
Realise IT4 Kick off event

Marie Curie Early Stage Researchers

Berlin
4–7 September 2014

www.europhd.eu
European PhD on Social Representations and Communication: from European to world-wide institutional co-operation.
Opening to Institutional Co-operation OUTSIDE THE ACADEMIC BORDERS

Entrepreneurial Partners, Public Research Centre and Research Foundation co-operating with the European Ph.D. on Social Representations and Communication

© All contents and images are protected by European Ph.D on S.R. & C. copyright.
The So.Re.Com. Thematic Network of Excellence

the unique transnational Social Science “network of networks”

approved by

linking the worldwide Scientific Community inspired by Social Representations and Communication studies
The So.Re.Com.THEmatic NETwork at a glance: the European countries of partner Institutions
The So.Re.Com.THEmatic NETwork at a glance on global scenario
The So.Re.Com. Thematic Network of Excellence Outputs

- **Specialised E-Library on SR & C**
- **DOCUMENTATION**
  - Fully bibliographical inventory on SR & C
  - Meta-analysed inventory on SR & C
  - Advanced searching engine on both inventories
  - Intelligent Virtual Library on SR & C

- **Multimedia tools on SR & C**
  - for TRAINING and SoReComTHEmatic NETwork MANAGEMENT
  - Magisterial Lectures and Video-lessons produced in real time and transmitted in streaming video or in playback via Web-Auditorium
  - Video-chat based on interviews on critical topics or for tutoring and co-tutoring
  - Web-Auditorium for all 95 partners simultaneously connected for project management and wider circulation of information
  - E-meetings restricted to specific target groups of partners according to the different role and tasks in the project
  - Audio and Video Conferences for small group discussion and even individual partner interaction using video-chat tool

- **SoReComTHEmatic NETwork Project Planning**
  - Web-Auditorium and E-meeting with the video-chat tool, whiteboard for drawing, for sharing applications and presentations

- **Improving EVALUATION and DISSEMINATION of project products and research knowledge through virtual campus and face to face International scientific event**

- **Virtual Campus**
  - SR & C scientific community online database
  - European Doctoral Programme Good Practice Management Guidelines

- **Training and SoReComTHEmatic NETwork MANAGEMENT**
  - Virtual Campus SR & C scientific community online database

- **Checking and improving EVALUATION and DISSEMINATION of project products and research knowledge through virtual campus and face to face International scientific event**

- **International Summer Schools Euro Conference on Social Sciences for dissemination of the multimedia tools**

- **SoReComTHEmatic NETwork Project Planning**
  - Web-Auditorium and E-meeting with the video-chat tool, whiteboard for drawing, for sharing applications and presentations

© All contents and images are protected by European Ph.D. on S.R.& C.
Social representation paradigms: one theory, different approaches and methods.

- Structuralist Approach
- Socio-dynamic Approach
- Narrative Approach
- Anthropological Approach

- Social Practices
- Social Changes
- Categorization
- Social Categorization
- Telling Stories
- Position Taking

- Function of behaviour guiding
- Ideology/Values/Norms
- Identity Related Functions

- Subjectivity
- Intersubjectivity
- Transubjectivity

- MULTI-THEORETICAL and MULTI-METHOD Approach, where the articulation-differentiation of different constructs (attitudes, opinions, images, social memory, emotions, stereotypes, ...) and methods need to be justified and guided by specific hypotheses also concerning the interactions between expected results and methods.

© All contents and images are protected by European Ph.D on S.R. & C. copyright
The main research teams are:
(for more details click on the research team of your interest)
European Credit Transfer System (ECTS) adopted by the Euro PhD on Social Representations and Communication

Due to the integrated and joint nature of the programme, the adoption of European Credit System has been specifically designed as a system for credit accumulation, rather than a comparison of distributed teaching offers and transfer of learning outcomes. By conceptualizing the academic year not exclusively in terms of time, but in terms of earned credits, the system allows for flexibly meeting the needs of full-time and part-time research trainees.

In line with the policy recommended by EU DG-Education and Culture, the European Ph.D. adopted the European Credit Transfer System (ECTS) as an instrument for creating transparency and confidence in academic performance.

Research trainees are awarded up to 60 credits per year (20 for courses and didactic activities and 40 for research quality and related bibliographic knowledge).

The didactic structure within this overall strategy is highly innovative. As the system of open distance learning makes clear, European Ph.D. research trainees are involved in an interlocking system of virtual and physical mobility which allows for considerable flexibility in catering to research trainees’ needs while at the same time guaranteeing individual tutoring and interactive learning.

<table>
<thead>
<tr>
<th>20 for courses and didactic activities</th>
<th>10 credits per year</th>
<th>international summer schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>5 credits per year</td>
<td>seminars and courses</td>
<td></td>
</tr>
<tr>
<td>5 credits per year</td>
<td>multi-media and distance interactive learning</td>
<td></td>
</tr>
<tr>
<td>40 for research each year =</td>
<td>advanced research training</td>
<td></td>
</tr>
<tr>
<td>30 credits per year</td>
<td>bibliographic knowledge</td>
<td></td>
</tr>
<tr>
<td>10 credits per year</td>
<td>total credits in a year x 3 years = 180 total credits for complete curriculum</td>
<td></td>
</tr>
</tbody>
</table>

© All contents and images are protected by European Ph.D. on S.R. & C. copyright
"Joint" Diploma: the end starts from the beginning
An anticipatory experience (born in 1993) in the perspective of the Bologna process.

Jointly established quality criteria have been achieved for:

- selection of candidates from all over the world
- high level training through joint European curriculum, integrating physical and virtual mobility of both the participants and the teaching staff
- research activity in an international environment
- intensive didactic ‘stages’ in multilingual and multicultural settings
- adoption of a specifically designed schema of structured training (E.C.T.S. without T)
- implementation of a language policy and format for the Ph.D. dissertation
- evaluation of the whole training process
- legal status of the qualification (formal recognition of the degree) and award of joint diploma
- enhancement of the career prospects both in and outside academia thanks to strong partnerships with private and small-medium enterprises and public research centres.

© All contents and images are protected by European Ph.D on S.R. & C. copyright
New Forms of International Cooperation in Doctoral Training: Internationalisation and the International Doctorate – One Goal, Two Distinct Models

ANNAMARIA SILVANA DE ROSA
Promoting Joint European/International Doctorates in a global scenario
Opening the European PhD on Social Representations and Communication to the world
Annamaria Silvana de Rosa
INTERNATIONALIZATION OF COLLABORATIVE DOCTORATES AND JOINT EUROPEAN/INTERNATIONAL DOCTORATES: REQUIREMENTS AND GUIDELINES FOR EACH DISTINCT MODEL

Agnieszka Klucznik-Törö
Krisztina Bódis
István Kiss Pál
Background Papers

The Joint European/International Doctorate: A Strategic Tool to Enhance Worldwide Institutional Collaboration

By Annamaria Silvana de Rosa
The history of the European Ph.D. on Social Representations and Communication program since its birth in 1993 includes institutional recognition and didactic accreditation within four institutional scenarios:
Three Forms of ITN

- **Multi-ITN**
  Multi-Partner Training Networks

- **EID**
  European Industrial Doctorate

- **IDP**
  Innovative Doctoral Program
IDP

- The coordinator recruits all fellows.
- Maximum of 500 researcher months.
- Mandatory enrolment of researchers in a doctoral programme.
- 100% Early Stage Researchers; maximum recruitment of 36 months per researcher.
The European Joint Doctorate on Social Representations and Communication: an innovative doctoral program in a networked international research training environment.

Abstract:
Built on the experience of both the European PhD on Social Representations and Communication, awarding a recognised joint degree since 1996 (http://www.europhd.eu), and the EU approved So.Re.Com. THEMATIC Network, this international joint doctoral programme includes 11 universities, 2 private companies and 1 public research institute in 8 European countries (AT, CH, CZ, ES, FR, IT, RO, SE), and 6 universities in United States, Canada, Brazil, Argentina, Mexico and China. The goal is to provide doctoral training in Social Representations and Communication, a supra-disciplinary research area of the social sciences that studies the social construction of everyday knowledge in social spheres and media, disseminating European excellence beyond the EU boundaries and attracting the best ESR from abroad. Structured into transnational teams by common research area and complementary multimethodological approaches, this SoReComJointIDP guarantees a well-tested training structure including: a) an innovative integrated physical and virtual campus, where world-class academic scientists, internationally recognised experts, experienced researchers and ESR cooperate face-to-face and on-line “for” and “by” research; b) multiple supervision via tutoring and co-tutoring by at least three tutors in different countries; c) individual mobility for ESR at research centres for secondments; d) collective international mobility of trainees and teaching staff during International Summer Schools and Lab meetings; e) learning by doing (including transferrable skills) in academic and non-academic settings; f) worldwide access to common web platform, as tools for documentation, networking, training and monitoring trainees’ progress; g) high tech infrastructure and lab facilities; h) quality evaluation system; i) officialisation of the joint degree; i) active integration in the world-wide SoReCom THEMATIC Network; m) enhancement of career prospects both inside and outside academia.

Evaluation Summary Report

Total score: 98.80% (Threshold: 70/100.00)
5 - Excellent. The proposal successfully addresses all relevant aspects of the criterion in question. Any shortcomings are minor.

**Criterion 1 - S&T QUALITY**

**Score**: 5.00 (Threshold: 3.00/5.00 , Weight: 0.30)

**Strengths and Weaknesses**

**Strengths**

- The research topic is clearly defined and the research objectives are well outlined in the proposed project.
- The proposal has a broad perspective and involves many aspects of social science.
- The proposal includes the interdisciplinary methodology to emerge supra-disciplinary fields.
- The research training programme and research methodology are clearly presented in the proposal.
- The originality of the proposal is evidently presented.
- The innovative contribution of the research training programme is presented in detail beyond the interdisciplinary approach.
- The proposal provides a wide and crucial participation of private and non-academic partners in the research and training activities.
- Contribution of private sector is distributed in the course of each sub-research programme.

**Weaknesses**

- There are no evident weaknesses under this criterion.

**Overall comments**

The scientific quality of the proposal is excellent.

---

**Criterion 2 - TRAINING**

**Score**: 5.00 (Threshold: 4.00/5.00 , Weight: 0.30)

**Strengths and Weaknesses**

**Strengths**

- The proposal clearly outlines training objectives.
- The proposed training programme structure is consistent with the training through research programme.
- There is a well-designed plan with monitoring structures, co-supervision, consisting of a supervisor from the academic and the non-academic institution.
- The timeliness and the training needs are clearly addressed in the proposal.
- A broad range of transferable skills and the presentation of the complementarities to create an innovative research environment are evidently specified.
- The proposal involves a well-designed, elaborated system of monitoring the ESRs progress.
- The secondments are well-designed, including the participation of non-academic partners.
- The contact of the researcher with the supervision in terms of frequency of meetings, guidance and advice is persuasively developed in the proposed project.
- Placement of researchers in associated non-academic partners is planned. The duration of the placement is reasonable. The content of training during this time is well defined.
- There is a good description of the combination of local specialist training with network-wide training activities.
- Early researchers and experienced researchers recruited will have a personal career development plan, which includes all requested aspects in line with the principles set out in the European Charter for Researchers and the Code of Conduct.

**Weaknesses**

- There are no evident weaknesses under this criterion.

**Overall comments**

This proposal provides an excellent research training programme.
Built on the experience of both the European PhD on Social Representations and Communication, awarding a recognized joint degree since 1996 (http://www.europhd.eu), and the EU approved So.Re.Com. THEmatic NETwork, this international joint doctoral programme includes:

- **8 EU universities**
  - in 6 European Countries: Austria, Czech Republic, Italy, Romania, Spain, Switzerland

- **6 extra-EU universities**
  - in United States, Canada, Brazil, Argentina, Mexico and China

- **2 private companies**
  - in Sweden and Italy

- **1 public research institute**
  - in France

© All contents and images are protected by European Ph.D on S.R. & C. copyright
Here we are........

You are kindly invited to participate

in the European/International Joint PhD in S.R. & C. Joint Diploma Delivery Ceremony
and to the PEOPLE-ITN SoReComJoint IDP project inaugural party
at the European/International Joint PhD Multimedia Lab & Research Center
4th October (h. 12:00), Piazza Cavalieri di Malta, 2 - 00153 Rome

Please confirm your participation in the lunch to annamaria.derosa@uniroma1.it or +39 / 06 / 69 380 814, if possible by 30 September 2013

Annamaria Silvana de Rosa
The European/International Joint Ph.D. on Social Representations and Communication Research Centre and Multimedia Lab
Prof. Bruno Mazzara, full professor of Social Psychology and Vice Dean of Political Sciences, Sociology and Communication Faculty, Dipartimento di Comunicazione e Ricerca Sociale CORIS Sapienza Università di Roma (via Salaria 113 I- 00198 Rome). His research interests include: a) cultural psychology; values and cultural transition; intercultural communication, b) social construction of shared knowledge, social representations and mass media; collective memory, c) social identity and interethnic relations; social construction of prejudice; migration and social integration, d) qualitative methods

Prof. Giovanna Leone is Associate Professor of Social Psychology at the Political Sciences, Sociology and Communication Faculty, Dipartimento di Comunicazione e Ricerca Sociale CORIS Sapienza Università di Roma (via Salaria 113 I- 00198 Rome). Her research interests include: a) Social and collective aspects of autobiographical memory, b) Social representation of health and of psychological disease, c) Social and psychological costs of help-seeking and help-receiving, d) Social and psychological processes of in-group and inter-groups reconciliation

Dr. Mauro Sarrica, Ph.D. in Personality and Social Psychology, full researcher at the Political Sciences, Sociology and Communication Faculty, Dipartimento di Comunicazione e Ricerca Sociale CORIS Sapienza Università di Roma (via Salaria 113 I- 00198 Rome). His main interests are social construction of knowledge, stability and change of social beliefs, and peace psychology. His studies focus mainly on how people interpret and co-construct social reality in order to face changes and novelties. He has been involved in several international and interdisciplinary researches on Internet and Communication Technologies. In these fields he studied the social representations of ICTs, the impact of Internet on journalist's practices, the use of online forum to motivate and coordinate collective actions.

Dr. Paola Passafaro, Ph.D. Researcher in Social Psychology at the Faculty of Medicine and Psychology, Dipartimento di Psicologia dei Processi di Sviluppo e Socializzazione P.P.S.S. (via dei Marsi, 78 – 00185 Rome). Her research interests include: Social Psychology, Environmental Psychology, Psychological determinants of pro-environmental and sustainable behaviours, environmental education, sustainable tourism.
Collaborators and Doctoral Research Trainees currently present at the European/International Joint PhD Lab

<table>
<thead>
<tr>
<th>Name</th>
<th>Position/Task</th>
<th>Language(s)</th>
<th>Presence at the Lab:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Robert Barakat</td>
<td>Deputy Lab manager, project manager and webmaster.</td>
<td>French and Arab mother tongue, English, Italian</td>
<td>Monday through Friday from 8:00 to 17:00</td>
</tr>
<tr>
<td>Mr. Dalisay Toribio (Jerry)</td>
<td>assistant for the logistical care of the structure (cleaning, repairs, etc.)</td>
<td>Filipino mother tongue, Italian and English</td>
<td>Tuesday and Thursday from 13:00 to 17:00</td>
</tr>
<tr>
<td>Dr. Elena Bocci</td>
<td>European Ph.D. holder, researcher at the Faculty of Medicine and Psychology, involved in various research projects and didactical support tasks.</td>
<td>Italian mother tongue, English and French</td>
<td>Monday, Tuesday and Thursday from 11:00 to 17:00, Wednesday from 11:00 to 17:00</td>
</tr>
<tr>
<td>Dr. Laura Dryjanska</td>
<td>full-time European Ph.D. post-doc with support tasks.</td>
<td>Polish mother tongue, English, Italian and Spanish</td>
<td>Monday through Friday from 8:00 to 17:00</td>
</tr>
<tr>
<td>Dr. Haoxing Wang</td>
<td>Chinese, European Ph.D. research trainee, working on the elaboration of her doctoral thesis.</td>
<td>Chinese mother tongue and English</td>
<td>Monday through Friday from 8:00 to 17:00</td>
</tr>
<tr>
<td>Dr. Petra Carman</td>
<td>Slovenian, European Ph.D. research trainee, working on the elaboration of her doctoral thesis.</td>
<td>Slovenian mother tongue, English and some Italian</td>
<td>Monday through Friday from 8:00 to 17:00</td>
</tr>
<tr>
<td>Surname Name</td>
<td>Nationality</td>
<td>Research Project</td>
<td>Place of secondment</td>
</tr>
<tr>
<td>---------------------</td>
<td>-------------------</td>
<td>----------------------------------------------------------------------------------</td>
<td>--------------------------</td>
</tr>
<tr>
<td>Guraliu Ioana</td>
<td>Romania</td>
<td>Genesis and development of the “structural paradigmatic approach” in more than 50 years of social representation theory: mapping theory, methods, thematic areas and applications</td>
<td>University of Iasi</td>
</tr>
<tr>
<td>Gjorgioska Marija Adela</td>
<td>Macedonia</td>
<td>Genesis and development of the “socio-dynamic paradigmatic approach” in more than 50 years of social representation theory: mapping theory, methods, thematic areas and applications</td>
<td>University of Lausanne</td>
</tr>
<tr>
<td>Kukharava Maryia</td>
<td>Belorussia</td>
<td>Genesis and development of the “dialogical, conversational and narrative paradigmatic approaches” in more than 50 years of social representation theory: mapping theory, methods, thematic areas and applications</td>
<td>University of Masaryk</td>
</tr>
<tr>
<td>Arhiri Laura</td>
<td>Romania</td>
<td>Genesis and development of the “anthropological and ethnographic paradigmatic approach” in more than 50 years of social representation theory: mapping theory, methods, thematic areas and applications</td>
<td>Universidad Autonoma Metropolitana</td>
</tr>
<tr>
<td>Pastorino Agnese</td>
<td>Italy</td>
<td>Genesis and development of the “modelling paradigmatic approach” in more than 50 years of social representation theory: mapping theory, methods, thematic areas and applications</td>
<td>University of Pais Vasco</td>
</tr>
<tr>
<td>Tomicic Ana</td>
<td>Croatia</td>
<td>Mapping the impact and dissemination of the social representation theory across different geo-cultural contexts: “Europe”, the theory’s homeland</td>
<td>University of Geneva</td>
</tr>
<tr>
<td>Gherman Mihaela Alexandra</td>
<td>Romania</td>
<td>Mapping the impact and dissemination of the social representation theory across different geo-cultural contexts: “North-America and other continents (Oceania, Asia, Africa)”, the new emerging scenarios</td>
<td>University of Ottawa</td>
</tr>
<tr>
<td>Surname Name</td>
<td>Nationality</td>
<td>Research Project</td>
<td>Place of secondment</td>
</tr>
<tr>
<td>------------------------</td>
<td>--------------</td>
<td>-----------------------------------------------------------------------------------</td>
<td>----------------------------------</td>
</tr>
<tr>
<td>Miguel Aguilar Carlos Filiberto</td>
<td>Mexico</td>
<td>Mapping the impact and dissemination of the social representation theory across different geo-cultural contexts: “Latin America”, the most fertilised scenario</td>
<td>University of Santa Catarina</td>
</tr>
<tr>
<td>Ramazanova Aminat</td>
<td>Russia</td>
<td>Taking stock of the literature in the thematic field of “Science, Social Representations and Communication”</td>
<td>University of Nankai</td>
</tr>
<tr>
<td>De Madaria Borja</td>
<td>Spain</td>
<td>Taking stock of the literature in the thematic field of “Social Representations and Environment”</td>
<td>IFSTTAR</td>
</tr>
<tr>
<td>Panzaru Gabriela</td>
<td>Romania</td>
<td>Taking stock of the literature in the thematic field of “Social Representations, Economy, Advertising, Marketing and Organizational Contexts”</td>
<td>University of Vienna</td>
</tr>
<tr>
<td>Bozanovic Vladan Rafail</td>
<td>Montenegro</td>
<td>Taking stock of the literature in the thematic field of “Social Representations, Community &amp; Health”</td>
<td>University of Belgrano</td>
</tr>
<tr>
<td>Berardi Filomena</td>
<td>Italy</td>
<td>Taking stock of the literature in the thematic field of “Social Representations &amp; Politics: Multidimensional identities, intergroup relations, social movements and active minorities”</td>
<td>University of Valencia</td>
</tr>
<tr>
<td>ESR</td>
<td>Host Beneficiary</td>
<td>Place of Secondment</td>
<td>Country</td>
</tr>
<tr>
<td>-----</td>
<td>-----------------</td>
<td>---------------------</td>
<td>---------</td>
</tr>
<tr>
<td>1</td>
<td>Sapienza University Italy</td>
<td>Universitatea Alexandru Ioan Cuza</td>
<td>Romania</td>
</tr>
<tr>
<td>2</td>
<td>Sapienza University Italy</td>
<td>Université de Lausanne</td>
<td>Switzerland</td>
</tr>
<tr>
<td>3</td>
<td>Sapienza University Italy</td>
<td>Masarykova Univerzita</td>
<td>Czech Republic</td>
</tr>
<tr>
<td>4</td>
<td>Sapienza Univ. Italy</td>
<td>Universidad Autonoma Metropolitana</td>
<td>Mexico</td>
</tr>
<tr>
<td>5</td>
<td>Sapienza University Italy</td>
<td>Universidad del Pais Vasco</td>
<td>Spain</td>
</tr>
<tr>
<td>6</td>
<td>Sapienza University Italy</td>
<td>Université de Genève</td>
<td>Switzerland</td>
</tr>
<tr>
<td>7</td>
<td>Sapienza University Italy</td>
<td>University of Ottawa</td>
<td>Canada</td>
</tr>
<tr>
<td>8</td>
<td>Sapienza University Italy</td>
<td>Universidade Federal de Santa Catarina</td>
<td>Brazil</td>
</tr>
<tr>
<td>9</td>
<td>Sapienza University Italy</td>
<td>Nankai University</td>
<td>China</td>
</tr>
<tr>
<td>10</td>
<td>Sapienza University Italy</td>
<td>Institut Français des Sciences et Technologies des Transports, Aménagement et des Réseaux</td>
<td>France</td>
</tr>
<tr>
<td>11</td>
<td>Sapienza University Italy</td>
<td>Universität Wien</td>
<td>Austria</td>
</tr>
<tr>
<td>12</td>
<td>Sapienza University Italy</td>
<td>Universidad de Belgrano</td>
<td>Argentina</td>
</tr>
<tr>
<td>13</td>
<td>Sapienza University Italy</td>
<td>Universidad de Valencia</td>
<td>Spain</td>
</tr>
</tbody>
</table>
So.Re.Com. Joint IDP:
Integration of the 13 Early Stage Researchers to be recruited in the spring 2014 with the 5 research trainees currently enrolled in the European/International Joint doctorate and the new applicants for the a.y. 2014-15, currently under selection.

<table>
<thead>
<tr>
<th>Name and Surname</th>
<th>Country</th>
</tr>
</thead>
<tbody>
<tr>
<td>Charline Leblanc</td>
<td>France</td>
</tr>
<tr>
<td>Alessia Rochira</td>
<td>Italy</td>
</tr>
<tr>
<td>Haoxing Wang</td>
<td>China</td>
</tr>
<tr>
<td>Petra Carman</td>
<td>Slovenia</td>
</tr>
<tr>
<td>Miriam Zehnter</td>
<td>Austria</td>
</tr>
</tbody>
</table>
So.Re.Com. Joint IDP: dedicated web-site platform
Integrated PHYSICAL and VIRTUAL MOBILITY

NETWORK-TRAINING EVENTS

INTERNATIONAL SUMMER SCHOOLS

International Lab Meetings via Euro PhD web auditorium
<table>
<thead>
<tr>
<th>Year</th>
<th>Location</th>
<th>School Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>1995</td>
<td>Finland</td>
<td>1st International Summer School: “Everyday thinking, Social Representations and Communication”</td>
</tr>
<tr>
<td>1996</td>
<td>France</td>
<td>2nd International Summer School: “Multiple strategies in the investigation of Social Representations”</td>
</tr>
<tr>
<td>1998</td>
<td>Spain</td>
<td>4th International Summer School: “The theory towards applications”</td>
</tr>
<tr>
<td>1999</td>
<td>Italy</td>
<td>5th International Summer School: “Developing European Doctoral Training”</td>
</tr>
<tr>
<td>2000</td>
<td>Italy</td>
<td>6th International Summer School: “Social Representations Theory Around the World”</td>
</tr>
<tr>
<td>2001</td>
<td>Italy</td>
<td>7th International Summer School: “Communication: Languages, Representations, Interaction”</td>
</tr>
<tr>
<td>2002</td>
<td>Italy</td>
<td>8th International Summer School: “Communication, Media, Social Interactions and Social Representations” - New Media: Nets and Internet</td>
</tr>
<tr>
<td>2003</td>
<td>Italy</td>
<td>9th International Summer School: “Communication, Media, Social Interactions and Social Representations” - A Theoretical and Methodological Dialogue through research</td>
</tr>
<tr>
<td>2004</td>
<td>Italy</td>
<td>10th International Summer School: “Communication, Media and Social Representations” - Social influence and Communication in the new scenario of the information society: is it possible to change risk behaviour?</td>
</tr>
<tr>
<td>2005</td>
<td>Italy</td>
<td>11th International Summer School: “Applying the Facet Theory and Statistical Analysis via HUDAP software to Research on Social Representations: Computer Mediated Training Sessions, both Theoretical and Methodological”</td>
</tr>
<tr>
<td>2006</td>
<td>Italy</td>
<td>12th International Summer School: “Applying Dialogical Approaches and Conversational Analysis via Focus Groups to Research on Social Representations”</td>
</tr>
<tr>
<td>2007</td>
<td>Italy</td>
<td>13th International Summer School: “Structural Approach to Social Representations”</td>
</tr>
<tr>
<td>2008</td>
<td>Italy</td>
<td>14th International Summer School: “Social Representations, Collective Memory and Socially Shared Emotions: narrative and experimental approaches”</td>
</tr>
<tr>
<td>2009</td>
<td>Italy</td>
<td>15th International Summer School: “Cultural and cross-cultural approaches to Social Representations: the implications of the globalized/localized cultural scenarios”</td>
</tr>
<tr>
<td>2010</td>
<td>Italy</td>
<td>16th International Summer School: “Social Representations and Science”</td>
</tr>
<tr>
<td>2011</td>
<td>Italy</td>
<td>17th International Summer School: “Social Representations of Urban Places and Environment: Images, Memory and Identity”</td>
</tr>
<tr>
<td>2012</td>
<td>Italy</td>
<td>18th International Summer School: “Social Representations of Economics and Finance”</td>
</tr>
<tr>
<td>2013</td>
<td>Italy</td>
<td>19th International Summer School: “Intensive Training Sessions - Oktoberfest and People-IDP kick-off meeting and inaugural party”</td>
</tr>
<tr>
<td>2014</td>
<td>Italy</td>
<td>20th International Summer School: Genesis, development and actuality of the Social Representation theory in more than fifty years (1961-2011 and beyond): the main paradigms and the “modelling approach”</td>
</tr>
</tbody>
</table>
The European Ph.D. on Social Representations and Communication
International Lab Meetings So.Re.CoMEDIA & SOCIETY
at the European PhD on Social Representations & Communication Multimedia LAB & Research Center, Rome-Italy
in combination with Worldwide on-line connection points

1st International Lab Meeting: “Virtual Group Training and Individual Supervision Relating to the Distant Cooperative Research Program aimed at the Meta-Theoretical Analysis of the Comprehensive Literature on Social Representations and Communication”

2nd International Lab Meeting: “Image-Based Research Methods for Analyzing Social Representations in action in different cultural contexts”

3rd International Lab Meeting: “Applying the Facet Theory and Statistical Analysis via HUDAP software to Research on Social Representations: Theoretical and Methodological Computer Mediated Training Sessions”

4th International Lab Meeting: “Training and Individual Supervision Relating to the Distant Cooperative Research Program aimed at the Meta-Theoretical Analysis of the Comprehensive Literature on Social Representations and Communication”

5th International Lab Meeting: “Modeling and Positioning Approach in Research on Social Representations”

6th International Lab Meeting: “Applying Dialogical Approaches and Conversational Analysis via Focus Groups to Research on Social Representations”

7th International Lab Meeting: “Anthropological Approach to Social Representations and Qualitative Methods”

8th International Lab Meeting: “Experimental Design in Investigating Social Representations and Influence Processes”

9th International Lab Meeting: “Structural Approach to Social Representations & advanced courses on Analysis of Similarity and the Evoc statistical package”

10th International Lab Meeting: “Developing Meta-Theoretical Approach to Social Representations Literature: the contribution of Italian Scholars belonging to the International So.Re.Com THEmatic NETwork”

11th International Lab Meeting: “Identity and Social Representations: Cultural and Mythical Dimensions”

12th International Lab Meeting: “Social Representations, Collective Memory and Socially Shared Emotions: narrative and experimental approaches”

13th International Lab Meeting: “Meta-theoretical Analysis of Social Representations Literature”

14th International Lab Meeting: “Cultural & cross-cultural approaches to Social Representations: the implications of globalized/localized cultural scenarios”

15th International Lab Meeting: “Meta-theoretical Analysis of Social Representations Literature”

16th International Lab Meeting: “Social Representations and Science”

17th International Lab Meeting: “Meta-theoretical Analysis of Social Representations Literature”

18th International Lab Meeting: “Social Representations of Urban Places & Environment: Images, Memory and Identity”

19th International Lab Meeting: “Meta-theoretical Analysis of Social Representations Literature”

20th International Lab Meeting: “Social Representations, Economics and Finance”

21st International Lab Meeting: “Meta-theoretical Analysis of Social Representations Literature” and Bibliometric Tools

22nd International Lab Meeting: “Intensive Training Sessions - Oktoberfest and People-IDP kick-off meeting and inaugural party”

23rd International Lab Meeting: “Meta-theoretical Analysis of Social Representations Literature” and Bibliometric Tools

24th International Lab Meeting: “Environment facing societal challenges”

25th International Lab Meeting: “Genesis, development and actuality of the Social Representation theory in more than fifty years (1961-2011 and beyond): the main paradigms and the "modelling approach”
Each session of the European Ph.D. International Lab Meetings includes two pilot tests before the events start aimed at verifying and assessing in advance the technical abilities of each participant. It provides two full days of basic and advanced training on the use of Marratech’s programs. This includes an interactive test of the skills acquired by participants. Experience shows that after these sessions, participants, including senior professors unfamiliar with new technologies, are quickly able to actively participate in the event. Their presence visually, in text chat, their voices and videos and their interactive use of the white-board is warmly welcomed by all participants.

Indeed, the white-board allows interactive use not only among participants from in and outside the lab, but is highly functional for sharing applications and software. For example, this allows us for to hold advanced training sessions and collaborative learning on statistical packages by using data files provided by each participant. It is also interesting to use the white-board’s share screen both for the participants’ presentations (they start by locating themselves on the globe with an arrow and fill in whatever they believe best represents their identities) and for the collective evaluation of the event, by writing comments and suggestions on the shared screen.
1333 participants from 53 countries
306 guest speakers from 24 countries
So.Re.Com. Joint-IDP 10 scientific events foreseen by the contract from 2014 to 2017

<table>
<thead>
<tr>
<th>EVENT</th>
<th>TITLE</th>
<th>DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014 Int. summer School</td>
<td>Genesis, development and actuality of the Social Representation theory in more than fifty years (1961-2011 and beyond): the main paradigms and the modelling approach</td>
<td>13&lt;sup&gt;th&lt;/sup&gt; - 19&lt;sup&gt;th&lt;/sup&gt; July 2014</td>
</tr>
<tr>
<td>2015 Winter Lab Meeting</td>
<td>Training in the meta-theoretical analysis of the specialised literature on S.R. &amp; Communication</td>
<td>25&lt;sup&gt;th&lt;/sup&gt; - 28&lt;sup&gt;th&lt;/sup&gt; January 2015</td>
</tr>
<tr>
<td>2015 Spring Lab Meeting</td>
<td>The “Anthropological”, “Narrative”, “Dialogical” and “Subjective” paradigmatic approaches to Social Representations</td>
<td>26&lt;sup&gt;th&lt;/sup&gt; - 29&lt;sup&gt;th&lt;/sup&gt; April 2015</td>
</tr>
<tr>
<td>2015 Int. summer School</td>
<td>Mapping the impact and dissemination of the social representation theory across different geo-cultural contexts around the world: from Europe towards other continents</td>
<td>18&lt;sup&gt;th&lt;/sup&gt; - 25&lt;sup&gt;th&lt;/sup&gt; July 2015</td>
</tr>
<tr>
<td>2016 Winter Lab Meeting</td>
<td>Training in the meta-theoretical analysis of the specialised literature on S.R. &amp; Communication</td>
<td>24&lt;sup&gt;th&lt;/sup&gt; - 27&lt;sup&gt;th&lt;/sup&gt; January 2016</td>
</tr>
<tr>
<td>2016 Spring Lab Meeting</td>
<td>The “Structural” paradigmatic approach to Social Representations</td>
<td>17&lt;sup&gt;th&lt;/sup&gt; - 20&lt;sup&gt;th&lt;/sup&gt; April 2016</td>
</tr>
<tr>
<td>2016 Int. summer School</td>
<td>The “methodological polytheism in the Social Representations literature and its implication in the contemporary communication era: distinctiveness and dialogue between multiple research methods</td>
<td>17&lt;sup&gt;th&lt;/sup&gt; - 23&lt;sup&gt;rd&lt;/sup&gt; July 2016</td>
</tr>
<tr>
<td>2017 Winter Lab Meeting</td>
<td>Training in the meta-theoretical analysis of the specialised literature on S.R. &amp; C.</td>
<td>29&lt;sup&gt;th&lt;/sup&gt; January - 1&lt;sup&gt;st&lt;/sup&gt; February 2017</td>
</tr>
<tr>
<td>2017 Spring Lab Meeting</td>
<td>The “Socio-Dynamic” paradigmatic approach to Social Representations</td>
<td>16&lt;sup&gt;th&lt;/sup&gt; - 19&lt;sup&gt;th&lt;/sup&gt; April 2017</td>
</tr>
<tr>
<td>2017 Int. summer School</td>
<td>Social Representations in the social arena faced with social demand: the impact of this supra-disciplinary research field on the wide range of societal issues investigated in the various thematic areas in multiple applied contexts</td>
<td>16&lt;sup&gt;th&lt;/sup&gt; – 22&lt;sup&gt;nd&lt;/sup&gt; July 2017</td>
</tr>
</tbody>
</table>
Research trainees’ Obligations

- to submit:
  - a critical review of the bibliography on the research undertaken and their research progress during the Winter and Spring Sessions of the International Lab Meetings;
  - an extensive yearly report to be presented in the dedicated training session during the International Summer School.
Quality Control and On-Line Monitoring System via personalised web site for each research trainee
Research trainees’ Obligations

d) to write the full report of their dissertation in a national language of the country where the doctorate is being pursued (site of the national tutor acting as main supervisor) or in English. This is to be evaluated by the national tutor.

To write a short version (in article format) in English, which - upon agreement of the three tutors - should be evaluated by the International Evaluation Board (Final Jury) and deemed ready to be submitted to international
European/International Joint PhD in Social Representations and Communication degree holders by NATIONALITY

- Italy: 10
- Romania: 4
- Portugal: 1
- Palestine: 1
- Poland: 1
- Venezuela: 1
- Austria: 1
- Brazil: 1
- China: 1
- Finland: 1
- France: 1
- Hungary: 2