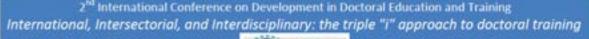
The European/InternationalJoint PhD in Social Representations and Communication:

Ph





Annamaria Silvana de Rosa

Sapienza University of Rome – ITALY



www.europhd.eu





The first aim is to illustrate the distinctive features for:

planning, implementing, monitoring and assessing

an international "joint" doctoral program compared to the "collaborative" doctorates

© All contents and images are protected by de Rosa ,A.S. (2007) European Ph.D on S.R.& C. copyright

$\bigcirc \bullet \bullet$

If you wish to know more

Background Papers



Volume 33 Number 1 2008

Higher Education in Europe, Vol. 33, No. 1, April 2008

Routledge Taylor & Francis Croup

New Forms of International Cooperation in Doctoral Training: Internationalisation and the International Doctorate – One Goal, Two Distinct Models¹

ANNAMARIA SILVANA DE ROSA



If you wish to know more....

Background Papers



FROM HIGHER EDUCATION TO INNOVATION

INTERNATIONALIZATION OF COLLABORATIVE DOCTORATES AND JOINT EUROPEAN/INTERNATIONAL DOCTORATES: REQUIREMENTS AND GUIDELINES FOR EACH DISTINCT MODEL

ANNAMARIA SUVANA DE 805A

EDITORS: Agnieszka Klucznik-Törő Krisztina Bódis István Kiss Pál

www.IHEPI.net







$\bigcirc \bullet \bullet$

2nd Aim

The second aim is to illustrate

the European/International Joint PhD in Social Representations and Communication

as a visionary prototypical experience with a long history of institutional recognition born in 1993 anticipating 20 years ago the

IDP (Innovative Doctoral Program) model, in the Call: People-ITN-2013 (in which has been evaluated as the best among the 1147 projects submitted with the highest mark 98,8/100 marks), a MSCA action re-labelled as EJD (European Joint Doctorate) in the Call: H2020-MSCA-ITN-2015.

you wish to know more Background Papers

Promoting Joint European/International Doctorates in a global scenario

Opening the European PhD on Social Representations and Communication to the world Annamaria Silvana de Rosa

Internationalisation of European Higher Education



Research on Internationalisation in Higher Education Barbara M. Kehm, Ulrich Teichler

New challenges in the recognition of qualifications around the world Carita Blomqvist

Language Policy and the Internationalisation of Higher Education Institutions in Finland The case of the University of Helsinki Ulla-Kristiina Tuoml

US Higher Education Rolf Hoffmann

Promoting Joint European/International Doctorates in a global scenario

Opening the European PhD on Social Representations and Communication to the world Annamaria Silvana de Rosa



If you wish to know more...

Background Papers IJENETWORKER

A publication of the Institute of International Education 😳 www.ie.org

Fall 2010 57.00

International Education in Europe

JOINT DEGREE PROGRAMS

The Joint European/International Doctorate: A Strategic Tool to Enhance Worldwide Institutional Collaboration

By Annamaria Silvana de Rosa



Applying European Approaches to U.S. Higher Education The First Decade of the Bologna Process Trends in English-Taught Master's Programs in Europe

Background Papers

IHEPI 7-9 September 2009

HIGHER EDUCATION, PARTNERSHIP, INNOVATION

The So.Re.Com. EuroPhD World: Combining Partnerships with Innovation

EDITORS: Agnieszka Klucznik-Törő Andreg Csépe Dorota Kwiatkowska-Ciotocha

www.iHEPI.net

SCEREZ

() The factors broke UE Protectioners - Congrad fund



An Institution born from a visioning idea: 1993-2015 a long institutional journey bringing the bottom-up approach to the top

> Mission build-up of the program:

combining a network based on a multi-generational community of leading scientists (including the founder of the Social Representation theory Serge Moscovici

with top institutional recognition, making the award of the joint degree and a commitment for long-term sustainability

Institutional History of the

and Recognition by

Education and Culture

Socrates SorCom JOINT IDP PEOPLE-ITN (2013-2017) just the last step of our Institutional History and Recognition













Marie Curie Actions

Fulbright Schuman Award

Erasmus Mundus



Three Forms of ITN



Marie Curie Actions

• Multi-ITN

Multi-Partner Training Networks

EID
 European Industrial Doctorate

• IDP (now EJD)

Innovative Doctoral Program European "Joint" Doctorate

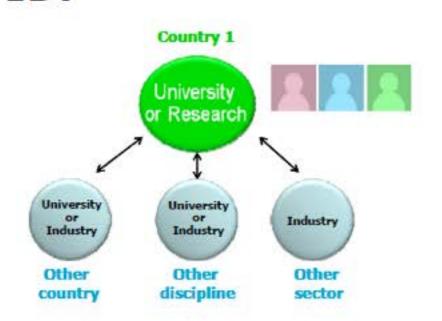
© All contents and images are protected by European Ph.D on S.R.& C. copyright

Marie Curie Actions





IDP



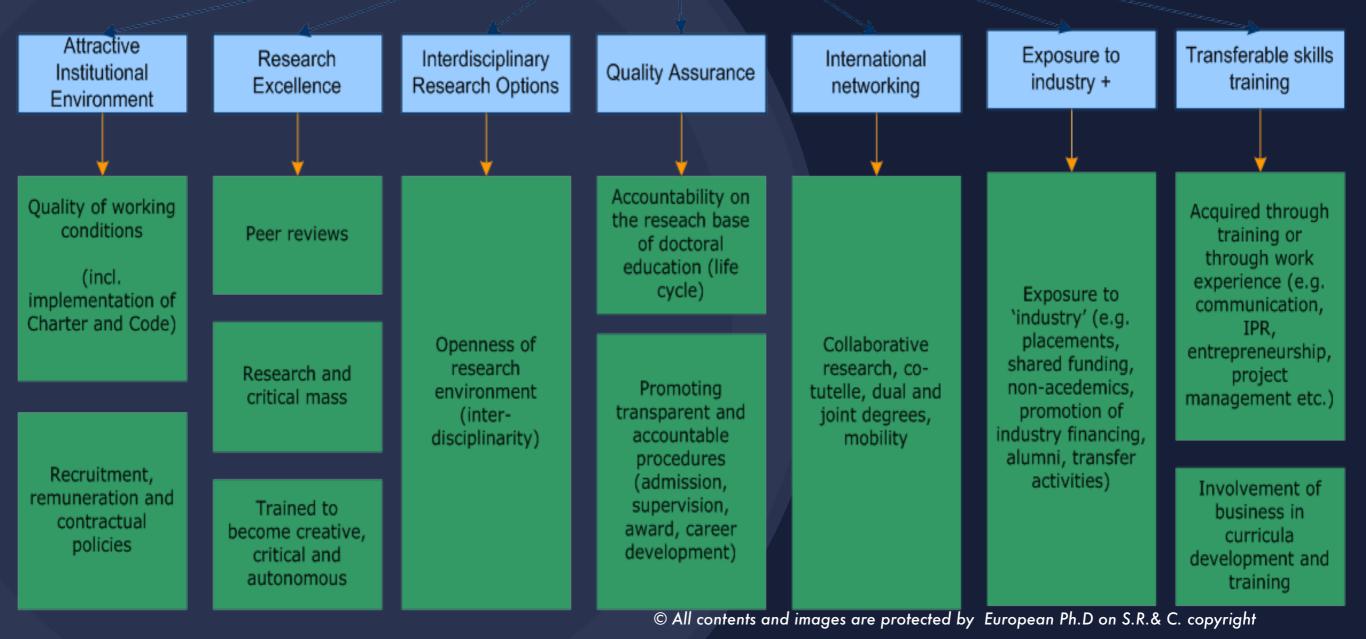
- The coordinator recruits all fellows.
- Maximum of 500 researcher months.
- Mandatory enrolment of researchers in a doctoral programme.
- 100% Early Stage Researchers; maximum recruitment of 36 months per researcher.

7 Principles for Innovative Doctoral Training: Directorate-General for Research and Innovation (27-6-2011) endorsed by the EU council of Ministers:

Key Quality Criteria

Innovative Doctoral Training

to assess also the impact



$\bigcirc \bullet \bullet$

"Joint" Diploma: the end starts from the beginning



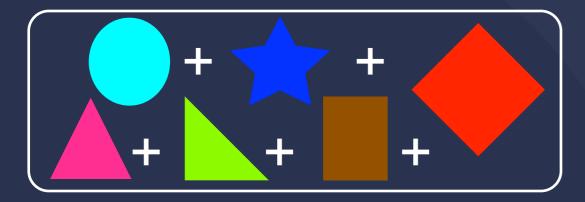


© All contents and images are protected by de Rosa , A.S. (2007) European Ph.D on S.R.& C. copyright

TWO ADMINISTRATIVE PROCEDURAL MODELS

TWO INTERNATIONAL DOCTORATE MODELS

"Decentralized" model for administrative procedures



"Centralized" model for administrative procedures



Cumulative or Additional Model: International Doctorate

Sum of various institutions in different countries, each with their own local administrative procedures and didactic organisation of doctorate. International mobility as only added value: a local Ph.D. plus joint certificate for international mobility

Integrated Jointly Established Multilateral doctoral model

A joint International doctorate commits institutions to integrating all phases of planning, implementation and award of a joint diploma: Candidate recrutiment, selection, admission, enrollment at the network level is just the first step and is no less important than the training in international settings to earn a joint diploma

© All contents and images are protected by de Rosa , A.S. (2007) European Ph.D on S.R.& C. copyright

The "musts" for establishing

Collaborative Internationalized Doctorate

ADMINISTRATION and

Joint European/International Doctorate

		· · · · · · · · · · · · · · · · · · ·
MtANAGEMENTd Inter-Institutional Agreement	doctoral programme at home institution co-operating with other doctorates at abroad H.E. institutions on the basis of bilateral or multilateral Inter-Institutional Agreement signed by the Rectors: start-up at different time and diverse history of each doctorate is possible at different collaborating Institutions	institutionalised scientific networks of H.E. institutions (open to collaboration with entrepreneurial partners and research centres) in at least 3 countries. The building-up of the institutionalised network - jointly created through a bottom-up approach brought to the top - is part of the common history of the programme, based on a single multilateral Inter-Institutional Agreement jointly established by all the participating institutions and signed by their Rectors.
management structure	each collaborative doctorate adopts the management structure in agreement with the Regulations at its own Institution (at least a program director and a representative for each collaborating doctorates should be identified)	jointly established management structure (Programme Director, Coordinator, Executive Committee, Recruitment Board, Scientific Supervisory Board, Training staff, International Evaluation Board, Quality control committee, etc.)
infrastructures and facilities	facilities at each individual institution and access clearly stated in the Inter-Institutional agreement	common infrastructure for training and management, also including a common web platform for a worldwide access to information and distant learning
recruitment	de-centralised at each home institution	centralised at network level based on online application process of internationally recruited applicants
admission	de-centralised	centralised at network level
enrolment	de-centralised	centralised at network level
fee policy and grants	de-centralised	centralised at network level
degree	degree awarded by home institution plus Additional Certificate to the Diploma (awarded only by the home institution or jointly awarded by two or more Institutions depending on the nature of their	jointly awarded and recognised at network level (critics of double degree)

The "musts" for establishing

TRAINING

Collaborative Internationalized Doctorate

Joint European/International Doctorate

research training integrated structured programme built-up on internationally collaboration between existing doctoral research environment recognised research institutional networks: programs in different institutions access to complementary expertise and collaborative trans-national research teams main tutor at home institution and co-tutor/s at host institution/s, multiple supervision: at least 1 main tutor and 2 joint supervision clearly designated and indicated in the individual training co-tutors belonging to partner institutions in 3 agreement for each research trainee different countries, clearly indicated in the individual compulsory as strategic tool for the joint research compulsory as strategic tool for the joint research international mobility training and not a sufficient requirement to obtain the training and not a sufficient requirement to obtain the (both physical and virtual) Additional Certificate to the Diploma Joint Degree not compulsory: International Summer Schools compulsory, due to the integrated and structured courses and didactic activities at home and at host nature of the program Lab Meetings, Joint Labs institutions (during the mobility period) as available at home and host institutions or as agreed jointly established criteria to be clearly indicated in language for courses on the basis of shared criteria the Inter-Institutional Agreement shared criteria to be clearly indicated in the jointly established criteria to be clearly indicated in language policy for thesis Inter-Institutional Agreement the Inter-Institutional Agreement shared criteria to be clearly indicated in the jointly established criteria to be clearly indicated in format for dissertation the Inter-Institutional Agreement Inter-Institutional Agreement not compulsory, however if implemented: not compulsory, however if implemented: E.C.S. credits E.C.T.S. as system for transfer (without T) specifically designed and jointly adopted of learning outcomes (if any: controversial issue) as system for accumulation rather than for transfer

The "musts" for establishing

QUALITY CONTROL and Evaluation

Collaborative Internationalized Doctorate

Joint European/International Doctorate

obligations and rights for both research trainees and tutors	consistent with the Regulations at home and host institutions and shared dispositions clearly indicated in the Inter-Institutional Agreement	consistent with the Regulations jointly established at network level (including entrepreneurial partners, if any) and clearly indicated in the multilateral Inter-Institutional Agreement
individual training agreement	to be signed by the research trainee, the programme coordinator and the tutors at home and host institutions, including entrepreneurial partners (if any)	to be signed by the research trainee, the network programme coordinator and the tutors at home and host institutions, including entrepreneurial partners (if any)
monitoring process, timeline and evaluation tools	to be established in accordance with the dispositions at the awarding institution and with the individual training agreement for joint supervision	on-going face-to-face and online evaluation of the trainee's progress to be jointly established and implemented at network level, including: timeline, online evaluation tools to be filled by the three tutor to provide feedback on progress reports at least on yearly basis on the personalised web space for each research trainee
Intellectual Property Right	to be detailed in the individual training agreement	to be detailed in the individual training agreement
evaluation of PhD dissertation International Final Jury	the International Final Jury in accordance with the regulations of the awarding institution, also including at least 1 member of the scientific board of the collaborative doctorates and 1 external internationally recognised expert	Multi-step evaluation process: a) authorisation by the three tutors to defend the thesis in front of the International Final Jury; b) in accordance with the regulations of the joint doctorate, including at least 3 members belonging to the network scientific board and 2 internationally recognised experts from outside the network, designated by the participating universities. The thesis supervisors shall participate in the discussion, but not in the final evaluation.
career development plan	to be encouraged as good practice adopted at each collaborative doctorate	career development plan for career prospect in and outside academia at network level for each individual research trainee, which continues to be monitored after his/her degree via Alumni Organisation.
Quality Evaluation Board	at each collaborative doctorate according to own institution's rules	multilevel evaluation process by: • Network Quality Board • Coordinating Institution Doctoral Committee • Independent Evaluation Committee

The first "i" of the triple "i": the International dimension

1993: The 13 European/International Joint PhD in Social Representations and Communication partners since its foundation





The European/International Joint PhD in Social Representations and Communication in 2015: 25 academic and 4 non-academic partners in 12 EU and 6 non-EU Countries

• 25 universities National • 1 **Research Centre** 111 att in • 1 multinational company • 2 SMEs 9 1

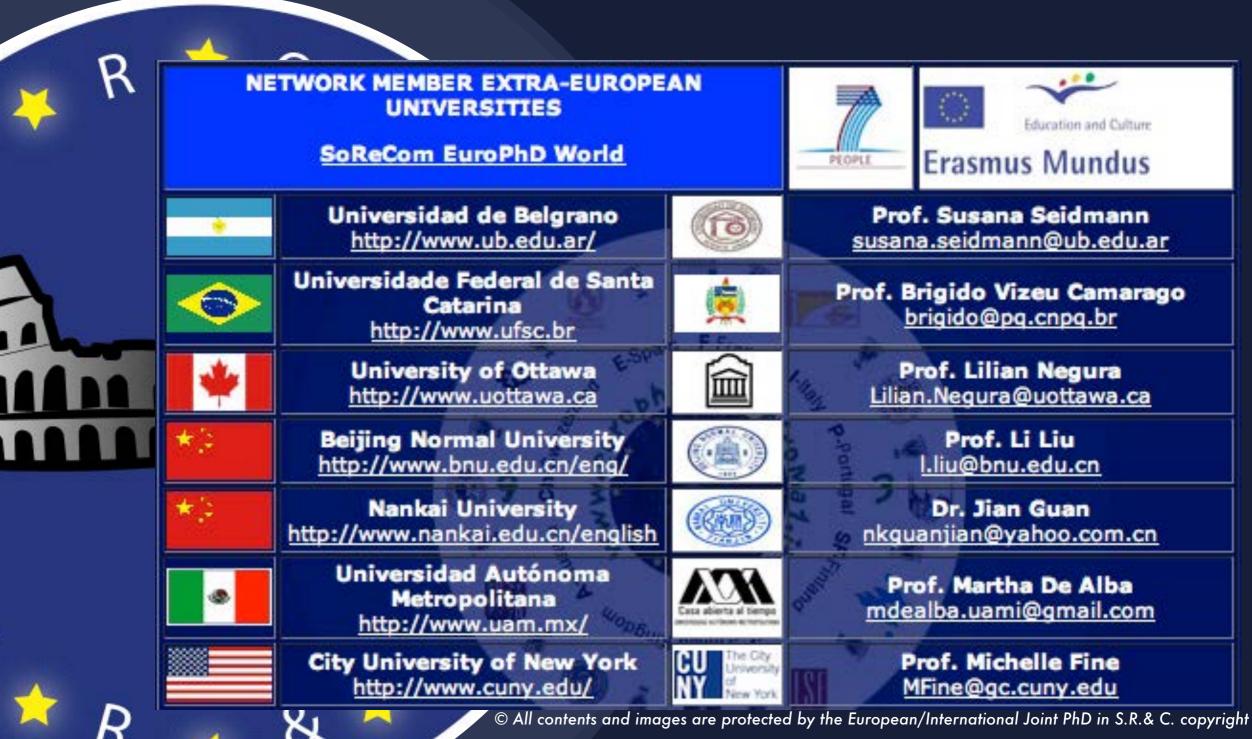
The European/International Joint PhD in Social Representations and Communication in 2015:

18 universities in 10 European Countries: Austria, Czech Republic, France, Italy, Portugal, Romania, Slovakia, Spain, Switzerland, U.K.



The European/International Joint PhD in Social Representations and Communication in 2014:

7 universities in 6 extra-European Countries: Argentina, Brazil, Canada, China, Mexico and USA



The European/International Joint PhD in Social Representations and Communication in 2015:



The SoReCom Joint-IDP - approved under 2013 People-ITN Call (2013-2017) includes:

Retroctie Retroction Composition

8 EU universities

in 6 European Countries: Austria, Czech Republic, Italy, Romania, Spain, Switzerland

6 extra-EU universities

in United States, Canada, Brazil, Argentina, Mexico and China

2 private companies in Sweden and Italy

I public research institute in France

The SoReCom Joint-IDP institutional network



Structured into transnational teams by common research area and complementary multimethodological approaches, this SoReComJointIDP guarantees a well-tested training structure including:

So.Re.Com. Joint IDP

Euro

an innovative integrated physical and virtual campus, where world-class academic scientists, internationally recognised experts, experienced researchers and ESR cooperate face-to face and online "for" and "by" research

multiple supervision via tutoring and co-tutoring by at least three tutors in different countries;

individual mobility for ESR at research centres for secondments

collective international mobility of trainees and teaching staff during International Summer Schools and Lab meetings

learning by doing (including transferable skills) in academic and non-academic settings;

worldwide access to common web platform, as tool for documentation, networking, training and monitoring trainees' progress

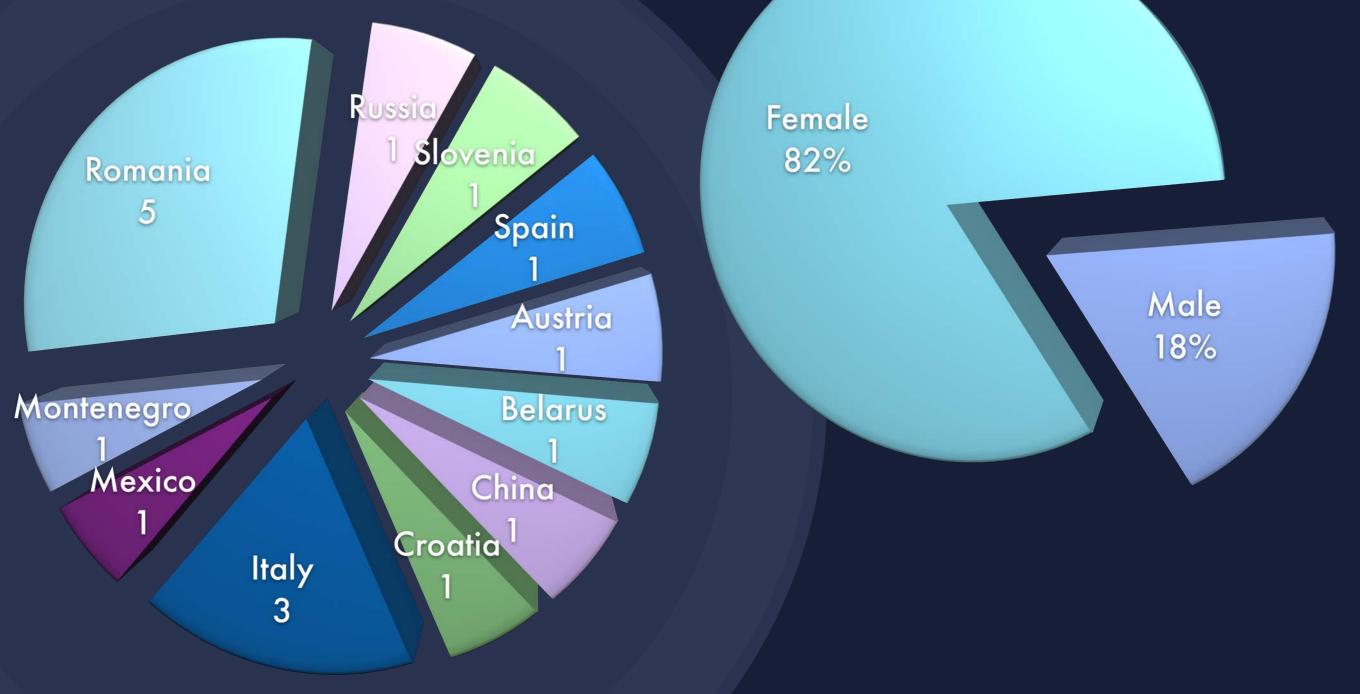
quality evaluation system

officialisation of the joint degree

active integration in the world-wide SoReCom THEmatic NETwork

enhancement of career prospects both in and outside academia

International Participants 18 research trainees from 12 countries in 4 continents currently enrolled in the European/International Joint doctorate for the a.y. 2014-15

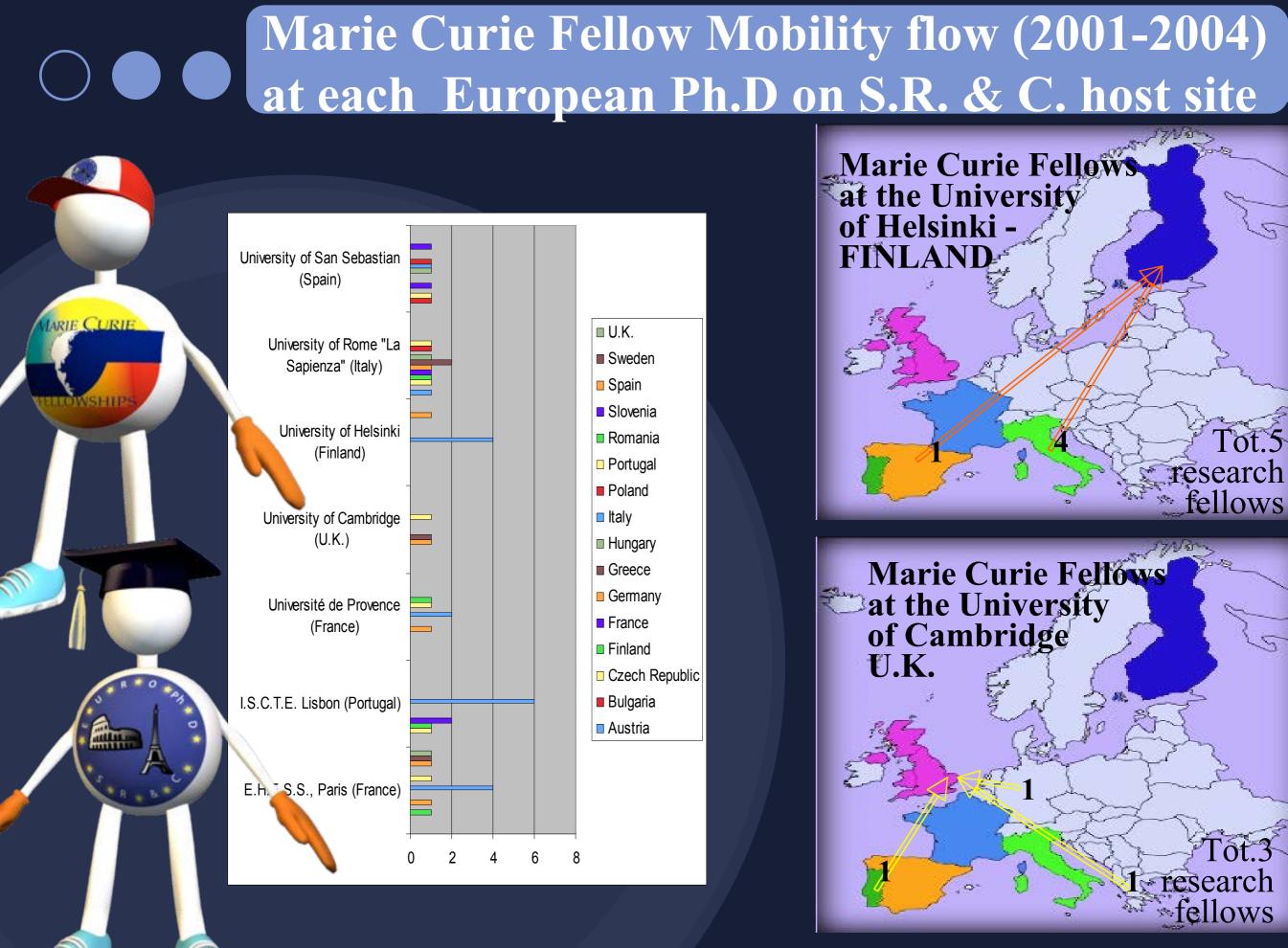


PARTICIPANTS			
Albania	6		
Argentina	22		
Australia	5		
Austria	18		
Belarus	2		
Belgium	4		
Bosnia	1		
Brazil	57		
Bulgaria	11		
Canada	10		
Chile	7		
China	25		
Colombia	8		
Croatia	2		
Cyprus	3		
Czech	25		
Estonia	6		
Finland	20		
France	126		
Germany	19		
Greece	20		
Guatemala	1		
Hungary	26		
India	4		
Indonesia	36		
Iran	1		
Israel	4		
Italy	384		
Lebanon	5		
Macedonia Malta	2		
Mexico	34		
Moldavia	8		
Montenegro	1		
Nepal	2		
Netherlands	2 2 2 5 2 8		
New Zealand	2		
Nigeria	5		
Pakistan	2		
Palestine	2		
Poland	51		
Portugal	54		
Romania	168		
Russia	11		
Serbia	11		
Slovakia	24		
Slovenia	6		
Spain	25		
Sweden	10		
Switzerland	7		
Tunisia	13		
Turkey	12		
Turkmenistan	2		
Ukraine	17		
UK	18		
USA	16		
Venezuela	13		
Totale	1384		

1384 participants from 57 countries 331 guest speakers from 24 countries

our guest speakers nom 24 countries	
	Belgium
	Brazil
	Canada
	China
	Czech
	Estonia
	Finland
and difference in the	France
	Germany
	Greece
	Hungary
	Israel
	Italy
	Latvia
	Mexico
	Poland
PANT SA MALE	Portugal
ATT AN WA	Romania
TATE A ST IN IS	Spain
	Sweden
	Switzerlar
Harris	UK
	Totale
	110

TEACHING STAFF		
America	7	
Austria	10	
Belgium	2	
Brazil	8	
Canada	2	
China	4	
Czech	5	
Estonia	1	
Finland	12	
France	65	
Germany	3	
Greece	2	
Hungary	2	
Israel	7	
Italy	87	
Latvia	1	
Mexico	1	
Poland	8	
Portugal	21	
Romania	7	
Spain	24	
Sweden	18	
Switzerland	8	
UK	26	
Totale	331	



Marie Curie Fellows at EHESS, Paris and University of Aix-en-Provence FRANCE

Marie Curie at ISCT Lisbon -PORTUGAL

Research fellow EHESS (Paris):10 Aix: 4

ot.16

research

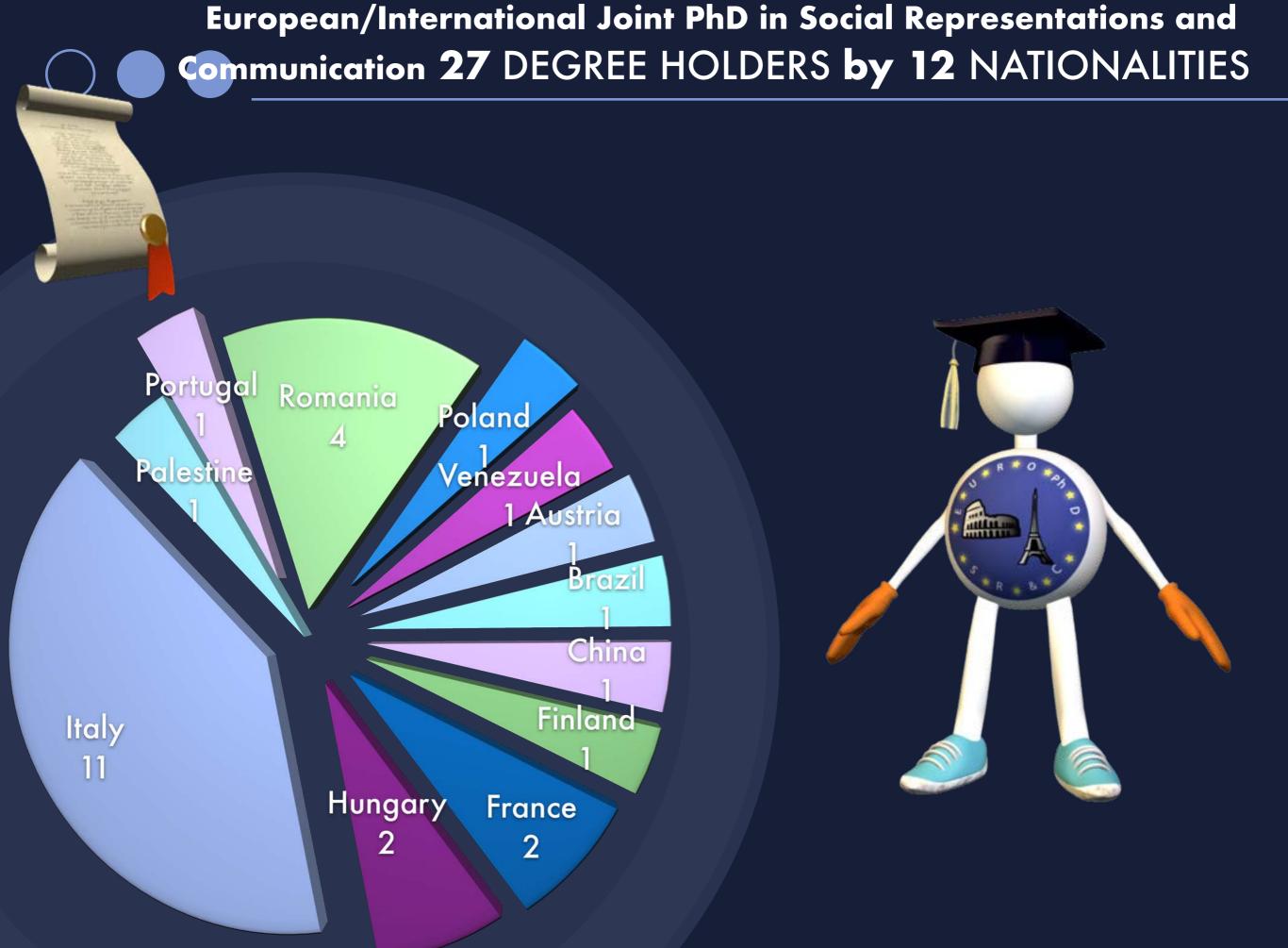
Marie Curie Fellows at the « La Sapienza » University of Rome ITALY Arie Curie Fellows at the n versity of San Sebastian -SPAIN

ch

fellows

research

fellows



• The second "i": the Intersectoral dimension



The So.Re.Com. Thematic Network of Excellence

the unique transnational Social Science "network of networks"



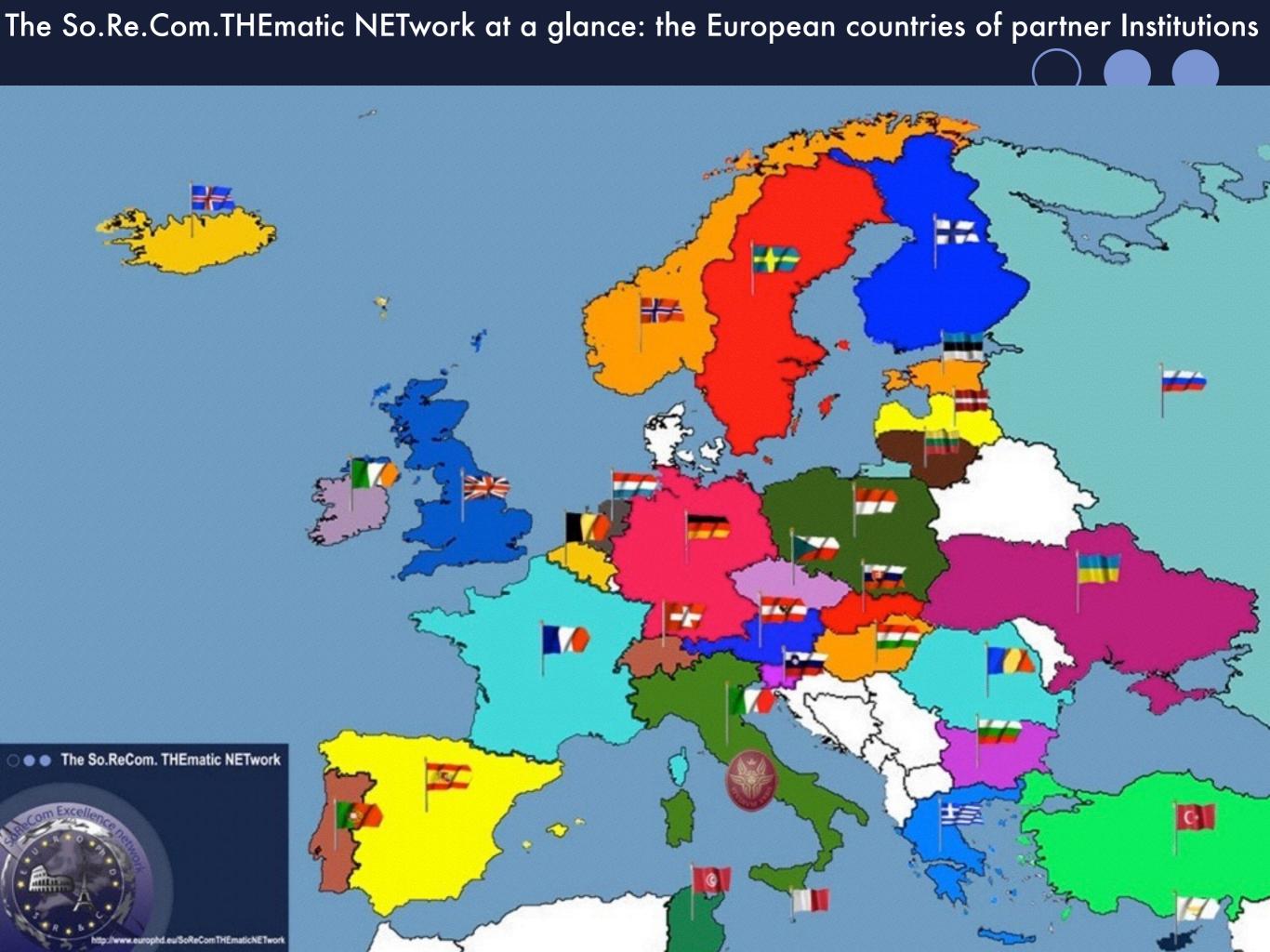
approved by





linking the worldwide Scientific Community inspired by Social Representations and Communication studies

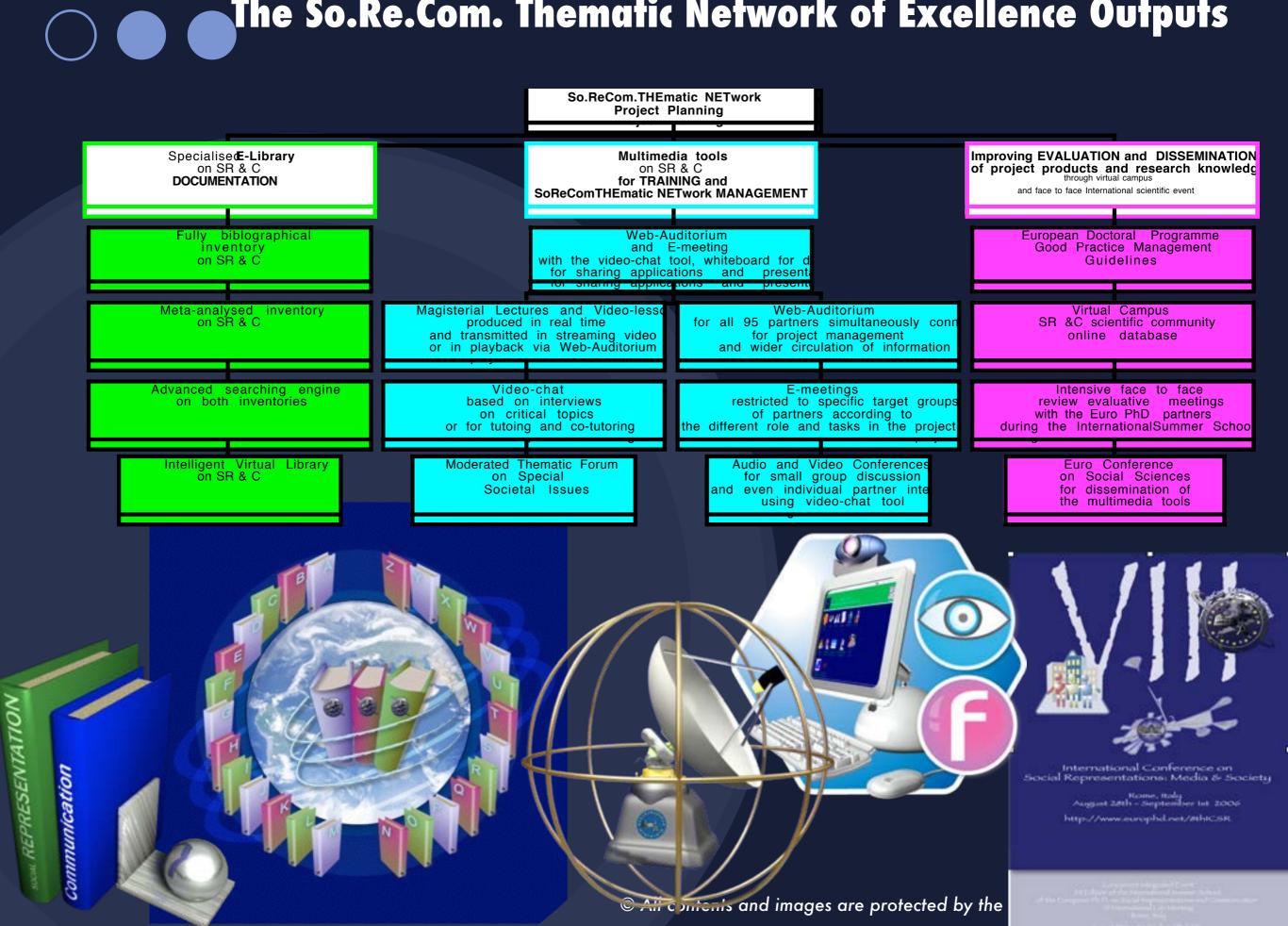




The So.Re.Com.THEmatic NETwork at a glance on global scenario



The So.Re.Com. Thematic Network of Excellence Outputs



Transferable skills provided by the non academic partners of the European/International Joint PhD

Elsevier

FSTTAR

CONER

Contat

coner

Knowledge of bibliometric tools, publishing strategies, editorial policy, etc.; cross-fertilising knowledge from Computer Sciences

Exposure to a variety of approaches thanks to the multidisciplinary characteristic of its research teams in fields such as: epidemiology, ergonomics, psychology, statistics, telecommunication, sociology and

Courses in communication and team processes related to online meetings. Research trainees actively participate in organising emeetings and virtual team building related to

Employer branding, qualitative and quantitative analysis, new media and training on WEB 2.0 corporate identity management, design and implementation of corporate blogs, forums and wiki websites. Small-company

••• The third "i": the Interdisciplinary dimension



Interdisciplinary research field characterized by



multi-paradigmatic and multi-methodological approaches

and a variety of thematic areas dealing with relevant societal issues

The main research teams are: (for more details click on the research team of your interest)





Team Twelve Social Representations, Community and Health Applied Research

Team Eleven Social Representations, Advertising, Marketing and Organizational Contexts

> Social Representations and Economy

> > Team Nine Social Representations and Environment

Team Thirteen Risk, Social Representations and Community Life

Theoretical and Methodological Development of the Social Research Field

Tram Eight Family, Youth, Communication, Education and Social Representations of Institutional Policies

Representations and Politics

Team Two

Science and Social

Representations

Team Six Identity and Social Representations

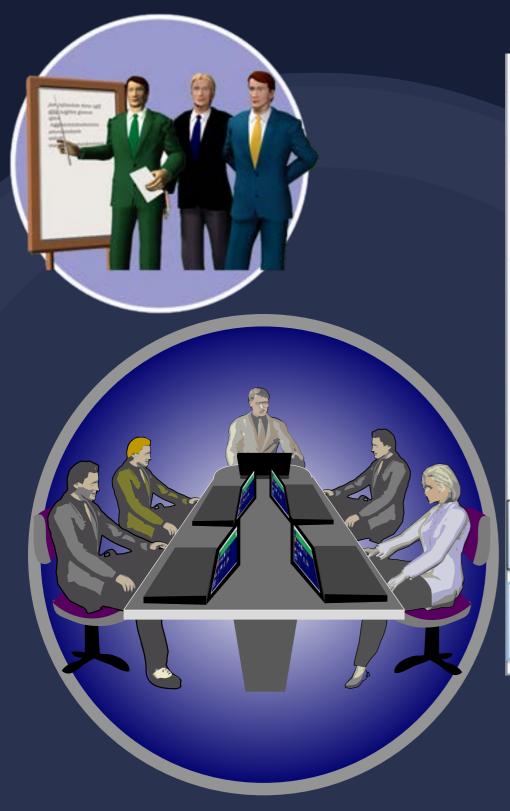
Culture, Globalization and Social Representations

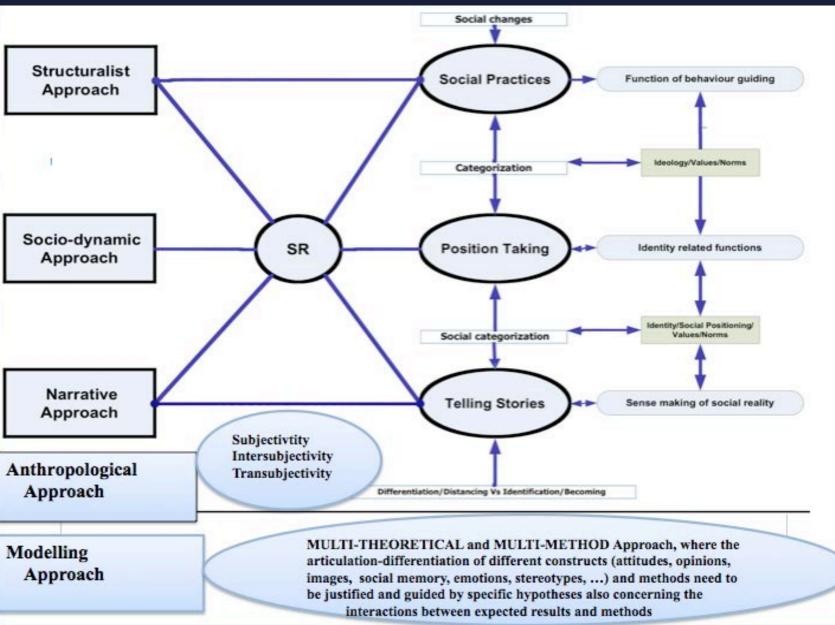
Team Three

Communication: Media and Social Representations

Team Five Collective Memory, Emotions and Social Representations

Social representation paradigms: one theory, different approaches and methods.













European Credit Transfer System (ECTS) adopted by the Euro PhD on Social Representations and Communication

Due to the integrated and joint nature of the programme, the adoption of European Credit System has been specifically designed as a system for credit accumulation, rather than a comparison of distributed teaching offers and transfer of learning outcomes. By conceptualizing the academic year not exclusively in terms of time, but in terms of earned credits, the system allows for flexibly meeting the needs of full-time and part-time research trainees.

In line with the policy recommended by EU DG-Education and Culture, the European Ph.D. adopted the European Credit Transfer System (ECTS) as an instrument for creating transparency and confidence in academic performance.

Research trainees are awarded up to 60 credits per year (20 for courses and didactic activities and 40 for research quality and related bibliographic knowledge).

The didactic structure within this overall strategy is highly innovative. As the system of open distance learning makes clear, European Ph.D. research trainees are involved in an interlocking system of virtual and physical mobility which allows for considerable flexibility in catering to research trainees' needs while at the same time guaranteeing individual tutoring and interactive learning:

E.C.T.S. system of credit FOR THE EURO PHD ON S.R. & C.

	10 credits per year		international summer schools							
20 for courses and didactic activities	5 credits per year		seminars and courses							
	5 credits per year		multi-media and distance interactive learning							
40 for research	30 credits per year	5	advanced research training							
each year =	10 credits per year	FC.	bibliographic knowledge							
	60 total credits in a year x 3 years = 180 total credits for complete curriculum									

E.S.R.'s 3 years Work-plan and Timeline





SO.RE.COM. THE NET



European PhD on Social Representations and Communication Research Trainees WORKPLAN CHART and TIMELINE

	YEAR 1 (Months)								YEAR 2 (Months)												YEAR 3 (Months)															
	N.	D.	J.	F.	М.	A.	М.	J.	J.	A.	S.	0.	N.	D.	J.	F.	М.	Α.	M.	J.	J.	А.	S.	0.	N.	D.	J.	F.	M.	А.	М.	J.	J.	А.	S.	Ο.
BIBLIOGRAPHIC KNOWLEDGE																																				
a) Theoretical preparation (basic literature reading) starting from the date of application to the PhD (in May)																																				
b) Submission of the list of selected articles and chapters to be meta-analysed																																				
c) Winter session: training on meta-theoretical analysis and presentations (P) by the research trainees enrolled in the previous years			Р												Р												Р									
d) Submission and validation of at least 30 meta- analysed articles and chapters																																				
ADVANCED RESEARCH TRAINING																																				
Intensive tutoring and co-tutoring																																				
1.a) Theoretical modeling																																				
1.b) Research planning and methodological design:																																				
- Research tools definition																																				
- Sample identification											1								1						1											
- Data collection																			1																	
1.c) Initial report progress (R) to be presented during the International Summer School									R																											
2.a) Data analysis																																				
2.b) Discussion of the results																																				
2.c) International mobility and networking activities: at least 6 months in 2 Institutions																																				
2.d) Intermediate report progress (R)																					R															
3.a) Writing of the full Final Report Thesis (T = deadline to submit it to the tutors)																										Т										
3.b) Discussion of the full Final Report Thesis with the main tutor and co-tutors, revision and submission (T) for its multi-step evaluation																													Т							
3.c) Writing, discussion, revision and submission of the short article in English (A) for its multistep evaluation																													А							
3.d) Multi-Step Evaluation of the Thesis and short article by the members of the Final Jury																																				
3.d) Thesis Defence in front of the International Final Jury during the European PhD Summer School																																	F.J.			
INTERNATIONAL SUMMER SCHOOLS																																				
MULTIMEDIA AND DISTANCE INTERACTIVE LEARNING																																				
SEMINARS at home and host Institutions																																				
CAREER PLANS and ALUMNI activities																									F											
Submission of Final year Report x ECTS check						1					R												R		Ť				R							D

@-learning Kit

communication

The complex package of multimedia tools to be developed and disseminated via Internet includes:

a full bibliographic inventory

a meta-analyzed inventory

an advanced search engine

a specialized e-library in SR & C.

Welcome to the pilot So.Re.Com. THE.NET. eLibrary

As a member, or potential new member of our So.Re.Com. THEmatic NETwork Virtual Community, we hope you share the ultimate goal of this e-library, which we envision as an open non-commercial virtual space that, from anywhere in Europe or in the world, not only will meet the needs of its users by providing free access to publications, but will also enable them to become content providers and improve the visibility of their scientific work, thus sharing it with all its potential readers. Article copyrights remain with the publisher, society or author(s). In the last case, authors simply agree to the hereunder Creative Commons License for Attribution-Noncommercial-No Derivative Works 3.0 Unported (for more information, please consult

http://creativecommons.org/licenses/by-nc-nd/3.0/)



To access the application forms available on the website, you must first verify that your name is already found in the database. To do so:

A. Insert your own e-mail address and click on Verify.

- B. If the system recognizes your e-mail address, you will receive a password that will permit you to register. You must check that all the information already entered is correct and update any information that may have changed (telephone number, address, list of publications on Social Representations, etc.) as well as any new fields that may have been added to the system (participation in new conferences or International Lab Meetings, etc.).
- C. If the system does not recognize your e-mail address, it will produce a new blank application form which you will have to complete from scratch.
- D. In both above mentioned cases, you are kindly invited to upload:
 - your list of publications specifically related to Social Representations, to improve the information about our work which may not be present in the SoReCom THEmatic NETwork Full Bibliographic Inventory yet.
 - the published version of all your publications specifically related to Social Representations - chapters in book, articles, conference lectures and papers etc. - in pdf format (including the cover page of the book, journal or conference proceedings in which it was published), in order to make your work visible in the SoReCom THE.NET. eLib and to share it with all its potential readers.



Email:

Verify

Integrated PHYSICAL and VIRTUAL MOBILITY



INTERNATIONAL SUMMER SCHOOLS

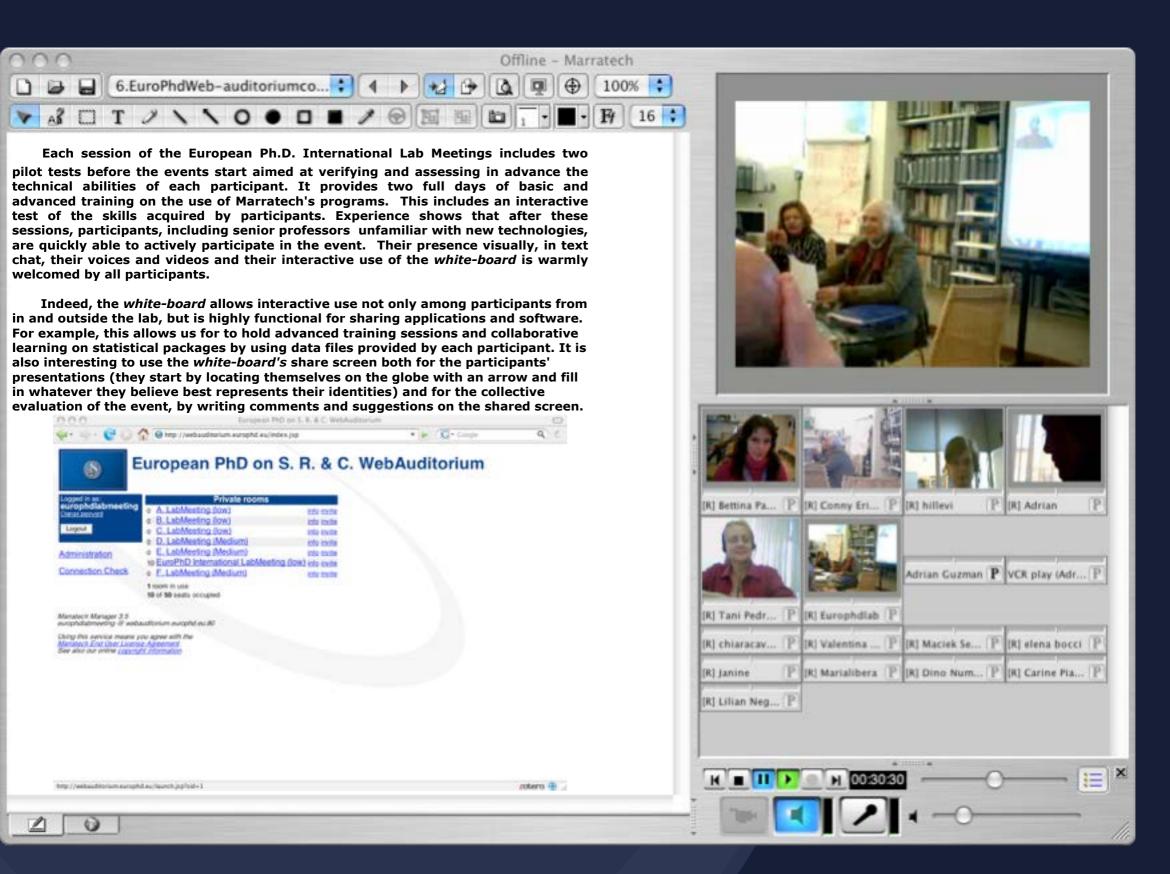




International Lab Meetings via Euro PhD web auditorium

European Ph.D. on S.R. & C. WebAuditorium

http://www.europhd.eu/IntLabMeetings



20 International Summer Schools on Social Representations and Communication

1995	FINLAND (Lathi) 1 st International Summer School: "Evereday thinking, Social Representations and Communication"
1996	FRANCE (Aix-en-Provence) 2 nd International Summer School: "Multiple strategies in the investiagtion of Social Representations"
1997	PORTUGAL (Lisbon) 3 International Summer School: "S.R. theory: historical roots, articulation and development"
1998	SPAIN (San Sebastian) 4 International Summer School: "The theory towards applications"
1999	ITALY (Rome) 5 th International Summer School: "Developing European Doctoral Training"
2000	ITALY (Rome) 6 th International Summer School: "Social Representations Theory Around the World"
2001	ITALY (Rome) 7 th International Summer School: "Communication: Languages, Representations, Interaction"
2002	ITALY (Rome/Genazzano) 8 th International Summer School: "Communication, Media, Social Interactions and Social Representations" - New Media: Nets and Internet
2003	ITALY (Rome/Genazzano) 9 th International Summer School: "Communication, Media, Social Interactions and Social Representation" - A Theoretical and Methodological Dialogue through research
2004	ITALY (Rome/Genazzano) 10 th International Summer School: "Communication, Media and Social Representations" - Social influence and Communication in the new scenario of the information society: is it possible to change risk behaviour?
2005	TALY (Rome) 11 International Summer School: "Applying the Facet Theory and Statistical Analysis via HUDAP software to Research on Social Representations: Computer Mediated Training Sessions, both Theoretical and Methodological"
2006	ITALY (Rome) 12 th International Summer School: "Applying Dialogical Approaches and Conversational Analysis via Focus Groups to Research on Social Representations "
2007	ITALY (Rome) 13 International Summer School: "Structural Approach to Social Representations"
2008	th ITALY (Rome) 14 International Summer School: "Social Representations, Collective Memory and Socially Shared Emotions: narrative and experimental approaches"
2009	th ITALY (Rome) 15 International Summer School: "Cultural and cross-cultural approaches to Social Representations: the implications of the globalized/localized cultural scenarios"
2010	th ITALY (Rome) 16 International Summer School: "Social Representations and Science"
2011	th ITALY (Rome) 17 International Summer School: "Social Representations of Urban Places and Environment: Images, Memory and Identity"
2012	ITALY (Rome) 18 International Summer School: "Social Representations of Economics and Finance"
2013	th ITALY (Rome) 19 International Summer School: "Intensive Training Sessions - Oktoberfest and People-IDP kick-off meeting and inaugural party"
2014	th ITALY (Rome) 20 International Summer School: Genesis, development and actuality of the Social Representation theory in more than fifty years (1961-2011 and beyond): the main paradiams and the "modellina approach"



Summer 20

Winter 201

The European Ph.D. on Social Representations and Communication 26 International Lab Meetings So.Re.CoMEDIA & SOCIETY



at the European PhD on Social Representations & Communication Multimedia LAB & Research Center, Rome-Italy in combination with Worldwide on-line connection points

05	1 st International Lab Meeting: "Virtual Group Training and Individual Supervision Relating to the Distant Cooperative Research Program
05	2 nd International Lab Meeting: "Image-Based Research Methods for Analyzing Social Representations in action in different cultural contexts"
005	3 rd International Lab Meeting: "Applying the Facet Theory and Statistical Analysis via HUDAP software to Research on Social
06	4 th International Lab Meeting: "Training and Individual Supervision Relating to the Distant Cooperative Research Program aimed at the
06	5 th International Lab Meeting: "Modeling and Positioning Approach in Research on Social Representations"
006	6 th International Lab Meeting: "Applying Dialogical Approaches and Conversational Analysis via Focus Groups to Research on Social
07	7 th International Lab Meeting: "Anthropological Approach to Social Representations and Qualitative Methods"
07	8 th International Lab Meeting: "Experimental Design in Investigating Social Representations and Influence Processes"
007	9 th International Lab Meeting: "Structural Approach to Social Representations & advanced courses on Analysis of Similarity and the
08	10 th International Lab Meeting: "Developing Meta-Theoretical Approach to Social Representations Literature: the contribution of Italian
08	11 th International Lab Meeting: "Identity and Social Representations: Cultural and Mythical Dimensions"
800	12 th International Lab Meeting: "Social Representations, Collective Memory and Socially Shared Emotions: narrative and experimental
09	13 th International Lab Meeting: "Meta-theoretical Analysis of Social Representations Literature"
009	14 th International Lab Meeting: "Cultural & cross-cultural approaches to Social Representations: the implications of globalized/localized cultural
10	15 th International Lab Meeting: "Meta-theoretical Analysis of Social Representations Literature"
010	16 th International Lab Meeting: "Social Representations and Science"
n – L	17 th International Lab Meeting: "Meta-theoretical Analysis of Social Representations Literature"
011	18 th International Lab Meeting: "Social Representations of Urban Places & Environment: Images, Memory and Identity"
12	19 th International Lab Meeting: "Meta-theoretical Analysis of Social Representations Literature"
012	20 th International Lab Meeting: "Social Representations, Economics and Finance"
13	21 st International Lab Meeting: "Meta-theoretical Analysis of Social Representations Literature" and Bibliometric Tools
013	22 International Lab Meeting: "Intensive Training Sessions - Oktoberfest and People-IDP kick-off meeting and inaugural party "
14	23 rd International Lab Meeting: "Meta-theoretical Analysis of Social Representations Literature" and Bibliometric Tools
14	24 th International Lab Meeting: "Environment facing societal challenges"
014	25 th International Lab Meeting: "Genesis, development and actuality of the Social Representation theory in more than fifty years (1961-2011 and beyond): the main paradigms and the "modelling approach"
15	26 International Lab Meeting: "Advanced Training in Meta-theoretical Analysis of the specialized literature on Social Representations Literature"

SoRecomJoint-IDP Training Events







Funded by the European Union

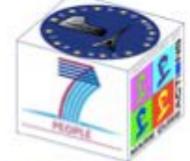
So.Re.Com. Joint-IDP 10 scientific events foreseen by the contract from 2014 to 2017

EVENT	TITLE	DATE
2014 Int. summer School	Genesis, development and actuality of the Social Representation theory in more than fifty years (1961-2011 and beyond): the main paradigms and the modelling approach	13 th - 19 th July 2014
2015 Winter Lab Meeting	Training in the meta-theoretical analysis of the specialised literature on S.R. & Communication	25 th - 28 th January 2015
2015 Spring Lab Meeting	The "Anthropological", "Narrative", "Dialogical" and "Subjective" paradigmatic approaches to Social Representations	26 th - 29 th April 2015
2015 Int. summer School	Mapping the impact and dissemination of the social representation theory across different geo-cultural contexts around the world: from Europe towards other continents	18 th - 25 th July 2015
2016 Winter Lab Meeting	Training in the meta-theoretical analysis of the specialised literature on S.R. & Communication	24 th - 27 th January 2016
2016 Spring Lab Meeting	The "Structural" paradigmatic approach to Social Representations	17 th - 20 th April 2016
2016 Int. summer School	The *methodological polytheism in the Social Representations literature and its implication in the contemporary communication era: distinctiveness and dialogue between multiple research methods	17 th - 23 rd July 2016
2017 Winter Lab Meeting	Training in the meta-theoretical analysis of the specialised literature on S.R. & C.	29 th January - 1 st February 2017
2017 Spring Lab Meeting	The "Socio-Dynamic" paradigmatic approach to Social Representations	16 th - 19 th April 2017
2017 Int. summer School	Social Representations in the social arena faced with social demand: the impact of this supra-disciplinary research field on the wide range of societal issues investigated in the various thematic areas in multiple applied contexts	16 th - 22 nd July 2017

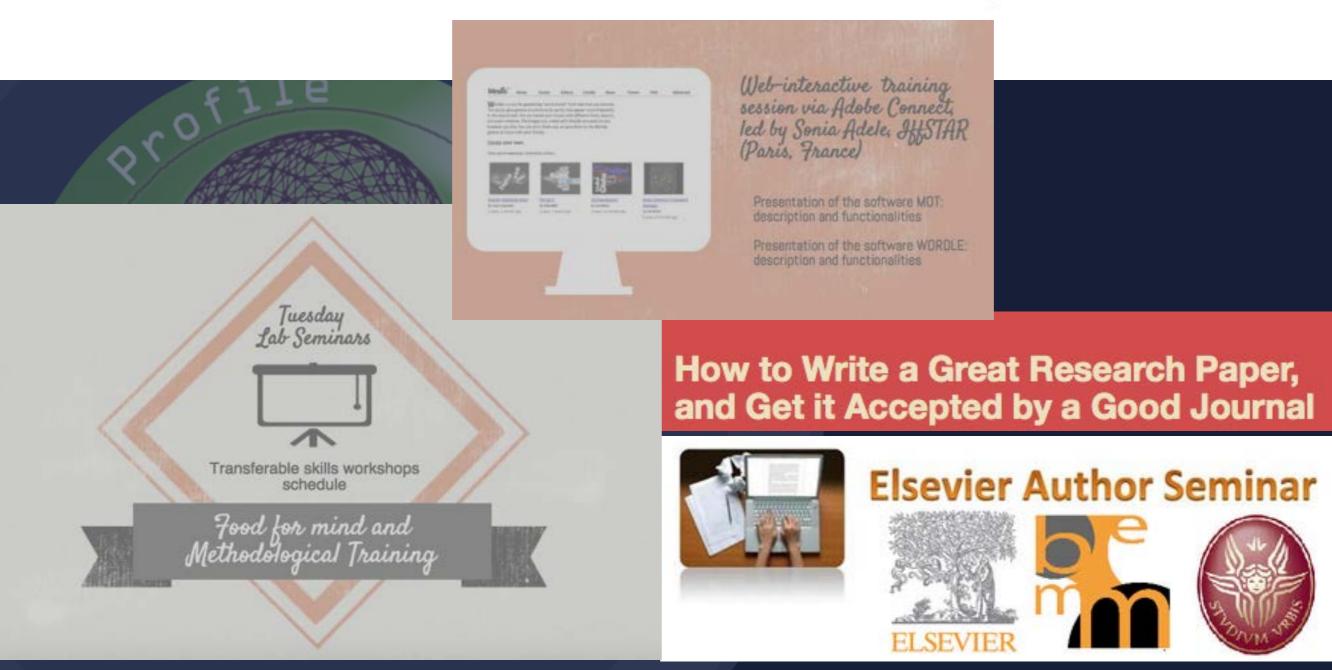
Grant Agreement PITN-GA-2013-607279 - So.Re.Com. Joint-IDP







Tuesday Lab Seminars Food for mind and Methodological Training & Transferable skills workshops schedule

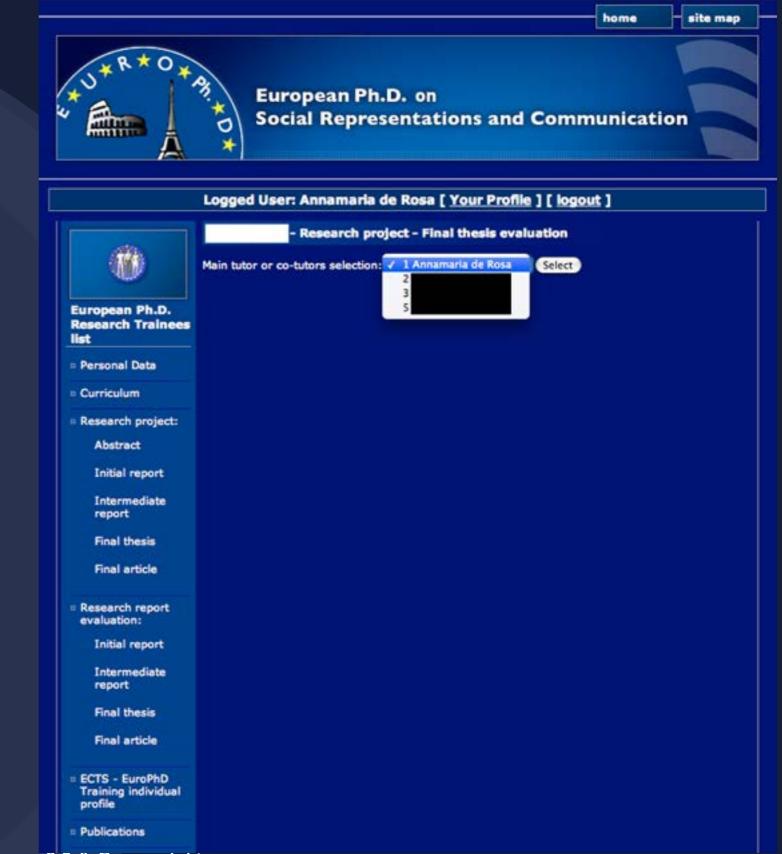


O Quality Control and On-Line Monitoring System via personalised web site for each research trainee









DOUBLE FORMAT for the THESIS: Book and Article



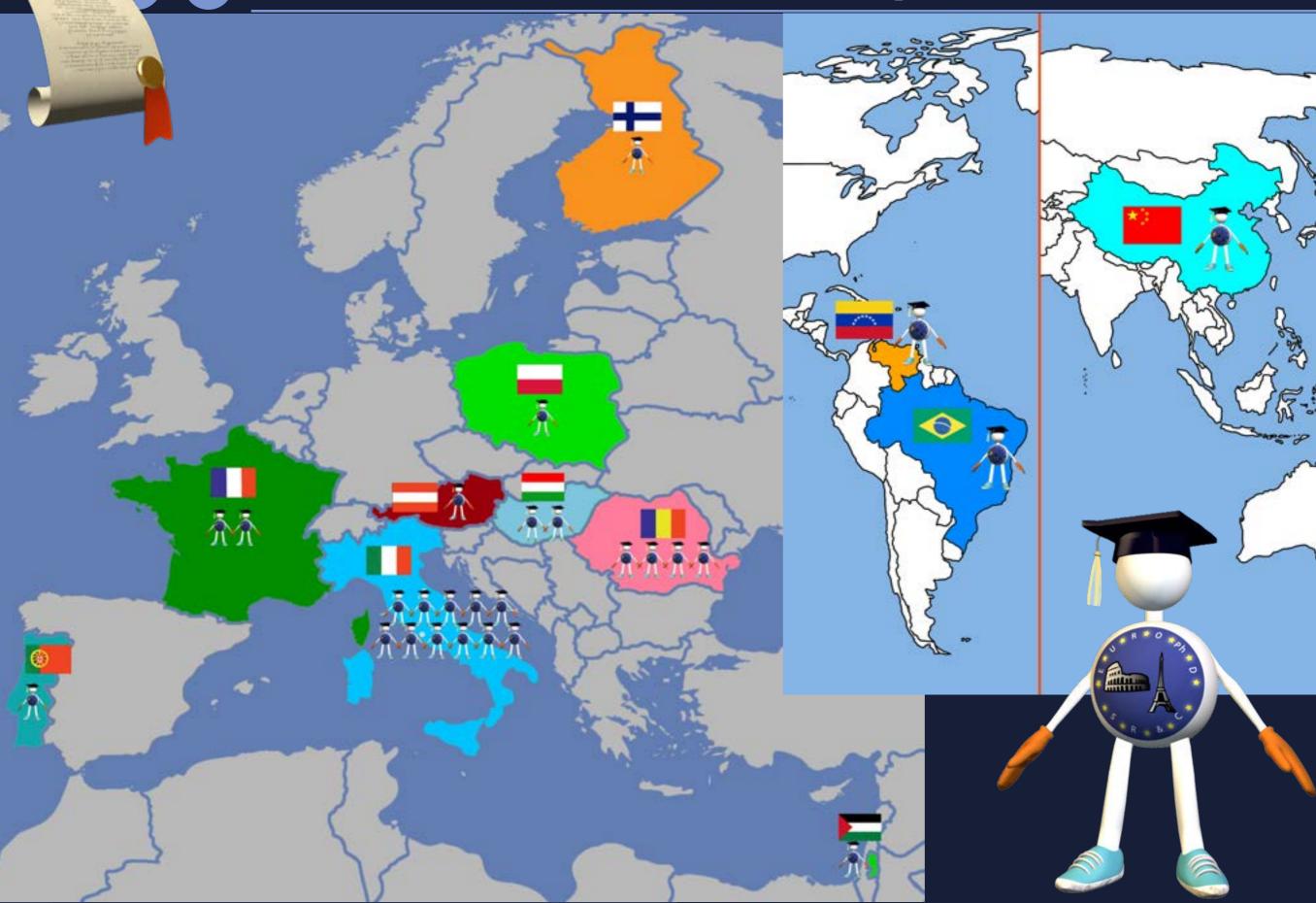
BOOK FORMAT:

• to write the full report of their dissertation in a national language of the country where the doctorate is being pursued (site of the national tutor acting as main supervisor) or in English. This is to be evaluated by the national tutor.

ARTICLE FORMAT:

To write a short version in English, which - upon agreement of the three tutors - should be evaluated by the International Evaluation Board (Final Jury) and

European/International Joint PhD in Social Representations and Communication 27 DEGREE HOLDERS by 12 NATIONALITIES



PhD Alumni career in and outside academia

• Participants in the programme benefit from the already consolidated experience of European PhD graduates who are members of the SoReCom Alumni Network

and who have found employment In ACADEMIA:

not only at many European universities: in AUSTRIA: Vienna; BELGIUM: Liège; ESTONIA: Tallin; FINLAND: Helsinki, FRANCE: Lyon2; Aix-Marseille, Nice Sophia-Antipolis; GREAT BRITAIN: Cambridge, London School of Economics HUNGARY: Pecs, Eötvös Lorand University, ITALY: Rome (Sapienza and L.U.M.S.A), Milan (Catholic and Bicocca), Salerno, Salento; PORTUGAL: Coimbra, I.S.C.T.E. Lisbon, SWITZERLAND: Geneva, Lausanne; NORWAY: Oslo; ROMANIA: University "Alexandru Ioan Cuza" Iasi, Transilvania University of Brasov, Universitatea Dimitrie Cantemir di Bucarest, etc.

and extra-EU Universities world-wide: U.S.: Sarah Lawrence College and CUNY in New York, CANADA: UQUAM, Montreal, Ottawa, ARGENTINA: BuenosAires; BRAZIL: Univ. de Baia; MEXICO: UAM Mexico City: INDONESIA: Jakarta University; TUNISIA: University of Tunis, etc. CHINA: Tianjin University of Technology and Education

but also Outside ACADEMIA:

- in private foundations and companies: FRANCE: Danone, Peugeot; ITALY: ADECCO, AIMS Italia, International English Centre; HUNGARY: the Soros Foundation, etc.
- and **public or governmental institutions**: **FINLAND:** Finnish Cultural Foundation; **FRANCE**: IFSTTAR– Institut National de Recherche sur les Transports et leur sécurité;, International Union of Railways France; **ITALY:** Sardinian Region Juvenile Court; Florence Employment Office; Center for Assistance Against Violence to Women « Differenza Donna », Comune di Roma, etc.

and even in both "in and outside Academia":

permanent position at the Transilvania University of Brasov (ROMANIA) and 3-years contracts first at IFSTTAR, then at the International Union of Railways (FRANCE)

• Here we are.....







You are kindly invited to participate

in the European/International Joint PhD in S.R. L C. Joint Diploma Delivery Ceremony and to the PEOPLE-ITN SoReComJoint IDP project inaugural party at the European/International Joint PhD Multimedia Lab L Research Center 4th October (h. 12:00), Piazza Cavalieri di Malta, 2 - 00153 Rome



Please confirm your participation in the lunch to annamaria.derosa@uniroma1.it or +39 / 06 / 69 380 814, if possible by 30 September 2013

Annamaria Silvana de Rosa



 $\bigcirc \bullet \bullet$

ALIERT DI MALTA



Printer

The European/International Joint Ph.D. on Social Representations and Communication Research Centre and Multimedia Lab

Comme and muchig mu

If you wish to know more, please consult our dedicated web-site platform: http://www.europhd.eu





Thank you for your attention

....not only "*his*" works, but also "*their*" works will follow him....

