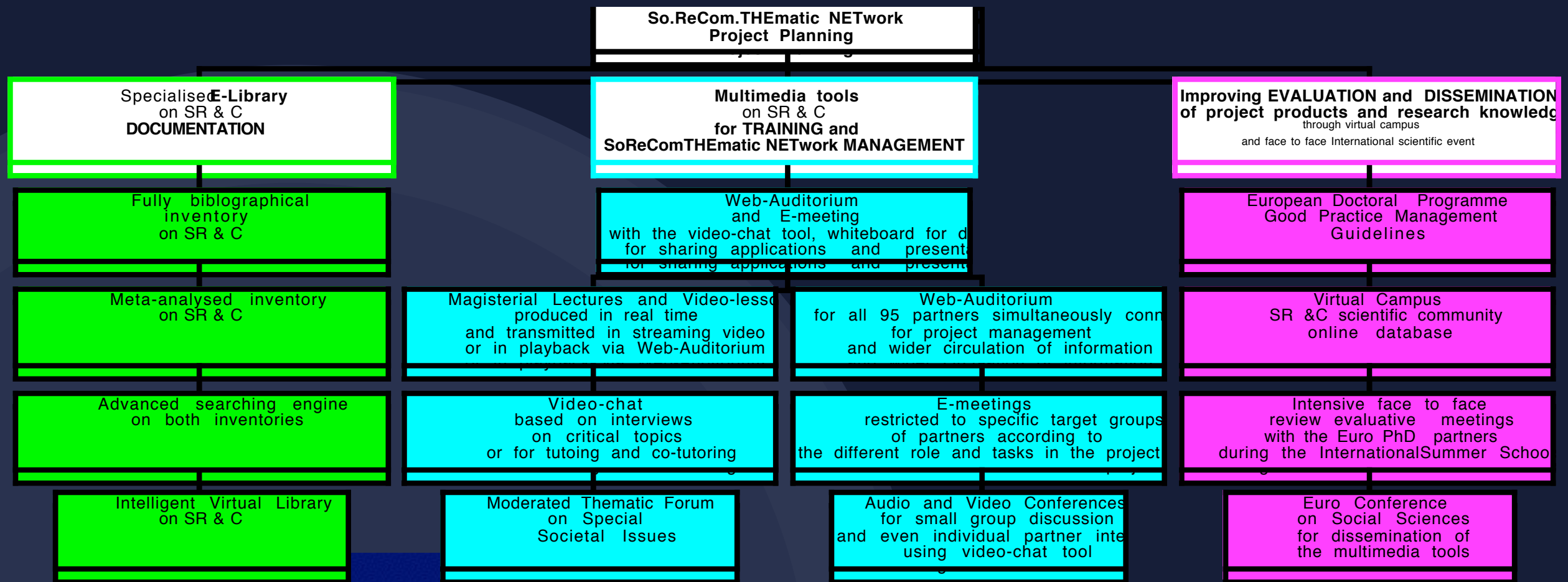
<http://www.europhd.eu/SoReComTHEmaticNETWORK>



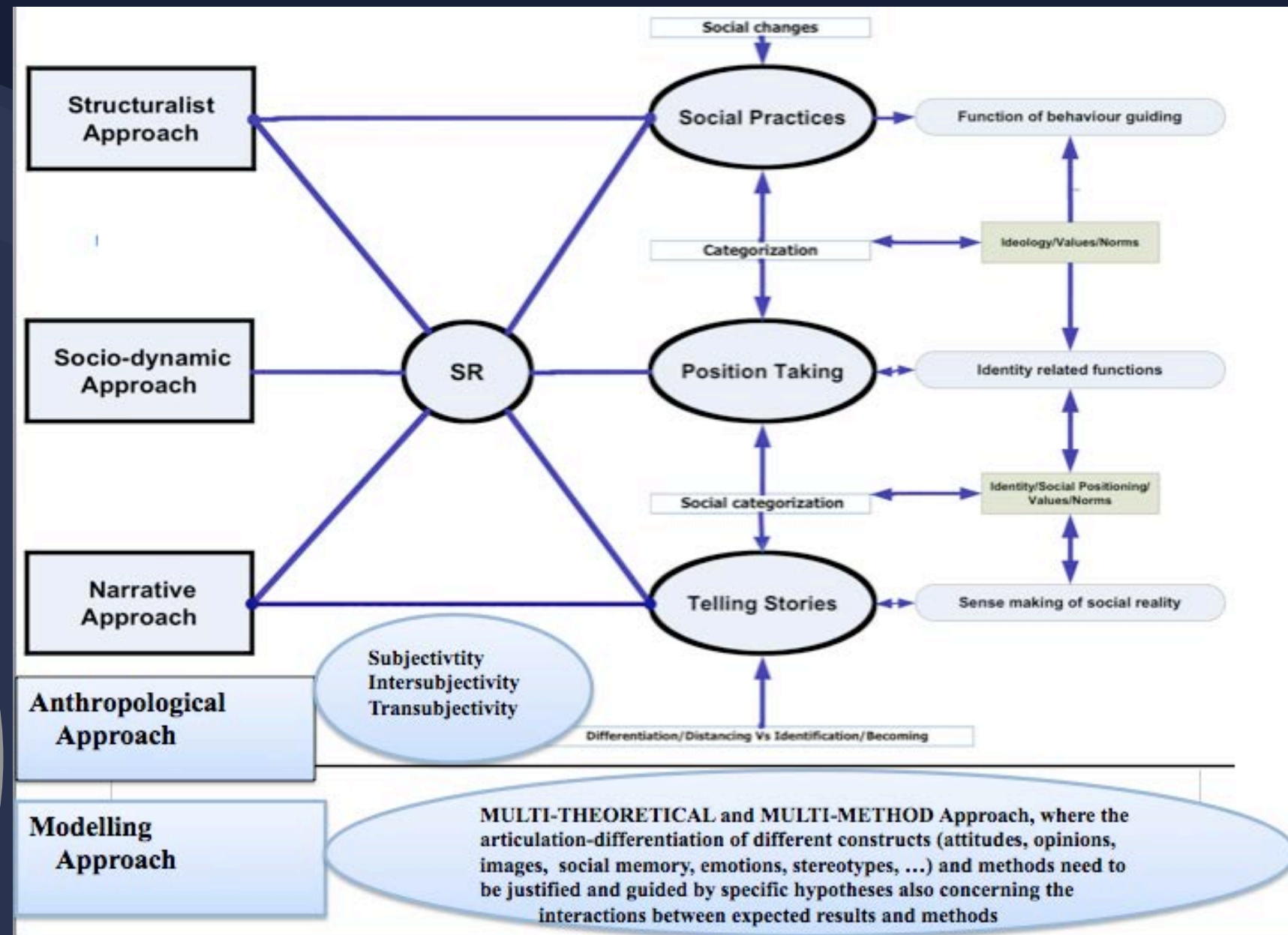
● The So.Re.Com.THEmatic NETwork ○ ● ● at a glance on global scenario



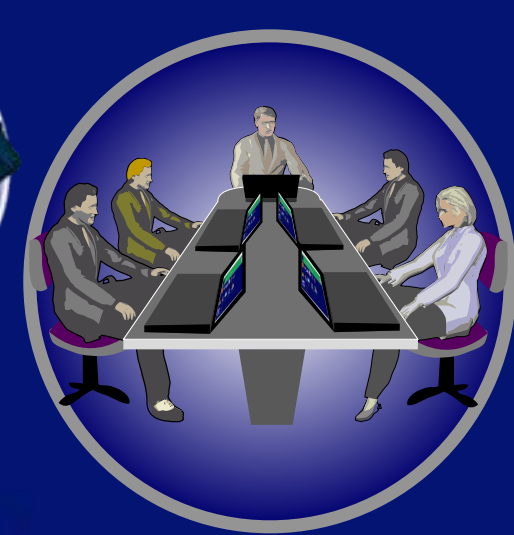
The So.Re.Com. Thematic Network of Excellence Outputs



Social representation paradigms: one theory, different approaches and methods.



The main research teams are:
(for more details click on the research team of your interest)



Team Thirteen
Risk, Social
Representations
and Community
Life

Team Twelve
Social Representations,
Community
and Health Applied Research

Team Eleven
Social
Representations, Advertising,
Marketing and Organizational
Contexts

Team Ten
Social
Representations
and Economy

Team Nine
Social
Representations
and
Environment

Team Eight
Family, Youth,
Communication,
Education and Social
Representations of
Institutional Policies

Team Seven Social
Representations
and Politics

Team Six
Identity and Social
Representations

Team Five
Collective Memory,
Emotions and Social
Representations

Team Four
Communication,
Media and Social
Representations

Team Three
Culture,
Globalization and
Social
Representations

Team Two
Science and Social
Representations

Team One
Theoretical and
Methodological
Development
of the Social
Research Field

European Credit Transfer System (ECTS) adopted by the Euro PhD on Social Representations and Communication

Due to the integrated and joint nature of the programme, the adoption of **European Credit System** has been specifically designed as a system for credit accumulation, rather than a comparison of distributed teaching offers and transfer of learning outcomes. By conceptualizing the academic year not exclusively in terms of time, but in terms of earned credits, the system allows for flexibly meeting the needs of full-time and part-time research trainees.

In line with the policy recommended by EU DG-Education and Culture, the European Ph.D. adopted the European Credit Transfer System (ECTS) as an instrument for creating transparency and confidence in academic performance.

Research trainees are awarded up to 60 credits per year (20 for courses and didactic activities and 40 for research quality and related bibliographic knowledge).

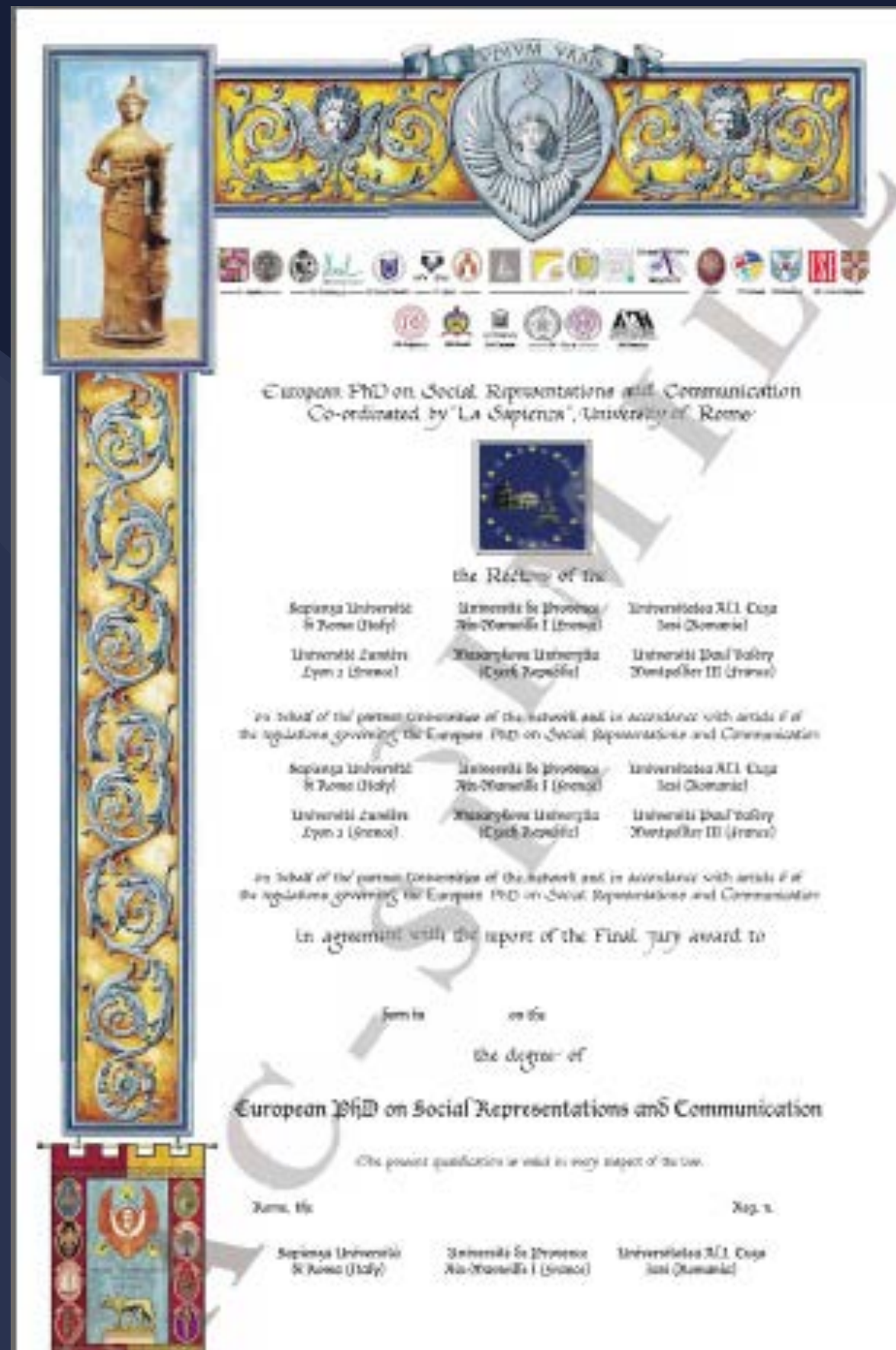
The didactic structure within this overall strategy is highly innovative. As the system of **open distance learning** makes clear, European Ph.D. research trainees are involved in an interlocking system of **virtual and physical mobility** which allows for considerable **flexibility** in catering to research trainees' needs while at the same time guaranteeing individual **tutoring and interactive learning**:

E.C.T.S. system of credit FOR THE EURO PHD ON S.R. & C.

20 for courses and didactic activities	10 credits per year		international summer schools
	5 credits per year		seminars and courses
	5 credits per year		multi-media and distance interactive learning
40 for research each year =	30 credits per year		advanced research training
	10 credits per year		bibliographic knowledge
60 total credits in a year x 3 years = 180 total credits for complete curriculum			



"Joint" Diploma: the end starts from the beginning



An anticipatory experience (born in 1993) in the perspective of the Bologna process.

Jointly established quality criteria have been achieved for:

- **selection of candidates from all over the world**
- **high level training through joint European curriculum, integrating physical and virtual mobility of both the participants and the teaching staff**
- **research activity in an international environment**
- **intensive didactic 'stages' in multilingual and multicultural settings**
- **adoption of a specifically designed schema of structured training (E.C.T.S. without T)**
- **implementation of a language policy and format for the Ph.D. dissertation**
- **evaluation of the whole training process**
- **legal status of the qualification (formal recognition of the degree) and award of joint diploma**
- **enhancement of the career prospects both in and outside academia thanks to strong partnerships with private and small-medium enterprises and public research centres.**



AIMS

Background Papers

Higher Education in Europe, Vol. 33, No. 1, April 2008

 Routledge
Taylor & Francis Group

New Forms of International Cooperation in Doctoral Training: Internationalisation and the International Doctorate – One Goal, Two Distinct Models¹

ANNAMARIA SILVANA DE ROSA





Promoting Joint European/International Doctorates in a global scenario

Opening the European PhD on Social Representations and Communication to the world

Annamaria Silvana de Rosa

Internationalisation of European Higher Education

Research on Internationalisation in Higher Education

Barbara M. Kehm, Ulrich Teichler

New challenges in the recognition of qualifications around the world

Carita Blomqvist

Language Policy and the Internationalisation of Higher Education Institutions in Finland

The case of the University of Helsinki

Ulla-Kristiina Tuomi

US Higher Education

Rolf Hoffmann

Promoting Joint European/International Doctorates in a global scenario

Opening the European PhD on Social Representations and Communication to the world

Annamaria Silvana de Rosa

Content

Background Papers

INTERNATIONALIZATION OF COLLABORATIVE DOCTORATES AND JOINT EUROPEAN/INTERNATIONAL DOCTORATES: REQUIREMENTS AND GUIDELINES FOR EACH DISTINCT MODEL

ANNA-MARIA SAVANA DE BOSA

IHEPI
6-8 September
2010

FROM HIGHER
EDUCATION
TO INNOVATION

EDITORS:
Agnieszka Klucznik-Törő
Krisztina Bódis
István Kiss Pál

www.IHEPI.net



Background Papers

JOINT DEGREE PROGRAMS

The Joint European/International Doctorate: A Strategic Tool to Enhance Worldwide Institutional Collaboration

By Annamaria Silvana de Rosa

IIE NETWORKER

A publication of the Institute of International Education www.iie.org

Fall 2010 \$7.00

International Education in Europe



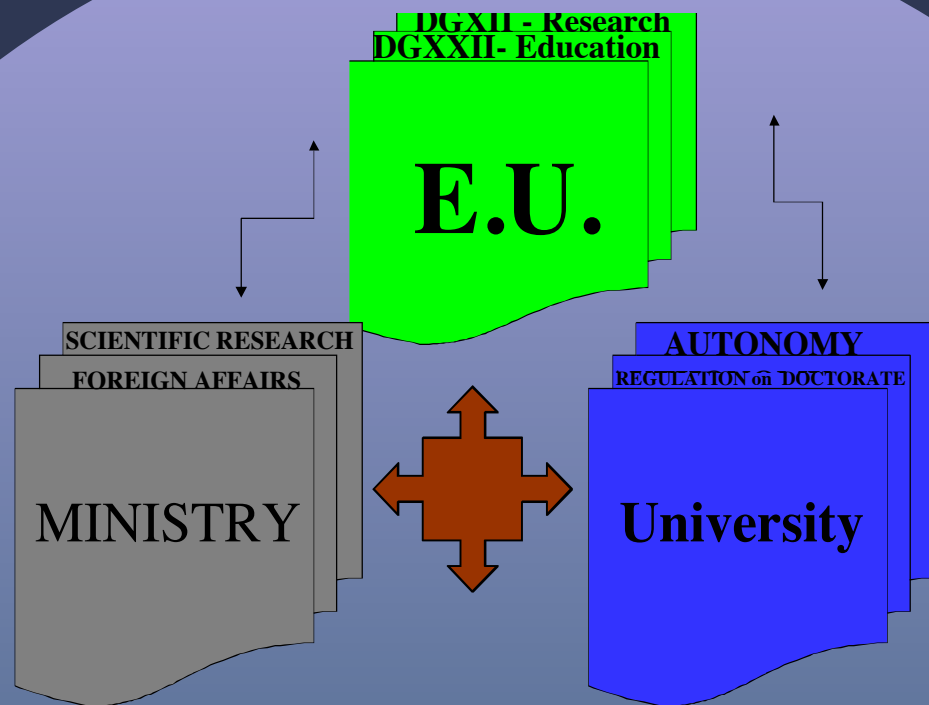
■ Applying
European
Approaches
to U.S. Higher
Education

■ The First Decade
of the Bologna
Process

■ Trends in
English-Taught
Master's Programs
in Europe

SoRCom JOINT IDP PEOPLE-ITN

the last step of our Institutional History and Recognition from 1993-2013

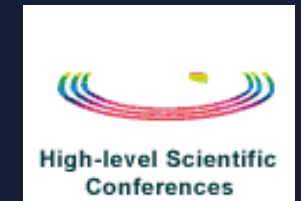


The history of the European Ph.D. on Social Representations and Communication program since its birth in 1993 includes institutional recognition and didactic accreditation within four institutional scenarios:

- European Commission (DG-Education and DG-Research)
- Ministries of Scientific Research
- Universities
- Larger Scientific Community

Larger Scientific Community

Institutional History of the and Recognition by



Marie Curie Actions



Fulbright Schuman Award



Three Forms of ITN



*Marie
Curie Actions*

- **Multi-ITN**
Multi-Partner Training Networks
- **EID**
European Industrial Doctorate
- **IDP**
Innovative Doctoral Program

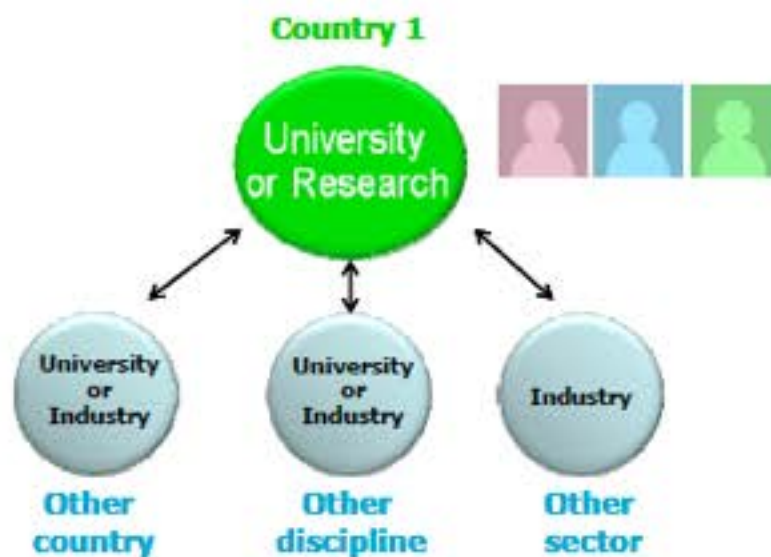
Marie Curie Actions



● IDP

Innovative Doctoral Program

IDP



- The coordinator recruits all fellows.
- Maximum of 500 researcher months.
- Mandatory enrolment of researchers in a doctoral programme.
- 100% Early Stage Researchers; maximum recruitment of 36 months per researcher.



Call: FP7-PEOPLE-2013-ITN
Funding scheme: Initial Training Networks (ITN)
Proposal number: 607279
Proposal acronym: SoReComJointIDP
Duration (months): 48
Proposal title: The European Joint Doctorate on Social Representations and Communication: an innovative doctoral program in a networked international research training environment
Activity: SOC

N.	Proposer name	Country	Total Cost	%	Grant Requested	%
1	UNIVERSITA DEGLI STUDI DI ROMA LA SAPIENZA	IT	-	-	-	-
Total:			0		0	

Abstract:

Built on the experience of both the European PhD on Social Representations and Communication, awarding a recognised joint degree since 1996 (<http://www.europhd.eu>), and the EU approved So.Re.Com. THEmatic NETwork, this international joint doctoral programme includes 11 universities, 2 private companies and 1 public research institute in 8 European countries (AT, CH, CZ, ES, FR, IT, RO, SE), and 6 universities in United States, Canada, Brazil, Argentina, Mexico and China. The goal is to provide doctoral training in Social Representations and Communication, a supra-disciplinary research area of the social sciences that studies the social construction of everyday knowledge in social spheres and media, disseminating European excellence beyond the EU boundaries and attracting the best ESR from abroad. Structured into transnational teams by common research area and complementary multimethodological approaches, this SoReComJointIDP guarantees a well tested training structure including: a) an innovative integrated physical and virtual campus, where world-class academic scientists, internationally recognised experts, experienced researchers and ESR cooperate face-to face and on-line "for" and "by" research; b) multiple supervision via tutoring and co-tutoring by at least three tutors in different countries; c) individual mobility for ESR at research centres for secondments; d) collective international mobility of trainees and teaching staff during International Summer Schools and Lab meetings; e) learning by doing (including transferable skills) in academic and non academic settings; f) worldwide access to common web platform, as tool for documentation, networking, training and monitoring trainees' progress; g) high tech infrastructure and lab facilities; h) quality evaluation system; i) officialisation of the joint degree; l) active integration in the world-wide SoReCom THEmatic NETwork; m) enhancement of career prospects both in and outside academia

Evaluation Summary Report**Evaluation Result****Total score: 98.80% (Threshold: 70/100.00)**

Criterion 1 - S&T QUALITY

Score: **5.00** (Threshold: 3.00/5.00 , Weight: 0.30)

Strengths and Weaknesses

Strengths

- The research topic is clearly defined and the research objectives are well outlined in the proposed project.
- The proposal has a broad perspective and involves many aspects of social science.
- The proposal includes the interdisciplinary methodology to emerge supra-disciplinary fields.
- The research training programme and research methodology are clearly presented in the proposal.
- The originality of the proposal is evidently presented.
- The innovative contribution of the research training programme is presented in detail beyond the interdisciplinary approach.
- The proposal provides a wide and crucial participation of private and non-academic partners in the research and training activities.
- Contribution of private sector is distributed in the course of each sub-research programme.

Weaknesses

- There are no evident weaknesses under this criterion.

Overall comments

The scientific quality of the proposal is excellent.

Criterion 2 - TRAINING

Score: **5.00** (Threshold: 4.00/5.00 , Weight: 0.30)

Strengths and Weaknesses

Strengths

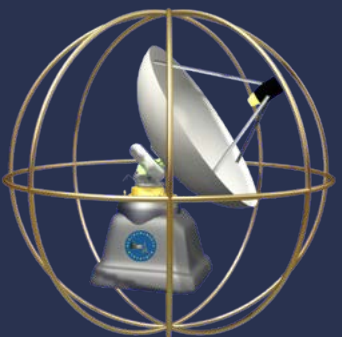
- The proposal clearly outlines training objectives.
- The proposed training programme structure is consistent with the training through research programme.
- There is a well-designed plan with monitoring structures, co-supervision, consisting of a supervisor from the academic and the non-academic institution.
- The timeliness and the training needs are clearly addressed in the proposal.
- A broad range of transferable skills and the presentation of the complementarities to create an innovative research environment are evidently specified.
- The proposal involves a well-designed, elaborated system of monitoring the ESRs progress.
- The secondments are well-designed, including the participation of non-academic partners.
- The contact of the researcher with the supervision in terms of frequency of meetings, guidance and advice is persuasively developed in the proposed project.
- Placement of researchers in associated non-academic partners is planned. The duration of the placement is reasonable. The content of training during this time is well defined.
- There is a good description of the combination of local specialist training with network-wide training activities.
- Early researchers and experienced researchers recruited will have a personal career development plan, which includes all requested aspects in line with the principles set out in the European Charter for Researchers and the Code of Conduct.

Weaknesses

- There are no evident weaknesses under this criterion

Overall comments

This proposal provides an excellent research training programme.




07279/SoReComJointIDP-19/03/2013-10:11:17

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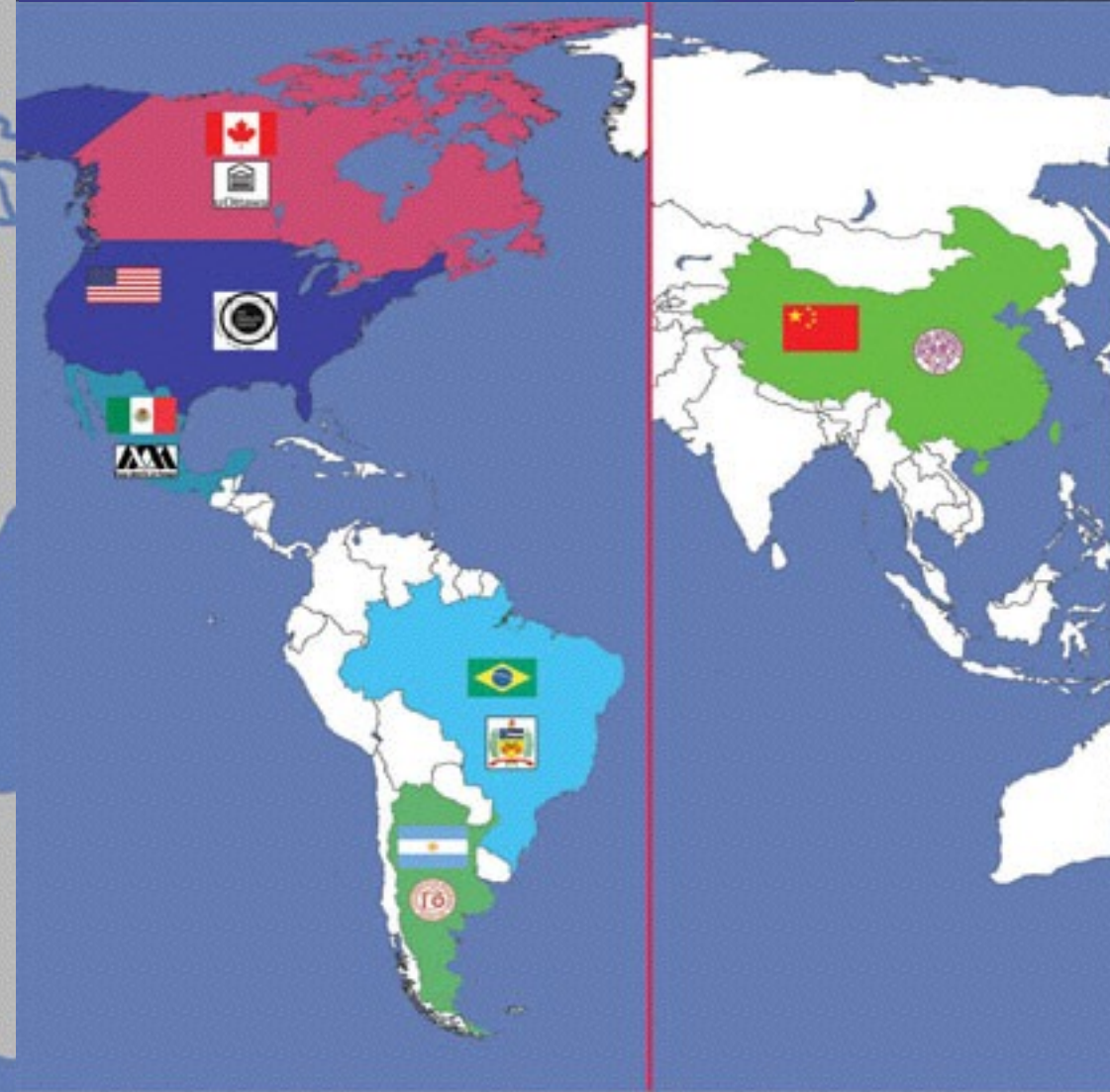
Built on the experience of both the European PhD on Social Representations and Communication, awarding a recognized joint degree since 1996 (<http://www.europhd.eu>), and the EU approved So.Re.Com. THEmatic NETwork, this international joint doctoral programme includes:

- **8 EU universities**
in 6 European Countries:
Austria, Czech Republic, Italy, Romania, Spain, Switzerland
- **6 extra-EU universities**
in United States, Canada, Brazil, Argentina, Mexico and China
- **2 private companies**
in Sweden and Italy
- **1 public research institute**
in France



**Network
Composition**

The SoReComJoint-IDP institutional network



Here we are.....



SAPIENZA
UNIVERSITÀ DI ROMA



You are kindly invited to participate

*in the European/International Joint PhD in S.R. & C. Joint Diploma Delivery Ceremony
and to the PEOPLE-ITN SoReComJoint IDP project inaugural party
at the European/International Joint PhD Multimedia Lab & Research Center
4th October (h. 12:00), Piazza Cavalieri di Malta, 2 - 00153 Rome*



Please confirm your participation in the lunch to annamaria.derosa@uniroma1.it or +39 / 06 / 69 380 814, if possible by 30 September 2013

Annamaria Silvana de Rosa





**The European/International Joint
Ph.D. on Social Representations and
Communication Research Centre
and Multimedia Lab**



European/International Joint PhD TEACHING BOARD

MEMBERS from SAPIENZA UNIVERSITY OF ROME



Prof. **Bruno Mazzara**, full professor of Social Psychology and Vice Dean of Political Sciences, Sociology and Communication Faculty, *Dipartimento di Comunicazione e Ricerca Sociale CORIS Sapienza Università di Roma* (via Salaria 113 I- 00198 Rome). His research interests include: a) cultural psychology; values and cultural transition; intercultural communication, b) social construction of shared knowledge, social representations and mass media; collective memory, c) social identity and interethnic relations; social construction of prejudice; migration and social integration, d) qualitative methods



Prof. **Giovanna Leone** is Associate Professor of Social Psychology at the Political Sciences, Sociology and Communication Faculty, *Dipartimento di Comunicazione e Ricerca Sociale CORIS Sapienza Università di Roma* (via Salaria 113 I- 00198 Rome).. Her research interests include: a) Social and collective aspects of autobiographical memory, b) Social representation of health and of psychological disease, c) Social and psychological costs of help-seeking and help-receiving, d) Social and psychological processes of in-group and inter-groups reconciliation









Dr. **Mauro Sarrica**, Ph.D. in Personality and Social Psychology, full researcher at the Political Sciences, Sociology and Communication Faculty, *Dipartimento di Comunicazione e Ricerca Sociale CORIS Sapienza Università di Roma* (via Salaria 113 I- 00198 Rome). His main interests are social construction of knowledge, stability and change of social beliefs, and peace psychology. His studies focus mainly on how people interpret and co-construct social reality in order to face changes and novelties. He has been involved in several international and interdisciplinary researches on Internet and Communication Technologies. In these fields he studied the social representations of ICTs, the impact of Internet on journalist's practices, the use of online forum to motivate and coordinate collective actions.



Dr. **Paola Passafaro**, Ph.D. Researcher in Social Psychology at the Faculty of Medicine and Psychology, *Dipartimento di Psicologia dei Processi di Sviluppo e Socializzazione P.P.S.S.* (via dei Marsi, 78 – 00185 Rome). Her research interests include: Social Psychology, Environmental Psychology, Psychological determinants of pro-environmental and sustainable behaviours, environmental education, sustainable tourism.







Collaborators and Doctoral Research Trainees currently present at the European/International Joint PhD Lab

	<p>Dr. Robert Barakat, Deputy Lab manager, project manager and webmaster. He is dedicated to the management of correspondence and development of all the on-going and planned activities, to the Physical and Virtual Libraries, the management of databases (INFOSTUD, CINECA, SAPERI etc.), the coordination of interns at the Lab and the management of the structure's organizational tasks (languages: French and Arab mother tongue, English, Italian) Presence at the Lab: Monday through Friday from 8:00 to 17:00</p>
	<p>Mr. Dalisay Toribio (Jerry), assistant for the logistical care of the structure (cleaning, repairs, etc.) (languages: Filipino mother tongue, Italian and English) Presence at the Lab: Tuesday and Thursday from 13:00 to 17:00</p>
	<p>Dr. Elena Bocci, European Ph.D. holder, researcher at the Faculty of Medicine and Psychology, involved in various research projects (representations of mental illness, new media, intergenerational relations etc.), with didactical support tasks at the Medicine and Psychology Faculty, methodological tutoring for undergraduates and Ph.D. research trainees, training on particular data-gathering techniques and software of data analysis (languages: Italian mother tongue, English and French) Presence at the Lab: Monday, Tuesday and Thursday from 11:00 to 17:00 Presence at the Faculty: Wednesday from 11:00 to 17:00</p>
	<p>Dr. Laura Dryjanska, full-time European Ph.D. post-doc with support tasks on theoretical and methodological tutoring on the meta-theoretical analysis of the literature on social representations. She also collaborates to the research project on historical capitals, place identity and representations in tourists and residents (languages: Polish mother tongue, English, Italian and Spanish) Presence at the Lab: Monday through Friday from 8:00 to 17:00</p>
	<p>Dr. Haoxing Wang, Chinese, European Ph.D. research trainee, working on the elaboration of her doctoral thesis, linked to the research project <i>Mass Psychology of Stock Market in China and Sources of Media Analysis</i> (languages: Chinese mother tongue and English) Presence at the Lab: Monday through Friday from 8:00 to 17:00</p>
	<p>Dr. Petra Carman, Slovenian, European Ph.D. research trainee, working on the elaboration of her doctoral thesis on <i>Culture of Peace in a Multicultural Society</i> (languages: Slovenian mother tongue, English and some Italian) Presence at the Lab: Monday through Friday from 8:00 to 17:00</p>

So.Re.Com. Joint-IDP Early Stage Researchers (1)

	<i>Surname Name</i>	<i>Nationality</i>	<i>Research Project</i>	<i>Place of secondment Sept-Nov. 2015</i>
	Guraliuc Ioana	<i>Romania</i>	<i>Genesis and development of the "structural paradigmatic approach" in more than 50 years of social representation theory: mapping theory, methods, thematic areas and applications</i>	<i>University of Iasi</i>
	Gjorgjioska Marija Adela	<i>Macedonia</i>	<i>Genesis and development of the "socio-dynamic paradigmatic approach" in more than 50 years of social representation theory: mapping theory, methods, thematic areas and applications</i>	<i>University of Lausanne</i>
	Kukharava Maryia	<i>Belorussia</i>	<i>Genesis and development of the "dialogical, conversational and narrative paradigmatic approaches" in more than 50 years of social representation theory: mapping theory, methods, thematic areas and applications</i>	<i>University of Masaryk</i>
	Arhiri Laura	<i>Romania</i>	<i>Genesis and development of the "anthropological and ethnographic paradigmatic approach" in more than 50 years of social representation theory: mapping theory, methods, thematic areas and applications</i>	<i>Universidad Autonoma Metropolitana</i>
	Pastorino Agnese	<i>Italy</i>	<i>Genesis and development of the "modelling paradigmatic approach" in more than 50 years of social representation theory: mapping theory, methods, thematic areas and applications</i>	<i>University of Pais Vasco</i>
	Tomicic Ana	<i>Croatia</i>	<i>Mapping the impact and dissemination of the social representation theory across different geo-cultural contexts: "Europe", the theory's homeland</i>	<i>University of Geneva</i>
	Gherman Mihaela Alexandra	<i>Romania</i>	<i>Mapping the impact and dissemination of the social representation theory across different geo-cultural contexts: "North-America and other continents (Oceania, Asia, Africa)", the new emerging scenarios</i>	<i>University of Ottawa</i>

So.Re.Com. Joint-IDP Early Stage Researchers (2)

	<i>Surname Name</i>	<i>Nationality</i>	<i>Research Project</i>	<i>Place of secondment Sept-Nov. 2015</i>
	Miguel Aguilar Carlos Filiberto	<i>Mexico</i>	<i>Mapping the impact and dissemination of the social representation theory across different geo-cultural contexts: "Latin America", the most fertilised scenario</i>	<i>University of Santa Catarina</i>
	Ramazanova Aminat	<i>Russia</i>	<i>Taking stock of the literature in the thematic field of "Science, Social Representations and Communication"</i>	<i>University of Nankai</i>
	De Madaria Borja	<i>Spain</i>	<i>Taking stock of the literature in the thematic field of "Social Representations and Environment"</i>	<i>IFSTTAR</i>
	Panzaru Gabriela	<i>Romania</i>	<i>Taking stock of the literature in the thematic field of "Social Representations, Economy, Advertising, Marketing and Organizational Contexts"</i>	<i>University of Vienna</i>
	Bozanovic Vladan Rafail	<i>Montenegro</i>	<i>Taking stock of the literature in the thematic field of "Social Representations, Community & Health"</i>	<i>University of Belgrano</i>
	Berardi Filomena	<i>Italy</i>	<i>Taking stock of the literature in the thematic field of "Social Representations & Politics: Multidimensional identities, intergroup relations, social movements and active minorities"</i>	<i>University of Valencia</i>

So.Re.Com. Joint IDP: PLAN FOR 13 ESR SECONDMENT

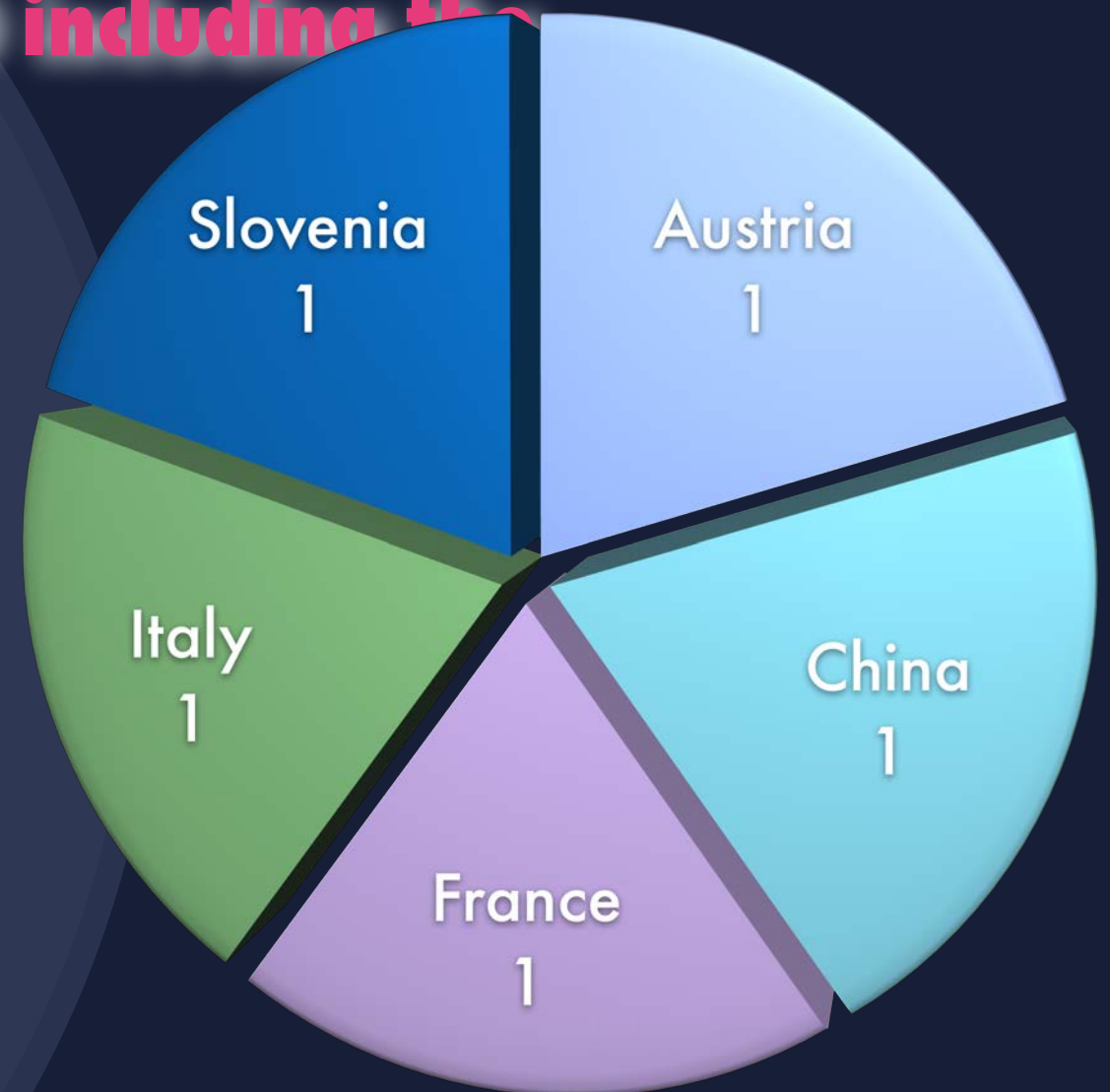
ESR	Host Beneficiary	Place of Secondment	Country	Organisation type	Length of Secondment	Project Title
1	<u>Sapienza University</u> Italy	<u>Universitatea Alexandru Ioan Cuza</u>	Romania	Public Higher Education Establishment	3 months	Structural paradigmatic approach
2	<u>Sapienza University</u> Italy	<u>Université de Lausanne</u>	Switzerland	Public Higher Education Establishment	3 months	Socio-dynamic paradigmatic approach
3	<u>Sapienza University</u> Italy	<u>Masarykova Univerzita</u>	Czech Republic	Public Higher Education Establishment	3 months	Dialogical, conversational and narrative paradigmatic approaches
4	<u>Sapienza Univ.</u> Italy	<u>Universidad Autonoma Metropolitana</u>	Mexico	Public Higher Education Establishment	3 months	Anthropological and ethnographic paradigmatic approach
5	<u>Sapienza University</u> Italy	<u>Universidad del Pais Vasco</u>	Spain	Public Higher Education Establishment	3 months	Modelling paradigmatic approach
6	<u>Sapienza University</u> Italy	<u>Université de Genève</u>	Switzerland	Public Higher Education Establishment	3 months	Social representation theory across different geo-cultural contexts: "Europe", the theory's homeland
7	<u>Sapienza University</u> Italy	<u>University of Ottawa</u>	Canada	Public Higher Education Establishment	2 months	Social representation theory across different geo-cultural contexts: "North-America and other continents (Oceania, Asia, Africa)", the new emerging scenarios
8	<u>Sapienza University</u> Italy	<u>City University of New York</u>	USA	Public Higher Education Establishment	2 months	
9	<u>Sapienza University</u> Italy	<u>Universidade Federal de Santa Catarina</u>	Brazil	Public Higher Education Establishment	3 months	Social representation theory across different geo-cultural contexts: "Latin America", the most fertilised scenario
10	<u>Sapienza University</u> Italy	<u>Nankai University</u>	China	Public Higher Education Establishment	3 months	Science, Social Representations and Communication
11	<u>Sapienza University</u> Italy	<u>Institut Français des Sciences et Technologies des Transports, Aménagement et des Réseaux</u>	France	Public Body	3 months	Social Representations and Environment
12	<u>Sapienza University</u> Italy	<u>Universität Wien</u>	Austria	Public Higher Education Establishment	3 months	Social Representations, Economy, Advertising, Marketing and Organizational Contexts
13	<u>Sapienza University</u> Italy	<u>Universidad de Belerano</u>	Argentina	Private Higher Education Establishment	3 months	Social Representations, Community & Health
	<u>Sapienza University</u> Italy	<u>Universidad de Valencia</u>	Spain	Public Higher Education	3 months	Social Representations & Politics: Multidimensional identities, Inter-group relations, social movements and active minorities

So.Re.Com. Joint IDP:

Integration of the 13 Early Stage Researchers to be recruited in the spring 2014 with the 5 research trainees currently enrolled in the European/International Joint doctorate and the new applicants for the a.y. 2014-15, currently under selection

(TABLE AND GRAPH TO BE UPDATED including the new recruited applicants)

Name and Surname	Country
Charline Leblanc	France
Alessia Rochira	Italy
Haoxing Wang	China
Petra Carman	Slovenia
Miriam Zehnter	Austria



So.Re.Com. Joint IDP: dedicated web-site platform

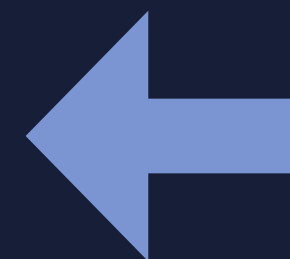
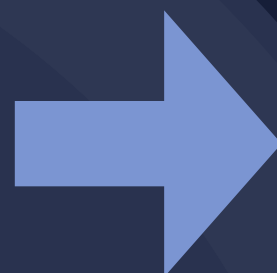




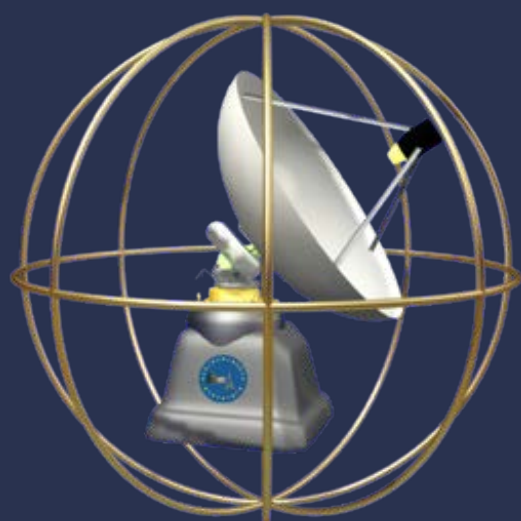
Integrated PHYSICAL and VIRTUAL MOBILITY

NETWORK-TRAINING EVENTS

INTERNATIONAL SUMMER SCHOOLS



International Lab Meetings via Euro PhD web auditorium



International Summer Schools on Social Representations and Communication



- 1995** FINLAND (Lathi) 1st International Summer School: "Evereday thinking, Social Representations and Communication"
- 1996** FRANCE (Aix-en-Provence) 2nd International Summer School: "Multiple strategies in the investiagtion of Social Representations"
- 1997** PORTUGAL (Lisbon) 3rd International Summer School: "S.R. theory: historical roots, articulation and development"
- 1998** SPAIN (San Sebastian) 4th International Summer School: "The theory towards applications"
- 1999** ITALY (Rome) 5th International Summer School: "Developing European Doctoral Training"
- 2000** ITALY (Rome) 6th International Summer School: "Social Representations Theory Around the World"
- 2001** ITALY (Rome) 7th International Summer School: "Communication: Languages, Representations, Interaction"
- 2002** ITALY (Rome/Genazzano) 8th International Summer School: "Communication, Media, Social Interactions and Social Representations" - New Media: Nets and Internet
- 2003** ITALY (Rome/Genazzano) 9th International Summer School: "Communication, Media, Social Interactions and Social Representation" - A Theoretical and Methodological Dialogue through research
- 2004** ITALY (Rome/Genazzano) 10th International Summer School: "Communication, Media and Social Representations" - Social influence and Communication in the new scenario of the information society: is it possible to change risk behaviour?
- 2005** ITALY (Rome) 11th International Summer School: "Applying the Facet Theory and Statistical Analysis via HUDAP software to Research on Social Representations: Computer Mediated Training Sessions, both Theoretical and Methodological"
- 2006** ITALY (Rome) 12th International Summer School: "Applying Dialogical Approaches and Conversational Analysis via Focus Groups to Research on Social Representations "
- 2007** ITALY (Rome) 13th International Summer School: "Structural Approach to Social Representations"
- 2008** ITALY (Rome) 14th International Summer School: "Social Representations, Collective Memory and Socially Shared Emotions: narrative and experimental approaches"
- 2009** ITALY (Rome) 15th International Summer School: "Cultural and cross-cultural approaches to Social Representations: the implications of the globalized/localized cultural scenarios"
- 2010** ITALY (Rome) 16th International Summer School: "Social Representations and Science"
- 2011** ITALY (Rome) 17th International Summer School: "Social Representations of Urban Places and Environment: Images, Memory and Identity"
- 2012** ITALY (Rome) 18th International Summer School: "Social Representations of Economics and Finance"
- 2013** ITALY (Rome) 19th International Summer School: "Intensive Training Sessions - Oktoberfest and People-IDP kick-off meeting and inaugural party "
- 2014** ITALY (Rome) 20th International Summer School: Genesis, development and actuality of the Social Representation theory in more than fifty years (1961-2011 and beyond): the main paradiqms and the "modelling approach"



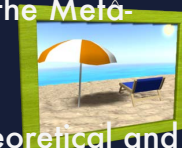
The European Ph.D. on Social Representations and Communication International Lab Meetings So.Re.CoMEDIA & SOCIETY

at the European PhD on Social Representations & Communication Multimedia LAB & Research Center, Rome-Italy
in combination with Worldwide on-line connection points



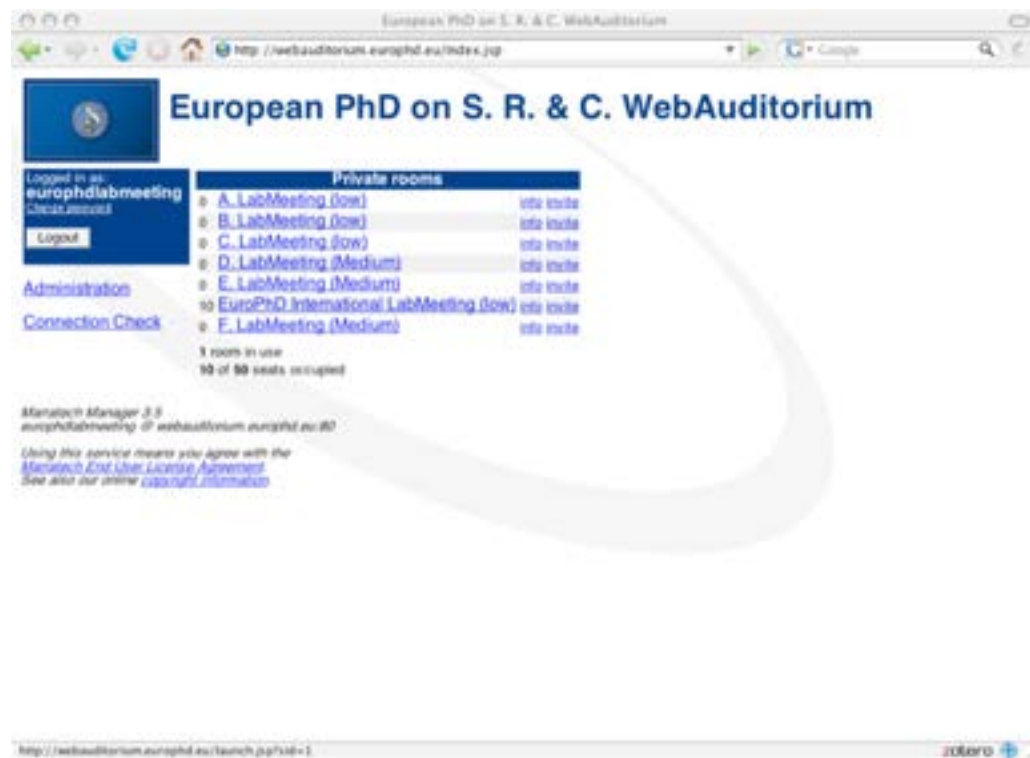
Winter 2005
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Winter 2014
Spring 2014
Summer 2014

- 1st International Lab Meeting: "Virtual Group Training and Individual Supervision Relating to the Distant Cooperative Research Program aimed at the Meta-
- 2nd International Lab Meeting: "Image-Based Research Methods for Analyzing Social Representations in action in different cultural contexts"
- 3rd International Lab Meeting: "Applying the Facet Theory and Statistical Analysis via HUDAP software to Research on Social Representations: Theoretical and
- 4th International Lab Meeting: "Training and Individual Supervision Relating to the Distant Cooperative Research Program aimed at the Meta-Theoretical
- 5th International Lab Meeting: "Modeling and Positioning Approach in Research on Social Representations"
- 6th International Lab Meeting: "Applying Dialogical Approaches and Conversational Analysis via Focus Groups to Research on Social Representations"
- 7th International Lab Meeting: "Anthropological Approach to Social Representations and Qualitative Methods"
- 8th International Lab Meeting: "Experimental Design in Investigating Social Representations and Influence Processes"
- 9th International Lab Meeting: "Structural Approach to Social Representations & advanced courses on Analysis of Similarity and the Evoc statistical
- 10th International Lab Meeting: "Developing Meta-Theoretical Approach to Social Representations Literature: the contribution of Italian Scholars belonging
- 11th International Lab Meeting: "Identity and Social Representations: Cultural and Mythical Dimensions"
- 12th International Lab Meeting: "Social Representations, Collective Memory and Socially Shared Emotions: narrative and experimental approaches"
- 13th International Lab Meeting: "Meta-theoretical Analysis of Social Representations Literature"
- 14th International Lab Meeting: "Cultural & cross-cultural approaches to Social Representations: the implications of globalized/localized cultural scenarios"
- 15th International Lab Meeting: "Meta-theoretical Analysis of Social Representations Literature"
- 16th International Lab Meeting: "Social Representations and Science"
- 17th International Lab Meeting: "Meta-theoretical Analysis of Social Representations Literature"
- 18th International Lab Meeting: "Social Representations of Urban Places & Environment: Images, Memory and Identity"
- 19th International Lab Meeting: "Meta-theoretical Analysis of Social Representations Literature"
- 20th International Lab Meeting: "Social Representations, Economics and Finance"
- 21st International Lab Meeting: "Meta-theoretical Analysis of Social Representations Literature" and Bibliometric Tools
- 22nd International Lab Meeting: "Intensive Training Sessions - Oktoberfest and People-IDP kick-off meeting and inaugural party "
- 23rd International Lab Meeting: "Meta-theoretical Analysis of Social Representations Literature" and Bibliometric Tools
- 24th International Lab Meeting: "Environment facing societal challenges"
- 25th International Lab Meeting: "Genesis, development and actuality of the Social Representation theory in more than fifty years (1961-2011 and beyond): the main paradigms and the "modelling approach"



Each session of the European Ph.D. International Lab Meetings includes two pilot tests before the events start aimed at verifying and assessing in advance the technical abilities of each participant. It provides two full days of basic and advanced training on the use of Marratech's programs. This includes an interactive test of the skills acquired by participants. Experience shows that after these sessions, participants, including senior professors unfamiliar with new technologies, are quickly able to actively participate in the event. Their presence visually, in text chat, their voices and videos and their interactive use of the *white-board* is warmly welcomed by all participants.

Indeed, the *white-board* allows interactive use not only among participants from in and outside the lab, but is highly functional for sharing applications and software. For example, this allows us for to hold advanced training sessions and collaborative learning on statistical packages by using data files provided by each participant. It is also interesting to use the *white-board's* share screen both for the participants' presentations (they start by locating themselves on the globe with an arrow and fill in whatever they believe best represents their identities) and for the collective evaluation of the event, by writing comments and suggestions on the shared screen.





PARTICIPANTS	
Albania	6
Argentina	22
Australia	5
Austria	16
Belgium	4
Bosnia	1
Brazil	57
Bulgaria	11
Canada	10
Chile	7
China	22
Colombia	8
Cyprus	2
Czech	25
Estonia	6
Finland	20
France	125
Germany	19
Greece	20
Guatemala	1
Hungary	26
India	4
Indonesia	36
Israel	4
Italy	367
Lebanon	5
Macedonia	1
Malta	2
Mexico	31
Moldavia	8
Nepal	2
Netherlands	2
New Zealand	2
Nigeria	5
Pakistan	2
Palestine	8
Poland	51
Portugal	54
Romania	158
Russia	9
Serbia	11
Slovakia	24
Slovenia	3
Spain	23
Sweden	10
Switzerland	7
Tunisia	13
Turkey	12
Turkmenistan	2
Ukraine	17
UK	18
USA	16
Venezuela	13
Totale	1333

1333 participants from 53 countries
306 guest speakers from 24 countries



TEACHING STAFF	
America	6
Austria	10
Belgium	2
Brazil	7
Canada	2
China	4
Czech	5
Estonia	1
Finland	12
France	63
Germany	3
Greece	2
Hungary	2
Israel	7
Italy	71
Latvia	1
Mexico	1
Poland	6
Portugal	20
Romania	5
Spain	24
Sweden	18
Switzerland	8
UK	26
Totale	306



10 Training Events

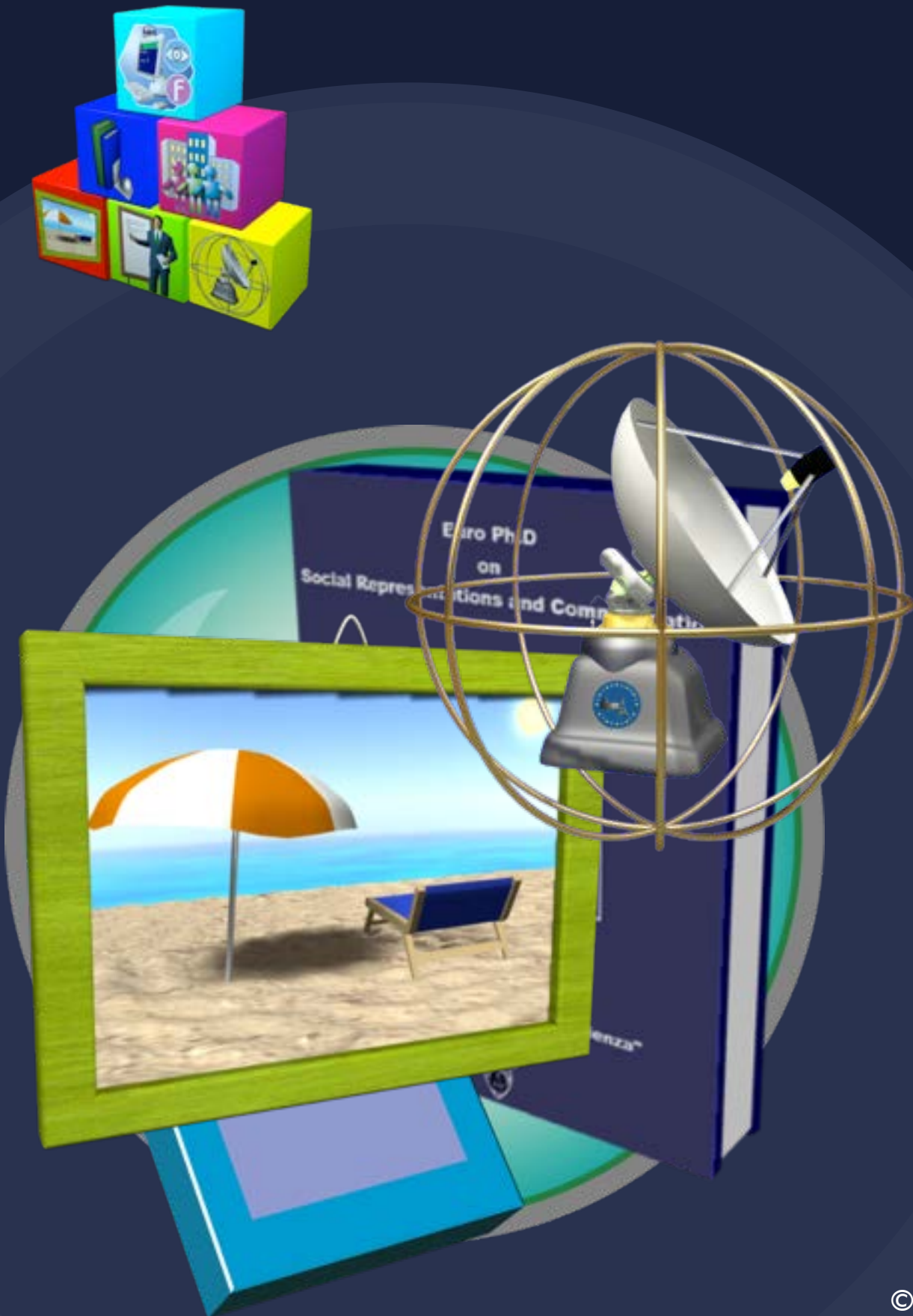


Funded by the European Union

So.Re.Com. Joint-IDP 10 scientific events foreseen by the contract from 2014 to 2017

EVENT	TITLE	DATE
2014 Int. summer School	Genesis, development and actuality of the Social Representation theory in more than fifty years (1961-2011 and beyond): the main paradigms and the <i>modelling approach</i>	13 th - 19 th July 2014
2015 Winter Lab Meeting	Training in the meta-theoretical analysis of the specialised literature on S.R. & Communication	25 th - 28 th January 2015
2015 Spring Lab Meeting	The “Anthropological”, “Narrative”, “Dialogical” and “Subjective” paradigmatic approaches to Social Representations	26 th - 29 th April 2015
2015 Int. summer School	Mapping the impact and dissemination of the social representation theory across different geo-cultural contexts around the world: from Europe towards other continents	18 th - 25 th July 2015
2016 Winter Lab Meeting	Training in the meta-theoretical analysis of the specialised literature on S.R. & Communication	24 th - 27 th January 2016
2016 Spring Lab Meeting	The “Structural” paradigmatic approach to Social Representations	17 th - 20 th April 2016
2016 Int. summer School	The “methodological polytheism in the Social Representations literature and its implication in the contemporary communication era: distinctiveness and dialogue between multiple research methods	17 th - 23 rd July 2016
2017 Winter Lab Meeting	Training in the meta-theoretical analysis of the specialised literature on S.R. & C.	29 th January - 1 st February 2017
2017 Spring Lab Meeting	The “Socio-Dynamic” paradigmatic approach to Social Representations	16 th - 19 th April 2017
2017 Int. summer School	Social Representations in the social arena faced with social demand: the impact of this supra-disciplinary research field on the wide range of societal issues investigated in the various thematic areas in multiple applied contexts	16 th – 22 nd July 2017

Research trainees' Obligations



c) to submit:

- **a critical review of the bibliography on the research undertaken and their research progress during the Winter and Spring Sessions of the International Lab Meetings;**
- **an extensive yearly report to be presented in the dedicated training session during the International Summer School**

Quality Control and On-Line Monitoring System via personalised web site for each research trainee



home site map

**European Ph.D. on
Social Representations and Communication**

Logged User: Annamaria de Rosa [Your Profile] [logout]

- Research project - Final thesis evaluation

Main tutor or co-tutors selection: ☒ 1 Annamaria de Rosa

2
3
5

**European Ph.D.
Research Trainees
list**

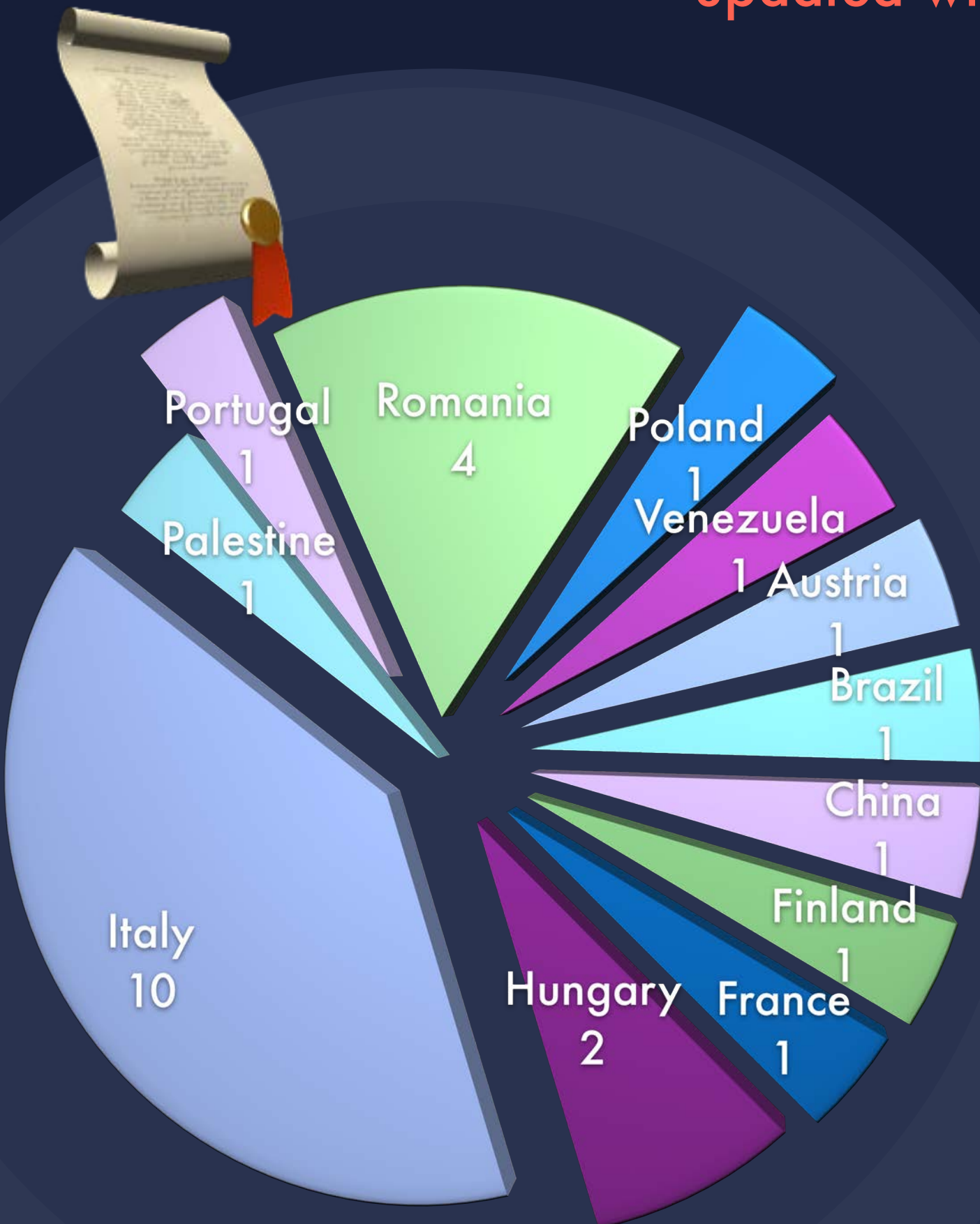
- Personal Data
- Curriculum
- Research project:
 - Abstract
 - Initial report
 - Intermediate report
 - Final thesis
 - Final article
- Research report evaluation:
 - Initial report
 - Intermediate report
 - Final thesis
 - Final article
- ECTS - EuroPhD Training individual profile
- Publications

Research trainees' Obligations

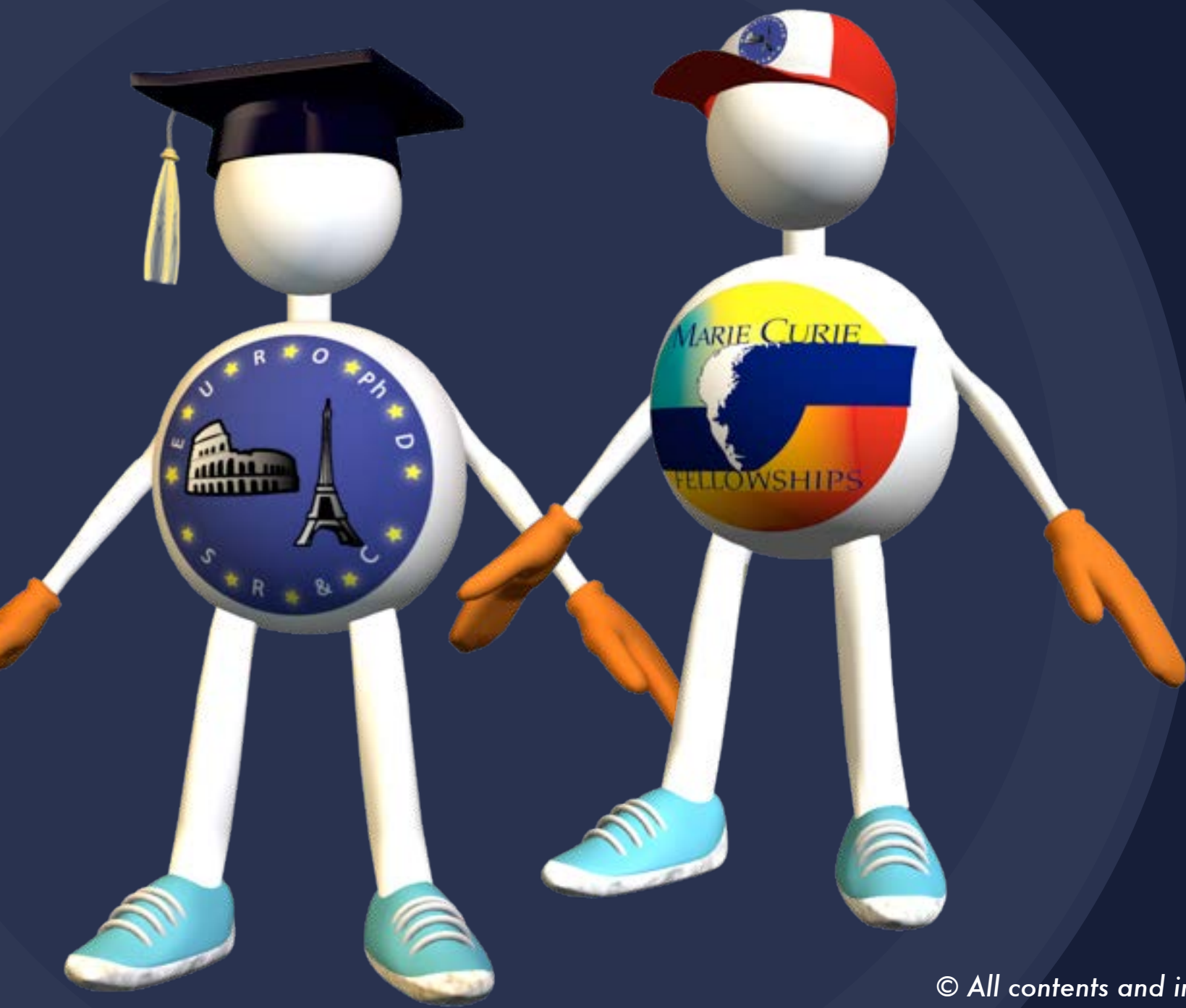


- **d) to write the full report of their dissertation in a national language of the country where the doctorate is being pursued (site of the national tutor acting as main supervisor) or in English. This is to be evaluated by the national tutor.**
- **To write a short version (in article format) in English, which - upon agreement of the three tutors - should be evaluated by the International Evaluation Board (Final Jury) and deemed ready to be submitted to international**

European/International Joint PhD in Social Representations and
Communication degree holders by NATIONALITY to be
updated with the new Doctors



Thank you for your attention



annamaria.derosa@uniroma1.it

www.europhd.eu