Internationalisation of collaborative doctorates and Joint European/International doctorates

Annamaria Silvana de Rosa
Sapienza University of Rome – ITALY

www.europhd.eu
The first aim is to illustrate the distinctive features for:

- planning,
- implementing,
- monitoring and assessing

an international “joint” doctoral program compared to the “collaborative” doctorates.
If you wish to know more ..... Background Papers

Higher Education in Europe, Vol. 33, No. 1, April 2008

New Forms of International Cooperation in Doctoral Training: Internationalisation and the International Doctorate – One Goal, Two Distinct Models

ANNAMARIA SILVANA DE ROSA
If you wish to know more....

Background Papers

INTERNATIONALIZATION OF COLLABORATIVE DOCTORATES AND JOINT EUROPEAN/INTERNATIONAL DOCTORATES: REQUIREMENTS AND GUIDELINES FOR EACH DISTINCT MODEL

EDITORS:
Agnieszka Klucznik-Törö
Krisztina Bódis
István Kiss Pál
The second aim is to illustrate

the European/International Joint PhD in Social Representations and Communication

as a visionary prototypical experience with a long history of institutional recognition born in 1993 anticipating 20 years ago the IDP (Innovative Doctoral Program) model, in the Call: People-ITN-2013 (in which has been evaluated as the best among the 1147 projects submitted with the highest mark 98,8/100 marks), a MSCA action re-labelled as EJD (European Joint Doctorate) in the Call: H2020-MSCA-ITN-2015.
If you wish to know more...

Background Papers

Internationalisation of European Higher Education

Research on Internationalisation in Higher Education
Barbara M. Kelm, Ulrich Teichler

New challenges in the recognition of qualifications around the world
Carita Blomqvist

Language Policy and the Internationalisation of Higher Education Institutions in Finland
The case of the University of Helsinki
Ulla-Kristiina Tuomi

US Higher Education
Rolf Hoffmann

Promoting Joint European/International Doctorates in a global scenario
Opening the European PhD on Social Representations and Communication to the world
Annamaria Silvana de Rosa
If you wish to know more...

Background Papers

The Joint European/International Doctorate: A Strategic Tool to Enhance Worldwide Institutional Collaboration

By Annamaria Silvano de Rosa
The So.Re.Com. EuroPhD World: Combining Partnerships with Innovation
An Institution born from a visioning idea: 1993-2015 a long institutional journey bringing the bottom-up approach to the top

Mission build-up of the program:

combining a network based on a multi-generational community of leading scientists (including the founder of the Social Representation theory Serge Moscovici)

with top institutional recognition, making the award of the joint degree and a commitment for long-term sustainability

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just the last step of our Institutional History and Recognition
Three Forms of ITN

- Multi-ITN
  Multi-Partner Training Networks

- EID
  European Industrial Doctorate

- IDP (now EJD)
  Innovative Doctoral Program
  European "Joint" Doctorate

Marie Curie Actions
The coordinator recruits all fellows.

Maximum of 500 researcher months.

Mandatory enrolment of researchers in a doctoral programme.

100% Early Stage Researchers; maximum recruitment of 36 months per researcher.
7 Principles for Innovative Doctoral Training:
Directorate-General for Research and Innovation (27-6-2011)
endorsed by the EU council of Ministers:
Key Quality Criteria to assess also the impact

- Attractive Institutional Environment
  - Quality of working conditions (incl. implementation of Charter and Code)
  - Recruitment, remuneration and contractual policies

- Research Excellence
  - Peer reviews
  - Research and critical mass

- Interdisciplinary Research Options
  - Openness of research environment (interdisciplinarity)
  - Trained to become creative, critical and autonomous

- Quality Assurance
  - Accountability on the research base of doctoral education (life cycle)
  - Promoting transparent and accountable procedures (admission, supervision, award, career development)

- International networking
  - Collaborative research, co-tutelle, dual and joint degrees, mobility

- Exposure to industry +
  - Exposure to ‘industry’ (e.g. placements, shared funding, non-academics, promotion of industry financing, alumni, transfer activities)

- Transferable skills training
  - Acquired through training or through work experience (e.g. communication, IPR, entrepreneurship, project management etc.)
  - Involvement of business in curricula development and training
"Joint" Diploma: the end starts from the beginning
TWO ADMINISTRATIVE PROCEDURAL MODELS =

TWO INTERNATIONAL DOCTORATE MODELS

"Decentralized" model for administrative procedures

- Cumulative or Additional Model: International Doctorate
  = Sum of various institutions in different countries, each with their own local administrative procedures and didactic organisation of doctorate.
  International mobility as only added value: a local Ph.D. plus joint certificate for international mobility

"Centralized" model for administrative procedures

- Integrated Jointly Established Multilateral doctoral model
  = A joint International doctorate commits institutions to integrating all phases of planning, implementation and award of a joint diploma: Candidate recruitment, selection, admission, enrollment at the network level is just the first step and is no less important than the training in international settings to earn a joint diploma

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The "musts" for establishing network building-up and Inter-Institutional Agreement

<table>
<thead>
<tr>
<th>ADMINISTRATION and MANAGEMENT</th>
<th>Collaborative Internationalized Doctorate</th>
<th>Joint European/International Doctorate</th>
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<tbody>
<tr>
<td><strong>network building-up and Inter-Institutional Agreement</strong></td>
<td>doctoral programme at home institution co-operating with other doctorates at abroad H.E. institutions on the basis of bilateral or multilateral Inter-Institutional Agreement signed by the Rectors. start-up at different time and diverse history of each doctorate is possible at different collaborating Institutions.</td>
<td>institutionalised scientific networks of H.E. institutions (open to collaboration with entrepreneurial partners and research centres) in at least 3 countries. The building-up of the institutionalised network - jointly created through a bottom-up approach brought to the top - is part of the common history of the programme, based on a single multilateral Inter-Institutional Agreement jointly established by all the participating institutions and signed by their Rectors.</td>
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<tr>
<td><strong>management structure</strong></td>
<td>each collaborative doctorate adopts the management structure in agreement with the Regulations at its own Institution (at least a program director and a representative for each collaborating doctorates should be identified)</td>
<td>jointly established management structure (Programme Director, Coordinator, Executive Committee, Recruitment Board, Scientific Supervisory Board, Training staff, International Evaluation Board, Quality control committee, etc.)</td>
</tr>
<tr>
<td><strong>infrastructures and facilities</strong></td>
<td>facilities at each individual institution and access clearly stated in the Inter-Institutional agreement</td>
<td>common infrastructure for training and management, also including a common web platform for a worldwide access to information and distant learning</td>
</tr>
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<td><strong>recruitment</strong></td>
<td>de-centralised at each home institution</td>
<td>centralised at network level based on online application process of internationally recruited applicants</td>
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<td><strong>admission</strong></td>
<td>de-centralised</td>
<td>centralised at network level</td>
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<td><strong>enrolment</strong></td>
<td>de-centralised</td>
<td>centralised at network level</td>
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<tr>
<td><strong>fee policy and grants</strong></td>
<td>de-centralised</td>
<td>centralised at network level</td>
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<tr>
<td><strong>degree</strong></td>
<td>degree awarded by home institution plus Additional Certificate to the Diploma (awarded only by the home institution or jointly awarded by two or more Institutions depending on the nature of their Agreements)</td>
<td>jointly awarded and recognised at network level (critics of double degree)</td>
</tr>
<tr>
<td><strong>TRAINING</strong></td>
<td><strong>Collaborative Internationalized Doctorate</strong></td>
<td><strong>Joint European/International Doctorate</strong></td>
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<tr>
<td>research environment</td>
<td>collaboration between existing doctoral programs in different institutions</td>
<td>research training integrated structured programme built-up on internationally recognised research institutional networks: access to complementary expertise and collaborative trans-national research teams</td>
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<td>joint supervision</td>
<td>multiple supervision: at least 1 main tutor and 2 co-tutors belonging to partner institutions in 3 different countries, clearly indicated in the individual training agreement.</td>
<td></td>
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<tr>
<td>international mobility (both physical and virtual)</td>
<td>compulsory as strategic tool for the joint research training and not a sufficient requirement to obtain the Additional Certificate to the Diploma</td>
<td>compulsory as strategic tool for the joint research training and not a sufficient requirement to obtain the Joint Degree</td>
</tr>
<tr>
<td>International Summer Schools, Lab Meetings, Joint Labs</td>
<td>not compulsory: courses and didactic activities at home and at host institutions (during the mobility period)</td>
<td>compulsory, due to the integrated and structured nature of the program</td>
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<tr>
<td>language for courses</td>
<td>as available at home and host institutions or as agreed on the basis of shared criteria</td>
<td>jointly established criteria to be clearly indicated in the Inter-Institutional Agreement</td>
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<tr>
<td>language policy for thesis</td>
<td>shared criteria to be clearly indicated in the Inter-Institutional Agreement</td>
<td>jointly established criteria to be clearly indicated in the Inter-Institutional Agreement</td>
</tr>
<tr>
<td>format for dissertation</td>
<td>shared criteria to be clearly indicated in the Inter-Institutional Agreement</td>
<td>jointly established criteria to be clearly indicated in the Inter-Institutional Agreement</td>
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<tr>
<td>credits (if any: controversial issue)</td>
<td>not compulsory, however if implemented: E.C.T.S. as system for transfer of learning outcomes</td>
<td>not compulsory, however if implemented: E.C.S. (without T) specifically designed and jointly adopted as system for accumulation rather than for transfer</td>
</tr>
</tbody>
</table>
The "musts" for establishing obligations and rights for both research trainees and tutors consistent with the Regulations at home and host institutions and shared dispositions clearly indicated in the Inter-Institutional Agreement consistent with the Regulations jointly established at network level (including entrepreneurial partners, if any) and clearly indicated in the multilateral Inter-Institutional Agreement.

- Individual training agreement to be signed by the research trainee, the programme coordinator and the tutors at home and host institutions, including entrepreneurial partners (if any).

- Monitoring process, timeline and evaluation tools to be established in accordance with the dispositions at the awarding institution and with the individual training agreement for joint supervision.

- Intellectual Property Right to be detailed in the individual training agreement.

- Evaluation of PhD dissertation International Final Jury in accordance with the regulations of the awarding institution, also including at least 1 member of the scientific board of the collaborative doctorates and 1 external internationally recognised expert.

- Career development plan to be encouraged as good practice adopted at each collaborative doctorate.

- Quality Evaluation Board at each collaborative doctorate according to own institution’s rules.

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### Joint European/International Doctorate

#### Quality Control and Evaluation System

<table>
<thead>
<tr>
<th>Obligations and Rights for Both Research Trainees and Tutors</th>
<th>Consistent with the Regulations at Home and Host Institutions and Shared Dispositions Clearly Indicated in the Inter-Institutional Agreement</th>
<th>Consistent with the Regulations Jointly Established at Network Level (Including Entrepreneurial Partners, if Any) and Clearly Indicated in the Multilateral Inter-Institutional Agreement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Individual Training Agreement</td>
<td>To Be Signed by the Research Trainee, the Programme Coordinator and the Tutors at Home and Host Institutions, Including Entrepreneurial Partners (If Any)</td>
<td>To Be Signed by the Research Trainee, the Network Programme Coordinator and the Tutors at Home and Host Institutions, Including Entrepreneurial Partners (If Any)</td>
</tr>
<tr>
<td>Monitoring Process, Timeline and Evaluation Tools</td>
<td>To Be Established in Accordance With the Dispositions at the Awarding Institution and With the Individual Training Agreement for Joint Supervision</td>
<td>On-Going Face-to-Face and Online Evaluation of the Trainee's Progress To Be Jointly Established and Implemented at Network Level, Including: Timeline, Online Evaluation Tools To Be Filled by the Three Tutor to Provide Feedback on Progress Reports at Least on Yearly Basis on the Personalised Web Space for Each Research Trainee</td>
</tr>
<tr>
<td>Intellectual Property Right</td>
<td>To Be Detailed in the Individual Training Agreement</td>
<td>To Be Detailed in the Individual Training Agreement</td>
</tr>
<tr>
<td>Evaluation of PhD Dissertation International Final Jury</td>
<td>The International Final Jury in Accordance With the Regulations of the Awarding Institution, Also Including at Least 1 Member of the Scientific Board of the Collaborative Doctorates and 1 External Internationally Recognised Expert</td>
<td>Multi-Step Evaluation Process: a) Authorisation by the Three Tutors to Defend the Thesis in Front of the International Final Jury; b) In Accordance With the Regulations of the Joint Doctorate, Including at Least 3 Members Belonging to the Network Scientific Board and 2 Internationally Recognised Experts From Outside the Network, Designated by the Participating Universities. The Thesis Supervisors Shall Participate in the Discussion, But Not in the Final Evaluation</td>
</tr>
<tr>
<td>Career Development Plan</td>
<td>To Be Encouraged as Good Practice Adopted at Each Collaborative Doctorate</td>
<td>Career Development Plan for Career Prospect in and Outside Academia at Network Level for Each Individual Research Trainee, Which Continues to Be Monitored After His/Her Degree Via Alumni Organisation.</td>
</tr>
<tr>
<td>Quality Evaluation Board</td>
<td>At Each Collaborative Doctorate According to Own Institution’s Rules</td>
<td>Multilevel Evaluation Process By: • Network Quality Board • Coordinating Institution Doctoral Committee • Independent Evaluation Committee</td>
</tr>
</tbody>
</table>
The first “i” of the triple “i”: the International dimension

1993: The 13 European/International Joint PhD in Social Representations and Communication partners since its foundation.
The European/International Joint PhD in Social Representations and Communication in 2015:

- 25 universities
- 1 National Research Centre
- 1 multinational company
- 2 SMEs

25 academic and 4 non-academic partners in 12 EU and 6 extra-European Countries
The European/International Joint PhD in Social Representations and Communication in 2015:

18 universities in 10 European Countries:
Austria, Czech Republic, France, Italy, Portugal, Romania, Slovakia, Spain, Switzerland, U.K.

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7 universities in 6 extra-European Countries: Argentina, Brazil, Canada, China, Mexico and USA

<table>
<thead>
<tr>
<th>Network Member Extra-European Universities</th>
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<tbody>
<tr>
<td>Universidad de Belgrano</td>
<td>Prof. Susana Seidmann</td>
</tr>
<tr>
<td><a href="http://www.ub.edu.ar/">http://www.ub.edu.ar/</a></td>
<td><a href="mailto:susana.seidmann@ub.edu.ar">susana.seidmann@ub.edu.ar</a></td>
</tr>
<tr>
<td>Universidade Federal de Santa Catarina</td>
<td>Prof. Brigido Vizeu Camargo</td>
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<tr>
<td><a href="http://www.ufsc.br">http://www.ufsc.br</a></td>
<td><a href="mailto:brigido@pq.cnpq.br">brigido@pq.cnpq.br</a></td>
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<tr>
<td>University of Ottawa</td>
<td>Prof. Lilian Negura</td>
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<tr>
<td><a href="http://www.uottawa.ca">http://www.uottawa.ca</a></td>
<td><a href="mailto:Lilian.Negura@uottawa.ca">Lilian.Negura@uottawa.ca</a></td>
</tr>
<tr>
<td>Beijing Normal University</td>
<td>Prof. Li Liu</td>
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<td><a href="http://www.bnu.edu.cn/eng/">http://www.bnu.edu.cn/eng/</a></td>
<td><a href="mailto:l.liu@bnu.edu.cn">l.liu@bnu.edu.cn</a></td>
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<td>Nankai University</td>
<td>Dr. Jian Guan</td>
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<td><a href="http://www.nankai.edu.cn/english">http://www.nankai.edu.cn/english</a></td>
<td><a href="mailto:nkguanjian@yahoo.com.cn">nkguanjian@yahoo.com.cn</a></td>
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<tr>
<td>Universidad Autónoma Metropolitana</td>
<td>Prof. Martha De Alba</td>
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<td><a href="http://www.uam.mx/">http://www.uam.mx/</a></td>
<td><a href="mailto:mdealba.uami@gmail.com">mdealba.uami@gmail.com</a></td>
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<tr>
<td>City University of New York</td>
<td>Prof. Michelle Fine</td>
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<td><a href="http://www.cuny.edu/">http://www.cuny.edu/</a></td>
<td><a href="mailto:MFine@qc.cuny.edu">MFine@qc.cuny.edu</a></td>
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The European/International Joint PhD in Social Representations and Communication in 2015:

Partnerships with Multinational Companies, SMEs, Research Centres and Networks of Networks linked to the SoReCom THEmatic NETwork

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The SoReCom Joint-IDP - approved under 2013 People-ITN Call (2013-2017) includes:

- 8 EU universities in 6 European Countries: Austria, Czech Republic, Italy, Romania, Spain, Switzerland
- 6 extra-EU universities in United States, Canada, Brazil, Argentina, Mexico and China
- 2 private companies in Sweden and Italy
- 1 public research institute in France
The SoReCom Joint-IDP institutional network
Structured into transnational teams by common research area and complementary multi-methodological approaches, this SoReComJointIDP guarantees a well-tested training structure including:

- an innovative integrated physical and virtual campus, where world-class academic scientists, internationally recognised experts, experienced researchers and ESR cooperate face-to-face and online “for” and “by” research
- multiple supervision via tutoring and co-tutoring by at least three tutors in different countries;
- individual mobility for ESR at research centres for secondments
- collective international mobility of trainees and teaching staff during International Summer Schools and Lab meetings
- learning by doing (including transferable skills) in academic and non-academic settings;
- worldwide access to common web platform, as tool for documentation, networking, training and monitoring trainees’ progress
- quality evaluation system
- officialisation of the joint degree
- active integration in the world-wide SoReCom THEMatic NETwork
- enhancement of career prospects both in and outside academia

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International Participants

18 research trainees from 12 countries in 4 continents currently enrolled in the European/International Joint doctorate for the a.y. 2014-15
1384 participants from 57 countries
331 guest speakers from 24 countries

<table>
<thead>
<tr>
<th>PARTICIPANTS</th>
<th>TEACHING STAFF</th>
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<tr>
<td>Albania</td>
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Totale 1384
Totale 331
Marie Curie Fellow Mobility flow (2001-2004) at each European Ph.D on S.R. & C. host site

- University of San Sebastian (Spain)
- University of Rome “La Sapienza” (Italy)
- University of Helsinki (Finland)
- University of Cambridge (U.K.)
- Université de Provence (France)
- I.S.C.T.E. Lisbon (Portugal)
- E.H. S.S., Paris (France)

Marie Curie Fellows at the University of Helsinki - FINLAND
- Tot.5 research fellows

Marie Curie Fellows at the University of Cambridge - U.K.
- Tot.3 research fellows

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Marie Curie Fellows at EHESS, Paris and University of Aix-en-Provence FRANCE

Marie Curie at ISCTE, Lisbon - PORTUGAL

Marie Curie Fellows at the « La Sapienza » University of Rome - ITALY

Marie Curie Fellows at the University of San Sebastian - SPAIN

Tot. 10 research fellows

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European/International Joint PhD in Social Representations and Communication

27 DEGREE HOLDERS by 12 NATIONALITIES

- Italy: 11
- Portugal: 1
- Palestine: 1
- Romania: 4
- Poland: 1
- Venezuela: 1
- Austria: 1
- Brazil: 1
- China: 1
- Finland: 1
- Hungary: 2
- France: 2
The second “i”:
the Intersectoral dimension
The So.Re.Com. Thematic Network of Excellence
the unique transnational Social Science “network of networks”
approved by

linking the worldwide Scientific Community inspired by Social Representations and Communication studies
The So.Re.Com.THEmatic NETwork at a glance: the European countries of partner Institutions
The So.Re.Com.THEmatic NETwork
at a glance on global scenario
Transferable skills provided by the non academic partners of the European/International Joint PhD

- **Elsevier**
  - Knowledge of bibliometric tools, publishing strategies, editorial policy, etc.; cross-fertilising knowledge from Computer Sciences Engineering (Big Data, Bibliometrics, etc.).

- **IFSTTAR**
  - Exposure to a variety of approaches thanks to the multidisciplinary characteristic of its research teams in fields such as: epidemiology, ergonomics, psychology, statistics, telecommunication, sociology and artificial intelligence, etc.

- **CONERI**
  - Courses in communication and team processes related to online meetings. Research trainees actively participate in organising e-meetings and virtual team building related to online meetings.

- **Contatto Lavoro**
  - Employer branding, qualitative and quantitative analysis, new media and training on WEB 2.0 corporate identity management, design and implementation of corporate blogs, forums and wiki websites. Small-company entrepreneurship skills.
The third "i": the Interdisciplinary dimension
Interdisciplinary research field characterized by

multi-paradigmatic and
multi-methodological
approaches

and a variety of
thematic areas dealing
with relevant societal
issues
The main research teams are:
(for more details click on the research team of your interest)
Social representation paradigms: one theory, different approaches and methods.
European Credit Transfer System (ECTS) adopted by the Euro PhD on Social Representations and Communication

Due to the integrated and joint nature of the programme, the adoption of European Credit System has been specifically designed as a system for credit accumulation, rather than a comparison of distributed teaching offers and transfer of learning outcomes. By conceptualizing the academic year not exclusively in terms of time, but in terms of earned credits, the system allows for flexibly meeting the needs of full-time and part-time research trainees.

In line with the policy recommended by EU DG-Education and Culture, the European Ph.D. adopted the European Credit Transfer System (ECTS) as an instrument for creating transparency and confidence in academic performance.

Research trainees are awarded up to 60 credits per year (20 for courses and didactic activities and 40 for research quality and related bibliographic knowledge).

The didactic structure within this overall strategy is highly innovative. As the system of open distance learning makes clear, European Ph.D. research trainees are involved in an interlocking system of virtual and physical mobility which allows for considerable flexibility in catering to research trainees’ needs while at the same time guaranteeing individual tutoring and interactive learning:

<table>
<thead>
<tr>
<th>Credits</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>10</td>
<td>international summer schools</td>
</tr>
<tr>
<td>5</td>
<td>seminars and courses</td>
</tr>
<tr>
<td>5</td>
<td>multi-media and distance interactive learning</td>
</tr>
<tr>
<td>30</td>
<td>advanced research training</td>
</tr>
<tr>
<td>10</td>
<td>bibliographic knowledge</td>
</tr>
</tbody>
</table>

60 total credits in a year x 3 years = 180 total credits for complete curriculum
E.S.R.’s 3 years Work-plan and Timeline

European PhD on Social Representations and Communication Research Trainees WORKPLAN CHART and TIMELINE

<table>
<thead>
<tr>
<th></th>
<th>YEAR 1 (Months)</th>
<th>YEAR 2 (Months)</th>
<th>YEAR 3 (Months)</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIBLIOGRAPHIC KNOWLEDGE</td>
<td></td>
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<tr>
<td>i) Theoretical preparation (basic literature reading) starting from the date of application to the PhD (in May)</td>
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<tr>
<td>ii) Submission of the list of selected articles and chapters to be meta-analysed</td>
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<tr>
<td>iii) Winter session: training on meta-theoretical analysis and presentations (P) by the research trainees enrolled in the previous years</td>
<td>P</td>
<td>P</td>
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<tr>
<td>iv) Submission and validation of at least 30 meta-analysed articles and chapters</td>
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<tr>
<td>ADVANCED RESEARCH TRAINING</td>
<td></td>
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<tr>
<td>Intensive tutoring and co-tutoring</td>
<td></td>
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</tr>
<tr>
<td>1.a) Theoretical modeling</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1.b) Research planning and methodological design:</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>- Research tools definition</td>
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<td></td>
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<tr>
<td>- Sample identification</td>
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<td></td>
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<tr>
<td>- Data collection</td>
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<tr>
<td>1.c) Initial report progress (R) to be presented during the International Summer School</td>
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<tr>
<td>2.a) Data analysis</td>
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<tr>
<td>2.b) Discussion of the results</td>
<td></td>
<td></td>
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<tr>
<td>2.c) International mobility and networking activities: at least 6 months in 2 Institutions</td>
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<tr>
<td>2.d) Intermediate report progress (R)</td>
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<tr>
<td>3.a) Writing of the full Final Report Thesis (T = deadline to submit it to the tutors)</td>
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<tr>
<td>3.b) Discussion of the full Final Report Thesis with the main tutor and co-tutors, revision and submission (T) for its multi-step evaluation</td>
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<tr>
<td>3.c) Writing, discussion, revision and submission of the short article in English (A) for its multi-step evaluation</td>
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<tr>
<td>3.d) Multi-Step Evaluation of the Thesis and short article by the members of the Final Jury</td>
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<tr>
<td>3.d) Thesis Defence in front of the International Final Jury during the European PhD Summer School</td>
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<tr>
<td>INTERNATIONAL SUMMER SCHOOLS</td>
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<tr>
<td>MULTIMEDIA AND DISTANCE INTERACTIVE LEARNING</td>
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<tr>
<td>SEMINARS at home and host Institutions</td>
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<tr>
<td>CAREER PLANS and ALUMNI activities</td>
<td></td>
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</tr>
<tr>
<td>Submission of Final year Report x ECTS check</td>
<td></td>
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</tr>
</tbody>
</table>
The complex package of multimedia tools to be developed and disseminated via Internet includes:

- a full bibliographic inventory
- a meta-analyzed inventory
- an advanced search engine
- a specialized e-library in SR & C.

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Welcome to the pilot So.Re.Com. THE.NET. eLibrary

As a member, or potential new member of our So.Re.Com. THEMatic NETwork Virtual Community, we hope you share the ultimate goal of this e-library, which we envision as an open non-commercial virtual space that, from anywhere in Europe or in the world, not only will meet the needs of its users by providing free access to publications, but will also enable them to become content providers and improve the visibility of their scientific work, thus sharing it with all its potential readers. Article copyrights remain with the publisher, society or author(s). In the last case, authors simply agree to the hereunder Creative Commons License for Attribution-Noncommercial-No Derivative Works 3.0 Unported (for more information, please consult http://creativecommons.org/licenses/by-nc-nd/3.0/)

To access the application forms available on the website, you must first verify that your name is already found in the database. To do so:

A. Insert your own e-mail address and click on Verify.

B. If the system recognizes your e-mail address, you will receive a password that will permit you to register. You must check that all the information already entered is correct and update any information that may have changed (telephone number, address, list of publications on Social Representations, etc.) as well as any new fields that may have been added to the system (participation in new conferences or International Lab Meetings, etc.).

C. If the system does not recognize your e-mail address, it will produce a new blank application form which you will have to complete from scratch.

D. In both above mentioned cases, you are kindly invited to upload:

- your list of publications specifically related to Social Representations, to improve the information about our work which may not be present in the SoReCom THEMatic NETwork Full Bibliographic Inventory yet.

- the published version of all your publications specifically related to Social Representations - chapters in book, articles, conference lectures and papers etc. - in pdf format (including the cover page of the book, journal or conference proceedings in which it was published), in order to make your work visible in the SoReCom THEM.NET. eLib and to share it with all its potential readers.

Email:  

Verify
Integrated PHYSICAL and VIRTUAL MOBILITY

NETWORK-TRAINING EVENTS

INTERNATIONAL SUMMER SCHOOLS

International Lab Meetings via Euro PhD web auditorium
Each session of the European Ph.D. International Lab Meetings includes two pilot tests before the events start aimed at verifying and assessing in advance the technical abilities of each participant. It provides two full days of basic and advanced training on the use of Marratech’s programs. This includes an interactive test of the skills acquired by participants. Experience shows that after these sessions, participants, including senior professors unfamiliar with new technologies, are quickly able to actively participate in the event. Their presence visually, in text chat, their voices and videos and their interactive use of the white-board is warmly welcomed by all participants.

Indeed, the white-board allows interactive use not only among participants from in and outside the lab, but is highly functional for sharing applications and software. For example, this allows us for to hold advanced training sessions and collaborative learning on statistical packages by using data files provided by each participant. It is also interesting to use the white-board’s share screen both for the participants’ presentations (they start by locating themselves on the globe with an arrow and fill in whatever they believe best represents their identities) and for the collective evaluation of the event, by writing comments and suggestions on the shared screen.
20 International Summer Schools on Social Representations and Communication

1995  
FINLAND (Lathi) 1st International Summer School: “Everday thinking, Social Representations and Communication”

1996  
FRANCE (Aix-en-Provence) 2nd International Summer School: “Multiple strategies in the investigation of Social Representations”

1997  
PORTUGAL (Lisbon) 3rd International Summer School: “S.R. theory: historical roots, articulation and development”

1998  
SPAIN (San Sebastian) 4th International Summer School: “The theory towards applications”

1999  
ITALY (Rome) 5th International Summer School: “Developing European Doctoral Training”

2000  
ITALY (Rome) 6th International Summer School: “Social Representations Theory Around the World”

2001  
ITALY (Rome) 7th International Summer School: “Communication: Languages, Representations, Interaction”

2002  
ITALY (Rome/Genazzano) 8th International Summer School: “Communication, Media, Social Interactions and Social Representations” - New Media: Nets and Internet

2003  
ITALY (Rome/Genazzano) 9th International Summer School: “Communication, Media, Social Interactions and Social Representation” - A Theoretical and Methodological Dialogue through research

2004  
ITALY (Rome/Genazzano) 10th International Summer School: “Communication, Media and Social Representations” - Social influence and Communication in the new scenario of the information society: is it possible to change risk behaviour?

2005  
ITALY (Rome) 11th International Summer School: “Applying the Facet Theory and Statistical Analysis via HUDAP software to Research on Social Representations: Computer Mediated Training Sessions, both Theoretical and Methodological”

2006  
ITALY (Rome) 12th International Summer School: “Applying Dialogical Approaches and Conversational Analysis via Focus Groups to Research on Social Representations”

2007  
ITALY (Rome) 13th International Summer School: “Structural Approach to Social Representations”

2008  
ITALY (Rome) 14th International Summer School: “Social Representations, Collective Memory and Socially Shared Emotions: narrative and experimental approaches”

2009  
ITALY (Rome) 15th International Summer School: “Cultural and cross-cultural approaches to Social Representations: the implications of the globalized/localized cultural scenarios”

2010  
ITALY (Rome) 16th International Summer School: “Social Representations and Science”

2011  
ITALY (Rome) 17th International Summer School: “Social Representations of Urban Places and Environment: Images, Memory and Identity”

2012  
ITALY (Rome) 18th International Summer School: “Social Representations of Economics and Finance”

2013  
ITALY (Rome) 19th International Summer School: “Intensive Training Sessions - Oktoberfest and People-IDP kick-off meeting and inaugural party”

2014  
ITALY (Rome) 20th International Summer School: Genesis, development and actuality of the Social Representation theory in more than fifty years (1961-2011 and beyond): the main paradigms and the "modelling approach"
The European Ph.D. on Social Representations and Communication
26 International Lab Meetings So.Re.ComEDIA & SOCIETY
at the European PhD on Social Representations & Communication Multimedia LAB & Research Center, Rome-Italy
in combination with Worldwide on-line connection points

1st International Lab Meeting: "Virtual Group Training and Individual Supervision Relating to the Distant Cooperative Research Program aimed at the Meta-Theoretical Analysis of the Comprehensive Literature on Social Representations and Communication"

Spring 2005

2nd International Lab Meeting: "Image-Based Research Methods for Analyzing Social Representations in action in different cultural contexts"

Summer 2005

3rd International Lab Meeting: "Applying the Facet Theory and Statistical Analysis via HUDAP software to Research on Social Representations: Theoretical and Methodological Computer Mediated Training Sessions"

Winter 2006

4th International Lab Meeting: "Training and Individual Supervision Relating to the Distant Cooperative Research Program aimed at the Meta-Theoretical Analysis of the Comprehensive Literature on Social Representations and Communication"

Spring 2006

5th International Lab Meeting: "Modeling and Positioning Approach in Research on Social Representations"

Summer 2006

6th International Lab Meeting: "Applying Dialogical Approaches and Conversational Analysis via Focus Groups to Research on Social Representations"

Winter 2007

7th International Lab Meeting: "Anthropological Approach to Social Representations and Qualitative Methods"

Spring 2007

8th International Lab Meeting: "Experimental Design in Investigating Social Representations and Influence Processes"

Summer 2007

9th International Lab Meeting: "Structural Approach to Social Representations & advanced courses on Analysis of Similarity and the Evoc statistical package"

Winter 2008

10th International Lab Meeting: "Developing Meta-Theoretical Approach to Social Representations Literature: the contribution of Italian Scholars"

Spring 2008

11th International Lab Meeting: "Identity and Social Representations: Cultural and Mythical Dimensions"

Summer 2008

12th International Lab Meeting: "Social Representations, Collective Memory and Socially Shared Emotions: narrative and experimental approaches"

Winter 2009

13th International Lab Meeting: "Meta-theoretical Analysis of Social Representations Literature"

Summer 2009

14th International Lab Meeting: "Cultural & cross-cultural approaches to Social Representations: the implications of globalized/localized cultural scenarios"

Winter 2010

15th International Lab Meeting: "Meta-theoretical Analysis of Social Representations Literature"

Summer 2010

16th International Lab Meeting: "Social Representations and Science"

Winter 2011

17th International Lab Meeting: "Meta-theoretical Analysis of Social Representations Literature"

Summer 2011

18th International Lab Meeting: "Social Representations of Urban Places & Environment: Images, Memory and Identity"

Winter 2012

19th International Lab Meeting: "Meta-theoretical Analysis of Social Representations Literature"

Summer 2012

20th International Lab Meeting: "Social Representations, Economics and Finance"

Winter 2013

21st International Lab Meeting: "Meta-theoretical Analysis of Social Representations Literature" and Bibliometric Tools

Summer 2013

22nd International Lab Meeting: "Intensive Training Sessions - Oktoberfest and People-IDP kick-off meeting and inaugural party"

Winter 2014

23rd International Lab Meeting: "Meta-theoretical Analysis of Social Representations Literature" and Bibliometric Tools

Spring 2014

24th International Lab Meeting: "Environment facing societal challenges"

Summer 2014

25th International Lab Meeting: "Genesis, development and actuality of the Social Representation theory in more than fifty years (1961-2011 and beyond): the main paradigms and the "modelling approach"

Winter 2015

26th International Lab Meeting: "Advanced Training in Meta-theoretical Analysis of the specialized literature on Social Representations Literature"
<table>
<thead>
<tr>
<th>EVENT</th>
<th>TITLE</th>
<th>DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014 Int. summer School</td>
<td>Genesis, development and actuality of the Social Representation theory in more than fifty years (1961-2011 and beyond): the main paradigms and the modelling approach</td>
<td>13th - 19th July 2014</td>
</tr>
<tr>
<td>2015 Winter Lab Meeting</td>
<td>Training in the meta-theoretical analysis of the specialised literature on S.R. &amp; Communication</td>
<td>25th - 28th January 2015</td>
</tr>
<tr>
<td>2015 Spring Lab Meeting</td>
<td>The “Anthropological”, “Narrative”, “Dialogical” and “Subjective” paradigmatic approaches to Social Representations</td>
<td>26th - 29th April 2015</td>
</tr>
<tr>
<td>2015 Int. summer School</td>
<td>Mapping the impact and dissemination of the social representation theory across different geo-cultural contexts around the world: from Europe towards other continents</td>
<td>18th - 25th July 2015</td>
</tr>
<tr>
<td>2016 Spring Lab Meeting</td>
<td>The “Structural” paradigmatic approach to Social Representations</td>
<td>17th - 20th April 2016</td>
</tr>
<tr>
<td>2016 Int. summer School</td>
<td>The “methodological polytheism in the Social Representations literature and its implication in the contemporary communication era: distinctiveness and dialogue between multiple research methods</td>
<td>17th - 23rd July 2016</td>
</tr>
<tr>
<td>2017 Winter Lab Meeting</td>
<td>Training in the meta-theoretical analysis of the specialised literature on S.R. &amp; C.</td>
<td>29th January - 1st February 2017</td>
</tr>
<tr>
<td>2017 Spring Lab Meeting</td>
<td>The “Socio-Dynamic” paradigmatic approach to Social Representations</td>
<td>16th - 19th April 2017</td>
</tr>
<tr>
<td>2017 Int. summer School</td>
<td>Social Representations in the social arena faced with social demand: the impact of this supra-disciplinary research field on the wide range of societal issues investigated in the various thematic areas in multiple applied contexts</td>
<td>16th – 22nd July 2017</td>
</tr>
</tbody>
</table>

Grant Agreement PITN-GA-2013-607279 - So.Re.Com. Joint-IDP

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Tuesday Lab Seminars
Food for mind and Methodological Training
&
Transferable skills workshops schedule

Web-interactive training session via Adobe Connect, led by Sonia Adele, HfSTAR (Paris, France)
Presentation of the software MDT: description and functionalities
Presentation of the software WORDLE: description and functionalities

How to Write a Great Research Paper, and Get it Accepted by a Good Journal
Quality Control and On-Line Monitoring System via personalised web site for each research trainee
DOUBLE FORMAT for the THESIS: Book and Article

BOOK FORMAT:
- to write the full report of their dissertation in a national language of the country where the doctorate is being pursued (site of the national tutor acting as main supervisor) or in English. This is to be evaluated by the national tutor.

ARTICLE FORMAT:
- To write a short version in English, which - upon agreement of the three tutors - should be evaluated by the International Evaluation Board (Final Jury) and
European/International Joint PhD in Social Representations and Communication

27 DEGREE HOLDERS by 12 NATIONALITIES
PhD Alumni career in and outside academia

• Participants in the programme benefit from the already consolidated experience of European PhD graduates who are members of the SoReCom Alumni Network

and who have found employment In ACADEMIA:

- not only at many European universities: in AUSTRIA: Vienna; BELGIUM: Liège; ESTONIA: Tallin; FINLAND: Helsinki, FRANCE: Lyon2; Aix-Marseille, Nice Sophia-Antipolis; GREAT BRITAIN: Cambridge, London School of Economics HUNGARY: Pecs, Eötvös Lorand University, ITALY: Rome (Sapienza and L.U.M.S.A), Milan (Catholic and Bicocca), Salerno, Salento; PORTUGAL: Coimbra, I.S.C.T.E. Lisbon, SWITZERLAND: Geneva, Lausanne; NORWAY: Oslo; ROMANIA: University “Alexandru Ioan Cuza” Iasi, Transilvania University of Brasov, Universitatea Dimitrie Cantemir di Bucareste, etc.

- and extra-EU Universities world-wide: U.S.: Sarah Lawrence College and CUNY in New York, CANADA: UQUAM, Montreal, Ottawa, ARGENTINA: BuenosAires; BRAZIL: Univ. de Baia; MEXICO: UAM Mexico City; INDONESIA: Jakarta University; TUNISIA: University of Tunis, etc.


but also Outside ACADEMIA:

- in private foundations and companies: FRANCE: Danone, Peugeot; ITALY: ADECCO, AIMS Italia, International English Centre; HUNGARY: the Soros Foundation, etc.

- and public or governmental institutions: FINLAND: Finnish Cultural Foundation; FRANCE: IFSTTAR– Institut National de Recherche sur les Transports et leur sécurité; International Union of Railways France; ITALY: Sardinian Region Juvenile Court; Florence Employment Office; Center for Assistance Against Violence to Women « Differenza Donna », Comune di Roma, etc.

and even in both “in and outside Academia”:

permanent position at the Transilvania University of Brasov (ROMANIA) and 3-years contracts first at IFSTTAR, then at the International Union of Railways (FRANCE)
You are kindly invited to participate

in the European/International Joint PhD in S.R. & C. Joint Diploma Delivery Ceremony

and to the PEOPLE-ITN SoReComJoint IDP project inaugural party

at the European/International Joint PhD Multimedia Lab & Research Center

4th October (h. 12:00), Piazza Cavalieri di Malta, 2 - 00153 Rome

Please confirm your participation in the lunch to annamaria.derosa@uniroma1.it or +39 / 06 / 69 380 814, if possible by 30 September 2013

Annamaria Silvana de Rosa
If you wish to know more, please consult our dedicated web-site platform:
http://www.europhd.eu
Thank you for your attention

....not only “his” works, but also “their” works will follow him....

annamaria.derosa@uniroma1.it

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