

# The European/International Joint PhD



in Social Representations and Communication:

an international, inter-sectoral and interdisciplinary networked joint doctorate



*organized by*



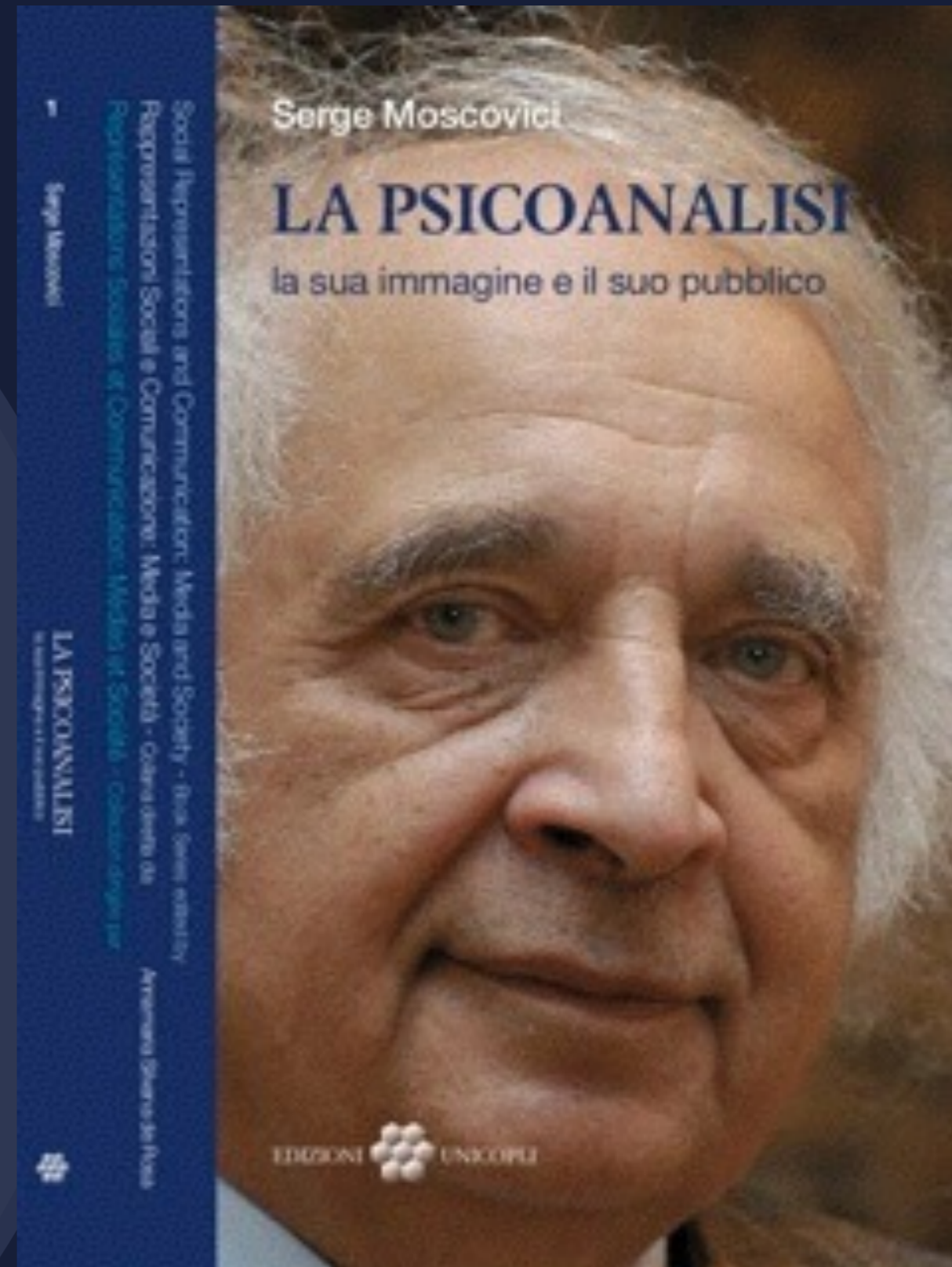
*under the auspices of*



[www.europhd.eu](http://www.europhd.eu)

# Tribute to our Honorary Director Serge Moscovici (1925-2014)

....le Sue opere lo seguiranno  
....his works will follow him





**An Institution born from a visioning idea:  
1993-2014 a long institutional journey  
bringing the bottom-up approach to the top**

**Mission build-up  
of the program:**

**combining a network based on a  
multi-generational community  
of leading scientists (including the  
founder of the Social Representation  
theory)**

**with top institutional  
recognition,  
making the award of the joint  
degree and a commitment  
for long-term sustainability**



# **Born in 1993, it was an anticipatory experience of the Bologna process and of doctoral reform, still considered innovative (People 20013 ITN-Innovative Doctoral Program)**

**Jointly established quality criteria have been achieved for:**

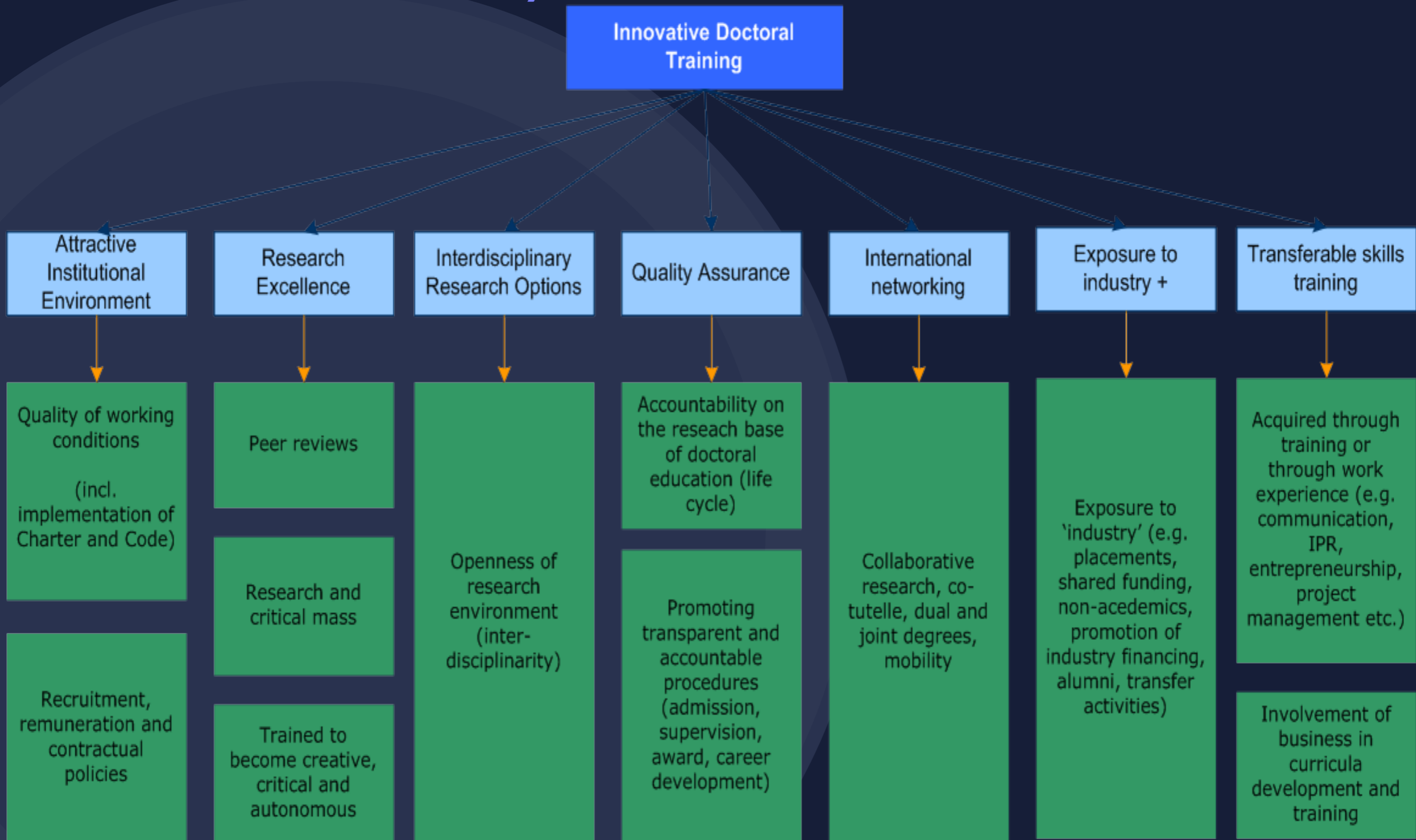
- **selection of candidates from all over the world**
- **high level training through joint European curriculum, integrating physical and virtual mobility of both the participants and the teaching staff**
- **research activity in an international environment**
- **intensive didactic 'stages' in multilingual and multicultural settings**
- **adoption of a specifically designed schema of structured training (E.C.T.S. without T )**
- **implementation of a language policy and format for the Ph.D. dissertation**
- **evaluation of the whole training process**
- **legal status of the qualification (formal recognition of the degree) and award of joint diploma**
- **enhancement of the career prospects both in and outside academia thanks to strong partnerships with private and small-medium enterprises and public research centres.**



**AIMS**



# 7 Principles for Innovative Doctoral Training: Directorate-General for Research and Innovation (27-6-2011) endorsed by the EU council of Ministers



# The first "i" of the triple "i": the International dimension

1993: The 13 European/International Joint PhD in Social Representations and Communication  
partners since its foundation





# The European/International Joint PhD in Social Representations and Communication in 2014:

## 29 partners in 12 European and 6 extra-European Countries



- 25 universities
- 1 National Research Centre
- 1 multinational company
- 2 SMEs





# The European/International Joint PhD in Social Representations and Communication in 2014:

18 universities in 10 European Countries:

Austria, Czech Republic, France, Italy, Portugal, Romania, Slovakia, Spain, Switzerland, U.K.

	<b>F.M.S.H L.E.P.S Paris</b> <a href="http://www.msh-paris.fr">http://www.msh-paris.fr</a>		† <b>Prof. Serge Moscovici</b> Honorary Program Director (Founder of the <b>Social Representation Theory</b> ) until a.y. 2013-2014 <a href="mailto:moscovic@msh-paris.fr">moscovic@msh-paris.fr</a>		<b>University Montpellier III</b> <a href="http://www.univ-montp3.fr/">http://www.univ-montp3.fr/</a>		<b>Prof. Pascal Moliner</b> <a href="mailto:pascal.moliner@univ-montp3.fr">pascal.moliner@univ-montp3.fr</a>
	<b>University of Rome "La Sapienza"</b> <a href="http://www.uniroma1.it">http://www.uniroma1.it</a>		<b>Prof. Annamaria Silvana de Rosa</b> Program Director (Founder of the European PhD on S. R. & C. programme) <a href="mailto:annamaria.derosa@uniroma1.it">annamaria.derosa@uniroma1.it</a>		<b>Universidade Lusófona</b> <a href="http://www.ulusofona.pt/">http://www.ulusofona.pt/</a>		<b>Prof. Jorge Correia Jesuino</b> <a href="mailto:jorge.correia.jesuino@gmail.com">jorge.correia.jesuino@gmail.com</a>
	<b>University of Vienna</b> <a href="http://www.univie.ac.at/">http://www.univie.ac.at/</a>		<b>Prof. Erich Kirchler</b> <a href="mailto:Erich.Kirchler@univie.ac.at">Erich.Kirchler@univie.ac.at</a>		<b>I.S.C.T.E Lisbon</b> <a href="http://www.iscte.pt">http://www.iscte.pt</a>		belonging to the European PhD on S. R. & C. until the academic year 2004-05
	<b>University of Linz</b> <a href="http://www.uni-linz.ac.at">http://www.uni-linz.ac.at</a>		<b>Prof. Wolfgang Wagner</b> <a href="mailto:w.wagner@jku.at">w.wagner@jku.at</a>		<b>University Alexandru Ioan Cuza, Iasi</b> <a href="http://www.psih.uaic.ro">http://www.psih.uaic.ro</a>		<b>Prof. Andrei Holman</b> since a.y. 2012-2013 <a href="mailto:holman@psih.uaic.ro">holman@psih.uaic.ro</a>
	<b>University of Masaryk</b> <a href="http://www.muni.cz/">http://www.muni.cz/</a>		<b>Prof. Radim Marada</b> <a href="mailto:marada@fss.muni.cz">marada@fss.muni.cz</a>		<b>University Matej Bel</b> <a href="http://www.umb.sk/">http://www.umb.sk/</a>		<b>Prof. Alexandra Bitusikova</b> <a href="mailto:alexandra.bitusikova@eua.be">alexandra.bitusikova@eua.be</a>
	<b>University of Helsinki</b> <a href="http://www.helsinki.fi">http://www.helsinki.fi</a>		belonging to the European PhD on S. R. & C. until the academic year 2004-05		<b>University of Basque Country</b> <a href="http://www.ehu.es">http://www.ehu.es</a>		<b>Prof. José Valencia</b> <a href="mailto:josefrancisco.valencia@ehu.es">josefrancisco.valencia@ehu.es</a>
	<b>University of Paris 5</b> <a href="http://www.univ-paris5.fr">http://www.univ-paris5.fr</a>		<b>Prof. Andreea Vintila</b> since a.y. 2012-2013 (on behalf of Prof. Ewa Drozda) <a href="mailto:a.ernst.vintila@gmail.com">a.ernst.vintila@gmail.com</a>		<b>University of Valencia</b> <a href="http://www.uv.es/~webuv/">http://www.uv.es/~webuv/</a>		<b>Prof. Juan Perez</b> <a href="mailto:juan.a.perez@uv.es">juan.a.perez@uv.es</a>
	<b>University of Provence</b> <a href="http://www.univ-provence.fr/">http://www.univ-provence.fr/</a>		† <b>Prof. Michel-Louis Rouquette</b> until a.y. 2010-2011		<b>University of Geneva</b> <a href="http://www.unige.ch">http://www.unige.ch</a>		<b>Prof. Fabio Lorenzi-Cioldi</b> <a href="mailto:Fabio.Lorenzi-Cioldi@unige.ch">Fabio.Lorenzi-Cioldi@unige.ch</a>
	<b>University of Provence</b> <a href="http://www.univ-provence.fr/">http://www.univ-provence.fr/</a>		<b>Prof. Thémistoklis Apostolidis</b> since a.y. 2011-2012 <a href="mailto:themistoklis.apostolidis@univ-amu.fr">themistoklis.apostolidis@univ-amu.fr</a>		<b>University of Lausanne</b> <a href="http://www.unil.ch">http://www.unil.ch</a>		<b>Prof. Alain Clémence</b> <a href="mailto:alain.clemence@unil.ch">alain.clemence@unil.ch</a>
	<b>University Lumière Lyon 2</b> <a href="http://www.univ-lyon2.fr/">http://www.univ-lyon2.fr/</a>		† <b>Prof. Jean-Claude Abric</b> until a.y. 2010-2011		<b>London School of Economics and Political Sciences</b> <a href="http://www.lse.ac.uk">http://www.lse.ac.uk</a>		<b>Prof. Saadi Lahlou</b> <a href="mailto:s.lahlou@lse.ac.uk">s.lahlou@lse.ac.uk</a>
	<b>University Lumière Lyon 2</b> <a href="http://www.univ-lyon2.fr/">http://www.univ-lyon2.fr/</a>		<b>Prof. Nikos Kalampalikis</b> <a href="mailto:Nikos.Kalampalikis@univ-lyon2.fr">Nikos.Kalampalikis@univ-lyon2.fr</a>		<b>University of Cambridge</b> <a href="http://www.cam.ac.uk/">http://www.cam.ac.uk/</a>		<b>Dr. Juliet Foster</b> <a href="mailto:jlf1000@cam.ac.uk">jlf1000@cam.ac.uk</a>
							† <b>Prof. Gerard Duveen</b> until a.y. 2007-2008



# The European/International Joint PhD in Social Representations and Communication in 2014:

**7 universities in 6 extra-European Countries:  
Argentina, Brazil, Canada, China, Mexico and USA**

NETWORK MEMBER EXTRA-EUROPEAN UNIVERSITIES			 	
SoReCom EuroPhD World			Erasmus Mundus	
	<b>Universidad de Belgrano</b> <a href="http://www.ub.edu.ar/">http://www.ub.edu.ar/</a>		<b>Prof. Susana Seidmann</b> <a href="mailto:susana.seidmann@ub.edu.ar">susana.seidmann@ub.edu.ar</a>	
	<b>Universidade Federal de Santa Catarina</b> <a href="http://www.ufsc.br">http://www.ufsc.br</a>		<b>Prof. Brigido Vizeu Camarago</b> <a href="mailto:brigido@pq.cnpq.br">brigido@pq.cnpq.br</a>	
	<b>University of Ottawa</b> <a href="http://www.uottawa.ca">http://www.uottawa.ca</a>		<b>Prof. Lilian Negura</b> <a href="mailto:Lilian.Negura@uottawa.ca">Lilian.Negura@uottawa.ca</a>	
	<b>Beijing Normal University</b> <a href="http://www.bnu.edu.cn/eng/">http://www.bnu.edu.cn/eng/</a>		<b>Prof. Li Liu</b> <a href="mailto:l.liu@bnu.edu.cn">l.liu@bnu.edu.cn</a>	
	<b>Nankai University</b> <a href="http://www.nankai.edu.cn/english">http://www.nankai.edu.cn/english</a>		<b>Dr. Jian Guan</b> <a href="mailto:nkguanjian@yahoo.com.cn">nkguanjian@yahoo.com.cn</a>	
	<b>Universidad Autónoma Metropolitana</b> <a href="http://www.uam.mx/">http://www.uam.mx/</a>		<b>Prof. Martha De Alba</b> <a href="mailto:mdealba.uami@gmail.com">mdealba.uami@gmail.com</a>	
	<b>City University of New York</b> <a href="http://www.cuny.edu/">http://www.cuny.edu/</a>		<b>Prof. Michelle Fine</b> <a href="mailto:MFine@gc.cuny.edu">MFine@gc.cuny.edu</a>	



# The European/International Joint PhD in Social Representations and Communication in 2014:

## Partnerships with Multinational Companies, SMEs, Research Centres and Networks

### NETWORKS

	<b>The SoReCom THEmatic NETWORK of Excellence</b> <a href="http://www.europhd.eu/SoReComTHEmaticNETWORK">http://www.europhd.eu/SoReComTHEmaticNETWORK</a>		<b>Network of Networks on Social Representations</b>
	<b>RIPRES</b> <a href="http://www.cicts.uevora.pt/RIPRES">http://www.cicts.uevora.pt/RIPRES</a>		<b>International network of research on social representation of health</b>
	<b>Centro Internacional de Pesquisa em Representação e Psicologia Social "Serge Moscovici"</b> <a href="http://www.centromoscovici.com.br/">http://www.centromoscovici.com.br/</a>		<b>International Center for Research in Social Psychology and Social Representations</b>
	<b>CIERS-ed</b> <a href="http://www.fcc.org.br/pesquisa/ciers.html">http://www.fcc.org.br/pesquisa/ciers.html</a>		<b>Centro Internacional de Estudos em Representações Sociais e Subjetividade-Educação</b>
	<b>LACCOS</b> <a href="http://www.laccos.org/">http://www.laccos.org/</a>		<b>Laboratório de Psicologia Social da Comunicação e Cognição</b>
	<b>GEIRSO</b> <a href="http://www.unites.uqam.ca/geirso/">http://www.unites.uqam.ca/geirso/</a>		<b>Groupe d'étude sur l'interdisciplinarité et les représentations sociales</b>
	<b>LEPS</b> <a href="http://www.leps.msh-paris.fr/index.htm">http://www.leps.msh-paris.fr/index.htm</a>		<b>Laboratoire européen de psychologie sociale</b>
	<b>Réseau Mondial Serge Moscovici</b> <a href="http://remosco.hypotheses.org/">http://remosco.hypotheses.org/</a>		<b>Réseau Mondial Serge Moscovici</b>
	<b>Foundation of Center of Social Representations Studies</b> <a href="http://www.sr-indonesia.org/en/">http://www.sr-indonesia.org/en/</a>		<b>Center for Social Representation Studies, Indonesia</b>
	<b>CeMeRS</b>		<b>Centro Mediterraneo per lo Studio delle Rappresentazioni Sociali</b>
	<b>RENIRS-CEMERS</b> <a href="http://renirs-cemers.blogspot.com/">http://renirs-cemers.blogspot.com/</a>		<b>Red Nacional de Investigadores en Representaciones Sociales y del Centro Mexicano para el Estudio de las Representaciones Sociales</b>
	<b>EuroPACE Network of Universities and Enterprises</b> <a href="http://www.europace.org">http://www.europace.org</a>		<b>EuroPACE Partner for Telematic Applications</b>

### RESEARCH FOUNDATIONS

	<b>F.M.S.H Paris</b> <a href="http://www.msh-paris.fr">http://www.msh-paris.fr</a>		<b>Fondation Maison des Sciences de l'Homme</b> Sponsor for Scientific Activities and Meetings
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### PUBLIC RESEARCH INSTITUTES

	<b>IFSTTAR</b> <a href="http://www.ifsttar.fr">http://www.ifsttar.fr</a>		<b>French National Institute for Transport and Safety Research</b>
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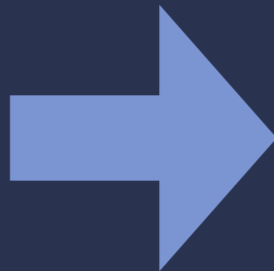
### ENTREPRENEURIAL PARTNERS

	<b>Elsevier B.V.</b> <a href="http://www.elsevier.com/">http://www.elsevier.com/</a>		<b>Strategic partner for publishing and dissemination strategies</b>
	<b>CONERI</b> <a href="http://www.coneri.se">http://www.coneri.se</a>		<b>Technological Partner for e-learning</b>
	<b>ContattoLavoro s.r.l.</b> <a href="http://www.contattolavoro.it/">http://www.contattolavoro.it/</a>		<b>Professional Partner for Personal Career Prospects</b>





# "Joint" Diploma: the end starts from the beginning



European/International Joint PhD in Social Representations and Communication  
Co-ordinated by "La Sapienza" University of Rome

the Rectors of the

Sapienza Università di Roma (Italy)	Université de Provence Aix-Marseille I (France)	Universitatea A.I. Cuza Iasi (Romania)	Universitat de Valencia (Spain)
Université Lumière Lyon 2 (France)	Masarykova Univerzita (Czech Republic)	Université Paul Valéry Montpellier III (France)	Universidad del País Vasco (Spain)

on behalf of the partner Universities of the network and in accordance with article 6 of the regulations governing the European/International Joint PhD in Social Representations and Communication  
in agreement with the report of the Final Jury award to

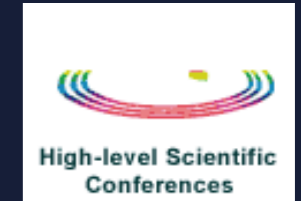
born in \_\_\_\_\_ on the \_\_\_\_\_  
the degree of  
European/International Joint PhD in Social Representations and Communication  
The present qualification is valid in every respect of the law.

Roma, the \_\_\_\_\_ Reg. n. \_\_\_\_\_

Sapienza Università di Roma (Italy)	Université de Provence Aix-Marseille I (France)	Universitatea A.I. Cuza Iasi (Romania)	Universitat de Valencia (Spain)
Université Lumière Lyon 2 (France)	Masarykova Univerzita (Czech Republic)	Université Paul Valéry Montpellier III (France)	Universidad del País Vasco (Spain)

# 1993-2014: more than 20 years of Institutional History of the

# and Recognition by



## Marie Curie Actions



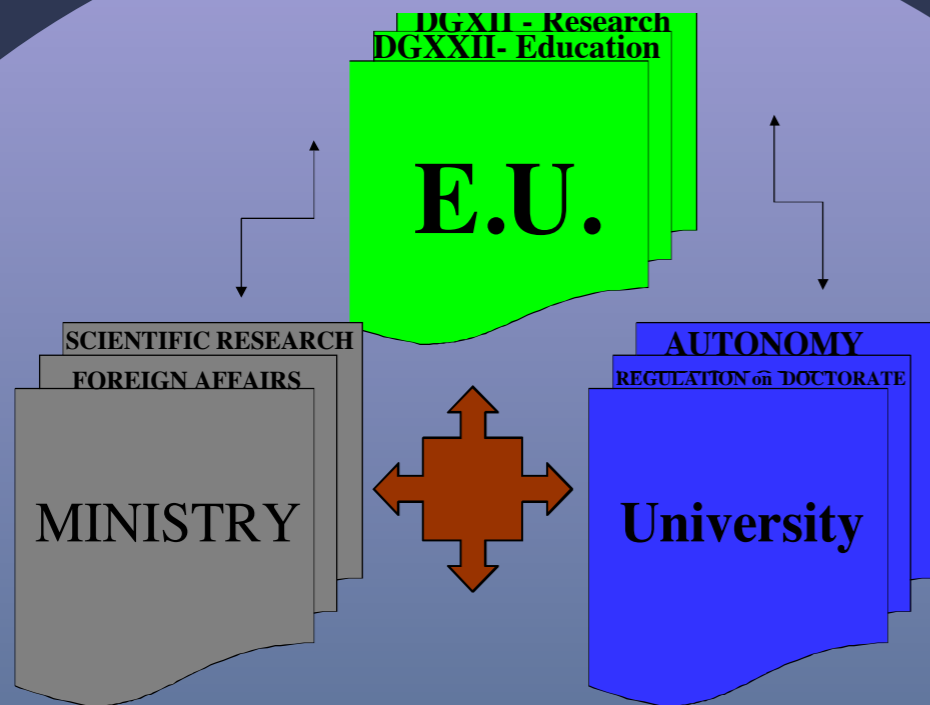
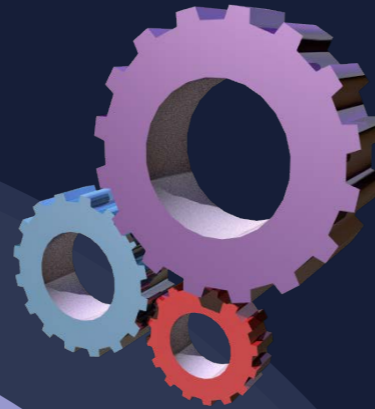
Fulbright Schuman Award





# SoReCom JOINT IDP PEOPLE-ITN

the last step of our Institutional History and Recognition from 1993-2013



The history of the European Ph.D. on Social Representations and Communication program since its birth in 1993 includes institutional recognition and didactic accreditation within four institutional scenarios:



Larger Scientific Community

- European Commission (DG-Education and DG-Research)
- Ministries of Scientific Research
- Universities
- Larger Scientific Community



# Three Forms of ITN



## Marie Curie Actions

- **Multi-ITN**  
Multi-Partner Training Networks
- **EID**  
European Industrial Doctorate
- **IDP**  
Innovative Doctoral Program



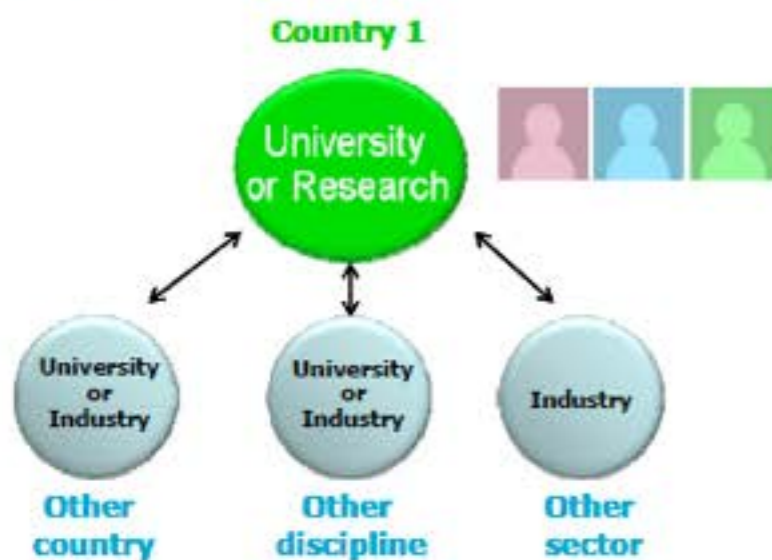
# Marie Curie Actions



## IDP

*Innovative Doctoral Program*

## IDP



- The coordinator recruits all fellows.
- Maximum of 500 researcher months.
- Mandatory enrolment of researchers in a doctoral programme.
- 100% Early Stage Researchers; maximum recruitment of 36 months per researcher.





**Call:** FP7-PEOPLE-2013-ITN  
**Funding scheme:** Initial Training Networks (ITN)  
**Proposal number:** 607279  
**Proposal acronym:** SoReComJointIDP  
**Duration (months):** 48  
**Proposal title:** The European Joint Doctorate on Social Representations and Communication: an innovative doctoral program in a networked international research training environment  
**Activity:** SOC

N.	Proposer name	Country	Total Cost	%	Grant Requested	%
1	UNIVERSITA DEGLI STUDI DI ROMA LA SAPIENZA	IT	-	-	-	-
Total:			0		0	

**Abstract:**

Built on the experience of both the European PhD on Social Representations and Communication, awarding a recognised joint degree since 1996 (<http://www.euophd.eu>), and the EU approved So.Re.Com. THEmatic NETwork, this international joint doctoral programme includes 11 universities, 2 private companies and 1 public research institute in 8 European countries (AT, CH, CZ, ES, FR, IT, RO, SE), and 6 universities in United States, Canada, Brazil, Argentina, Mexico and China. The goal is to provide doctoral training in Social Representations and Communication, a supra-disciplinary research area of the social sciences that studies the social construction of everyday knowledge in social spheres and media, disseminating European excellence beyond the EU boundaries and attracting the best ESR from abroad. Structured into transnational teams by common research area and complementary multimethodological approaches, this SoReComJointIDP guarantees a well tested training structure including: a) an innovative integrated physical and virtual campus, where world-class academic scientists, internationally recognised experts, experienced researchers and ESR cooperate face-to face and on-line "for" and "by" research; b) multiple supervision via tutoring and co-tutoring by at least three tutors in different countries; c) individual mobility for ESR at research centres for secondments; d) collective international mobility of trainees and teaching staff during International Summer Schools and Lab meetings; e) learning by doing (including transferable skills) in academic and non academic settings; f) worldwide access to common web platform, as tool for documentation, networking, training and monitoring trainees' progress; g) high tech infrastructure and lab facilities; h) quality evaluation system; i) officialisation of the joint degree; l) active integration in the world-wide SoReCom THEmatic NETwork; m) enhancement of career prospects both in and outside academia

**Evaluation Summary Report****Evaluation Result****Total score: 98.80% (Threshold: 70/100.00)**



### Criterion 1 - S&T QUALITY

Score: **5.00** (Threshold: 3.00/5.00 , Weight: 0.30)

#### Strengths and Weaknesses

##### Strengths

- The research topic is clearly defined and the research objectives are well outlined in the proposed project.
- The proposal has a broad perspective and involves many aspects of social science.
- The proposal includes the interdisciplinary methodology to emerge supra-disciplinary fields.
- The research training programme and research methodology are clearly presented in the proposal.
- The originality of the proposal is evidently presented.
- The innovative contribution of the research training programme is presented in detail beyond the interdisciplinary approach.
- The proposal provides a wide and crucial participation of private and non-academic partners in the research and training activities.
- Contribution of private sector is distributed in the course of each sub-research programme.

##### Weaknesses

- There are no evident weaknesses under this criterion.

#### Overall comments

The scientific quality of the proposal is excellent.

### Criterion 2 - TRAINING

Score: **5.00** (Threshold: 4.00/5.00 , Weight: 0.30)

#### Strengths and Weaknesses

##### Strengths

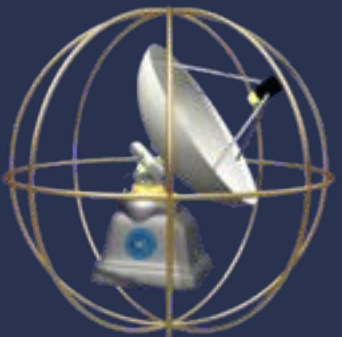
- The proposal clearly outlines training objectives.
- The proposed training programme structure is consistent with the training through research programme.
- There is a well-designed plan with monitoring structures, co-supervision, consisting of a supervisor from the academic and the non-academic institution.
- The timeliness and the training needs are clearly addressed in the proposal.
- A broad range of transferable skills and the presentation of the complementarities to create an innovative research environment are evidently specified.
- The proposal involves a well-designed, elaborated system of monitoring the ESRs progress.
- The secondments are well-designed, including the participation of non-academic partners.
- The contact of the researcher with the supervision in terms of frequency of meetings, guidance and advice is persuasively developed in the proposed project.
- Placement of researchers in associated non-academic partners is planned. The duration of the placement is reasonable. The content of training during this time is well defined.
- There is a good description of the combination of local specialist training with network-wide training activities.
- Early researchers and experienced researchers recruited will have a personal career development plan, which includes all requested aspects in line with the principles set out in the European Charter for Researchers and the Code of Conduct.

##### Weaknesses

- There are no evident weaknesses under this criterion

#### Overall comments


This proposal provides an excellent research training programme.





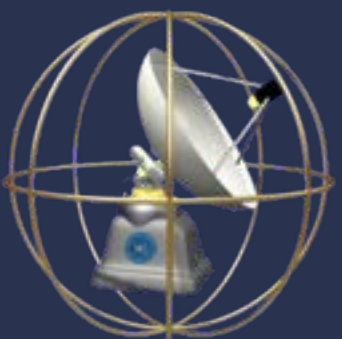
**Built on the experience of both the European PhD on Social Representations and Communication, awarding a recognized joint degree since 1996 (<http://www.europhd.eu>), and the EU approved So.Re.Com. THEmatic NETwork, this international joint doctoral programme includes:**

- **8 EU universities**  
in 6 European Countries:  
**Austria, Czech Republic, Italy, Romania, Spain, Switzerland**
- **6 extra-EU universities**  
in United States, Canada, Brazil, Argentina, Mexico and China
- **2 private companies**  
in Sweden and Italy
- **1 public research institute**  
in France



**Network  
Composition**





## B.1 List of participants

### B.1.1. List of Participants (full beneficiaries)

Beneficiary Number	Beneficiary short name	Private Sector (Y/N)	SME (Y/N)	Country	Month enter project	Month exit project
1. Università degli Studi Roma La Sapienza	UNIROMA1 (Coordinator)	N	N	Italy	1	48

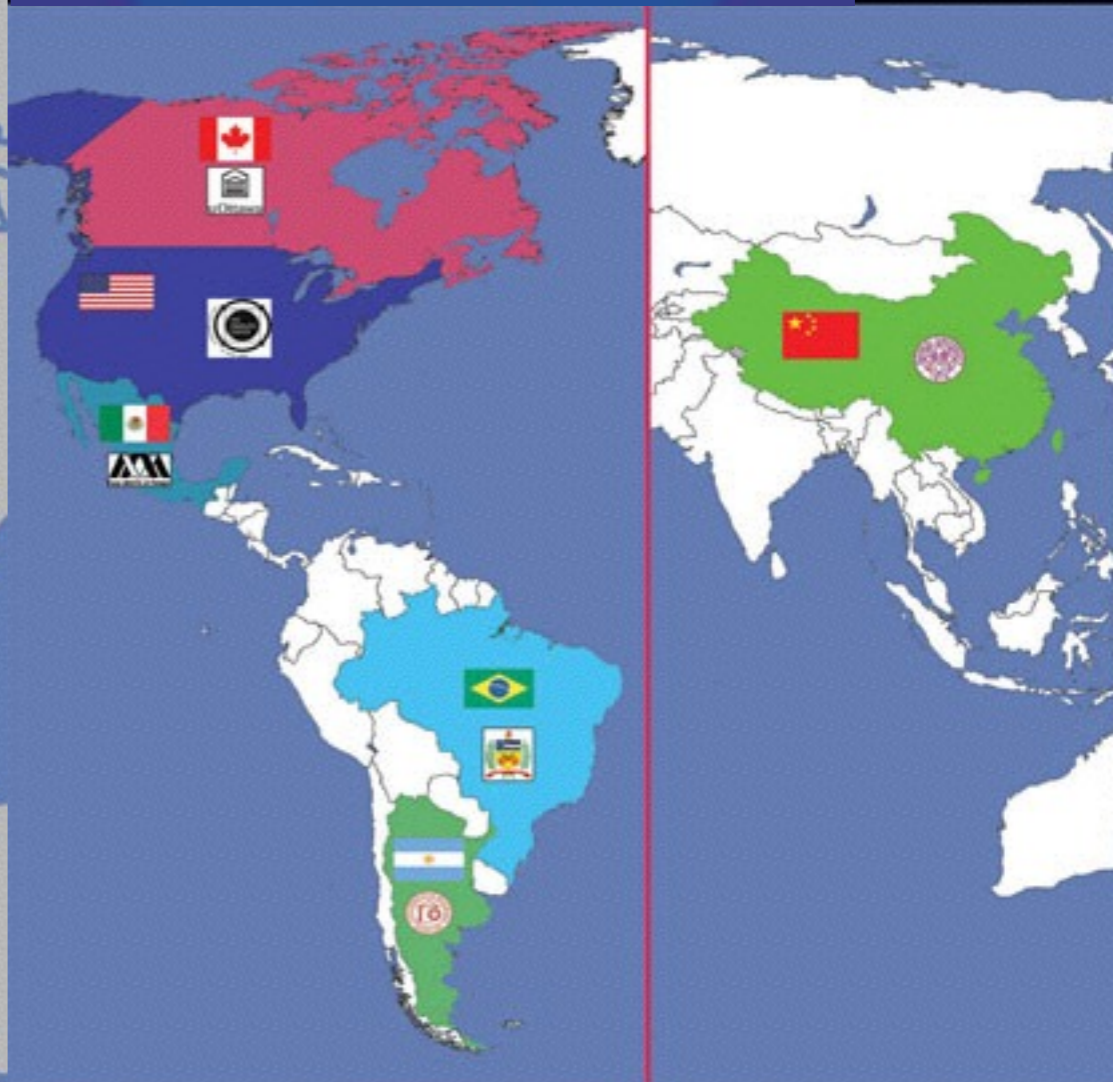


### B.1.2. List of Associated Partners (including role and status)

N°	Associated Partner name	Short name	Country	Organisation type	SME (Y/N)	Role in project
1	Masarykova Univerzita	MU	Czech Republic	Public Higher Education Establishment	N	RES TR SEC
2	Universitatea Alexandru Ioan Cuza	UAIC	Romania	Public Higher Education Establishment	N	RES TR SEC
3	Universität Wien	UNIWIEN	Austria	Public Higher Education Establishment	N	RES TR
4	Universidad del País Vasco	UPV/EHU	Spain	Public Higher Education Establishment	N	RES TR SEC
5	Universidad de Valencia	UNIVAL	Spain	Public Higher Education Establishment	N	RES TR SEC
6	Université de Genève	UNIGE	Switzerland	Public Higher Education Establishment	N	RES TR SEC
7	Université de Lausanne	UNIL	Switzerland	Public Higher Education Establishment	N	RES TR SEC
8	University of Ottawa	uOttawa	Canada	Public Higher Education Establishment	N	RES TR SEC
9	City University of New York	CUNY	USA	Public Higher Education Establishment	N	RES TR SEC
10	Universidad de Belgrano	UB	Argentina	Private Higher Education Establishment	N	RES TR SEC
11	Universidade Federal de Santa Catarina	UFSC	Brazil	Public Higher Education Establishment	N	RES TR SEC
12	Universidad Autónoma Metropolitana	UAM	Mexico	Public Higher Education Establishment	N	RES TR SEC
13	Nankai University	NKU	China	Public Higher Education Establishment	N	RES TR SEC
14	Institut Français des Sciences et Technologies des Transports, Aménagement et des Réseaux	IFSTAR	France	Public Body	N	RES TR SEC
15	Contacto Lavoro s.r.l.	CL	Italy	Commercial enterprise	Y	TR
16	Conny Ericsson Eörsäljning AB	CONERI	Sweden	Commercial enterprise	Y	TR



# The SoReCom Joint-IDP institutional network





Structured into transnational teams by common research area and complementary multi-methodological approaches, this SoReComJointIDP guarantees a well-tested training structure including:

**So.Re.Com. Joint IDP**

**AIMS**

- **an innovative integrated physical and virtual campus, where world-class academic scientists, internationally recognised experts, experienced researchers and ESR cooperate face-to face and online "for" and "by" research**
- **multiple supervision via tutoring and co-tutoring by at least three tutors in different countries;**
- **individual mobility for ESR at research centres for secondments**
- **collective international mobility of trainees and teaching staff during International Summer Schools and Lab meetings**
- **learning by doing (including transferable skills) in academic and non-academic settings;**
- **worldwide access to common web platform, as tool for documentation, networking, training and monitoring trainees' progress**
- **quality evaluation system**
- **officialisation of the joint degree**
- **active integration in the world-wide SoReCom THEMatic NETwork**
- **enhancement of career prospects both in and outside academia**

# ○ ● ● Ongoing Activities for Sustainability Plan

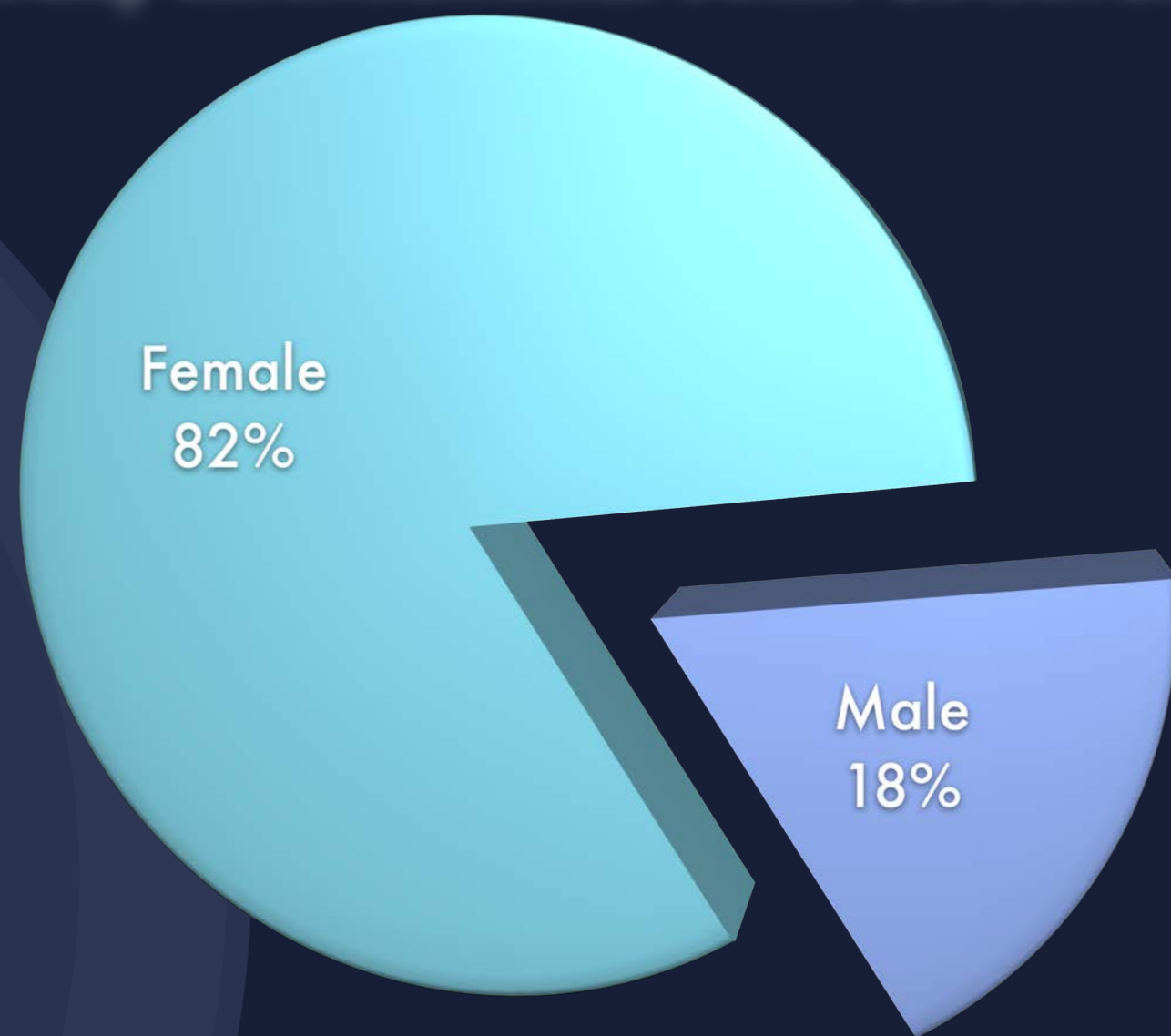
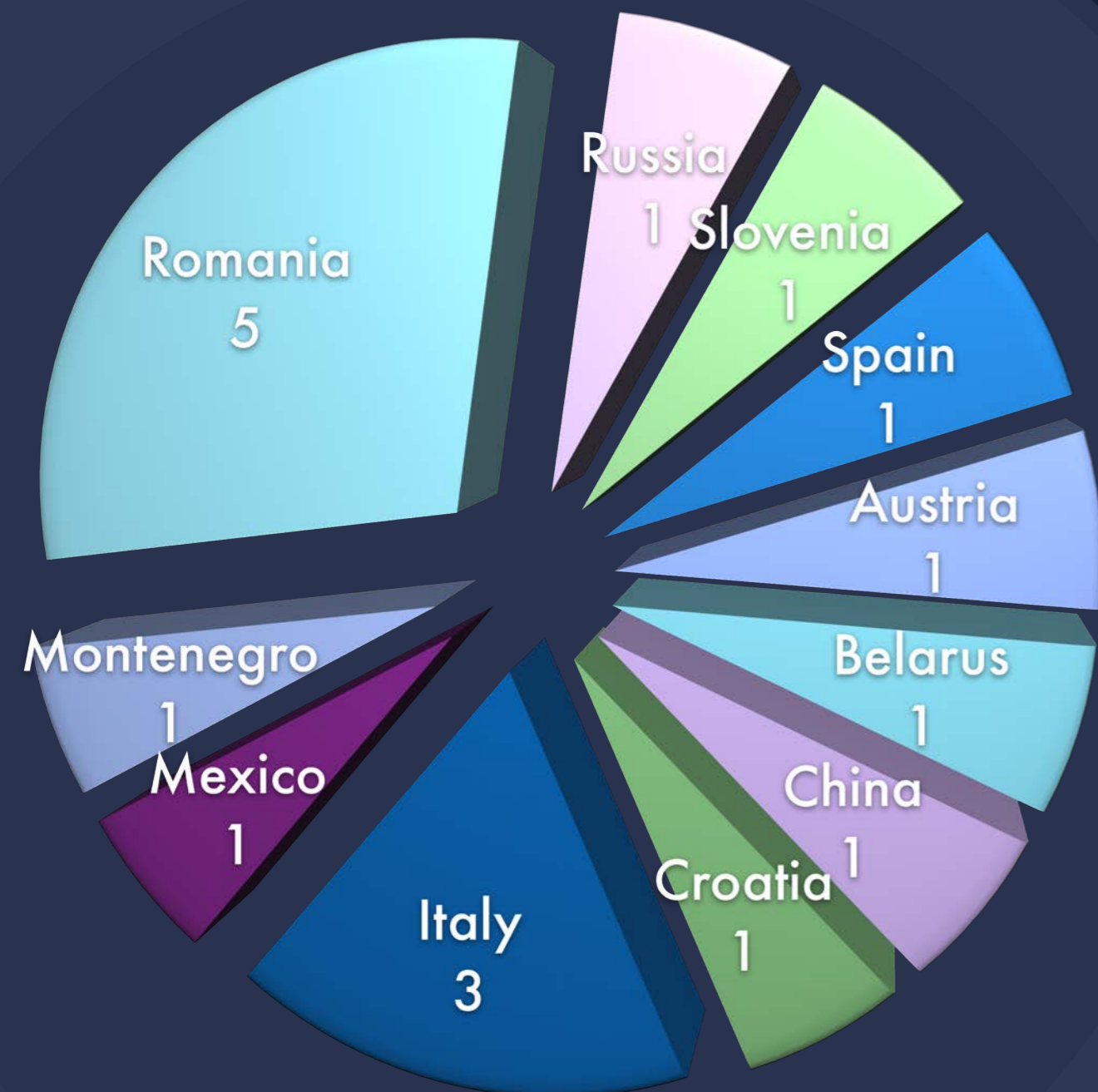
**3 proposals submitted in 2014  
within the framework of Horizon 2020**

Call	Proposal Acronym	Proposal Title	Outcome
H2020-MSCA-ITN-2014	So.Re.Com.2.0-EJD	The European/International Joint Doctorate in Social Representations and Communication: reinforcing the links between academic and non-academic sectors in a networked worldwide doctoral program	<p>The project has been evaluated positively and passed all the evaluation thresholds, obtaining a mark of <b>84,00</b> (the threshold is 70,00).</p> <p>The proposal is currently placed on the reserve list, which means that we could obtain funding in the event that another proposal with a higher ranking fails to complete the requirements for a grant agreement, or that additional funding becomes available beyond initial projections</p>
H2020-MSCA-IF-2014	PORESI	<b>PO</b> lemic <b>R</b> epresentations and their <b>S</b> ocietal Impact	The outcome of the evaluation has yet to be published
H2020-MSCA-COFUND-2014	SoReCom 'iii' Joint-DP	The European/International Joint Doctorate in Social Representations and Communication: an international, inter-sectoral and inter-disciplinary joint doctoral program	The outcome of the evaluation has yet to be published



# International Participants

**18 research trainees from 12 countries in 4 continents currently enrolled in the European/International Joint doctorate for the a.y. 2014-15**





# Participants into the training events of the European/International Joint PhD in Social Representations and Communication

PARTICIPANTS	
Albania	6
Argentina	22
Australia	5
Austria	18
Belarus	1
Belgium	4
Bosnia	1
Brazil	57
Bulgaria	11
Canada	10
Chile	7
China	24
Colombia	8
Croatia	1
Cyprus	3
Czech	25
Estonia	6
Finland	20
France	126
Germany	19
Greece	20
Guatemala	1
Hungary	26
India	4
Indonesia	36
Iran	1
Israel	4
Italy	377
Lebanon	5
Macedonia	1
Malta	2
Mexico	33
Moldavia	8
Montenegro	1
Nepal	2
Netherlands	2
New Zealand	2
Nigeria	5
Pakistan	2
Palestine	8
Poland	51
Portugal	54
Romania	163
Russia	10
Serbia	11
Slovakia	24
Slovenia	5
Spain	24
Sweden	10
Switzerland	7
Tunisia	13
Turkey	12
Turkmenistan	2
Ukraine	17
UK	18
USA	16
Venezuela	13
<b>Totale</b>	<b>1364</b>

1364 participants from 57 countries  
325 guest speakers from 24 countries

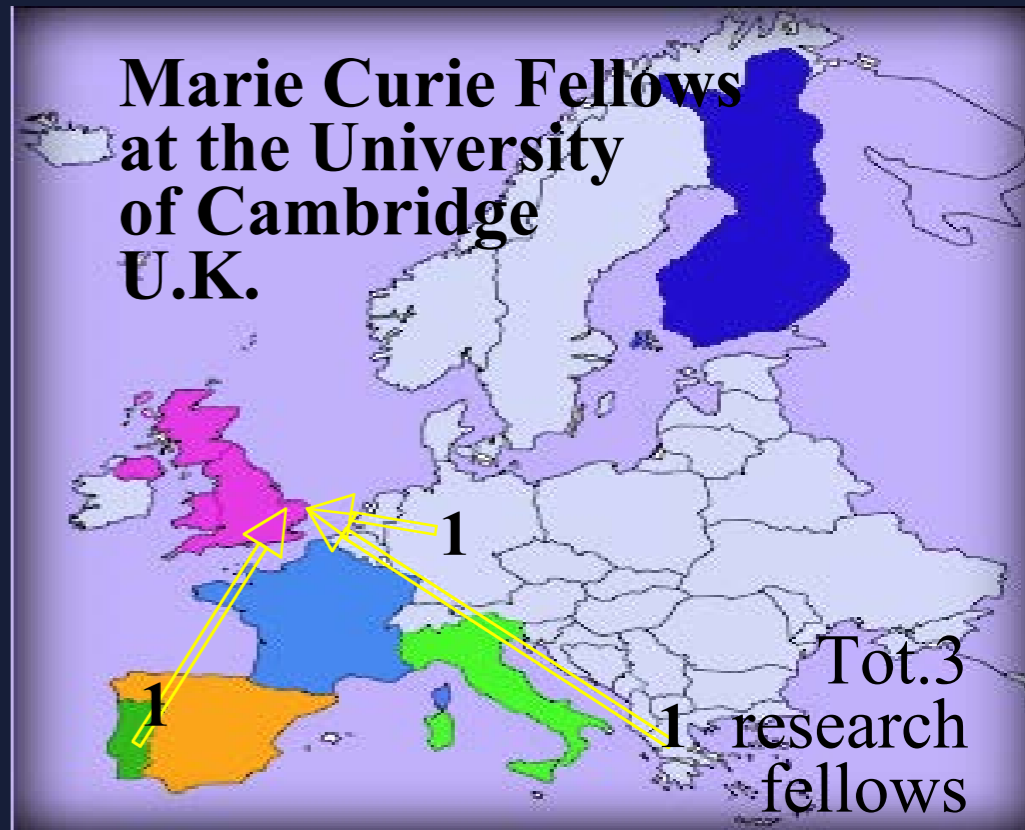
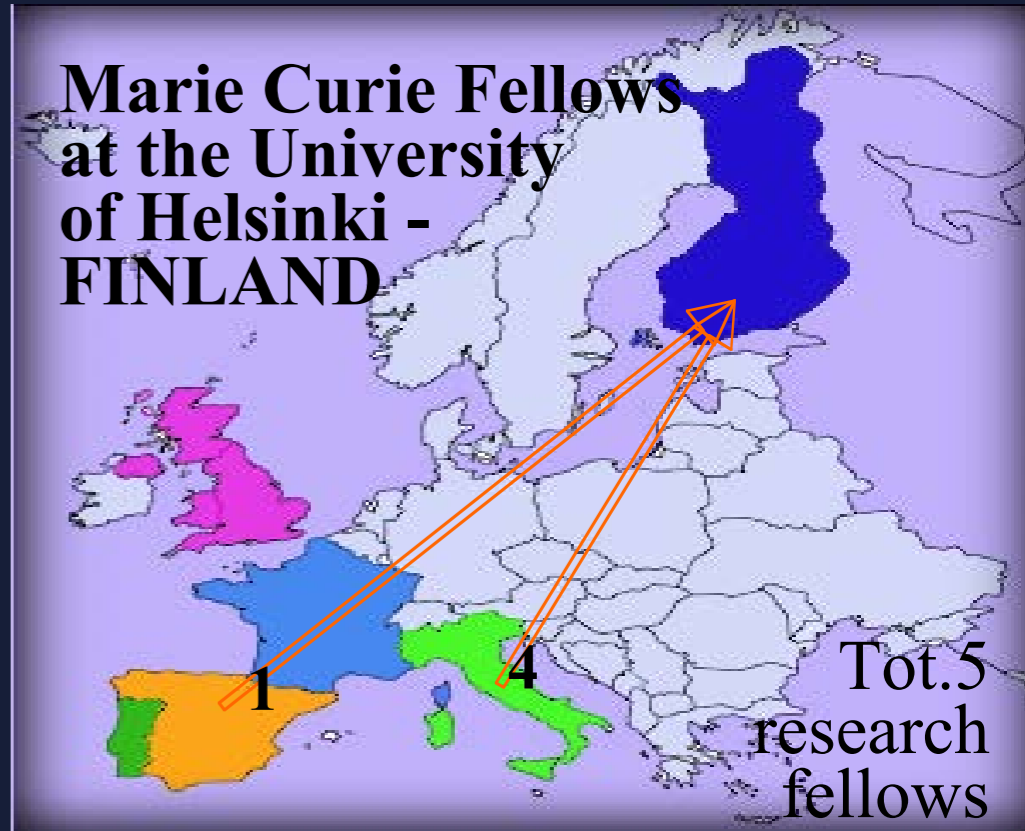
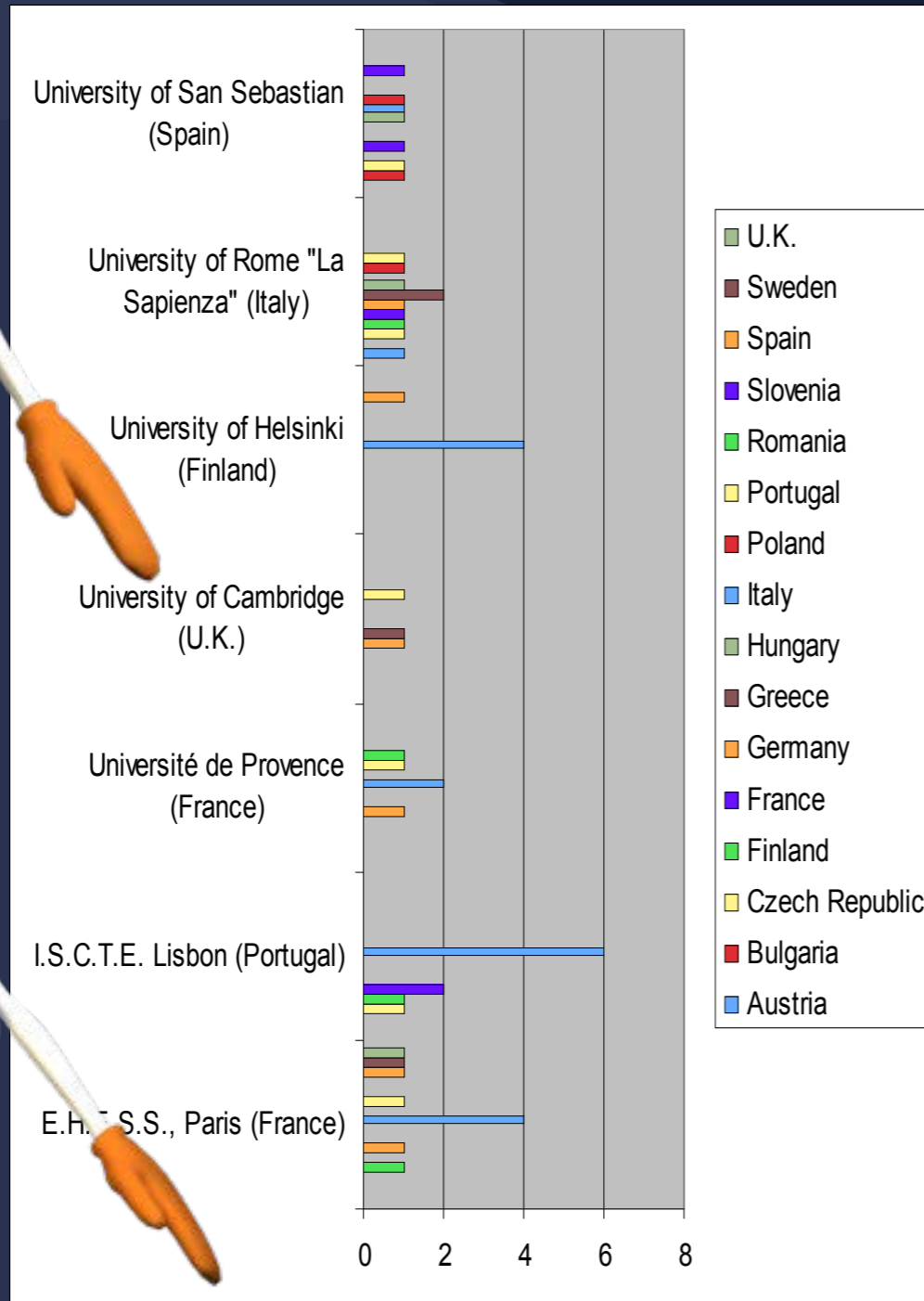


TEACHING STAFF	
America	7
Austria	10
Belgium	2
Brazil	8
Canada	2
China	4
Czech	5
Estonia	1
Finland	12
France	65
Germany	3
Greece	2
Hungary	2
Israel	7
Italy	83
Latvia	1
Mexico	1
Poland	7
Portugal	21
Romania	6
Spain	24
Sweden	18
Switzerland	8
UK	26
<b>Totale</b>	<b>325</b>



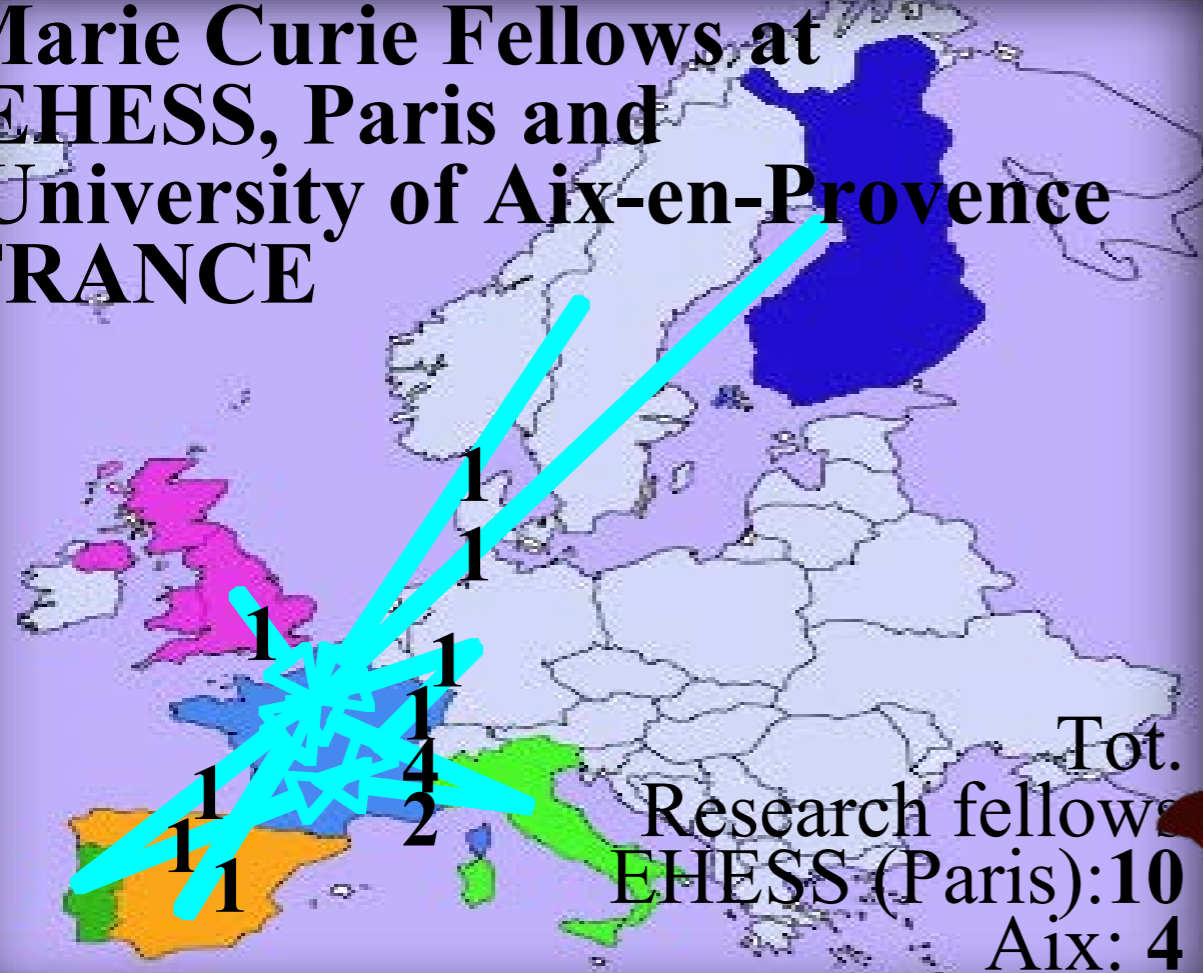


# Marie Curie Fellow Mobility flow (2001-2004) at each European Ph.D on S.R. & C. host site

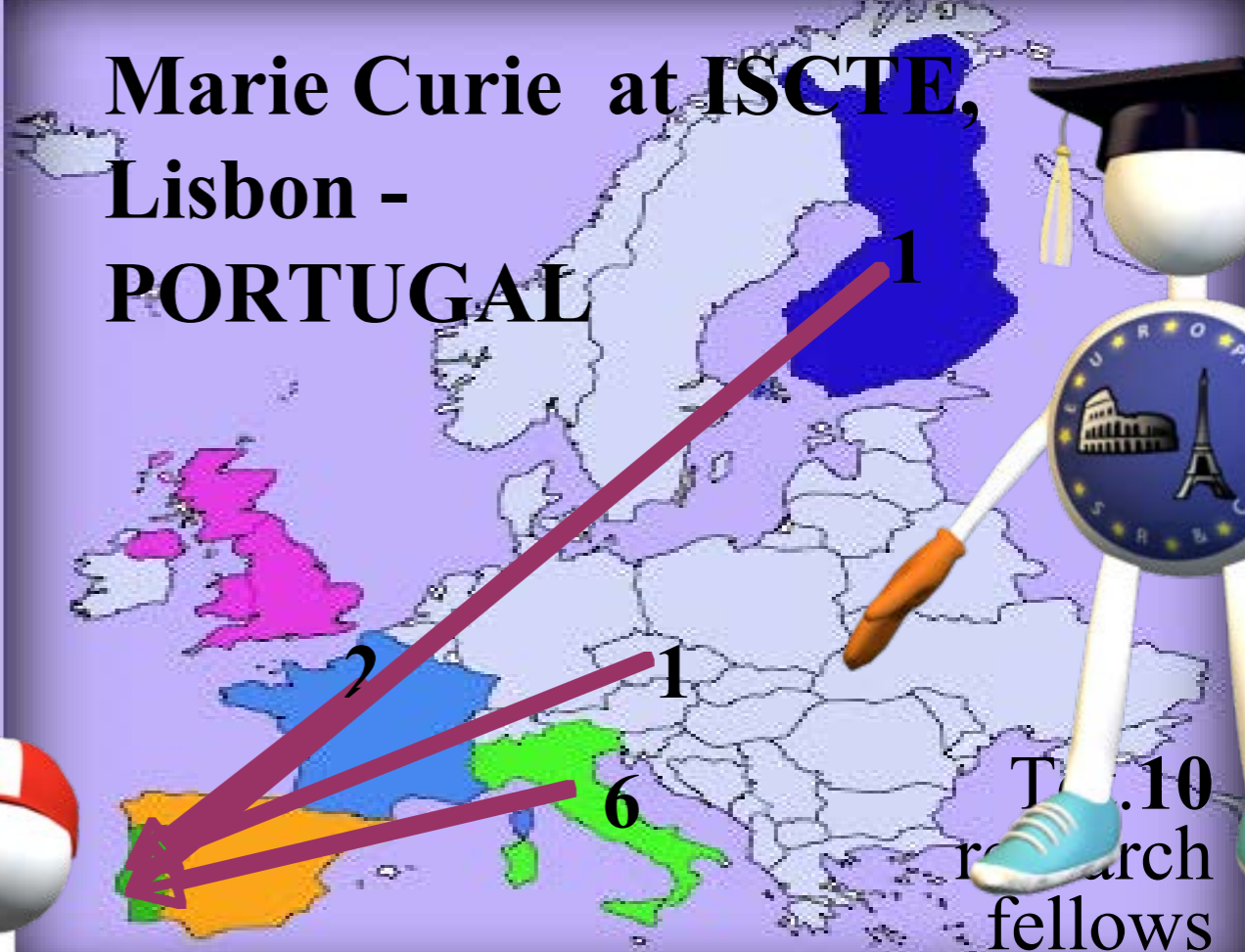




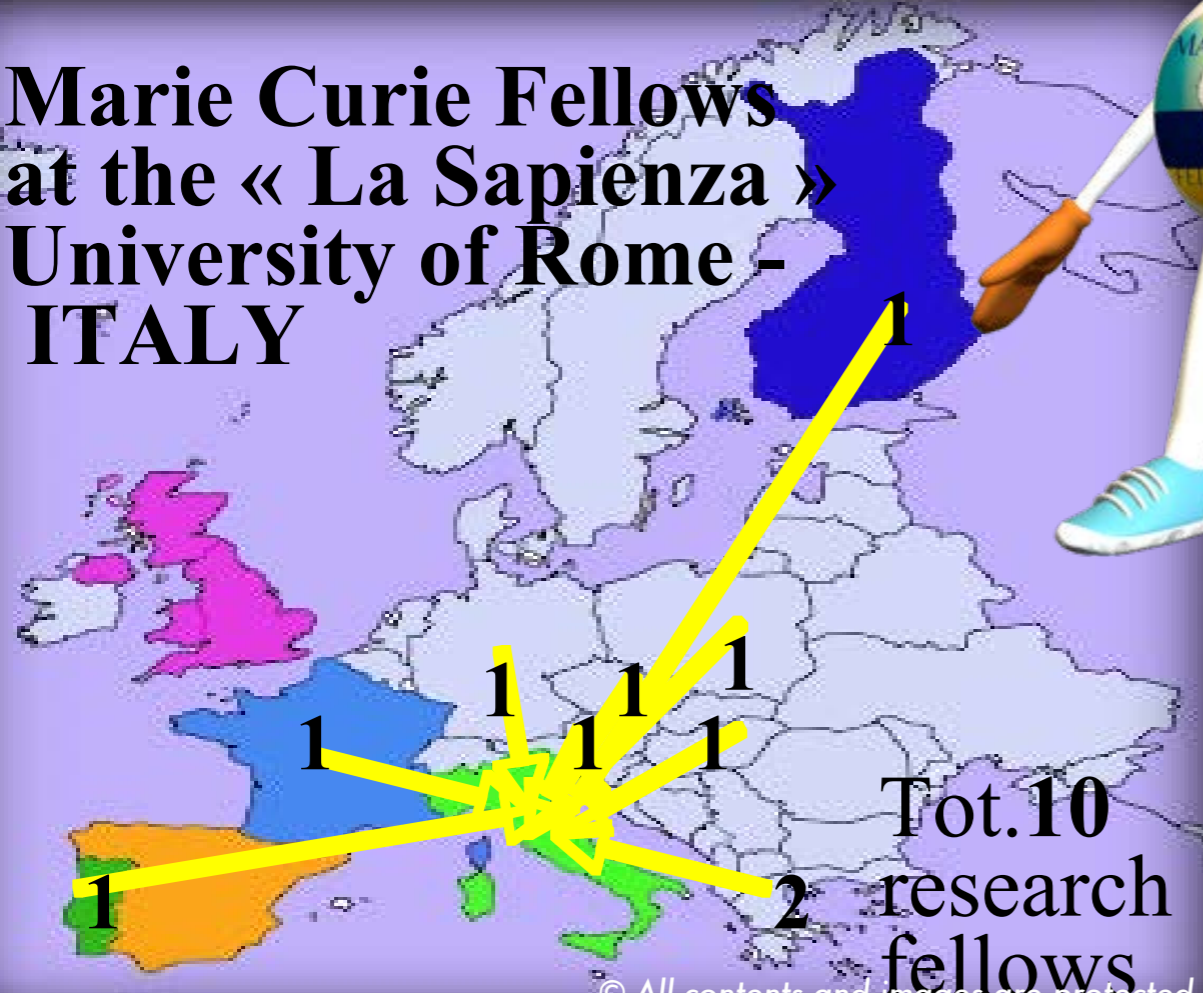
# Marie Curie Fellows at EHESS, Paris and University of Aix-en-Provence FRANCE



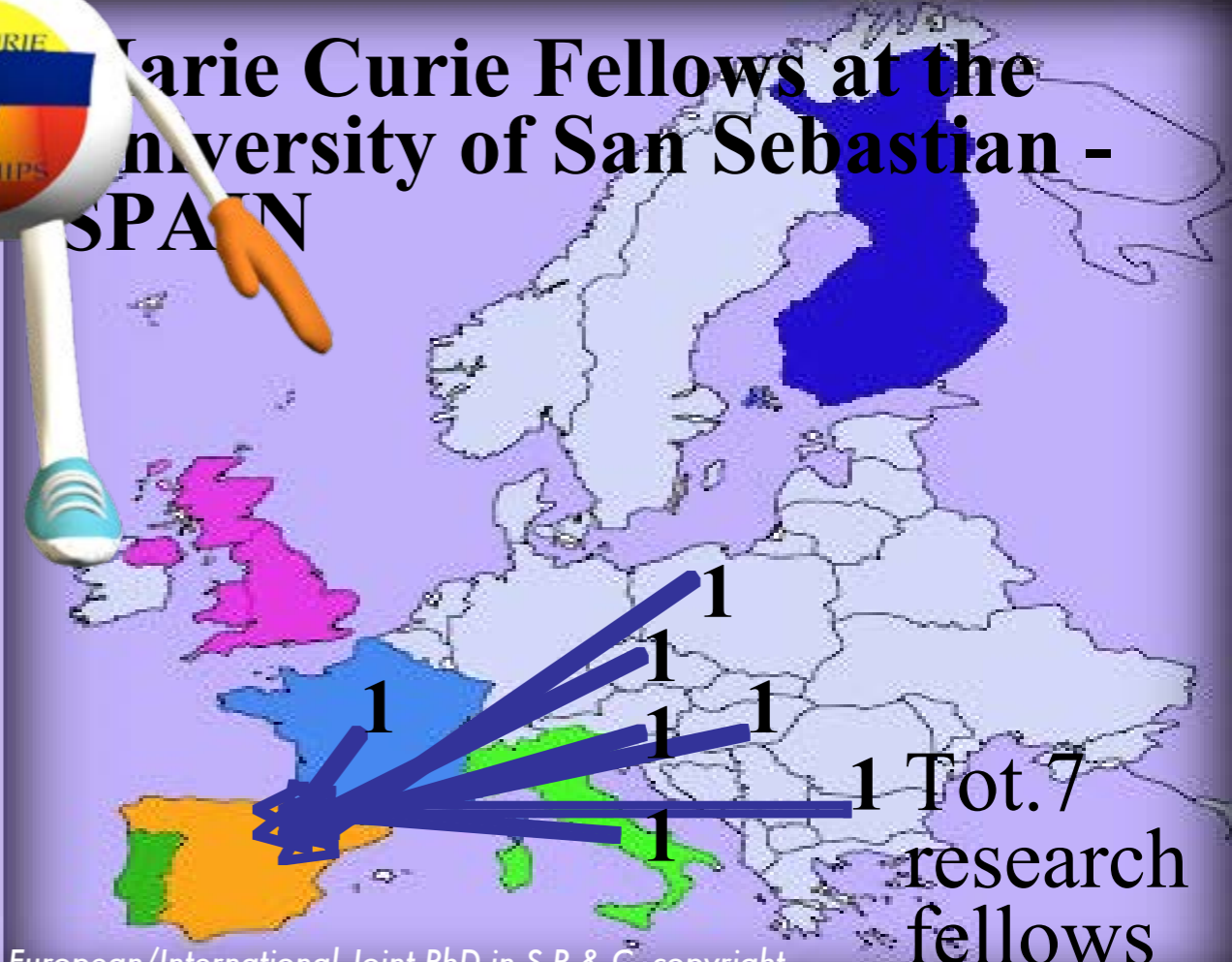
# Marie Curie at ISCTE, Lisbon - PORTUGAL



# Marie Curie Fellows at the « La Sapienza » University of Rome - ITALY

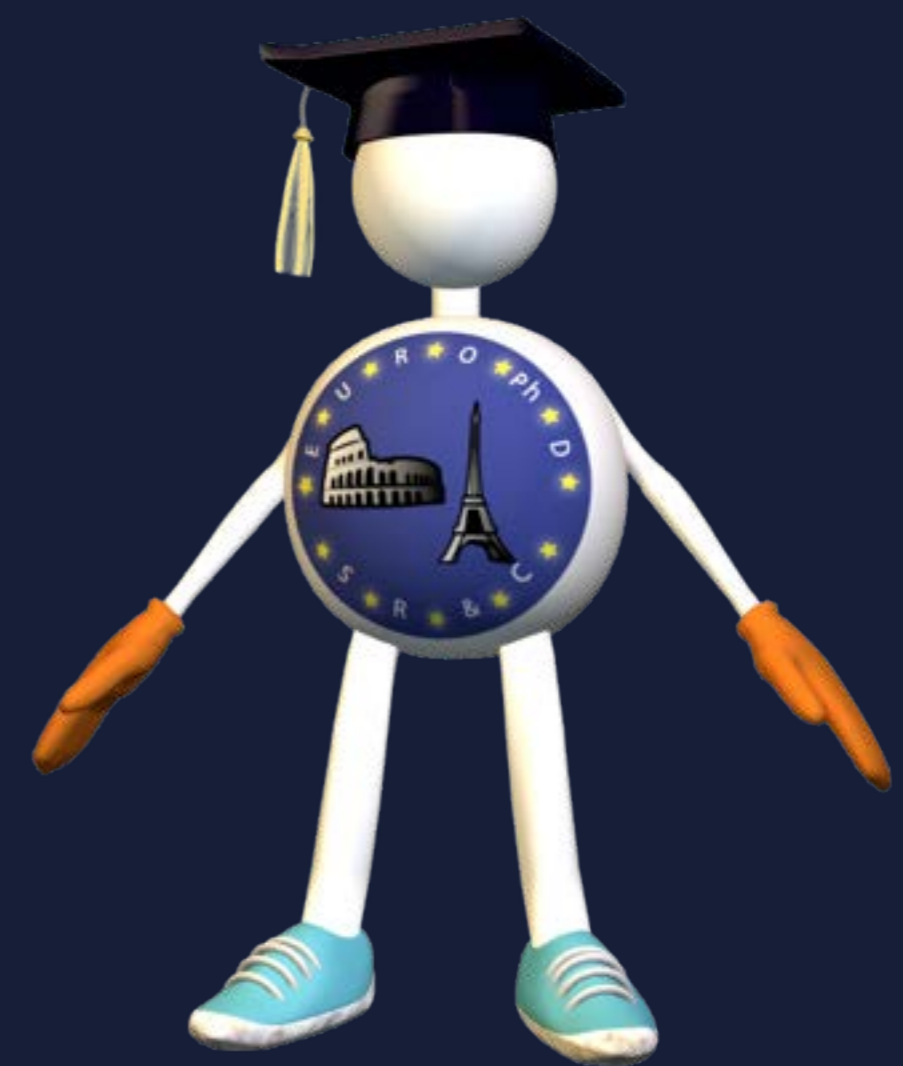
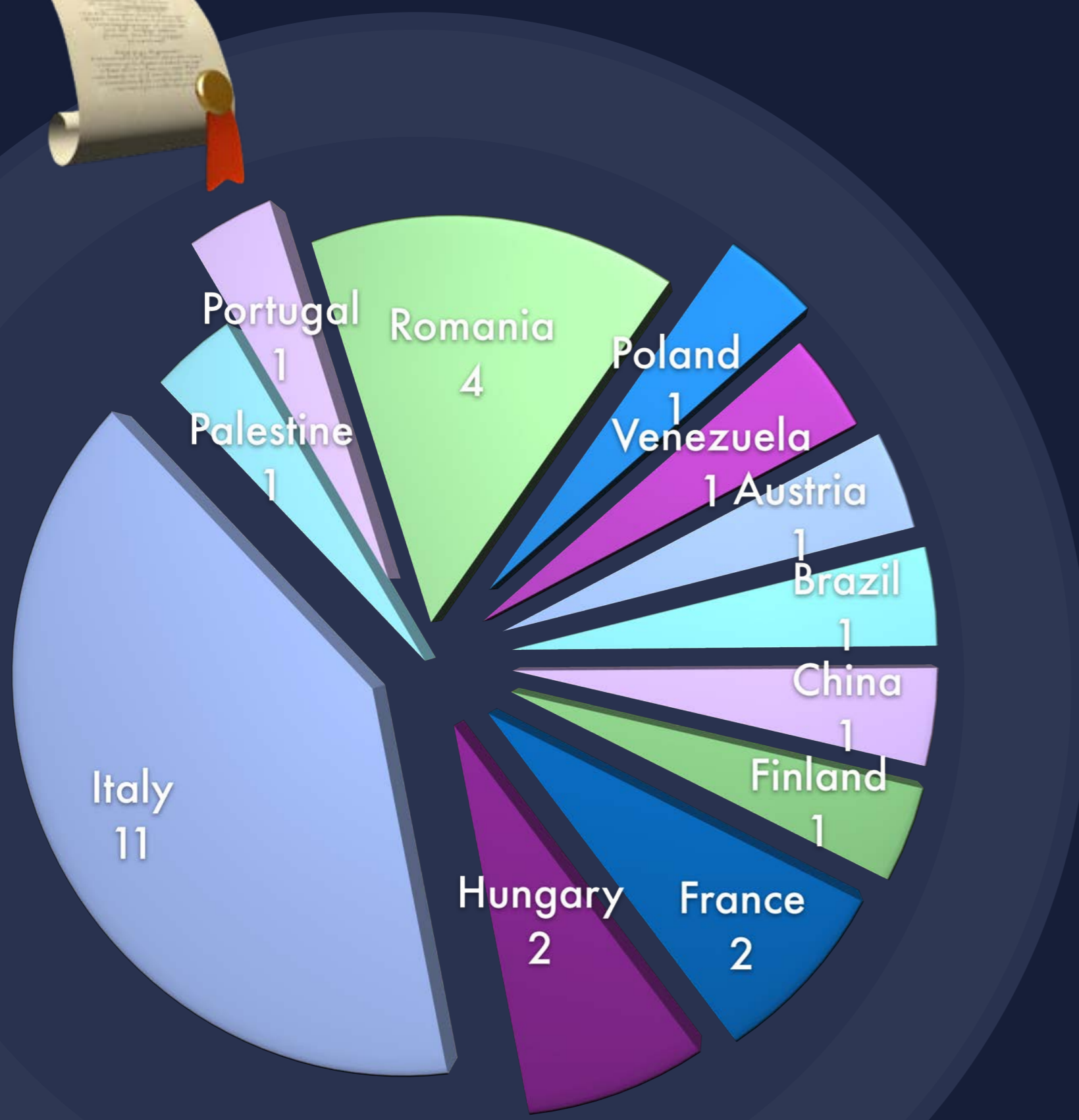
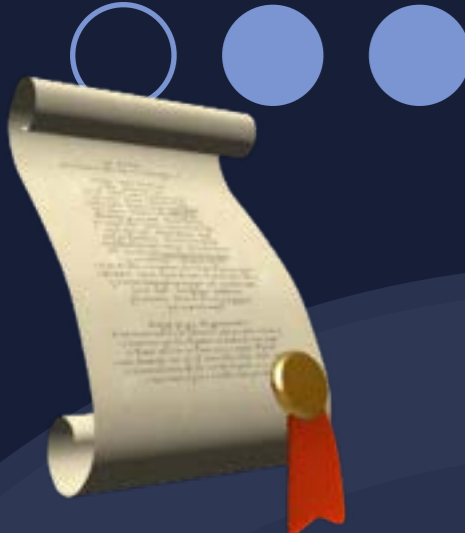


# Marie Curie Fellows at the University of San Sebastian - SPAIN





27 DEGREE HOLDERS by 12 NATIONALITIES







# The second “i”: the Intersectoral dimension



# The So.Re.Com. Thematic Network of Excellence

the unique transnational Social Science “network of networks”

approved by



linking the  
worldwide Scientific  
Community inspired  
by Social  
Representations and  
Communication  
studies







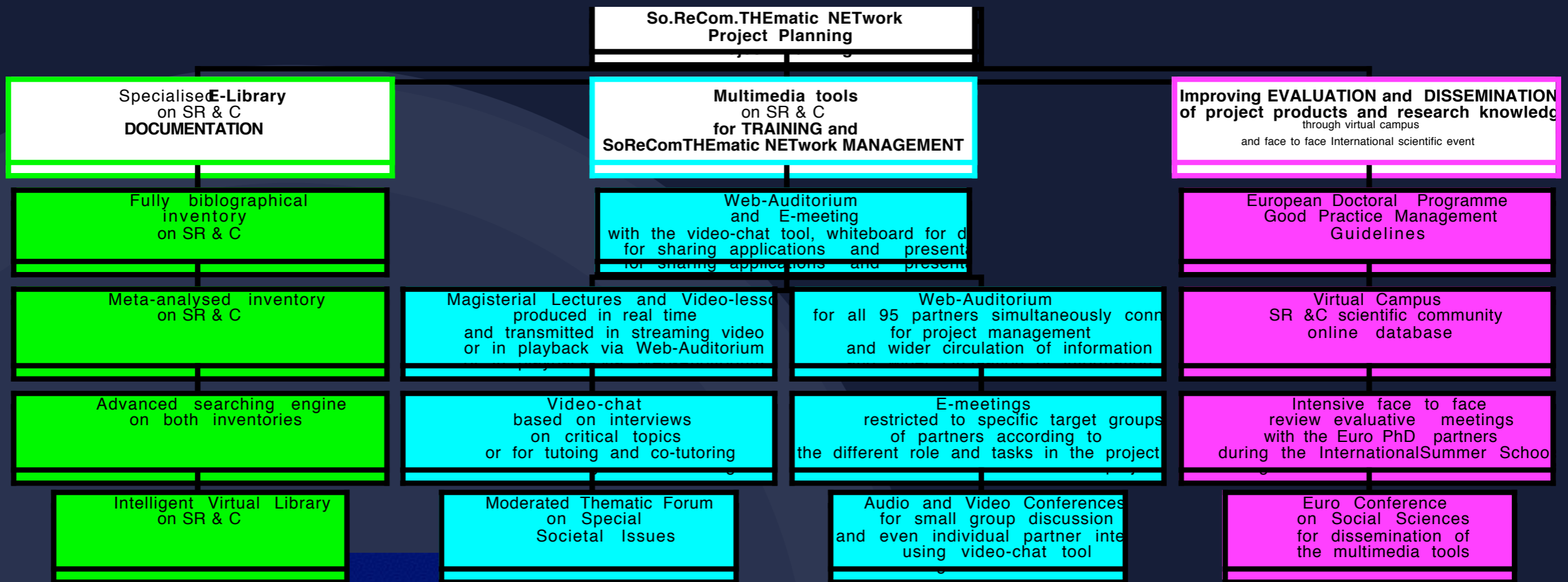


# ● The So.Re.Com.THEmatic NETwork ○ ● ● at a glance on global scenario





# The So.Re.Com. Thematic Network of Excellence Outputs





# 3 main axes of So.Re.Com. Infrastructure

Scientific DOCUMENTATION

Interactive NETWORKING

Research TRAINING

World-wide well established scientific community of providers and users

**World-wide pan-European**

**Integrated**

**e-Infrastructure**

Scientific Documentation

Interactive Networking

Research Training

Hosting hardware and software

Multifaceted endeavor:  
technology,  
organization

open to interactive scientific knowledge  
community for young and senior researchers, for  
research trainees and policy makers



# The Intersectoral Dimension:

Opening to Institutional Co-operation outside the academic borders

**3 Entrepreneurial Partners:**  
**1 Multinational company and 2 SMEs**  
**in diversified strategic sectors**

**1 National Public Interdisciplinary Research Centre:**  
**IFSTTAR**

**1 National Research Foundation: FMSH**

RESEARCH FOUNDATIONS			
	<b>F.M.S.H Paris</b> <a href="http://www.msh-paris.fr">http://www.msh-paris.fr</a>		<b>Fondation Maison des Sciences de l'Homme</b> <b>Sponsor for Scientific Activities and Meetings</b>
PUBLIC RESEARCH INSTITUTES			
	<b>IFSTTAR</b> <a href="http://www.ifsttar.fr">http://www.ifsttar.fr</a>		<b>French National Institute for Transport and Safety Research</b>
ENTREPRENEURIAL PARTNERS			
	<b>Elsevier B.V.</b> <a href="http://www.elsevier.com/">http://www.elsevier.com/</a>		<b>Strategic partner for publishing and dissemination strategies</b>
	<b>CONERI</b> <a href="http://www.coneri.se">http://www.coneri.se</a>		<b>Technological Partner for e-learning</b>
	<b>Contatto Lavoro s.r.l.</b> <a href="http://www.contattolavoro.it/">http://www.contattolavoro.it/</a>		<b>Professional Partner for Personal Career Prospects</b>



# Transferable skills provided by the non academic partners of the European/International Joint PhD



Elsevier

Knowledge of bibliometric tools, publishing strategies, editorial policy, etc.; cross-fertilising knowledge from Computer Sciences Engineering (Big Data, Bibliometrics,



IFSTTAR

Exposure to a variety of approaches thanks to the multidisciplinary characteristic of its research teams in fields such as: epidemiology, ergonomics, psychology, statistics, telecommunication, sociology and artificial intelligence, etc.



CONERI

Courses in communication and team processes related to online meetings. Research trainees actively participate in organising e-meetings and virtual team building related to online meetings



Contatto Lavoro

Employer branding, qualitative and quantitative analysis, new media and training on WEB 2.0 corporate identity management, design and implementation of corporate blogs, forums and wiki websites. Small-company entrepreneurship skills,





# The third "i": the Interdisciplinary dimension







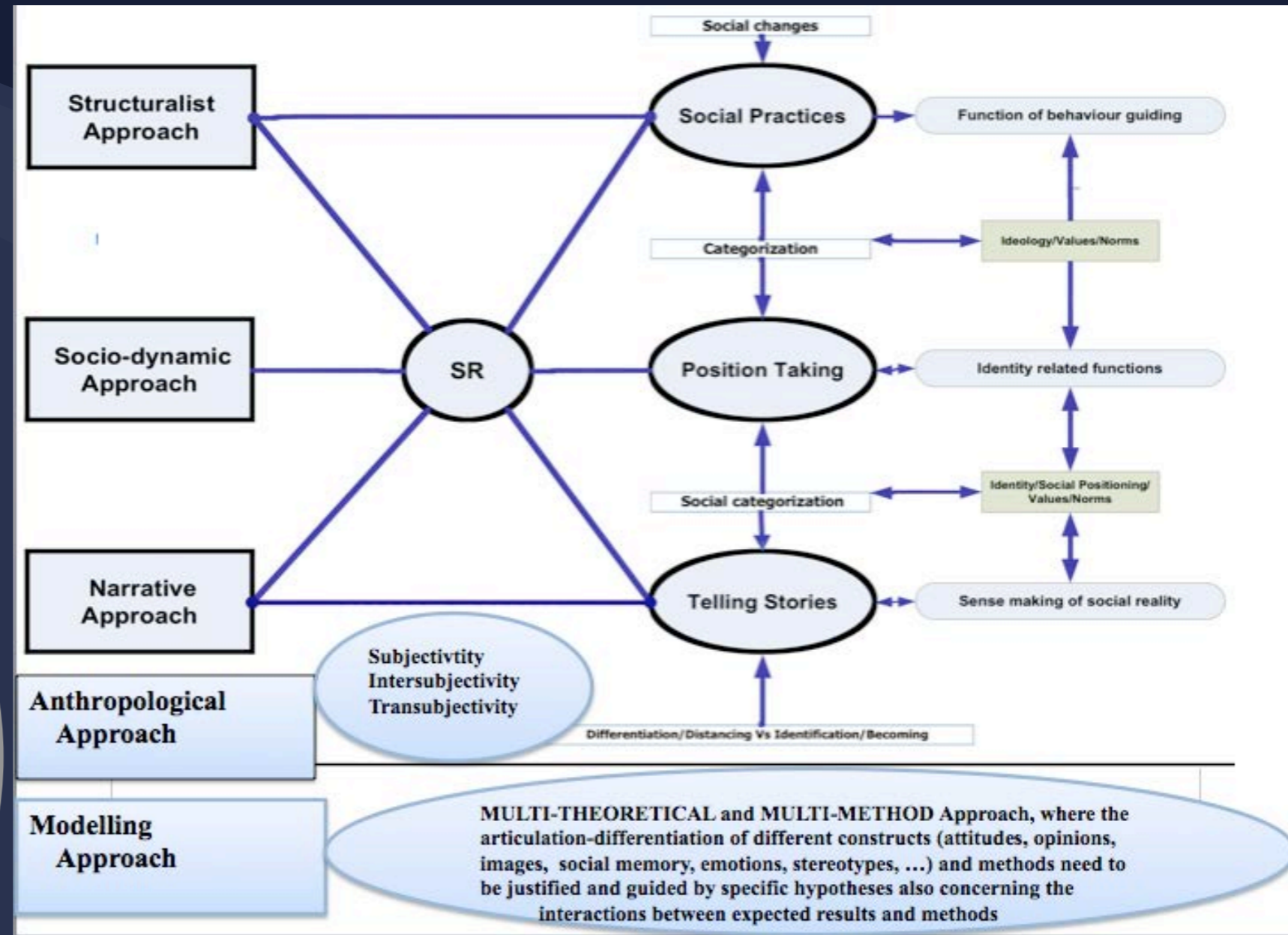
# **Interdisciplinary research field** **characterized by**



**multi-paradigmatic and  
multi-methodological  
approaches**

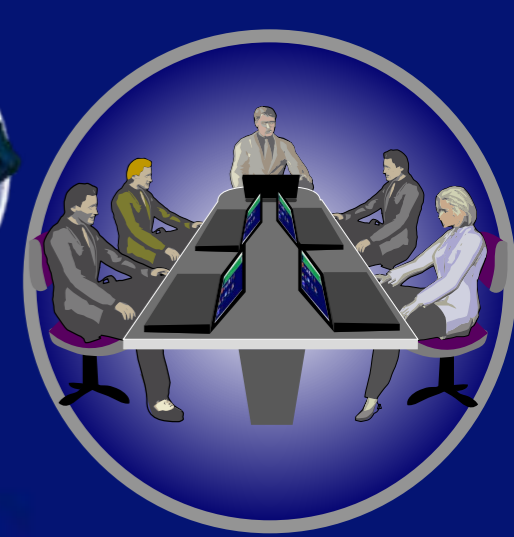
**and a variety of  
thematic areas dealing  
with relevant societal  
issues**

# Social representation paradigms: one theory, different approaches and methods.





The main research teams are:  
(for more details click on the research team of your interest)



**Team Thirteen**  
Risk, Social  
Representations  
and Community  
Life

**Team Twelve**  
Social Representations,  
Community  
and Health Applied Research

**Team Eleven**  
Social  
Representations, Advertising,  
Marketing and Organizational  
Contexts

**Team Two**  
Science and Social  
Representations

**Team Three**  
Culture,  
Globalization and  
Social  
Representations

**Team Four**  
Communication,  
Media and Social  
Representations

**Team Ten**  
Social  
Representations  
and Economy

**Team One**  
Theoretical and  
Methodological  
Development  
of the Social  
Research Field

**Team Five**  
Collective Memory,  
Emotions and Social  
Representations

**Team Nine**  
Social  
Representations  
and  
Environment

**Team Eight**  
Family, Youth,  
Communication,  
Education and Social  
Representations of  
Institutional Policies

**Team Seven** Social  
Representations  
and Politics

**Team Six**  
Identity and Social  
Representations



## European Credit Transfer System (ECTS) adopted by the Euro PhD on Social Representations and Communication

Due to the integrated and joint nature of the programme, the adoption of **European Credit System** has been specifically designed as a system for credit accumulation, rather than a comparison of distributed teaching offers and transfer of learning outcomes. By conceptualizing the academic year not exclusively in terms of time, but in terms of earned credits, the system allows for flexibly meeting the needs of full-time and part-time research trainees.

In line with the policy recommended by EU DG-Education and Culture, the European Ph.D. adopted the European Credit Transfer System (ECTS) as an instrument for creating transparency and confidence in academic performance.

Research trainees are awarded up to 60 credits per year (20 for courses and didactic activities and 40 for research quality and related bibliographic knowledge).

The didactic structure within this overall strategy is highly innovative. As the system of **open distance learning** makes clear, European Ph.D. research trainees are involved in an interlocking system of **virtual and physical mobility** which allows for considerable **flexibility** in catering to research trainees' needs while at the same time guaranteeing individual **tutoring and interactive learning**:

### E.C.T.S. system of credit FOR THE EURO PHD ON S.R. & C.

20 for courses and didactic activities	10 credits per year		international summer schools
	5 credits per year		seminars and courses
	5 credits per year		multi-media and distance interactive learning
40 for research each year =	30 credits per year		advanced research training
	10 credits per year		bibliographic knowledge

**60 total credits in a year x 3 years = 180 total credits for complete curriculum**





# Quality Control and On-Line Monitoring System

## Research trainee's Workplan chart and TIMELINE



Social Representations and Communication THEMATIC NETWORK  
www.socrepcom.net  
**SORECUM-THE-NET**

**European PhD on Social Representations and Communication Research Trainees WORKPLAN CHART and TIMELINE**

	YEAR 1 (Months)												YEAR 2 (Months)												YEAR 3 (Months)											
	N.	D.	J.	F.	M.	A.	M.	J.	J.	A.	S.	O.	N.	D.	J.	F.	M.	A.	M.	J.	J.	A.	S.	O.	N.	D.	J.	F.	M.	A.	M.	J.	J.	A.	S.	O.
<b>BIBLIOGRAPHIC KNOWLEDGE</b>																																				
a) Theoretical preparation (basic literature reading) starting from the date of application to the PhD (in May)																																				
b) Submission of the list of selected articles and chapters to be meta-analysed																																				
c) Winter session: training on meta-theoretical analysis and presentations (P) by the research trainees enrolled in the previous years																																				
d) Submission and validation of at least 30 meta-analysed articles and chapters																																				
<b>ADVANCED RESEARCH TRAINING</b>																																				
Intensive tutoring and co-tutoring																																				
1.a) Theoretical modeling																																				
1.b) Research planning and methodological design:																																				
- Research tools definition																																				
- Sample identification																																				
- Data collection																																				
1.c) Initial report progress (R) to be presented during the International Summer School																																				
2.a) Data analysis																																				
2.b) Discussion of the results																																				
2.c) International mobility and networking activities: at least 6 months in 2 Institutions																																				
2.d) Intermediate report progress (R)																																				
3.a) Writing of the full Final Report Thesis (T) - deadline to submit it to the tutors																																				
3.b) Discussion of the full Final Report Thesis with the main tutor and co-tutors, revision and submission (T) for its multi-step evaluation																																				
3.c) Writing, discussion, revision and submission of the short article in English (A) for its multi-step evaluation																																				
3.d) Multi-Step Evaluation of the Thesis and short article by the members of the Final Jury																																				
3.e) Thesis Defence in front of the International Final Jury during the European PhD Summer School																																				
<b>INTERNATIONAL SUMMER SCHOOLS</b>																																				
<b>MULTIMEDIA AND DISTANCE INTERACTIVE LEARNING</b>																																				
<b>SEMINARS at home and host Institutions</b>																																				
<b>CAREER PLANS and ALUMNI activities</b>																																				
Submission of Final year Report x ECTS check																																				



# An Obligation for Research Trainees

Within the tutoring and co-tutoring triadic didactic system, **research trainees are required:**



- a) to spend at least 3 months researching in different European or Extra-EU countries (**PHYSICAL MOBILITY**).  
This unique feature of the European Ph.D. program enables research trainees to work alongside their foreign tutors in a new and stimulating research environment. This training is characterized by a multidisciplinary and multi-method approach. Each network university site has special expertise in a particular methodological approach to research in social representations. Research trainees are therefore exposed to a variety of complementary methodological approaches.



# European Credit Transfer System (ECTS)

adopted by the Euro PhD on Social Representations and Communication



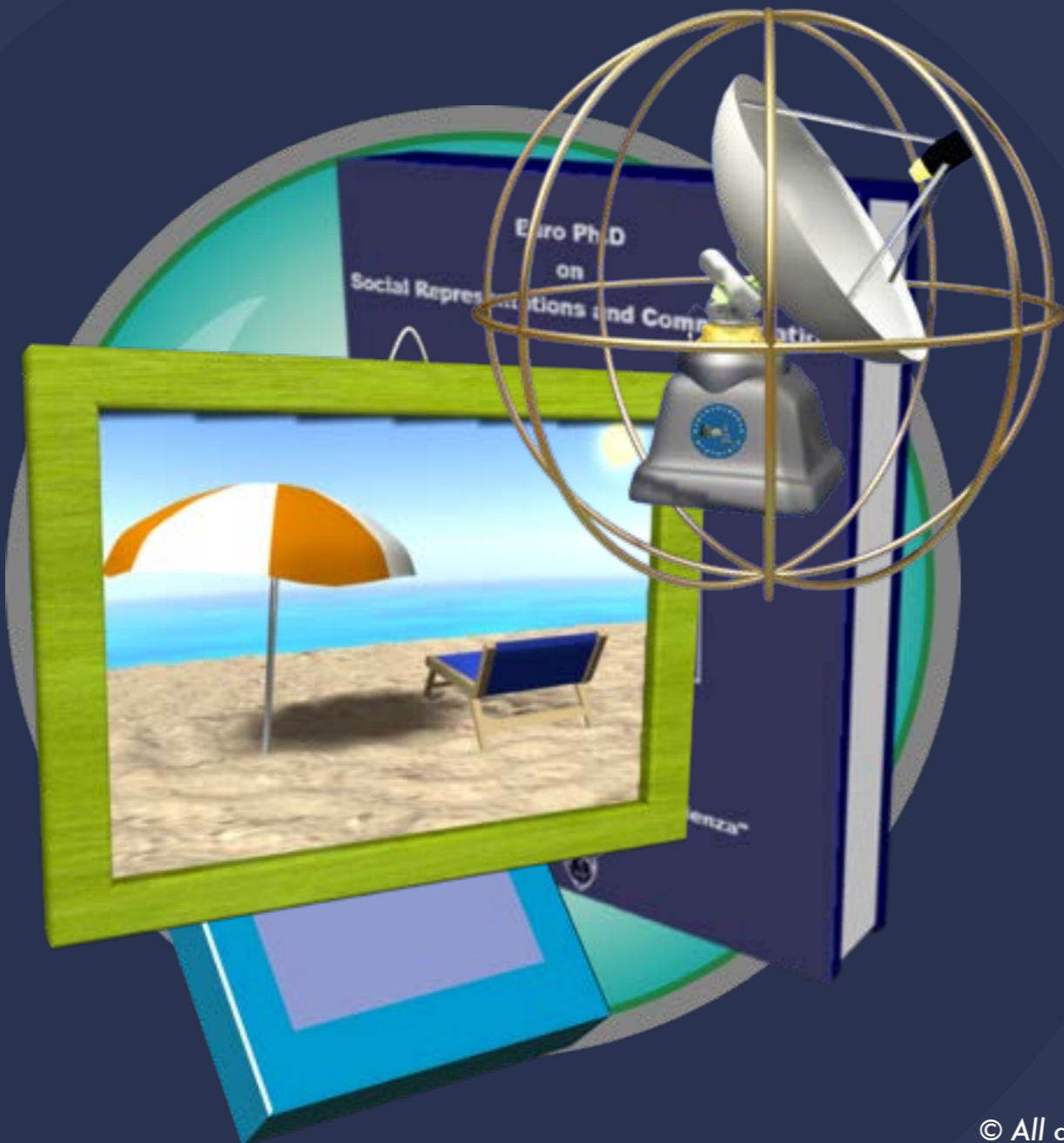
- Intensive preliminary stage of bibliographic training at national universities (10 credits per year)

This is provided by individual tutoring by national and co-tutoring by foreign tutors as well as by access to an on-line database found on the European Ph.D. web-site: <http://www.europhd.net>.

Research trainees are also trained by the Scientific Co-ordinator in meta-theoretical analysis of the bibliographic material in their own subject area. The contribution of each student will thus enable the mapping out of a complete, fully-researched bibliography for social representations and communication.



# Research trainees' Obligations



**c) to submit:**

- **a critical review of the bibliography on the research undertaken and their research progress during the Winter and Spring Sessions of the International Lab Meetings;**
- **an extensive yearly report to be presented in the dedicated training session during the International Summer School**



# @-learning Kit



**The complex package of multimedia tools to be developed and disseminated via Internet includes:**

- **a full bibliographic inventory**
- **a meta-analyzed inventory**
- **an advanced search engine**
- **a specialized e-library in SR & C.**



## Welcome to the pilot So.Re.Com. THE.NET. eLibrary

As a member, or potential new member of our So.Re.Com. THEmatic NETwork Virtual Community, we hope you share the ultimate goal of this e-library, which we envision as an open non-commercial virtual space that, from anywhere in Europe or in the world, not only will meet the needs of its users by providing free access to publications, but will also enable them to become content providers and improve the visibility of their scientific work, thus sharing it with all its potential readers. Article copyrights remain with the publisher, society or author(s). In the last case, authors simply agree to the hereunder Creative Commons License for Attribution-Noncommercial-No Derivative Works 3.0 Unported (for more information, please consult <http://creativecommons.org/licenses/by-nc-nd/3.0/>)

The screenshot shows the homepage of the So.Re.Com. THEmatic NETWORK eLibrary. At the top, there is a navigation bar with 'home' and 'site map' links. Below this is a banner for 'European Ph.D on Social Representations and Communication' featuring a globe and the Eiffel Tower. The main content area is titled 'So.Re.Com. THEmatic NETWORK eLibrary' and includes links for 'Authors List' and 'Subject Catalogue'. A central graphic depicts a globe surrounded by colorful book spines labeled with letters A through Z. On the left side, there is a sidebar menu with options: 'Authors List', 'Subject Catalogue', 'Virtual Library Repository' (with sub-links for 'Basic search', 'Advanced search', and 'Upload publication'), and 'Other bibliographic resources'. At the bottom left, there are logos for 'Education and Culture' and 'Socrates', along with the European Union flag.

To access the application forms available on the website, you must first verify that your name is already found in the database. To do so:

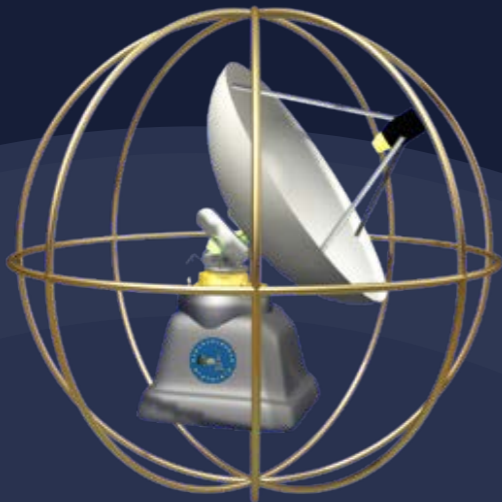
- A. Insert your own e-mail address and click on Verify.
- B. If the system recognizes your e-mail address, you will receive a password that will permit you to register. You must check that all the information already entered is correct and update any information that may have changed (telephone number, address, list of publications on Social Representations, etc.) as well as any new fields that may have been added to the system (participation in new conferences or International Lab Meetings, etc.).
- C. If the system does not recognize your e-mail address, it will produce a new blank application form which you will have to complete from scratch.
- D. In both above mentioned cases, you are kindly invited to upload:
  - your list of publications specifically related to Social Representations, to improve the information about our work which may not be present in the SoReCom THEmatic NETWORK Full Bibliographic Inventory yet.
  - the published version of all your publications specifically related to Social Representations - chapters in book, articles, conference lectures and papers etc. - in pdf format (including the cover page of the book, journal or conference proceedings in which it was published), in order to make your work visible in the SoReCom THE.NET. eLib and to share it with all its potential readers.



Email:



# @-learning Kit



- **digitalized studio produced videos**
- **magisterial lectures produced in real time (videoconferences)**
- **on-line interviews with leading experts**
- **European Ph.D. web-auditorium**
- **on-line workshops among participants and academics**
- **a "virtual campus" SR & C community online database.**



# Research trainees' Obligations



- **b) to maintain regular communication with their national and foreign tutors.**
- **Depending on the circumstances, this can be in a face to face interactive and/or computer mediated communication context through:**
  - **multipoint videoconferences via European Ph.D. web-auditorium and**
  - **personalized website for each research trainee and on-line tutor's evaluation tools**



4 years planning  
Network-wide  
Training  
Activities

**So.Re.Com. Joint IDP**

**So.Re.Com. Joint IDP:**

**individual research  
projects to carry out at  
the main host  
institution (Sapienza  
University of Rome)**

**and**

**Plan for Secondment  
of the 13 ESR (early  
stage Researchers)**



# So.Re.Com. Joint IDP: PLAN FOR 13 ESR SECONDMENT

ESR No.	Host Beneficiary	Place of Secondment	Country	Length of Secondment	Project Title
1	Sapienza Univ.	University of Iasi	Romania	3 months	Structural paradigmatic approach
2	Sapienza Univ.	University of Lausanne	Switzerland	3 months	Socio-dynamic paradigmatic approach
3	Sapienza Univ.	Masaryk University	Czech Republic	3 months	Dialogical, conversational and narrative paradigmatic approaches
4	Sapienza Univ.	Universidad Autonoma Metropolitana	Mexico	3 months	Anthropological and ethnographic paradigmatic approach
5	Sapienza Univ.	University Pais Vasco	Spain	3 months	Modelling paradigmatic approach
6	Sapienza Univ.	University of Geneva	Switzerland	3 months	Social representation theory across different geo-cultural contexts: "Europe", the theory's homeland
7	Sapienza Univ.	CUNY	USA	2 months	Social representation theory across different geo-cultural contexts: "North-America and other continents (Oceania, Asia, Africa)", the new emerging scenarios
		uOttawa	Canada	2 months	
8	Sapienza Univ.	UFSC	Brazil	3 months	Social representation theory across different geo-cultural contexts: "Latin America", the most fertilised scenario
9	Sapienza Univ.	University of Nankai	China	3 months	Science, Social Representations and Communication
10	Sapienza Univ.	IFSTTAR	France	3 months	Social Representations and Environment
11	Sapienza Univ.	University Vienna	Austria	3 months	Social Representations, Economy, Advertising, Marketing and Organizational Contexts
12	Sapienza Univ.	Belgrano	Argentina	3 months	Social Representations, Community & Health
13	Sapienza Univ.	University of Valencia	Spain	3 months	Social Representations & Politics: Multidimensional identities, intergroup relations, social movements and active minorities



# EUROPEAN/INTERNATIONAL JOINT PhD LAB DIRECTOR



**Annamaria Silvana de Rosa**, Ph.D. in Psychology is **Full Professor** of Attitudes and Social Representations, Psychology of Communication and New Media, and Social Psychology of the Family at the Faculty of Medicine and Psychology - University of Rome "Sapienza", Italy; **Rector's Delegate for EUA-CDE Council of Doctoral Education.**

Professor de Rosa has been a motor for reform in doctoral research training and one of the best-informed and most passionate educators encouraging innovation in doctoral education in Europe. She has made important scientific and institutional contributions to the internationalisation of the doctorate and has participated extensively in discussions in European and international forum, where she is widely considered an expert on the reform of European doctoral programmes and other research training issues. Her active contribution to the European University Association is well known, especially since her participation as **leader of the EUA Doctoral Project "Network of networks"**.

She created and is the Programme Director of the first international joint doctorate, awarding a mutually recognized "European doctoral diploma" under the joint signatures of the rectors of the network universities (<http://www.euophd.eu>): the *European/International Joint PhD in Social Representations and Communication*, that since 1993 has been approved by the European Commission (DG-Education and Culture and DG - Research) as well as by the Ministries for Scientific Research and Higher Education of Italy, France, the Czech Republic and Romania and sponsored by the French social sciences Foundation Maison des Sciences de l'Homme (FMSH). Fully operational since 1996, the original network of 13 European universities has since grown to 29 universities, research institutes and SMEs in 20 countries around the world. 18 universities in 9 European countries (AT, CZ, FR, IT, PT, RO, SK, ES, CH, UK) and 7 universities from North America, Latin America and China, 1 national research institute (IFSTTAR) in France; 1 social sciences foundation (FMSH) and 3 enterprises partners in Netherland, Italy and Sweden. Among them 16 associated partners have been chosen and have recently adhered to the PEOPLE-ITN **SoReComJoint-IDP** project (13 universities, 2 private companies, 1 national research institute IFSTTAR with intensive and extensive cooperation with the private sector) in 8 European countries (Austria, Czech Republic, France, Italy, Romania, Spain, Sweden, Switzerland) and in 6 extra-European countries (Argentina, Brazil, Canada, China, Mexico, United States) (<http://www.euophd.eu/SoReComJoint-IDP>). Within the FP7 PEOPLE-ITN-2013 programme, the **SoReComJoint-IDP** project has been selected as being the best among the 1147 submitted proposals, obtaining mark of 98,80/100 (threshold: 70/100).



# European/International Joint PhD TEACHING BOARD

## MEMBERS from SAPIENZA UNIVERSITY OF ROME



Prof. **Bruno Mazzara**, full professor of Social Psychology and Vice Dean of Political Sciences, Sociology and Communication Faculty, *Dipartimento di Comunicazione e Ricerca Sociale CORIS Sapienza Università di Roma* (via Salaria 113 I- 00198 Rome). His research interests include: a) cultural psychology; values and cultural transition; intercultural communication, b) social construction of shared knowledge, social representations and mass media; collective memory, c) social identity and interethnic relations; social construction of prejudice; migration and social integration, d) qualitative methods



Prof. **Giovanna Leone** is Associate Professor of Social Psychology at the Political Sciences, Sociology and Communication Faculty, *Dipartimento di Comunicazione e Ricerca Sociale CORIS Sapienza Università di Roma* (via Salaria 113 I- 00198 Rome).. Her research interests include: a) Social and collective aspects of autobiographical memory, b) Social representation of health and of psychological disease, c) Social and psychological costs of help-seeking and help-receiving, d) Social and psychological processes of in-group and inter-groups reconciliation



Dr. **Mauro Sarrica**, Ph.D. in Personality and Social Psychology, full researcher at the Political Sciences, Sociology and Communication Faculty, *Dipartimento di Comunicazione e Ricerca Sociale CORIS Sapienza Università di Roma* (via Salaria 113 I- 00198 Rome). His main interests are social construction of knowledge, stability and change of social beliefs, and peace psychology. His studies focus mainly on how people interpret and co-construct social reality in order to face changes and novelties. He has been involved in several international and interdisciplinary researches on Internet and Communication Technologies. In these fields he studied the social representations of ICTs, the impact of Internet on journalist's practices, the use of online forum to motivate and coordinate collective actions.



Dr. **Paola Passafaro**, Ph.D. Researcher in Social Psychology at the Faculty of Medicine and Psychology, *Dipartimento di Psicologia dei Processi di Sviluppo e Socializzazione P.P.S.S.* (via dei Marsi, 78 – 00185 Rome). Her research interests include: Social Psychology, Environmental Psychology, Psychological determinants of pro-environmental and sustainable behaviours, environmental education, sustainable tourism.



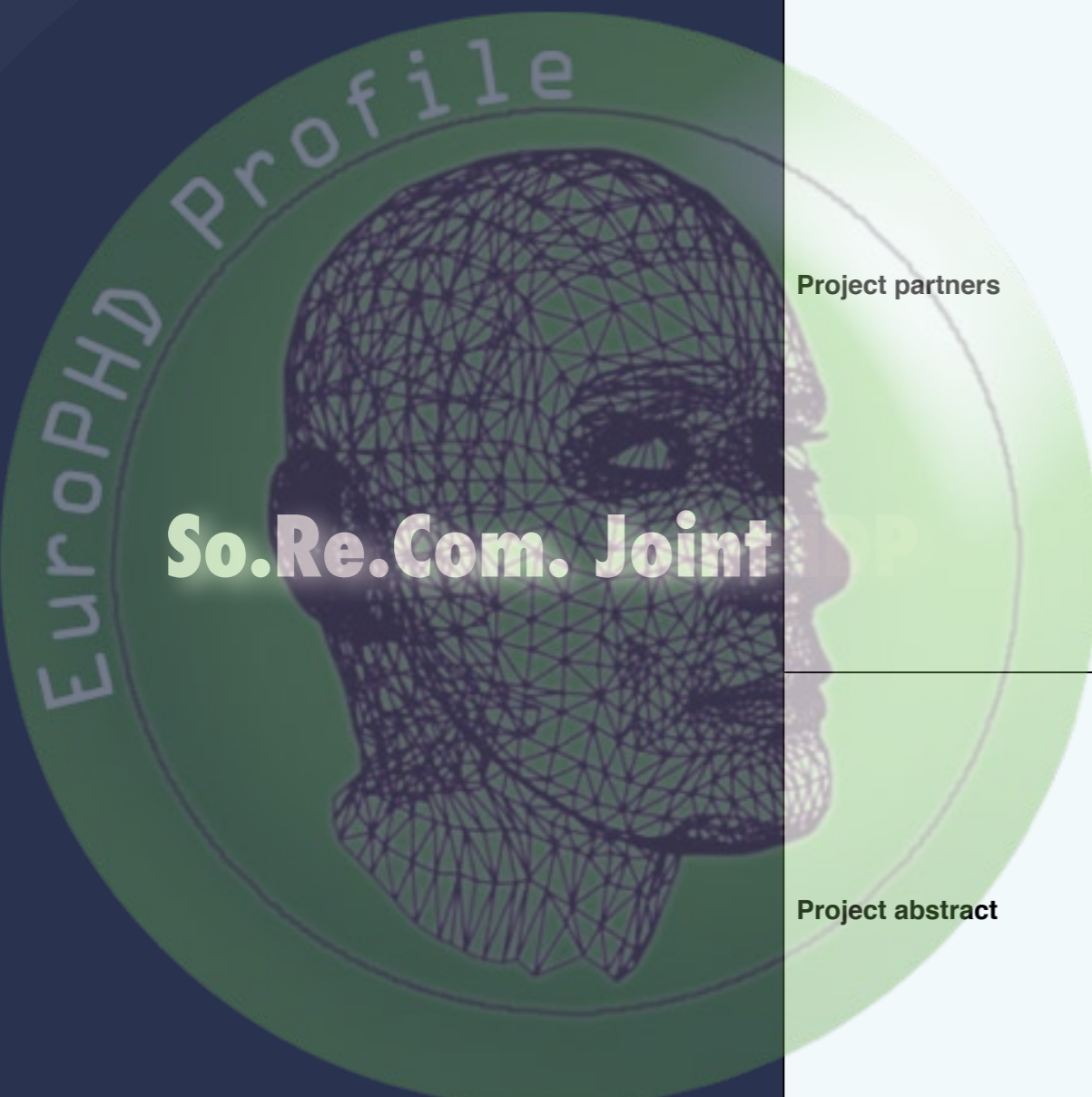


Funded by the European Union

# SoReComJointIDP pre-announcement for fellowships







## So.Re.Com. Joint IDP: Pre-Announcement

<b>Project title</b>	<p align="center"><b>SoReComJointIDP</b></p> <p><b>The European Joint Doctorate on Social Representations and Communication: an innovative doctoral programme in a networked international research training environment</b></p>
<b>Project number</b>	PITN-GA-2013-607279
<b>Project duration</b>	48 months
<b>Funding organisation</b>	European Union
<b>Project partners</b>	<p>Project Beneficiary and Coordinator</p> <ol style="list-style-type: none"> <li>1. Università degli Studi Roma La Sapienza (Italy)</li> </ol> <p>List of Associated Partners</p> <ol style="list-style-type: none"> <li>1. Masarykova Univerzita (Czech Republic)</li> <li>2. Universitatea Alexandru Ioan Cuza (Romania)</li> <li>3. Universität Wien (Austria)</li> <li>4. Universidad del Pais Vasco (Spain)</li> <li>5. Universidad de Valencia (Spain)</li> <li>6. Université de Genève (Switzerland)</li> <li>7. Université de Lausanne (Switzerland)</li> <li>8. University of Ottawa (Canada)</li> <li>9. City University of New York (USA)</li> <li>10. Universidad de Belgrano (Argentina)</li> <li>11. Universidade Federal de Santa Catarina (Brazil)</li> <li>12. Universidad Autonoma Metropolitana (Mexico)</li> <li>13. Nankai University (China)</li> <li>14. Institut Français des Sciences et Technologies des Transports, Aménagement et des Réseaux (France)</li> <li>15. ContattoLavoro s.r.l. (Italy)</li> <li>16. Conny Ericsson Försäljning AB (Sweden)</li> </ol>
<b>Project abstract</b>	<p>Built on the experience of both the European/International Joint PhD in S.R. &amp; C. awarding a recognized joint degree since 1996, and the EU approved So.Re.Com. THEMatic NETwork, this international joint doctoral programme includes 8 universities, 2 private companies and 1 public research institute in 8 European countries (AT, CH, CZ, ES, FR, IT, RO, SE), and 6 universities in United States, Canada, Brazil, Argentina, Mexico and China.</p> <p>The goal is to provide doctoral training in Social Representations and Communication, a supra-disciplinary research area of the social sciences that studies the social construction of everyday knowledge in social spheres and media, disseminating European excellence beyond the EU boundaries and attracting the best ESR from abroad. Structured into transnational teams by common research area and complementary multi-methodological approaches, this SoReComJointIDP guarantees a well-tested training structure including: a) an innovative integrated physical and virtual campus,</p>






# Collaborators and Doctoral Research Trainees currently present at the European/International Joint PhD Lab

	<p><b>Dr. Robert Barakat</b>, Deputy Lab manager, project manager and webmaster. He is dedicated to the management of correspondence and development of all the on-going and planned activities, to the Physical and Virtual Libraries, the management of databases (INFOSTUD, CINECA, SAPERI etc.), the coordination of interns at the Lab and the management of the structure's organizational tasks (languages: French and Arab mother tongue, English, Italian) Presence at the Lab: Monday through Friday from 8:00 to 17:00</p>
	<p><b>Mr. Dalisay Toribio (Jerry)</b>, assistant for the logistical care of the structure (cleaning, repairs, etc.) (languages: Filipino mother tongue, Italian and English) Presence at the Lab: Tuesday and Thursday from 13:00 to 17:00</p>
	<p><b>Dr. Elena Bocci</b>, European Ph.D. holder, researcher at the Faculty of Medicine and Psychology, involved in various research projects (representations of mental illness, new media, intergenerational relations etc.), with didactical support tasks at the Medicine and Psychology Faculty, methodological tutoring for undergraduates and Ph.D. research trainees, training on particular data-gathering techniques and software of data analysis (languages: Italian mother tongue, English and French) Presence at the Lab: Monday, Tuesday and Thursday from 11:00 to 17:00 Presence at the Faculty: Wednesday from 11:00 to 17:00</p>
	<p><b>Dr. Laura Dryjanska</b>, full-time European Ph.D. post-doc with support tasks on theoretical and methodological tutoring on the meta-theoretical analysis of the literature on social representations. She also collaborates to the research project on historical capitals, place identity and representations in tourists and residents (languages: Polish mother tongue, English, Italian and Spanish) Presence at the Lab: Monday through Friday from 8:00 to 17:00</p>
	<p><b>Dr. Haoxing Wang</b>, Chinese, European Ph.D. research trainee, working on the elaboration of her doctoral thesis, linked to the research project <i>Mass Psychology of Stock Market in China and Sources of Media Analysis</i> (languages: Chinese mother tongue and English) Presence at the Lab: Monday through Friday from 8:00 to 17:00</p>
	<p><b>Dr. Petra Carman</b>, Slovenian, European Ph.D. research trainee, working on the elaboration of her doctoral thesis on <i>Culture of Peace in a Multicultural Society</i> (languages: Slovenian mother tongue, English and some Italian) Presence at the Lab: Monday through Friday from 8:00 to 17:00</p>








# So.Re.Com. Joint-IDP Early Stage Researchers (1)

	<i>Surname Name</i>	<i>Nationality</i>	<i>Research Project</i>	<i>Place of secondment Sept-Nov. 2015</i>
	<b>Guraliuc Ioana</b>	<i>Romania</i>	<i>Genesis and development of the "structural paradigmatic approach" in more than 50 years of social representation theory: mapping theory, methods, thematic areas and applications</i>	<i>University of Iasi</i>
	<b>Gjorgjioska Marija Adela</b>	<i>Macedonia</i>	<i>Genesis and development of the "socio-dynamic paradigmatic approach" in more than 50 years of social representation theory: mapping theory, methods, thematic areas and applications</i>	<i>University of Lausanne</i>
	<b>Kukharava Maryia</b>	<i>Belorussia</i>	<i>Genesis and development of the "dialogical, conversational and narrative paradigmatic approaches" in more than 50 years of social representation theory: mapping theory, methods, thematic areas and applications</i>	<i>University of Masaryk</i>
	<b>Arhiri Laura</b>	<i>Romania</i>	<i>Genesis and development of the "anthropological and ethnographic paradigmatic approach" in more than 50 years of social representation theory: mapping theory, methods, thematic areas and applications</i>	<i>Universidad Autonoma Metropolitana</i>
	<b>Pastorino Agnese</b>	<i>Italy</i>	<i>Genesis and development of the "modelling paradigmatic approach" in more than 50 years of social representation theory: mapping theory, methods, thematic areas and applications</i>	<i>University of Pais Vasco</i>
	<b>Tomicic Ana</b>	<i>Croatia</i>	<i>Mapping the impact and dissemination of the social representation theory across different geo-cultural contexts: "Europe", the theory's homeland</i>	<i>University of Geneva</i>
	<b>Gherman Mihaela Alexandra</b>	<i>Romania</i>	<i>Mapping the impact and dissemination of the social representation theory across different geo-cultural contexts: "North-America and other continents (Oceania, Asia, Africa)", the new emerging scenarios</i>	<i>University of Ottawa</i>



# So.Re.Com. Joint-IDP Early Stage Researchers (2)

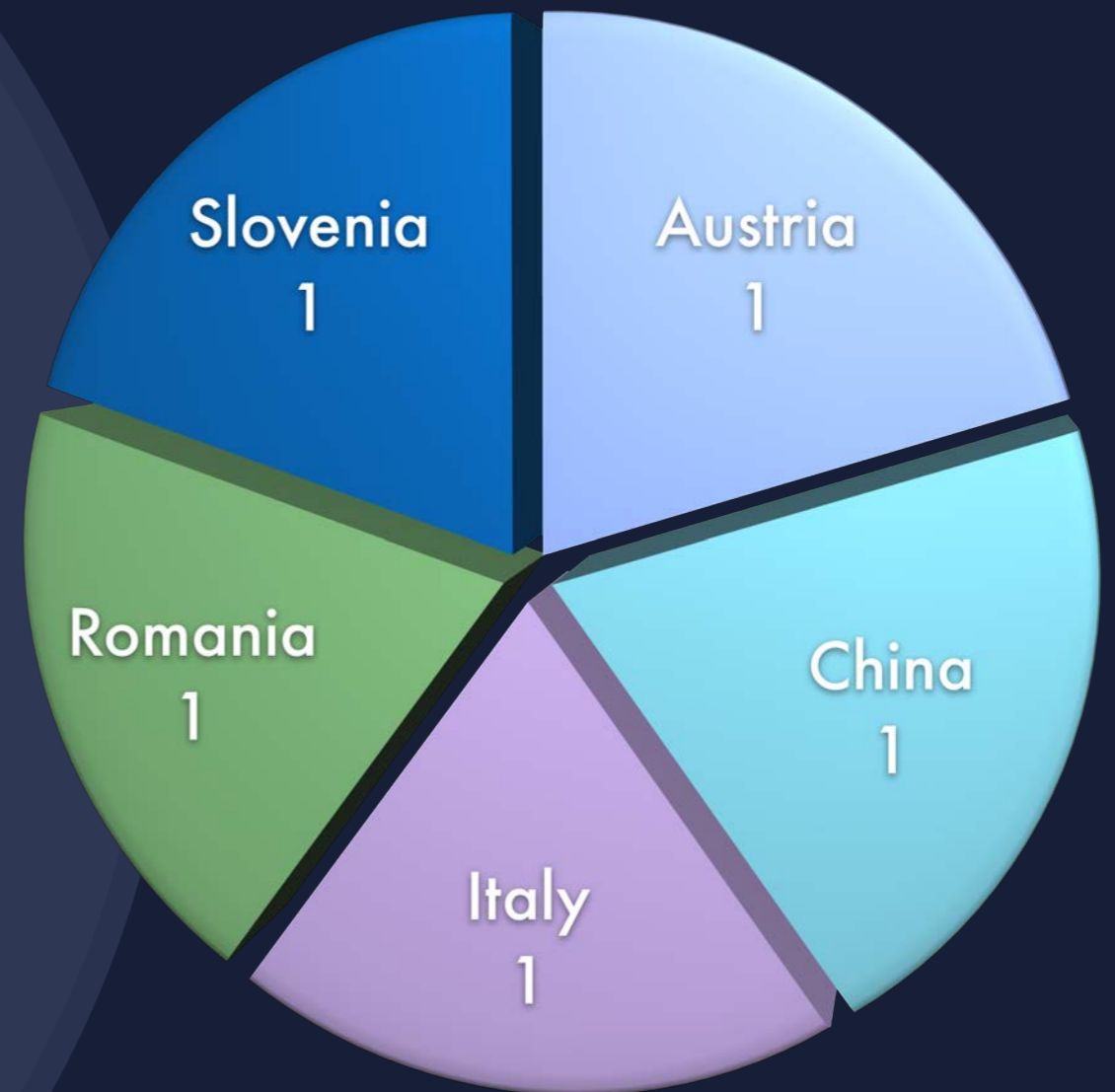
	<i>Surname Name</i>	<i>Nationality</i>	<i>Research Project</i>	<i>Place of secondment Sept-Nov. 2015</i>
	<b>Miguel Aguilar Carlos Filiberto</b>	<i>Mexico</i>	<i>Mapping the impact and dissemination of the social representation theory across different geo-cultural contexts: "Latin America", the most fertilised scenario</i>	<i>University of Santa Catarina</i>
	<b>Ramazanovna Aminat</b>	<i>Russia</i>	<i>Taking stock of the literature in the thematic field of "Science, Social Representations and Communication"</i>	<i>University of Nankai</i>
	<b>De Madaria Borja</b>	<i>Spain</i>	<i>Taking stock of the literature in the thematic field of "Social Representations and Environment"</i>	<i>IFSTTAR</i>
	<b>Panzaru Gabriela</b>	<i>Romania</i>	<i>Taking stock of the literature in the thematic field of "Social Representations, Economy, Advertising, Marketing and Organizational Contexts"</i>	<i>University of Vienna</i>
	<b>Bozanovic Vladan Rafail</b>	<i>Montenegro</i>	<i>Taking stock of the literature in the thematic field of "Social Representations, Community &amp; Health"</i>	<i>University of Belgrano</i>
	<b>Berardi Filomena</b>	<i>Italy</i>	<i>Taking stock of the literature in the thematic field of "Social Representations &amp; Politics: Multidimensional identities, intergroup relations, social movements and active minorities"</i>	<i>University of Valencia</i>



## So.Re.Com. Joint IDP:

**Integration of the 13 Early Stage Researchers to be recruited in the spring 2014 with the 5 research trainees currently enrolled in the European/International Joint doctorate for the a.y. 2014-15**

Name and Surname	Country
Haoxing Wang	China
Petra Carman	Slovenia
Miriam Zehnter	Austria
Martina Di Loreto	Italy
Alexandra Jilavu	Romania



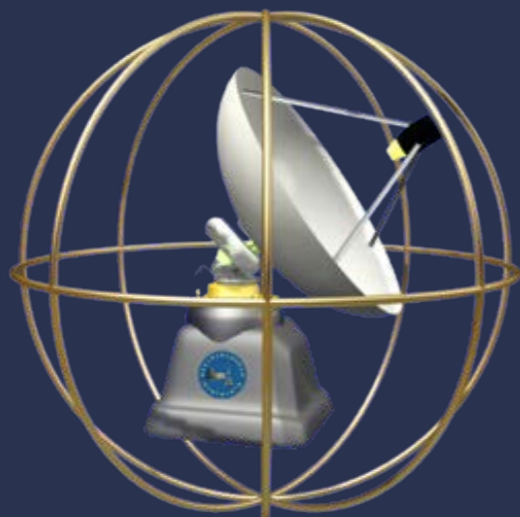
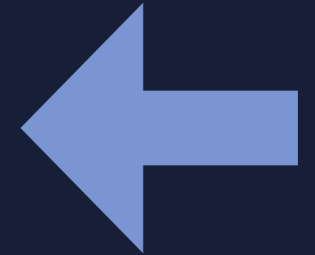




# Integrated PHYSICAL and VIRTUAL MOBILITY

## NETWORK-TRAINING EVENTS

**INTERNATIONAL SUMMER SCHOOLS**



**International Lab Meetings via Euro PhD web auditorium**





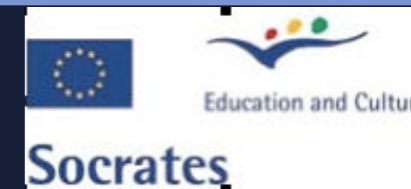
Each session of the European Ph.D. International Lab Meetings includes two pilot tests before the events start aimed at verifying and assessing in advance the technical abilities of each participant. It provides two full days of basic and advanced training on the use of Marratech's programs. This includes an interactive test of the skills acquired by participants. Experience shows that after these sessions, participants, including senior professors unfamiliar with new technologies, are quickly able to actively participate in the event. Their presence visually, in text chat, their voices and videos and their interactive use of the *white-board* is warmly welcomed by all participants.

Indeed, the *white-board* allows interactive use not only among participants from in and outside the lab, but is highly functional for sharing applications and software. For example, this allows us for to hold advanced training sessions and collaborative learning on statistical packages by using data files provided by each participant. It is also interesting to use the *white-board's* share screen both for the participants' presentations (they start by locating themselves on the globe with an arrow and fill in whatever they believe best represents their identities) and for the collective evaluation of the event, by writing comments and suggestions on the shared screen.





# International Summer Schools on Social Representations and Communication



- 1995** FINLAND (Lathi) 1<sup>st</sup> International Summer School: "Evereday thinking, Social Representations and Communication"
- 1996** FRANCE (Aix-en-Provence) 2<sup>nd</sup> International Summer School: "Multiple strategies in the investiagation of Social Representations"
- 1997** PORTUGAL (Lisbon) 3<sup>rd</sup> International Summer School: "S.R. theory: historical roots, articulation and development"
- 1998** SPAIN (San Sebastian) 4<sup>th</sup> International Summer School: "The theory towards applications"
- 1999** ITALY (Rome) 5<sup>th</sup> International Summer School: "Developing European Doctoral Training"
- 2000** ITALY (Rome) 6<sup>th</sup> International Summer School: "Social Representations Theory Around the World"
- 2001** ITALY (Rome) 7<sup>th</sup> International Summer School: "Communication: Languages, Representations, Interaction"
- 2002** ITALY (Rome/Genazzano) 8<sup>th</sup> International Summer School: "Communication, Media, Social Interactions and Social Representations" - New Media: Nets and Internet
- 2003** ITALY (Rome/Genazzano) 9<sup>th</sup> International Summer School: "Communication, Media, Social Interactions and Social Representation" - A Theoretical and Methodological Dialogue through research
- 2004** ITALY (Rome/Genazzano) 10<sup>th</sup> International Summer School: "Communication, Media and Social Representations" - Social influence and Communication in the new scenario of the information society: is it possible to change risk behaviour?
- 2005** ITALY (Rome) 11<sup>th</sup> International Summer School: "Applying the Facet Theory and Statistical Analysis via HUDAP software to Research on Social Representations: Computer Mediated Training Sessions, both Theoretical and Methodological"
- 2006** ITALY (Rome) 12<sup>th</sup> International Summer School: "Applying Dialogical Approaches and Conversational Analysis via Focus Groups to Research on Social Representations "
- 2007** ITALY (Rome) 13<sup>th</sup> International Summer School: "Structural Approach to Social Representations"
- 2008** ITALY (Rome) 14<sup>th</sup> International Summer School: "Social Representations, Collective Memory and Socially Shared Emotions: narrative and experimental approaches"
- 2009** ITALY (Rome) 15<sup>th</sup> International Summer School: "Cultural and cross-cultural approaches to Social Representations: the implications of the globalized/localized cultural scenarios"
- 2010** ITALY (Rome) 16<sup>th</sup> International Summer School: "Social Representations and Science"
- 2011** ITALY (Rome) 17<sup>th</sup> International Summer School: "Social Representations of Urban Places and Environment: Images, Memory and Identity"
- 2012** ITALY (Rome) 18<sup>th</sup> International Summer School: "Social Representations of Economics and Finance"
- 2013** ITALY (Rome) 19<sup>th</sup> International Summer School: "Intensive Training Sessions - Oktoberfest and People-IDP kick-off meeting and inaugural party "
- 2014** ITALY (Rome) 20<sup>th</sup> International Summer School: Genesis, development and actuality of the Social Representation theory in more than fifty years (1961-2011 and beyond): the main paradigms and the "modelling approach"





# The European Ph.D. on Social Representations and Communication International Lab Meetings So.Re.CoMEDIA & SOCIETY

at the European PhD on Social Representations & Communication Multimedia LAB & Research Center, Rome-Italy  
in combination with Worldwide on-line connection points

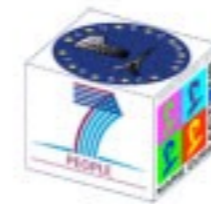


- Winter 2005** 1<sup>st</sup> International Lab Meeting: "Virtual Group Training and Individual Supervision Relating to the Distant Cooperative Research Program aimed at the Meta-
- Spring 2005** 2<sup>nd</sup> International Lab Meeting: **"Image-Based Research Methods for Analyzing Social Representations in action in different cultural contexts"** 
- Summer 2005** 3<sup>rd</sup> International Lab Meeting: "Applying the Facet Theory and Statistical Analysis via HUDAP software to Research on Social Representations: Theoretical and
- Winter 2006** 4<sup>th</sup> International Lab Meeting: "Training and Individual Supervision Relating to the Distant Cooperative Research Program aimed at the Meta-Theoretical
- Spring 2006** 5<sup>th</sup> International Lab Meeting: "Modeling and Positioning Approach in Research on Social Representations"
- Summer 2006** 6<sup>th</sup> International Lab Meeting: "Applying Dialogical Approaches and Conversational Analysis via Focus Groups to Research on Social Representations"
- Winter 2007** 7<sup>th</sup> International Lab Meeting: "Anthropological Approach to Social Representations and Qualitative Methods"
- Spring 2007** 8<sup>th</sup> International Lab Meeting: "Experimental Design in Investigating Social Representations and Influence Processes"
- Summer 2007** 9<sup>th</sup> International Lab Meeting: "Structural Approach to Social Representations & advanced courses on Analysis of Similarity and the Evoc statistical
- Winter 2008** 10<sup>th</sup> International Lab Meeting: "Developing Meta-Theoretical Approach to Social Representations Literature: the contribution of Italian Scholars belonging
- Spring 2008** 11<sup>th</sup> International Lab Meeting: "Identity and Social Representations: Cultural and Mythical Dimensions"
- Summer 2008** 12<sup>th</sup> International Lab Meeting: "Social Representations, Collective Memory and Socially Shared Emotions: narrative and experimental approaches"
- Winter 2009** 13<sup>th</sup> International Lab Meeting: **"Meta-theoretical Analysis of Social Representations Literature"**
- Summer 2009** 14<sup>th</sup> International Lab Meeting: **"Cultural & cross-cultural approaches to Social Representations: the implications of globalized/localized cultural scenarios"**
- Winter 2010** 15<sup>th</sup> International Lab Meeting: **"Meta-theoretical Analysis of Social Representations Literature"**
- Summer 2010** 16<sup>th</sup> International Lab Meeting: **"Social Representations and Science"**
- Winter 2011** 17<sup>th</sup> International Lab Meeting: **"Meta-theoretical Analysis of Social Representations Literature"**
- Summer 2011** 18<sup>th</sup> International Lab Meeting: **"Social Representations of Urban Places & Environment: Images, Memory and Identity"**
- Winter 2012** 19<sup>th</sup> International Lab Meeting: **"Meta-theoretical Analysis of Social Representations Literature"**
- Summer 2012** 20<sup>th</sup> International Lab Meeting: **"Social Representations, Economics and Finance"**
- Winter 2013** 21<sup>st</sup> International Lab Meeting: **"Meta-theoretical Analysis of Social Representations Literature"** and Bibliometric Tools
- Summer 2013** 22<sup>nd</sup> International Lab Meeting: **"Intensive Training Sessions - Oktoberfest and People-IDP kick-off meeting and inaugural party "**
- Winter 2014** 23<sup>rd</sup> International Lab Meeting: **"Meta-theoretical Analysis of Social Representations Literature"** and Bibliometric Tools
- Spring 2014** 24<sup>th</sup> International Lab Meeting: **"Environment facing societal challenges"**
- Summer 2014** 25<sup>th</sup> International Lab Meeting: **"Genesis, development and actuality of the Social Representation theory in more than fifty years (1961-2011 and beyond): the main paradigms and the "modelling approach"**





# 10 Training Events



Funded by the European Union

## So.Re.Com. Joint-IDP 10 scientific events foreseen by the contract from 2014 to 2017

EVENT	TITLE	DATE
2014 Int. summer School	Genesis, development and actuality of the Social Representation theory in more than fifty years (1961-2011 and beyond): the main paradigms and the <i>modelling approach</i>	13 <sup>th</sup> - 19 <sup>th</sup> July 2014
2015 Winter Lab Meeting	Training in the meta-theoretical analysis of the specialised literature on S.R. & Communication	25 <sup>th</sup> - 28 <sup>th</sup> January 2015
2015 Spring Lab Meeting	The "Anthropological", "Narrative", "Dialogical" and "Subjective" paradigmatic approaches to Social Representations	26 <sup>th</sup> - 29 <sup>th</sup> April 2015
2015 Int. summer School	Mapping the impact and dissemination of the social representation theory across different geo-cultural contexts around the world: from Europe towards other continents	18 <sup>th</sup> - 25 <sup>th</sup> July 2015
2016 Winter Lab Meeting	Training in the meta-theoretical analysis of the specialised literature on S.R. & Communication	24 <sup>th</sup> - 27 <sup>th</sup> January 2016
2016 Spring Lab Meeting	The "Structural" paradigmatic approach to Social Representations	17 <sup>th</sup> - 20 <sup>th</sup> April 2016
2016 Int. summer School	The "methodological polytheism in the Social Representations literature and its implication in the contemporary communication era: distinctiveness and dialogue between multiple research methods	17 <sup>th</sup> - 23 <sup>rd</sup> July 2016
2017 Winter Lab Meeting	Training in the meta-theoretical analysis of the specialised literature on S.R. & C.	29 <sup>th</sup> January - 1 <sup>st</sup> February 2017
2017 Spring Lab Meeting	The "Socio-Dynamic" paradigmatic approach to Social Representations	16 <sup>th</sup> - 19 <sup>th</sup> April 2017
2017 Int. summer School	Social Representations in the social arena faced with social demand: the impact of this supra-disciplinary research field on the wide range of societal issues investigated in the various thematic areas in multiple applied contexts	16 <sup>th</sup> - 22 <sup>nd</sup> July 2017

Grant Agreement PITN-GA-2013-607279 - So.Re.Com. Joint-IDP



# 4 years planning (2014-2017) Network-wide Training Activities



	Training events, workshops & conferences	description of the content	Days & location	from Associated Partners
1	<p><b>2014 International Summer School:</b></p> <ul style="list-style-type: none"> <li>• <i>General introduction</i> of the overall project aimed to take stock of the scientific field developed in more than 50 years by conducting an empirical meta-theoretical analysis of the literature on Social Representations, mapping the development of different paradigms, the related various research methods (qualitative and quantitative, experimental and field oriented, etc.), the wide range of the thematic areas, and their impact on the various applied fields within the multi-generational community of scientists and across different geo-cultural contexts</li> <li>• <i>Key lecture</i> on previously published results and presentation of the current status of the research program on the meta-theoretical analysis of the Social Representation theory</li> <li>• <i>Key lectures</i> on the genesis, development and actuality of the Social Representation theory in more than fifty years (1961-2011 and beyond): overview of the <i>main paradigms</i></li> <li>• <i>Illustration of the "modelling approach"</i> developed at the leading Institution of the <b>SoReCom</b> Joint IDP, host of the ESR, with the active participation of researchers and <b>EuroPhD</b> holders involved in different empirical research programs dealing with multiple constructs, thematic objects, methods, multi-step data analysis strategies</li> <li>• <i>Questions, Answers and Group discussion</i> of the ESR and other European/ International Joint PhD trainees with project leader and invited speakers</li> <li>• <i>Active participation by the ESR</i> by presenting the matching of their prior knowledge and interests with the research project focuses offered in the call, their multi-languages skills and the planned future secondment by optimising the complementary resources training across the network</li> <li>• <i>@-learning activities:</i> use of the Euro PhD web-auditorium, allowing connection with a wider number of participants or speakers selected/invited - even from outside the <b>SoReCom</b> Joint IDP - to attend the event on-line via interactive video-web conference system</li> <li>• <i>Training in complementary and transferable skills</i> provided by the non-academic partners</li> <li>• <i>Scientific networking</i></li> <li>• <i>Monitoring quality control sessions</i></li> <li>• <i>Dissertation defence</i> by European PhD doctoral candidates enrolled in previous years in front of the European PhD International Evaluation Board (Final Jury)</li> </ul>	<p>Genesis, development and actuality of the Social Representation theory in more than fifty years (1961-2011 and beyond): <b>the main paradigms and the "modelling approach"</b></p>	<p>7 days 13<sup>th</sup> - 19<sup>th</sup> July 2014 Rome</p>	<p>UNIROMA1 (Italy) + A selection of invited speakers from all the Academic Associated Partners:  MU (Czech Republic) UAIC (Romania) UNIWIEN (Austria) UPV/EHU (Spain) UNIVAL (Spain) UNIGE (CH) UNIL (CH) UB (Argentina) UFSC-Brazil UAM (Mexico) CUNY (USA) <b>uOttawa</b> (Canada) <b>Nankai</b> Uni (Cina)  + and from the <b>extra-academic</b> associated partners:  <b>IESITAB</b> (France) CL (Italy) CONERI (Sweden)</p>
2	<p><b>International Lab Meeting:</b> <b>2015 Winter Session</b></p> <ul style="list-style-type: none"> <li>• <i>Key lecture</i> by the research leader, creator of the twenty-year wide research project and related theoretical-methodological tools and their web implementation aimed at the Meta-Theoretical analysis of complete body of the Social Representations literature</li> <li>• <i>Presentations by expert post-docs</i> and advanced European/International Joint PhD doctoral trainees involving a <i>multigenerational community of senior and junior scientists</i> that ranges from visiting post-docs to Euro PhD Alumni (including former Marie Curie Fellows), already well trained in the <i>meta-theoretical analysis</i> of the specialised literature on Social Representations</li> <li>• <i>Training the early research trainees (ESR)</i> for developing advanced bibliographic on-line search skills via access to specialised websites and digital libraries, aimed at developing the large specialised full bibliographic inventory and the <b>SoReCom</b> specialised virtual library</li> </ul>	<p>Training in the <i>meta-theoretical analysis</i> of the specialised literature on Social Representations and Communication:  why and how to map the development of different paradigms, the related research methods, the thematic areas, their impact on the various applied fields and the new emerging research directions within the multi-generational</p>	<p>4 days 25<sup>th</sup>-28<sup>th</sup> January 2015 Rome</p>	<p>UNIROMA1 (Italy) + <b>EuroPhD</b> Alumni from partners Institutions and post-docs <b>EuroPhD</b> holders also from outside the network</p>



# 4 years planning (2014-2017) Network-wide Training Activities

So.Re.Com. Joint IDP

	<ul style="list-style-type: none"> <li>developing the large specialised full bibliographic inventory and the <b>SoReCom</b> specialised virtual library</li> <li><i>Training Guidelines</i> for integrating bibliographic resources in the physical and digital <b>SoReCom</b> specialised libraries</li> <li><i>Training the ESR in the meta-theoretical analysis grid</i> and tools of the meta-analysis inventory</li> <li>Illustration of the <i>double quality control system</i></li> <li><i>Co-ordination and planning session</i> for the organisation of weekly individual and group ESR small meetings on the transversal common tools of the overall research program and the specific goals of each of the 13 research focuses.</li> </ul>	directions within the multi-generational community of scientists and across different geo-cultural contexts.		
3	<p><b>International Lab Meeting:</b> <b>2015 Spring Session</b></p> <ul style="list-style-type: none"> <li><i>Key lectures</i> on classical contributions and recent development in the <i>Anthropological</i>, <i>"Narrative"</i>, <i>"Dialogical"</i> and <i>"Subjective"</i> approaches to Social Representations</li> <li><i>Questions, Answers and Group discussion</i> of the ESR and other European/ International Joint PhD trainees with project leader and invited speakers</li> <li><i>Advanced training</i> in epistemological issues on research setting and empirical data detection/construction, in observational, ethnographic and conversational methods</li> <li><i>Illustration of specific software and statistical packages</i> for conversational and textual data analysis and results visualization</li> <li>Training in <i>complementary skills</i></li> <li><i>Scientific networking</i></li> <li><i>Monitoring quality control sessions</i></li> </ul>	<p>The <i>"Anthropological"</i>, <i>"Narrative"</i>, <i>"Dialogical"</i> and <i>"Subjective"</i> paradigmatic approaches to Social Representations:</p> <p>classical contributions and recent developments, related methods and data analysis strategies</p>	4 days 26 <sup>th</sup> -29 <sup>th</sup> April 2015 Rome	<p>UNIROMA1 (Italy) +</p> <p>A selection of invited speakers from all the Academic Associated Partners:</p> <p>MU (Czech Republic) UAIC (Romania) UNWIEN (Austria) UPV/EHU (Spain) UNIVAL (Spain) UNIGE (CH) UNIL (CH) UB (Argentina) UFSC-Brazil UAM (Mexico) CUNY (USA) uOttawa (Canada) Sun Yat-sen Uni (Cina)</p>
4	<p><b>2015 International Summer School</b></p> <ul style="list-style-type: none"> <li><i>General introduction</i> of the overall project on the meta-theoretical analysis with specific focus on the <i>impact and dissemination</i> of the social representation theory <i>around the world</i>: from Europe to other continents</li> <li><i>Key lectures by scientists from the leading Institution and associated partners</i> from different geo-cultural contexts geo-cultural context: Europe, North America (Canada and USA), Latino-America (Argentina, Brazil, Mexico), Asia (Cina)</li> <li><i>Questions, Answers and Group discussion</i> of the ESR and other European/ International Joint PhD trainees with project leader and invited speakers</li> <li><i>Active participation by the ESR and other European/ International Joint PhD trainees</i> by presenting the current status of the <i>ongoing</i> research projects</li> <li><i>@-learning activities</i>: use of the Euro PhD web-auditorium, allowing connection with some speakers - even from outside the <b>SoReCom</b> Joint IDP - invited to attend the event on-line via interactive video-web conference system</li> <li><i>Training in complementary and transferable skills</i> provided by the non-academic partners</li> <li><i>Scientific networking</i></li> <li><i>Monitoring quality control sessions</i></li> <li><i>Dissertation defence</i> by European PhD doctoral candidates enrolled in previous years in front of the European PhD International Evaluation Board (Final Jury)</li> <li><i>General Mid-Term Meeting with all European and extra-EU associated partners and extra-academic partners</i></li> <li><i>Final coordination of the activities to be undertaken during the secondments</i> for each of the 13 ESR</li> </ul>	<p>Mapping the <i>impact and dissemination</i> of the social representation theory across different geo-cultural contexts <i>around the world</i>: from Europe towards other continents</p>	8 days 18 <sup>th</sup> -25 <sup>th</sup> July 2015 Rome	<p>UNIROMA1 (Italy) +</p> <p>All the extra -EU Academic Associated Partners:</p> <p>UB (Argentina) UFSC-Brazil UAM (Mexico) CUNY (USA) uOttawa (Canada) Sun Yat-sen Uni (Cina) +</p> <p>all the European Academic Associated Partners invited for the General Mid-Term Meeting:</p> <p>MU (Czech Republic) UAIC (Romania) UNWIEN (Austria) UPV/EHU (Spain) UNIVAL (Spain) UNIGE (CH) UNIL (CH) +</p> <p>all the extra-academic associated partners invited for the General Mid-Term Meeting:</p> <p>IESUT-Paris (France) CL (Italy) CONERI (Sweden)</p>
5	<p><b>International Lab Meeting:</b> <b>2016 Winter Session</b></p> <ul style="list-style-type: none"> <li><i>Key lectures</i> by the project leader aimed at presenting</li> </ul>	Training in the <i>meta-theoretical analysis</i> of the	4 days 24 <sup>th</sup> -27 <sup>th</sup>	UNIROMA1 (Italy) +



# 4 years planning (2014-2017) Network-wide Training Activities

So.Re.Com. Joint IDP

	<p>update results based on the <i>meta-theoretical analysis</i> of the specialised literature on Social Representations and Communication</p> <ul style="list-style-type: none"> <li>• <i>Presentations by ESR and other European/International Joint PhD doctoral trainees</i> on their current research progress on meta-theoretical analysis, also including outcomes of their secondment mobility stages</li> <li>• <i>Feedback by the project leader and expert post-docs</i> from visiting Euro PhD Alumni, already well trained in the in the <i>meta-theoretical analysis</i> of the specialised literature on Social Representations</li> <li>• <i>Illustration of the achieved results</i> based on the double quality control system</li> <li>• <i>Co-ordination and planning session</i> for the organisation of weekly and monthly group ESR small meetings for the progress management of the overall research program and each individual research focus.</li> </ul>	<p><b>specialised literature on Social Representations and Communication:</b>  <i>mapping</i> the development of different paradigms, the related research methods, the thematic areas, their impact on the various applied fields and the new emerging research directions within the multi-generational community of scientists and across different geo-cultural contexts.</p>	<p>January 2016 Rome</p>	<p>EuroPhD Alumni from partners Institutions and post-docs EuroPhD holders also from outside the network</p>
6	<p><b>International Lab Meeting: 2016 Spring Session</b></p> <ul style="list-style-type: none"> <li>• <i>Key lectures</i> on classical contributions and recent development in the specific target theme of the "Structural" approach to Social Representations</li> <li>• <i>Questions, Answers and Group discussion</i> of the ESR and other European/ International Joint PhD trainees with project leader and invited speakers</li> <li>• <i>Advanced training in empirical and experimental methods and techniques</i> specifically designed for the "Structural" approach to Social Representations</li> <li>• <i>Illustration of specific statistical software</i> for data analysis according to the "Structural" approach</li> <li>• <i>Training in complementary skills</i></li> <li>• <i>Scientific networking</i></li> <li>• <i>Monitoring quality control session</i></li> </ul>	<p><b>The "Structural" paradigmatic approach to Social Representations:</b>  <i>classical</i> contributions and recent developments, <i>related</i> methods and data analysis strategies</p>	<p>4 days 17<sup>th</sup>-20<sup>th</sup> April 2016 Rome</p>	<p>UNIROMA1 (Italy) + A selection of invited speakers from all the Academic Associated Partners            MU (Czech Republic)            UAIC (Romania)            UNIWIEN (Austria)            UPV/EHU (Spain)            UNIVAL (Spain)            UNIGE (CH)            UNIL (CH)            UB (Argentina)            UFSC-Brazil            UAM (Mexico)            CUNY (USA)            uOttawa (Canada)            Nanjing Uni (Cina)</p>
7	<p><b>2016 International Summer School</b></p> <ul style="list-style-type: none"> <li>• <i>General introduction</i> of the overall project on the meta-theoretical analysis with specific focus on the <i>methodological polytheism</i> in the Social Representations literature and its implication in the contemporary communication era</li> <li>• <i>Key lectures by scientists from the leading Institution and associated partners</i> about distinctiveness and dialogue between multiple research methods (textual and image-based research sources and tools, traditional and new media-based research design, experimental and field oriented studies)</li> <li>• <i>Questions, Answers and Group discussion</i> of the ESR and other European/ International Joint PhD trainees with project leader and invited speakers</li> <li>• <i>Active participation by the ESR</i> by presenting the current status of the research project</li> <li>• <i>@-learning activities</i>: use of the Euro PhD web-auditorium, allowing connection with some speakers - even from outside the SoReCom Joint IDP - invited to attend the event on-line via interactive video-web conference system</li> <li>• <i>Training in complementary and transferable skills</i> provided by the non-academic partners</li> <li>• <i>Scientific networking</i></li> <li>• <i>Monitoring quality control sessions</i></li> <li>• <i>Dissertation defence</i> by European PhD doctoral candidates enrolled in previous years in front of the European PhD International Evaluation Board (Final Jury)</li> </ul>	<p><b>The "methodological polytheism in the Social Representations literature and its implication in the contemporary communication era:</b>  <i>distinctiveness</i> and dialogue between <i>multiple</i> research methods (textual and image-based research sources and tools, traditional and new media-based research design, experimental and field oriented studies)</p>	<p>7 days 17<sup>th</sup>-23<sup>rd</sup> July 2016 Rome</p>	<p>UNIROMA1 (Italy) + A selection of invited speakers from all the Academic Associated Partners:            MU (Czech Republic)            UAIC (Romania)            UNIWIEN (Austria)            UPV/EHU (Spain)            UNIVAL (Spain)            UNIGE (CH)            UNIL (CH)            UB (Argentina)            UFSC-Brazil            UAM (Mexico)            CUNY (USA)            uOttawa (Canada)            Nanjing Uni (Cina)            +            and from the <i>extra-academic</i> associated partners:            IESTTAR (France)            CL (Italy)            CONERI (Sweden)</p>
8	<p><b>International Lab Meeting:</b></p>	<p><b>Training in the</b></p>	<p>4 days</p>	<p>UNIROMA1 (Italy)</p>



# 4 years planning (2014-2017) Network-wide Training Activities

So.Re.Com. Joint IDP

	<p><b>2017 Winter Session</b></p> <ul style="list-style-type: none"> <li>• <i>Key lecture by the project leader</i>, in order to present the progress of the overall research program</li> <li>• <i>Presentations by ESR and other European/International Joint PhD doctoral trainees</i> on their current research progress on meta-theoretical analysis</li> <li>• <i>Feedback by the project leader and expert post-docs</i> from visiting Euro PhD Alumni), already well trained in the in the meta-theoretical analysis of the specialised literature on Social Representations</li> <li>• <i>Illustration of the achieved results</i> based on the double quality control system</li> <li>• <i>Co-ordination and planning session</i> for the organisation of weekly and monthly group ESR small meetings for the progress management of the overall research program and each individual research focus.</li> </ul>	<p>meta-theoretical analysis of the specialised literature on Social Representations and Communication: <b>w</b>apping the development of different paradigms, the related research methods, the thematic areas, their impact on the various applied fields and the new emerging research directions within the multi-generational community of scientists and across different geo-cultural contexts.</p>	<p>29<sup>th</sup> January - 1<sup>st</sup> February 2017</p> <p>Rome</p>	<p>+ EuroPhD Alumni from partners Institutions and post-docs EuroPhD holders also from outside the network</p>
9	<p><b>International Lab Meeting: 2017 Spring Session</b></p> <ul style="list-style-type: none"> <li>• <i>Key lectures</i> on classical contribution and recent development in the specific target theme of the "Socio-Dynamic" approach to Social Representations</li> <li>• <i>Questions, Answers and Group discussion</i> of the ESR and other European/ International Joint PhD trainees with project leader and invited speakers</li> <li>• <i>Advanced training in empirical and experimental research designs</i> inspired by the "Socio-Dynamic" approach to Social Representations</li> <li>• <i>Illustration of statistical data analysis strategies</i> according to the "Socio-Dynamic" approach</li> <li>• <i>Training in complementary skills</i></li> <li>• <i>Scientific networking</i></li> <li>• <i>Monitoring quality control sessions</i></li> </ul>	<p>The "Socio-Dynamic" paradigmatic approach to Social Representations:  classical contributions and recent developments, related methods and data strategies analysis</p>	<p>4 days</p> <p>16<sup>th</sup> -19<sup>th</sup> April 2017</p> <p>Rome</p>	<p>UNIROMA1 (Italy) + A selection of invited speakers from all the Academic Associated Partners</p> <p>MU (Czech Republic) UAIC (Romania) UNIWIEN (Austria) UPV/EHU (Spain) UNIVAL (Spain) UNIGE (CH) UNIL (CH) UB (Argentina) UFSC-Brazil UAM (Mexico) CUNY (USA) uOttawa (Canada) Nankai Uni (Cina)</p>
10	<p><b>2017 International Summer School / Final Conference</b></p> <ul style="list-style-type: none"> <li>• <i>General introduction</i> of the overall project on the meta-theoretical analysis with specific focus on the wide range of societal issues investigated in the various thematic areas in multiple applied contexts</li> <li>• <i>Key lectures by scientists from the leading Institution and associated partners</i> about key studies conducted within the supra-disciplinary Social Representations research field: from economics to the environment, politics, health and community issues, science and communication</li> <li>• <i>Questions, Answers and Group discussion</i> of the ESR and other European/ International Joint PhD trainees with project leader and invited speakers</li> <li>• <i>Active participation by the ESR</i> by presenting the current status of the research project</li> <li>• <i>@-learning activities</i>: use of the Euro PhD web-auditorium, for the dissemination of the results of the various research teams to all the associated partners and a wider audience - even from outside the So.Re.Com. Joint IDP - invited to attend the event on-line via interactive video-web conference system</li> <li>• <i>Training in complementary skills</i></li> <li>• <i>Scientific networking</i></li> <li>• <i>Monitoring quality control sessions</i></li> <li>• <i>Dissertation defence</i> by the 13 ESR and other European PhD doctoral candidates in front of the European PhD International Evaluation Board (Final Jury)</li> </ul>	<p><b>Social Representations in the social arena faced with social demand:</b>  the impact of this supra-disciplinary research field on the wide range of societal issues investigated in the various thematic areas in multiple applied contexts (from economics to the environment, politics, health and community issues, science and communication)</p>	<p>7 days</p> <p>16<sup>th</sup> - 22<sup>nd</sup> July 2017</p> <p>Rome</p>	<p>UNIROMA1 (Italy) + A selection of invited speakers from all the Academic Associated Partners:</p> <p>MU (Czech Republic) UAIC (Romania) UNIWIEN (Austria) UPV/EHU (Spain) UNIVAL (Spain) UNIGE (CH) UNIL (CH) UB (Argentina) UFSC-Brazil UAM (Mexico) CUNY (USA) uOttawa (Canada) Nankai Uni (Cina) + and from the extra-academic associated partners:</p> <p>IFSTTAR(France) CL (Italy) CONERI (Sweden)</p>





# Tuesday Lab Seminars

## Food for mind and Methodological Training

### &

## Transferable skills workshops schedule




*Web-interactive training session via Adobe Connect, led by Sonia Adele, HSTAR (Paris, France)*

- Presentation of the software MDT: description and functionalities
- Presentation of the software WORDLE: description and functionalities

Tuesday Lab Seminars



Transferable skills workshops schedule

*Food for mind and Methodological Training*

## How to Write a Great Research Paper, and Get it Accepted by a Good Journal

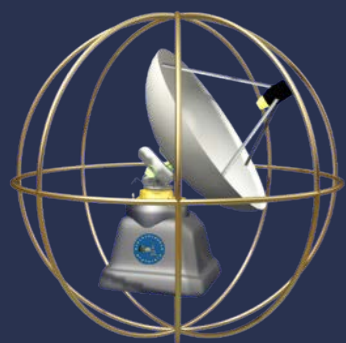


### Elsevier Author Seminar





# Quality Control and On-Line Monitoring System via personalised web site for each research trainee



home site map

**EURO PH.D.** European Ph.D. on  
Social Representations and Communication

Logged User: Annamaria de Rosa [ Your Profile ] [ logout ]

[redacted] - Research project - Final thesis evaluation

Main tutor or co-tutors selection:  1 Annamaria de Rosa

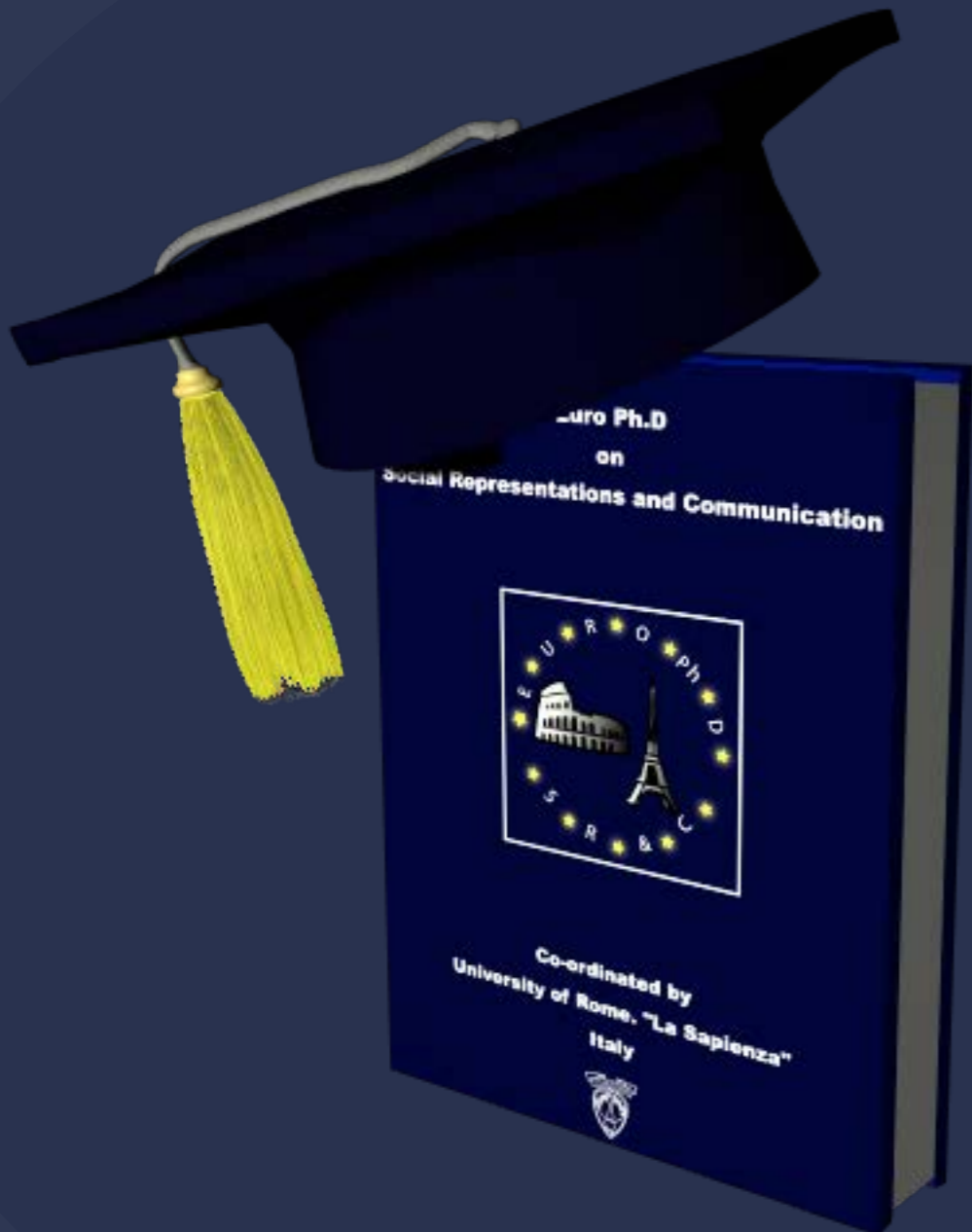
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**European Ph.D. Research Trainees list**

- Personal Data
- Curriculum
- Research project:
  - Abstract
  - Initial report
  - Intermediate report
  - Final thesis
  - Final article
- Research report evaluation:
  - Initial report
  - Intermediate report
  - Final thesis
  - Final article
- ECTS - EuroPhD Training individual profile
- Publications



# Research trainees' Obligations

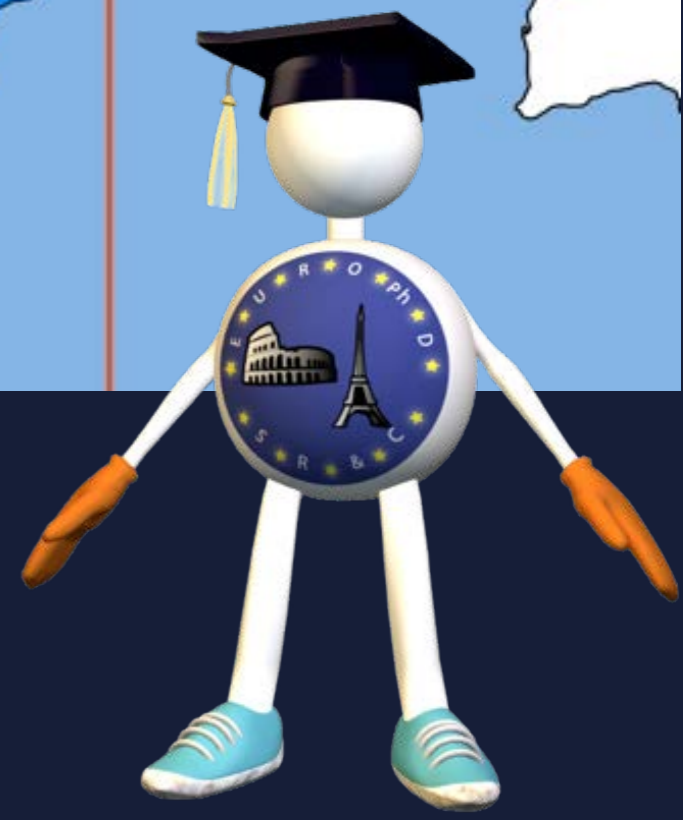
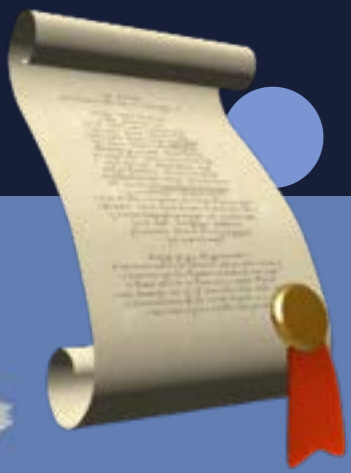


- **d) to write the full report of their dissertation in a national language of the country where the doctorate is being pursued (site of the national tutor acting as main supervisor) or in English. This is to be evaluated by the national tutor.**
- **To write a short version (in article format) in English, which - upon agreement of the three tutors - should be evaluated by the International Evaluation Board (Final Jury) and deemed ready to be submitted to international**



# European/International Joint PhD in Social Representations and Communication

## 27 DEGREE HOLDERS by 12 NATIONALITIES





# European/International Joint PhD in Social Representations and Communication degree holders theses



Name and Surname (Academic Year of Enrollment) – Nationality – University	Title of the Thesis - Full Report – Academic Year of Discussion	Title of the Thesis Short Report	Main Tutor and Co-Tutors
<b>Alessia Rochira (2010-2011)</b> – Italian – Sapienza University of Rome (Italy)	<i>The investigation of justice issue within the social representations paradigm: common sense, normative metasystem, and themata. A semantic analysis of discursive productions</i> – 2013-2014	<i>The investigation of justice issue within the social representations paradigm: common sense, normative metasystem, and themata. A semantic analysis of discursive productions</i>	<b>Main Tutor:</b> Nikos Kalampalikis ( <i>Université Lyon 2</i> )  <b>Co-tutors:</b> Alain Clémence ( <i>University of Lausanne</i> ) Dario Paez ( <i>University of Pais Vasco</i> )
<b>Charline Leblanc-Barriac (2010-2011)</b> – French – Sapienza University of Rome (Italy)	<i>"The psychoanalysis, its image and its public" 50 years later: a section of a wider bi-national research program carried out in France</i> – 2013-2014	<i>"The psychoanalysis, its image and its public" 50 years later: a section of a wider bi-national research program carried out in France</i>	<b>Main Tutor:</b> Annamaria Silvana de Rosa ( <i>Università Roma "La Sapienza"</i> )  <b>Co-tutors:</b> Serge Moscovici ( <i>E.H.E.S.S.</i> ) Denise Jodelet ( <i>E.H.E.S.S.</i> )
<b>Maya Siag (2010-2011)</b> – Palestinian – Sapienza University of Rome (Italy)	<i>Who Am I? I Am From There: Social Representations of the Self among Adolescent Palestinian Refugees Living in Diaspora</i> – 2012-2013	<i>Who Am I? I Am From There: Social Representations of the Self among Adolescent Palestinian Refugees Living in Diaspora</i>	<b>Main Tutor:</b> Giovanna Leone ( <i>Università Roma "La Sapienza"</i> )  <b>Co-tutors:</b> Fabio Lorenzi-Cioldi ( <i>University of Geneva</i> ) Dario Paez ( <i>University of Pais Vasco</i> )
<b>Anna Liguori (2010-2011)</b> – Italian – University Federico II of Naples (Italy)	<i>The social representation of economic crisis in different social groups</i> – 2012-2013	<i>The social representation of economic crisis in different social groups</i>	<b>Main Tutor:</b> Ida Galli ( <i>Università Federico II di Napoli</i> )  <b>Co-tutors:</b> Pierre Vergès ( <i>Aix-Marseille University</i> ) Dorin Nastas ( <i>University of Iasi</i> )





# European/International Joint PhD in Social Representations and Communication degree holders theses



Name and Surname (Academic Year of Enrollment) – Nationality – University	Title of the Thesis - Full Report – Academic Year of Discussion	Title of the Thesis Short Report	Main Tutor and Co-Tutors
<b>Emanuele Fino (2010-2011)</b> – Italian – Sapienza University of Rome (Italy)	<i>Psychoanalysis, its Image and its Public. Fifty Years Later</i> – 2012-2013	<i>Psychoanalysis, its Image and its Public. Fifty Years Later</i>	<b>Main Tutor:</b> Annamaria Silvana de Rosa ( <i>Università Roma "La Sapienza"</i> )  <b>Co-tutors:</b> Serge Moscovici ( <i>E.H.E.S.S.</i> ) Denise Jodelet ( <i>E.H.E.S.S.</i> )
<b>Stefania Aiello (2010-2011)</b> – Italian – Sapienza University of Rome (Italy)	<i>Current, Future and Ideal Family: Social Representations in Emerging Adults. A cross-national investigation</i> – 2012-2013	<i>Current, Future and Ideal Family: Social Representations in Emerging Adults. A cross-national investigation</i>	<b>Main Tutor:</b> Annamaria Silvana de Rosa ( <i>Università Roma "La Sapienza"</i> )  <b>Co-tutors:</b> Themistoklis Apostolidis ( <i>Aix-Marseille University</i> ) Jian Guan ( <i>University of Nankai</i> )
<b>Siyu Sun (2009-2010)</b> – Chinese – University of Nankai (China)	<i>Go Gambling or to War? Social Representations of the Stock Market Anchored in Europe and China</i> – 2012-2013	<i>Go Gambling or to War? Social Representations of the Stock Market Anchored in Europe and China</i>	<b>Main Tutor:</b> Annamaria Silvana de Rosa ( <i>Università Roma "La Sapienza"</i> )  <b>Co-tutors:</b> Jean-Claude Abric ( <i>Aix-Marseille University</i> ) Jian Guan ( <i>University of Nankai</i> )
<b>Emilia Pascal (2009-2010)</b> – Romanian – University of Iasi (Romania)	<i>Social Representations of Current, Future and Ideal Family</i> – 2012-2013	<i>Social Representations of Current, Future and Ideal Family</i>	<b>Main Tutor:</b> Annamaria Silvana de Rosa ( <i>Università Roma "La Sapienza"</i> )  <b>Co-tutors:</b> Csaba Szalo ( <i>University of Masaryk</i> ) Denise Jodelet ( <i>E.H.E.S.S.</i> )



# European/International Joint PhD in Social Representations and Communication degree holders theses



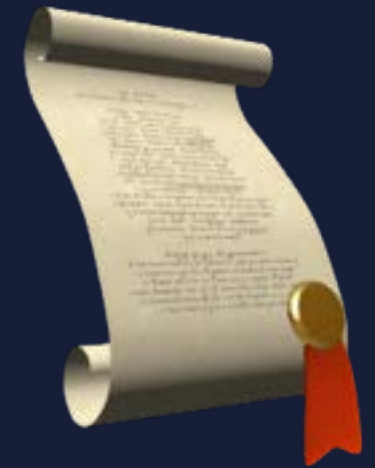
Name and Surname (Academic Year of Enrollment) – Nationality – University	Title of the Thesis - Full Report – Academic Year of Discussion	Title of the Thesis Short Report	Main Tutor and Co-Tutors
Yanira Albornoz (2008-2009) – Venezulan – Sapienza University of Rome (Italy)	<i>Media, Journalists and Audience: social Representations of Politics (Venezuelan Case)</i> – 2012-2013	<i>Medios, Periodistas y Audiencia: Representaciones Sociales de la Politica (Caso Venezuela)</i>	<b>Main Tutor:</b> Dario Paez (University of Pais Vasco)  <b>Co-tutors:</b> Michel-Louis Rouquette (University of Paris V) Adrian Neculau (University of Iasi)  <b>Local tutor:</b> Maria Banchs (Universidad Central de Venezuela)
Laura Dryjanska (2009-2010) – Polish – Sapienza University of Rome (Italy)	<i>Representations and identities of Warsaw: a journey from the past into present, toward the future</i> – 2011-2012	<i>The Journey within Warsaw: First-visitors versus expats</i>	<b>Main Tutor:</b> Annamaria Silvana de Rosa (Università Roma "La Sapienza")  <b>Co-tutors:</b> Csaba Szalo (University of Masaryk) Denise Jodelet (E.H.E.S.S.)
Viorica Alina Pop (2007-2008) – Romanian – University of Bucharest (Romania)	<i>Polemical social representations in an environmental conflict: the Rosia Montana case, Romania</i> – 2011-2012	<i>Polemical social representations in an environmental conflict: the Rosia Montana case, Romania</i>	<b>Main Tutor:</b> Lavinia Betea (Vasile Goldis University of Arad)  <b>Co-tutors:</b> Michel-Louis Rouquette (University Paris Descartes) Ida Galli (University of Napoli)
Mircea-Grigore Havarneanu (2008-2009) – Romanian – University Al Cuza of Iasi (Romania)	<i>Drivers' social representation of death as an outcome of road traffic accidents</i> – 2010-2011	<i>Drivers' social representation of death as an outcome of road traffic accidents</i>	<b>Main Tutor:</b> Adrian Neculau (University of Iasi)  <b>Co-tutors:</b> Jean-Claude Abric (University of Provence) Juan A. Perez (University of Valencia)





# European/International Joint PhD in Social Representations and Communication degree holders theses

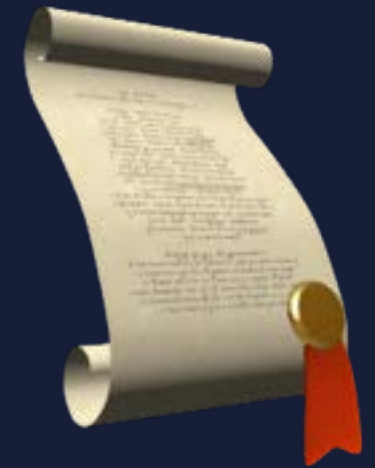
Name and Surname (Academic Year of Enrollment) – Nationality – University	Title of the Thesis - Full Report – Academic Year of Discussion	Title of the Thesis Short Report	Main Tutor and Co-Tutors
Andrei Holman (2006-2007) – Romanian – University Al Cuza of Iasi (Romania)	<i>Social Representations of beauty and aesthetic surgery: cross-cultural investigations</i> – 2010-2011	<i>Social Representations of beauty and aesthetic surgery: cross-cultural investigations</i>	<b>Main Tutor:</b> Annamaria Silvana de Rosa (Università Roma "La Sapienza")  <b>Co-tutors:</b> Fabio Lorenzi-Cioldi (University of Geneva) Adrian Neculau (University of Iasi)
Tani Pedreira (2005-2006) – Brazilian – Universidade de Bahia (Brazil)	<i>Social Representations of Madness in the Brazilian Context</i> – 2010-2011	<i>Social Representations of Madness in the Brazilian Context</i>	<b>Main Tutor:</b> Annamaria Silvana de Rosa (Università Roma "La Sapienza")  <b>Co-tutors:</b> Dario Paez (University of the Basque Country) Denise Jodelet (E.H.E.S.S.)
Sara Bigazzi (2001-2002) – Hungarian – University of Pécs (Hungary)	<i>Gypsy representation – Gypsy identity</i> – 2008-2009	<i>Gypsy representation – Gypsy identity</i>	<b>Main Tutor:</b> Annamaria Silvana de Rosa (Università Roma "La Sapienza")  <b>Co-tutors:</b> Serge Moscovici (E.H.E.S.S.) Juan A. Perez (University of Valencia)  <b>Local tutor:</b> Janos László (University of Pécs)
Alessandra Dal Secco (2001-2002) – Italian – Università Roma "La Sapienza" (Italy)	<i>Representations of intimate violence: A social psychological study of media and institutional knowledge</i> – 2007-2008	<i>Representations of intimate violence: A social psychological study of media and institutional knowledge</i>	<b>Main Tutor:</b> Gilda Sensales (Università Roma "La Sapienza")  <b>Co-tutors:</b> José Valencia (Universidad del País Vasco) Fabio Lorenzi-Cioldi (University of Geneva)





# European/International Joint PhD in Social Representations and Communication degree holders theses

Name and Surname (Academic Year of Enrollment) – Nationality – University	Title of the Thesis - Full Report – Academic Year of Discussion	Title of the Thesis Short Report	Main Tutor and Co-Tutors
Carine Pianelli (2002-2003) – French – Université de Provence (France)	<i>Norms and Social Representations in the driving (structural approach)</i> – 2006-2007	<i>Norms and Social Representations in the driving (structural approach)</i>	<b>Main Tutor:</b> Jean Claude Abric (Université de Provence) <b>Co-tutors:</b> Jorge Correia Jesuino (I.S.C.T.E.) Annamaria Silvana de Rosa (Università Roma "La Sapienza") Cristiano Violani (Università Roma "La Sapienza")
Cristina Gioiosa (2003-2004) – Italian – Università Roma "La Sapienza" (Italy)	<i>Psychology of the Stock Market in the interface between investors and Media</i> – 2006-2007	<i>Psychology of the Stock Market in the interface between investors and Media</i>	<b>Main Tutor:</b> Annamaria Silvana de Rosa (Università Roma "La Sapienza") <b>Co-tutors:</b> Erich Kirchler (University of Vienna) Pierre Vergès (Université de Provence)
Andrea Davolo (2003-2004) – Italian – Università di Parma (Italy)	<i>Le Rappresentazioni Sociali dei Diritti dei Migranti</i> – 2006-2007	<i>Social Representations of Multiculturalism and construction's patterns</i>	<b>Main Tutor:</b> Laura Fruggeri (Università di Parma) <b>Co-tutors:</b> Annamaria Silvana de Rosa (Università Roma "La Sapienza") José Valencia (University of the Basque Country) Alain Clémence (University of Geneva)
Marialibera d'Ambrosio (2002-2003) – Italian – Università Roma "La Sapienza" (Italy)	<i>Rome and Paris: recent history of Social Representations</i> – 2005-2006	<i>Rome and Paris: recent history of Social Representations</i>	<b>Main Tutor:</b> Annamaria Silvana de Rosa (Università Roma "La Sapienza") <b>Co-tutors:</b> Denise Jodelet (E.H.E.S.S.) Adrian Neculau (University Alexandru Ioan Cuza, Iasi)





# European/International Joint PhD in Social Representations and Communication degree holders theses

Name and Surname (Academic Year of Enrollment) – Nationality – University	Title of the Thesis - Full Report – Academic Year of Discussion	Title of the Thesis Short Report	Main Tutor and Co-Tutors
Elena Bocci (1999-2000) – Italian – Università Roma "La Sapienza" (Italy)	<i>Acquirenti e potenziali acquirenti in azione on line: pratiche, atteggiamenti, rappresentazioni sociali "di" e "mediate da" internet in un campione di turisti navigatori</i> – 2005-2006	<i>Buyers and potential buyers in action on-line: Practices, Attitudes and Social Representations "OF" and "MEDIATED BY" the Internet in a sample of tourists/surfers</i>	<b>Main Tutor:</b> Annamaria Silvana de Rosa (Università Roma "La Sapienza")  <b>Co-tutors:</b> Serge Moscovici (E.H.E.S.S.) Jorge Correia Jesuino (I.S.C.T.E.)
Paszkal Kiss (1998-1999) – Hungarian – Eötvös Loránd University (Hungary)	<i>Between East and West: Hungarians Perceiving Other Nations and Europe</i> – 2002-2003	<i>Between East and West: Hungarians Perceiving Other Nations and Europe</i>	<b>Main Tutor:</b> Willem Doise (University of Geneva)  <b>Co-tutors:</b> José Valencia (University of the Basque Country) Annamaria Silvana de Rosa (Università Roma "La Sapienza")
Annikka Vainio (1999-2000) – Finnish – University of Helsinki (Finland)	<i>One Morality - or Multiple Moralities? Religious Ideology, Conceptions of Morality and Rule Systems among the Finnish Adolescents having Evangelical Lutheran, Conservative Laestadian, and Nonreligious Affiliation</i> – 2002-2003	<i>One Morality - or Multiple Moralities? Religious Ideology, Conceptions of Morality and Rule Systems among the Finnish Adolescents having Evangelical Lutheran, Conservative Laestadian, and Nonreligious Affiliation</i>	<b>Main Tutor:</b> Klaus Helkama (University of Helsinki)  <b>Co-tutors:</b> Willem Doise (University of Geneva) Giovanni Losito (Università Roma "La Sapienza")
Joaquim Pires Valentim (1997-1998) – Portuguese – Universidade de Coimbra (Portugal)	<i>Lusophony in the Study of Portuguesees'social Representations: Organizing Principles and Anchoring</i> – 2002-2003	<i>Lusophony in the Study of Portuguesees'social Representations: Organizing Principles and Anchoring</i>	<b>Main Tutor:</b> Jorge Correia Jesuino (I.S.C.T.E.)  <b>Co-tutors:</b> Willem Doise (University of Geneva) Klaus Helkama (University of Helsinki)





# European/International Joint PhD in Social Representations and Communication degree holders theses



Name and Surname (Academic Year of Enrollment) – Nationality – University	Title of the Thesis - Full Report – Academic Year of Discussion	Title of the Thesis Short Report	Main Tutor and Co-Tutors
Salvatore D'Amore (1997-1998) – Italian – Università Roma "La Sapienza" (Italy)	<i>Il mangiare visto, parlato e disegnato dagli adolescenti. Una ricerca sulle rappresentazioni e pratiche alimentari secondo un approccio multimetodologico</i> – 2001-2002	<i>Le manger vu, parlé et dessiné par les adolescents. Une recherche sur les Représentations et Pratiques alimentaires selon une approche multiméthodologique</i>	<b>Main Tutor:</b> Annamaria Silvana de Rosa (Università Roma "La Sapienza")  <b>Co-tutors:</b> Dario Paez (University of the Basque Country)
Elfriede Penz (1997-1998) – Austrian – University of Vienna (Austria)	<i>Ist Nur Bares Wahres? Soziale Repräsentationen von und Einstellungen zu alten und neueren Zahlungsmitteln, insbesondere der Chipkarte</i> – 1999-2000	<i>Is electronic money still part of the banker's dream?</i>	<b>Main Tutor:</b> Erich Kirchler (University of Vienna)  <b>Co-tutors:</b> Pierre Vergès (Université de Provence) Gerard Duveen (University of Cambridge)
Andrew Henry Smith (1996-1997) – Italian – Università Roma "La Sapienza" (Italy)	<i>Paradosso e Rappresentazioni Sociali</i> – 1999-2000	<i>AIDS Social Representations and paradoxical communication. The Daily Mail example</i>	<b>Main Tutor:</b> Annamaria Silvana de Rosa (Università Roma "La Sapienza")  <b>Co-tutors:</b> Serge Moscovici (E.H.E.S.S.) Robert M. Farr (L.S.E.)



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and **even in both “in and outside Academia”:**

permanent position at the Transilvania University of Brasov (ROMANIA) and 3-years contracts first at IFSTTAR, then at the International Union of Railways (FRANCE)





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ANNAMARIA SILVANA DE ROSA





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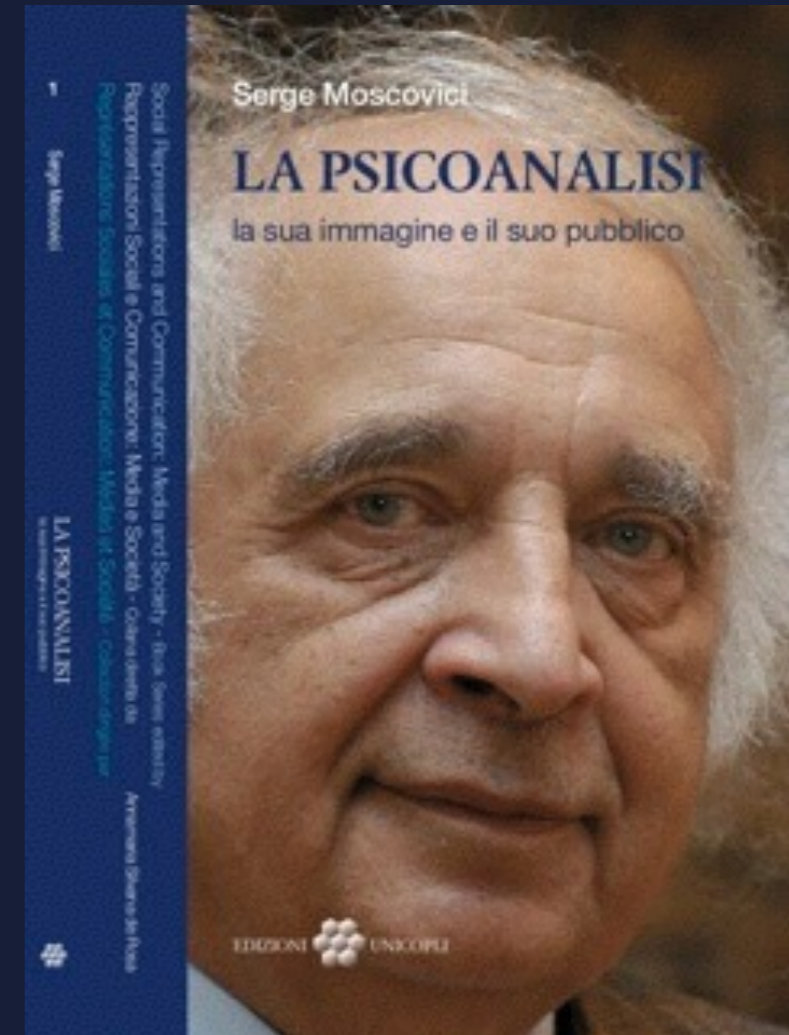
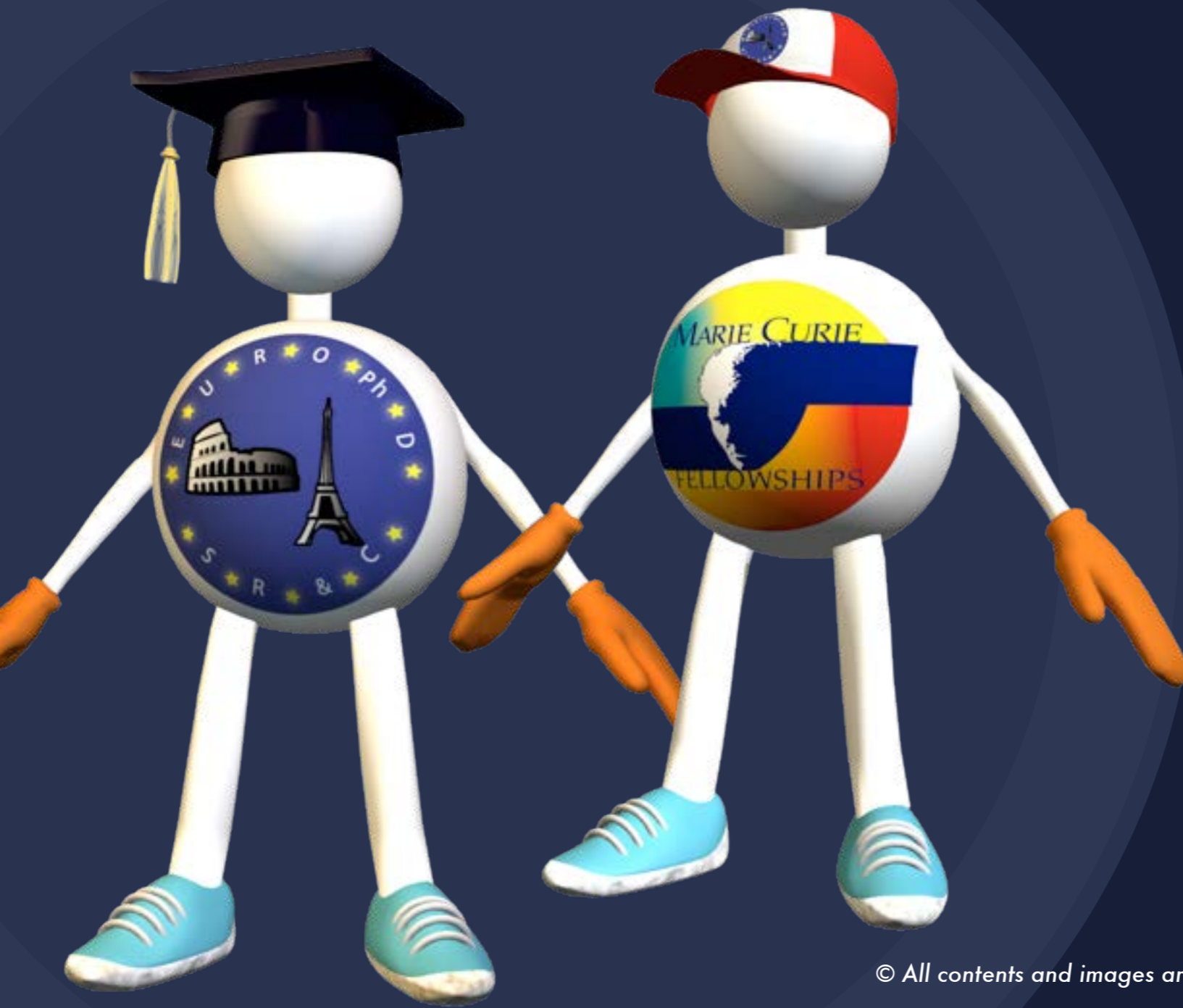
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