Internationalisation of collaborative doctorates and Joint European/International doctorates





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1st Aim The first aim is to illustrate the distinctive features for:

planning, implementing, monitoring and assessing

an international "joint" doctoral program compared to the "collaborative" doctorates



If you wish to know more

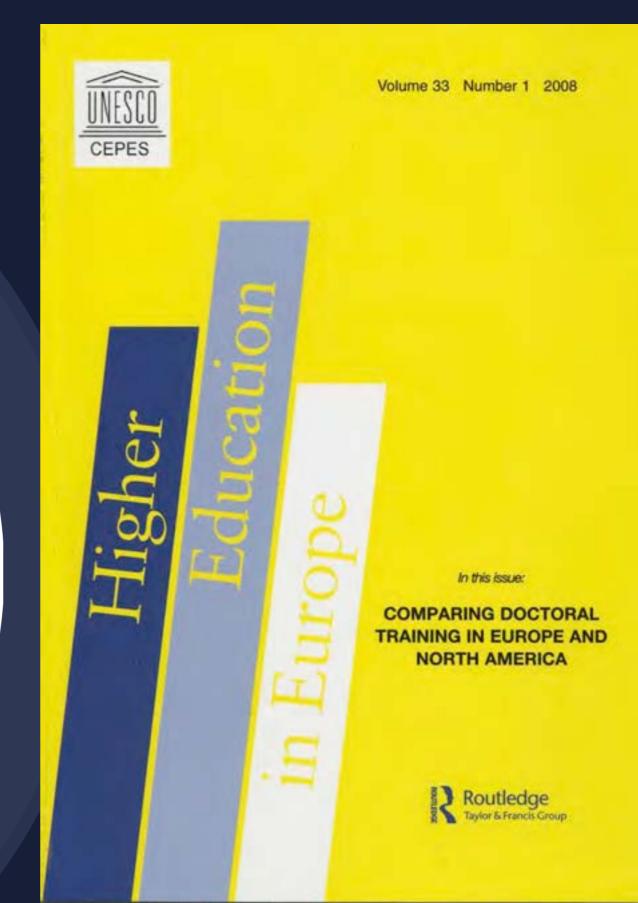
Background Papers

Higher Education in Europe, Vol. 33, No. 1, April 2008



New Forms of International Cooperation in Doctoral Training: Internationalisation and the International Doctorate – One Goal, Two Distinct Models¹

ANNAMARIA SILVANA DE ROSA



If you wish to know more....

Background Papers

HEPI 6-8 September

6-8 September **2010**

FROM HIGHER EDUCATION TO INNOVATION

INTERNATIONALIZATION OF COLLABORATIVE DOCTORATES AND JOINT EUROPEAN/INTERNATIONAL DOCTORATES: REQUIREMENTS AND GUIDELINES FOR EACH DISTINCT MODEL

ANNUALISA SUVERI DE ROSA

EDITORS:

Agnieszka Klucznik-Törő Krisztina Bódis

István Kiss Pál









www.IHEPI.net



The second aim is to illustrate

the European/International Joint PhD in Social Representations and Communication

as a visionary prototypical experience with a long history of institutional recognition born in 1993 anticipating 20 years ago the

IDP (Innovative Doctoral Program) model, in the Call: People-ITN-2013 (in which has been evaluated as the best among the 1147 projects submitted with the highest mark 98,8/100 marks), a MSCA action re-labelled as EJD (European Joint Doctorate) in the Call: H2020-MSCA-ITN-2015.

If you wish to know more...

Background Papers

Promoting Joint European/International Doctorates in a global scenario

Opening the European PhD on Social Representations and Communication to the world

Annamaria Silvana de Rosa

Internationalisation of European Higher Education

Content

Research on Internationalisation in Higher Education

Barbara M. Kehm, Ulrich Teichler

New challenges in the recognition of qualifications around the world

Carita Blomqvist

Language Policy and the Internationalisation of Higher Education Institutions in Finland

The case of the University of Helsinki Ulla-Kristlina Tuomi

US Higher Education

Rolf Hoffmann

Promoting Joint European/International Doctorates in a global scenario

Opening the European PhD on Social Representations and Communication to the world

Annamaria Silvana de Rosa





If you wish to know more...

Background Papers



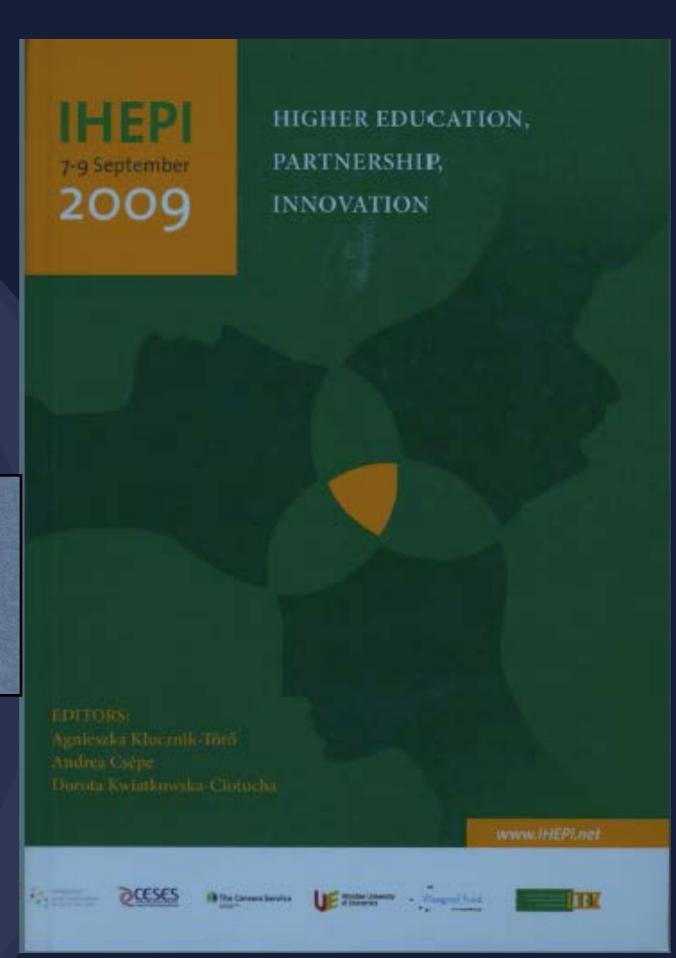
The Joint European/International Doctorate:
A Strategic Tool to Enhance Worldwide Institutional Collaboration

By Annamaria Silvana de Rosa



Background Papers

The So.Re.Com. EuroPhD World: Combining Partnerships with Innovation



An Institution born from a visioning idea: 1993-2015 a long institutional journey bringing the bottom-up approach to the top



Mission build-up of the program:

combining a network based on a multi-generational community of leading scientists (including the founder of the Social Representation theory Serge Moscovici

with top institutional recognition, making the award of the joint degree and a commitment for long-term sustainability

Institutional History of the











SorCom JOINT IDP PEOPLE-ITN (2013-2017)

just the last step of our Institutional History and Recognition



























Three Forms of ITN



Marie Curie Actions Multi-ITN

Multi-Partner Training Networks

• EID

European Industrial Doctorate

• IDP (now EJD)

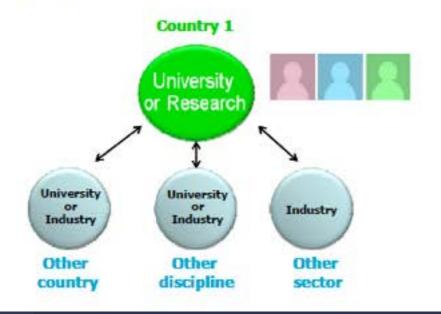
Innovative Doctoral Program
European "Joint" Doctorate



SEVENTH FRAMEWORK PROGRAMME



IDP



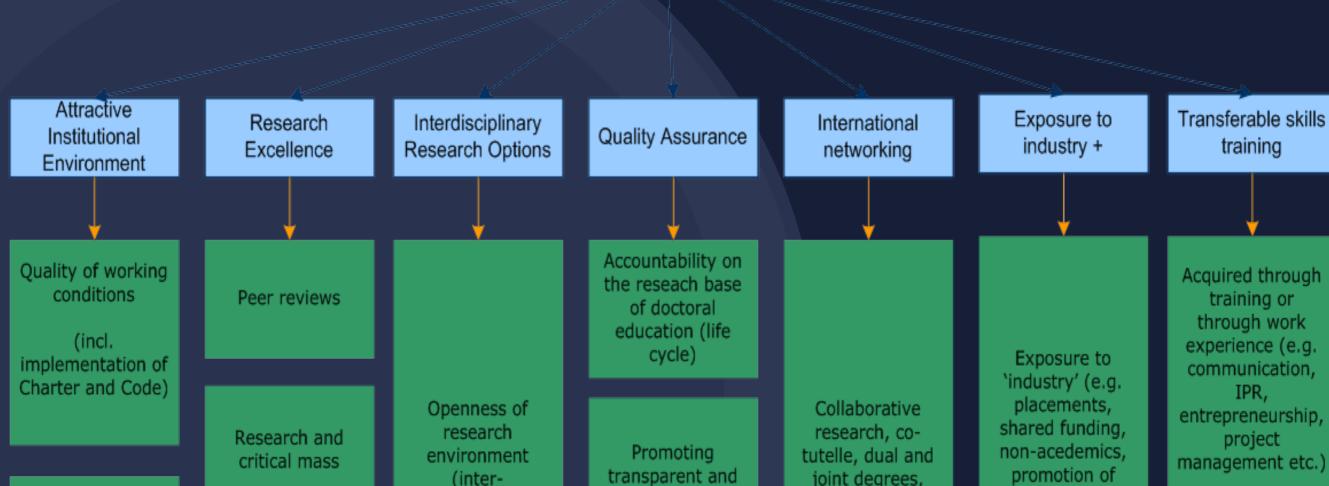
- The coordinator recruits all fellows.
- Maximum of 500 researcher months.
- Mandatory enrolment of researchers in a doctoral programme.
- 100% Early Stage Researchers; maximum recruitment of 36 months per researcher.

7 Principles for Innovative Doctoral Training: Directorate-General for Research and Innovation (27-6-2011) endorsed by the EU council of Ministers:

Key Quality Criteria

Innovative Doctoral Training

to assess also the impact



remuneration and contractual policies

Recruitment,

Trained to become creative, critical and autonomous

disciplinarity)

accountable procedures (admission, supervision, award, career development)

joint degrees, mobility

industry financing, alumni, transfer activities)

Involvement of business in curricula development and training

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"Joint" Diploma: the end starts from the beginning





TWO ADMINISTRATIVE PROCEDURAL MODELS

TWO INTERNATIONAL DOCTORATE MODELS

"Decentralized" model for administrative procedures



"Centralized" model for administrative procedures



Cumulative or Additional Model: International Doctorate

Е

Sum of various institutions in different countries, each with their own local administrative procedures and didactic organisation of doctorate.

International mobility as only added value: a local Ph.D. plus joint certificate for international mobility

Integrated Jointly Established Multilateral doctoral model

=

A joint International doctorate commits institutions to integrating all phases of planning, implementation and award of a joint diploma: Candidate recrutiment, selection, admission, enrollment at the network level is just the first step and is no less important than the training in international settings to earn a joint diploma



Collaborative Internationalized Doctorate

Joint European/International Doctorate

ADMINISTRATION and MANAGEMENT

| network building-up and Inter-Institutional Agreement | doctoral programme at home institution co-operating with other doctorates at abroad H.E. institutions on the basis of bilateral or multilateral Inter-Institutional Agreement signed by the Rectors: start-up at different time and diverse history of each doctorate is possible at different collaborating Institutions | institutionalised scientific networks of H.E. institutions (open to collaboration with entrepreneurial partners and research centres) in at least 3 countries. The building-up of the institutionalised network - jointly created through a bottom-up approach brought to the top - is part of the common history of the programme, based on a single multilateral Inter-Institutional Agreement jointly established by all the participating institutions and signed by their Rectors. | |
|---|--|---|--|
| management structure | each collaborative doctorate adopts the management structure in agreement with the Regulations at its own Institution (at least a program director and a representative for each collaborating doctorates should be identified) | jointly established management structure (Programme Director, Coordinator, Executive Committee, Recruitment Board, Scientific Supervisory Board, Training staff, International Evaluation Board, Quality control committee, etc.) | |
| infrastructures and facilities | facilities at each individual institution and access clearly stated in the Inter-Institutional agreement | common infrastructure for training and management, also including a common web platform for a worldwide access to information and distant learning | |
| recruitment | de-centralised at each home institution | centralised at network level based on online application process of internationally recruited applicants | |
| admission | de-centralised | centralised at network level | |
| enrolment | de-centralised | centralised at network level | |
| fee policy and grants | de-centralised | centralised at network level | |
| degree | degree awarded by home institution plus Additional Certificate to the Diploma (awarded only by the home institution or jointly awarded by two or more Institutions depending on the nature of their Agreements) | jointly awarded and recognised at network level (critics of double degree) | |



Collaborative Internationalized Doctorate

Joint European/International Doctorate

TRAINING

| research environment | collaboration between existing doctoral programs in different institutions | research training integrated structured programme built-up on internationally recognised research institutional networks: access to complementary expertise and collaborative trans-national research teams | | |
|---|--|---|--|--|
| joint supervision | main tutor at home institution and co-tutor/s at host institution/s, clearly designated and indicated in the individual training agreement for each research trainee | multiple supervision: at least 1 main tutor and 2 co- tutors belonging to partner institutions in 3 different countries, clearly indicated in the individual training | | |
| international mobility (both physical and virtual) | compulsory as strategic tool for the joint research training and not a sufficient requirement to obtain the Additional Certificate to the Diploma | compulsory as strategic tool for the joint research training and not a sufficient requirement to obtain the Joint Degree | | |
| International Summer Schools Lab Meetings, Joint Labs | not compulsory: courses and didactic activities at home and at host institutions (during the mobility period) | compulsory, due to the integrated and structured nature of the program | | |
| language for courses | as available at home and host institutions or as agreed on the basis of shared criteria | jointly established criteria to be clearly indicated in the Inter-Institutional Agreement | | |
| language policy for thesis | shared criteria to be clearly indicated in the Inter-Institutional Agreement | jointly established criteria to be clearly indicated in the Inter-Institutional Agreement | | |
| format for dissertation | shared criteria to be clearly indicated in the Inter-Institutional Agreement | jointly established criteria to be clearly indicated in the Inter-Institutional Agreement | | |
| credits (if any: controversial issue) | not compulsory, however if implemented: E.C.T.S. as system for transfer of learning outcomes | not compulsory, however if implemented: E.C.S. (without T) specifically designed and jointly adopted as system for accumulation rather than for transfer | | |



Collaborative Internationalized Doctorate

Joint European/International Doctorate

Coordinating Institution Doctoral Committee

• Independent Evaluation Committee

QUALITY CONTROL and Evaluation System

| and Evaluation System V | | | | | |
|--|--|---|--|--|--|
| obligations and rights for both research trainees and tutors | consistent with the Regulations at home and host institutions and shared dispositions clearly indicated in the Inter-Institutional Agreement | consistent with the Regulations jointly established at network level (including entrepreneurial partners, if any) and clearly indicated in the multilateral Inter-Institutional Agreement | | | |
| individual training agreement | to be signed by the research trainee, the programme coordinator and the tutors at home and host institutions, including entrepreneurial partners (if any) | to be signed by the research trainee, the network programme coordinator and the tutors at home and host institutions, including entrepreneurial partners (if any) | | | |
| monitoring process, timeline and evaluation tools | to be established in accordance with the dispositions at the awarding institution and with the individual training agreement for joint supervision | on-going face-to-face and online evaluation of the trainee's progress to be jointly established and implemented at network level, including: timeline, online evaluation tools to be filled by the three tutor to provide feedback on progress reports at least on yearly basis on the personalised web space for each research trainee | | | |
| Intellectual Property Right | to be detailed in the individual training agreement | to be detailed in the individual training agreement | | | |
| evaluation of PhD dissertation International Final Jury | the International Final Jury in accordance with the regulations of the awarding institution, also including at least 1 member of the scientific board of the collaborative doctorates and 1 external internationally recognised expert | Multi-step evaluation process: a) authorisation by the three tutors to defend the thesis in front of the International Final Jury; b) in accordance with the regulations of the joint doctorate, including at least 3 members belonging to the network scientific board and 2 internationally recognised experts from outside the network, designated by the participating universities. The thesis supervisors shall participate in the discussion, but not in the final evaluation. | | | |
| career development plan | to be encouraged as good practice adopted at each collaborative doctorate | career development plan for career prospect in and outside academia at network level for each individual research trainee, which continues to be monitored after his/her degree via Alumni Organisation. | | | |
| Quality Evaluation Board | at each collaborative doctorate according to own | multilevel evaluation process by: • Network Quality Board | | | |



The first "i" of the triple "i": the International dimension

1993: The 13 European/International Joint PhD in Social Representations and Communication





The European/International Joint PhD in Social Representations and Communication in 2015:

25 academic and 4 non-academic partners in 12 EU and 6 extra-European Co





The European/International Joint PhD in Social Representations and Communication in 2015:

until a.y. 2007-2008

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18 universities in 10 European Countries:

Austria, Czech Republic, France, Italy, Portugal, Romania, Slovakia, Spain, Switzerland, U.K.





The European/International Joint PhD in Social Representations and Communication in 2014:

7 universities in 6 extra-European Countries: Argentina, Brazil, Canada, China, Mexico and USA



ORK MEMBER EXTRA-EUROPEAN UNIVERSITIES

SoReCom EuroPhD World









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Prof. Michelle Fine MFine@gc.cuny.edu

http://www.europace.org

The European/International Joint PhD in Social Representations and Communication in 2015:

| | NETWORI | KS . | | | | | |
|------------|---|--------------------|---|---|--|--|--|
| 0 | The SoReCom THEmatic NETwork of Excellence http://www.europhd.eu/ SoReComTHEmaticNETwork | 9 | Network of Networks on Social Representations | | | | |
| (a) | RIPRES http://www.cicts.uevora.pt/RIPRES | 55 | International network of research on social representation of health | Partnerships with Multinational | | | |
| (| Centro Internacional de Pesquisa em Representação e Psicologia Social "Serge Moscovici" http://www.centromoscovici.com.br/ | * | International Center for Research in Social Psychology and Social Representations | Companies, SMEs, Research Centres | | | |
| (| CIERS-ed http://www.fcc.org.br/pesquisa/ciers.html | ⊚ aus e | Centro Internacional de Estudos em Representações Sociais e Subjetividade- Educação | and Networks of Networks linked to the SoReCom THEmatic NETwork | | | |
| (| LACCOS http://www.laccos.org/ | LACCOS | Laboratório de Psicologia Social da Comunicação e | THE SORECOM MEMORIA | | | |
| | A RUR | 1000 | Cognição | RESEARCH FOUNDATIONS | | | |
| * | GEIRSO http://www.unites.uqam.ca/geirso/ | Geirso | Groupe d'étude sur l'interdisciplinarité et les représentations sociales | F.M.S.H Paris http://www.msh-paris.fr Sponsor for Scientific Activities and Meetings | | | |
| | | Janeary 1 | ATTACKS SALVANIAN INC. | PUBLIC RESEARCH INSTITUTES | | | |
| | LEPS http://www.leps.msh-paris.fr/index.htm | LEPS | Laboratoire européen de psychologie sociale | IFSTTAR http://www.ifsttar.fr IFSTTAR http://www.ifsttar.fr IFSTTAR http://www.ifsttar.fr | | | |
| | | No. of Concession, | | ENTREPRENEURIAL PARTNERS | | | |
| | Réseau Mondial Serge Moscovici http://remosco.hypotheses.org/ | | Réseau Mondial Serge Moscovici | Elsevier B.V. http://www.elsevier.com/ Strategic partner for publishing and dissemination strategies | | | |
| 9 KOELTO | Foundation of Center of Social Representations Studies http://www.sr-indonesia.org/en/ | 91008909 | Center for Social Representation Studies, Indonesia | CONERI Technological Partner for e-learning | | | |
| | CeMeRS | | Centro Mediterraneo per lo Studio delle Rappresentazioni Sociali | ContattoLavoro s.r.l. http://www.contattolavoro.it/ Professional Partner for Personal Career Prospects | | | |
| | RENIRS-CEMERS http://renirs-cemers.blogspot.com/ | # RENIRS | Red Nacional de Investigadores en Representaciones Sociales y del Centro Mexicano para el Estudio de las Representaciones Sociales | | | | |
| TO ACT | EuroPACE Network of Universities and Enterprises | END/CDACE | EuroPACE Partner for Telematic | | | | |

Applications

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The SoReCom Joint-IDP - approved under 2013 People-ITN Call (2013-2017) includes:



- 8 EU universities
 - in 6 European Countries: Austria, Czech Republic, Italy, Romania, Spain, Switzerland
- 6 extra-EU universities in United States, Canada, Brazil, Argentina, Mexico and China
- 2 private companies in Sweden and Italy
- 1 public research institute in France

The SoReCom Joint-IDP institutional network



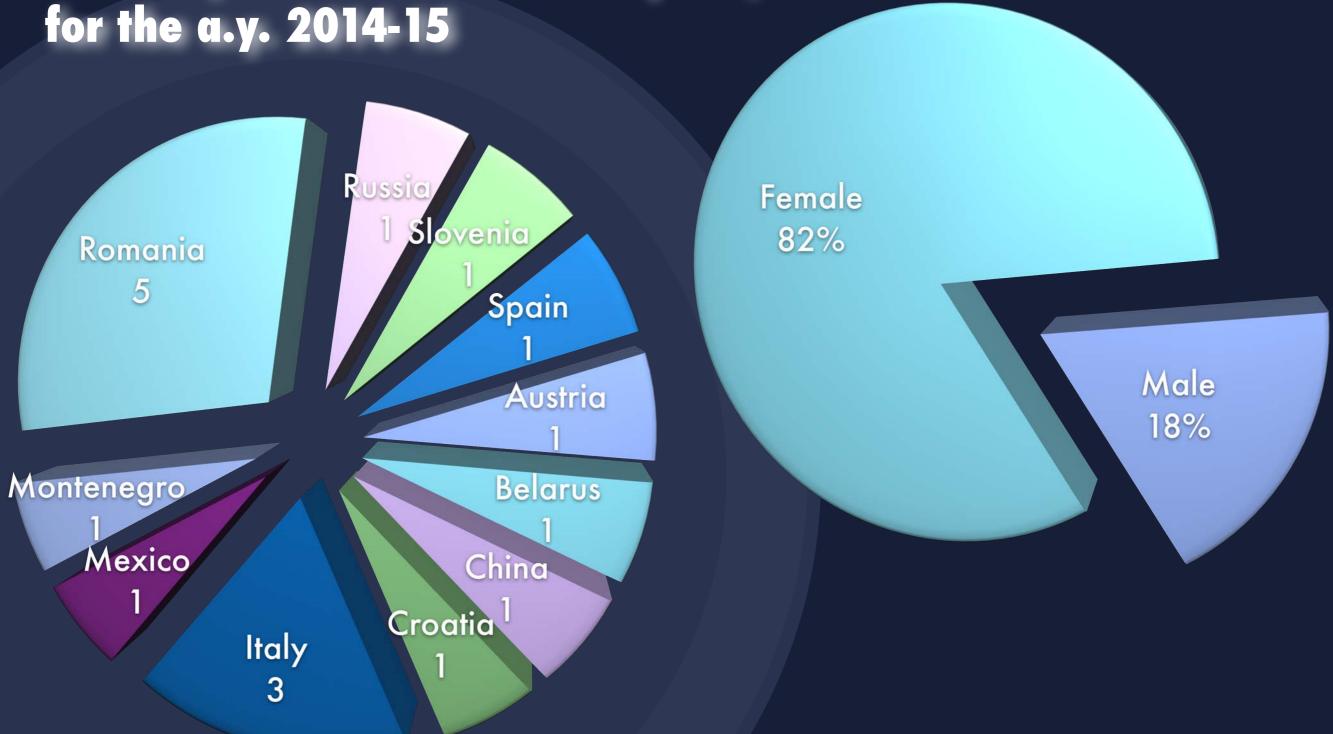
Structured into transnational teams by common research area and complementary multi-methodological approaches, this SoReComJointIDP guarantees a well-tested training structure including:



- an innovative integrated physical and virtual campus, where world-class academic scientists, internationally recognised experts, experienced researchers and ESR cooperate face-to face and online "for" and "by" research
- multiple supervision via tutoring and co-tutoring by at least three tutors in different countries;
- individual mobility for ESR at research centres for secondments
 - collective international mobility of trainees and teaching staff during International Summer Schools and Lab meetings
- learning by doing (including transferable skills) in academic and non-academic settings;
 - worldwide access to common web platform, as tool for documentation, networking, training and monitoring trainees' progress
 - quality evaluation system
 - officialisation of the joint degree
 - active integration in the world-wide SoReCom THEmatic
 NETwork
 - enhancement of career prospects both in and outside academia

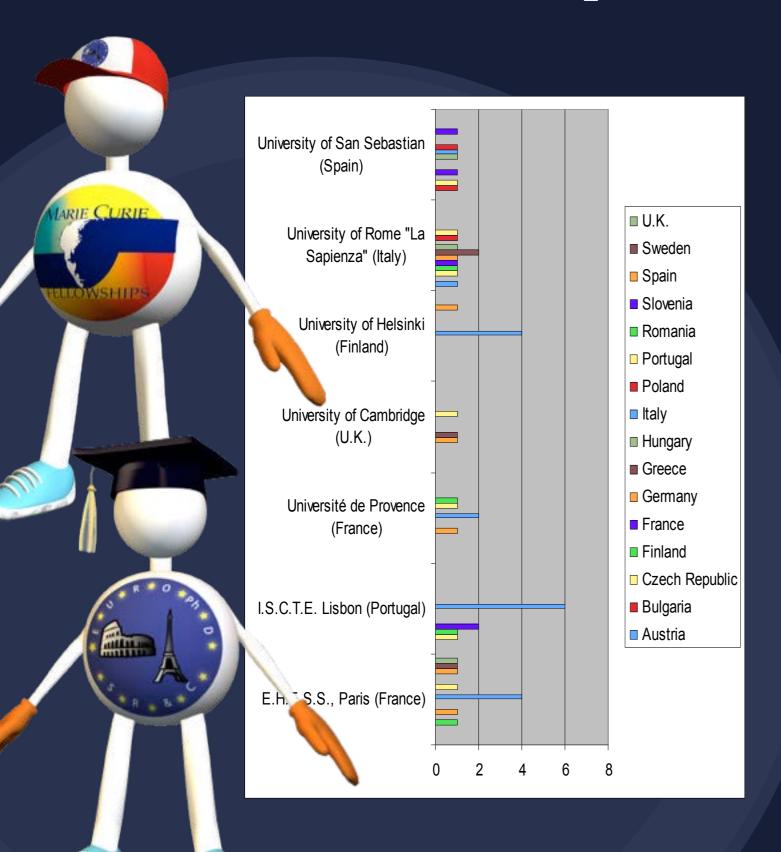
International Participants

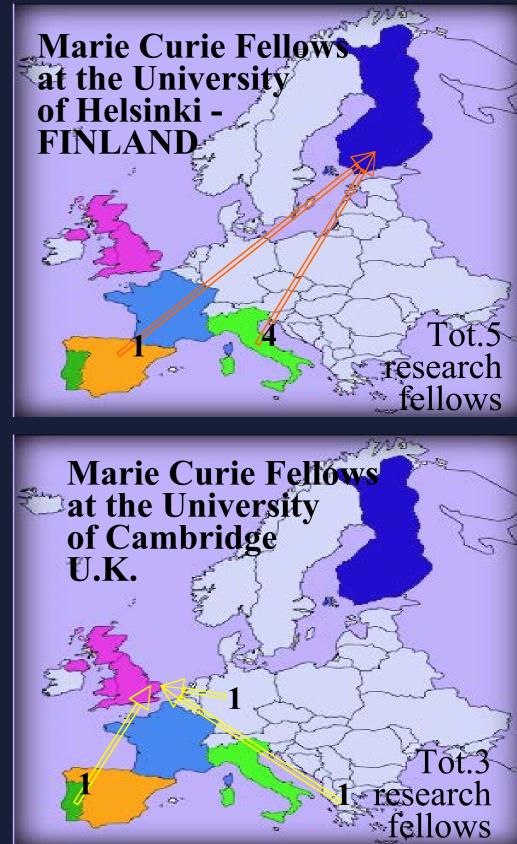
18 research trainees from 12 countries in 4 continents currently enrolled in the European/International Joint doctorate

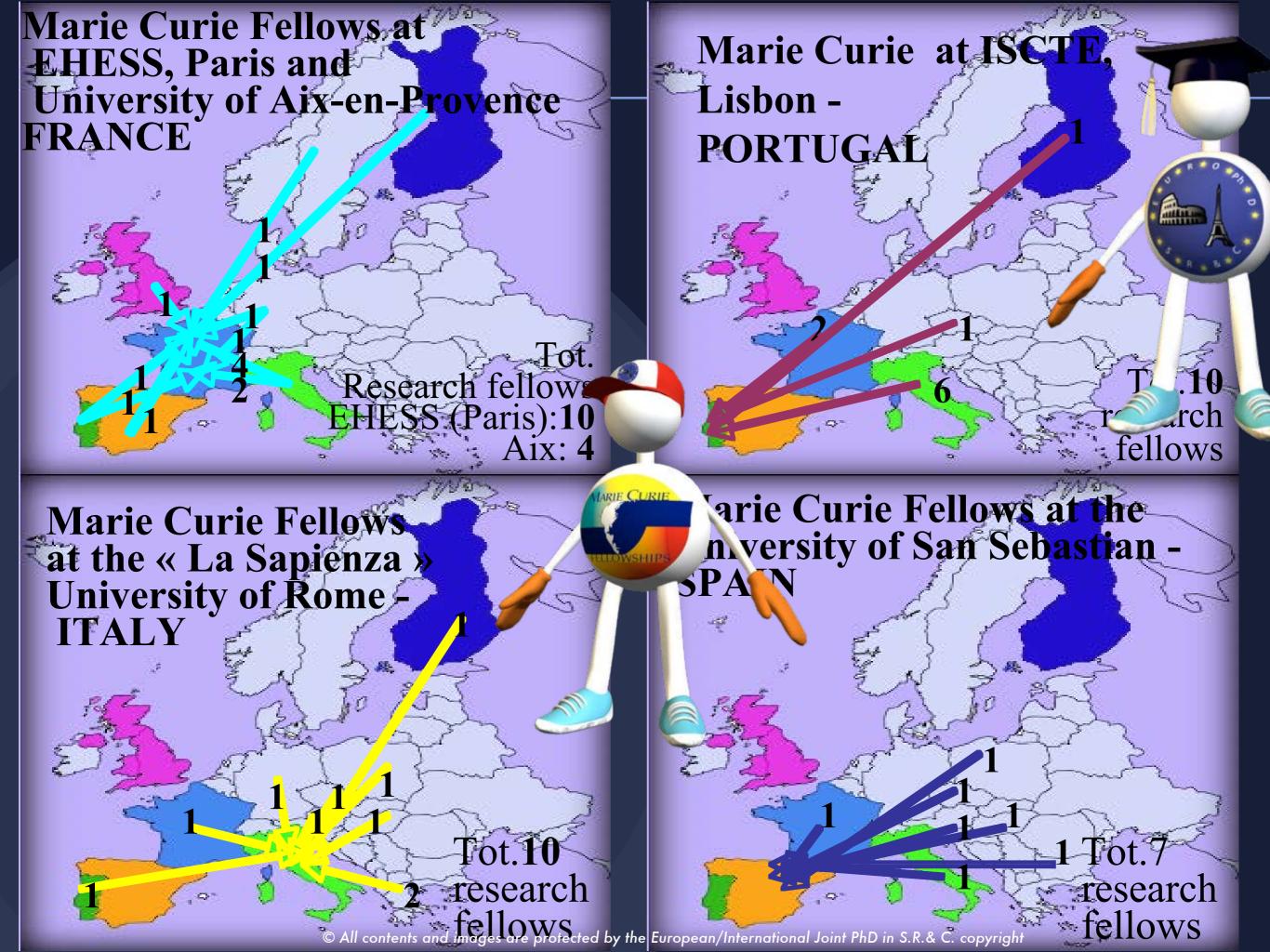


| PARTICIPANTS | | 4004 montining outs from F7 accordains | TEACHIN | G STAFF |
|------------------------|-----------|--|-------------|------------------|
| Albania Argentina | 6 22 | 1384 participants from 57 countries | America | 7 |
| Australia | 5 | | | |
| Austria | 18 | 331 guest speakers from 24 countries | Austria | 10 |
| Belarus | 2 | | Belgium | 2 |
| Belgium | 4 | | | 8 |
| Bosnia | 1 | The same of the sa | Brazil | ٥ |
| Brazil | 57 | | Canada | 2 |
| Bulgaria | 11 | | China | 4 |
| Canada Chile | 10 7 | | | |
| China | 25 | | Czech | 5 |
| Colombia | 8 | | Estonia | 1 |
| Croatia | 2 | | Finland | 12 |
| Cyprus | 3 | | | |
| Czech | 25 | | France | 65 |
| Estonia | 6 | | Germany | 3 |
| Finland | 20 | 55.1.40 | | |
| France | 126 19 | | Greece | |
| Germany Greece | 20 | | Hungary | 2 |
| Guatemala | 1 | | Israel | 7 |
| Hungary | 26 | | | |
| India | 4 | The state of the s | Italy | 87 |
| Indonesia | 36 | | Latvia | 1 |
| Iran | 1 | | | 1 |
| Israel | 4 | | Mexico | 1 |
| Italy | 384 | | Poland | 8 |
| Lebanon Macedonia | 5 | DX by LN XX | Portugal | 21 |
| Malta | 2 | Will a series of the series of | | 7 |
| Mexico | 34 | | Romania | |
| Moldavia | 8 | 1000 | Spain | 24 |
| Montenegro | 1 | | Sweden | 18 |
| Nepal | 2 | | | |
| Netherlands | 2 | | Switzerland | 8 |
| New Zealand Nigeria | 5 | 1207 | UK | 26 |
| Pakistan | 2 | | Totale | 331 |
| Palestine | 8 | | Totale | 331 |
| Poland | 51 | | | |
| Portugal | 54 | | | |
| Romania | 168 | | | |
| Russia | 11 | | | |
| Serbia | 11 | | | |
| Slovakia Slovenia | 24 6 | | - | 100 |
| Spain | 25 | | 1 | |
| Sweden | 10 | | | |
| Switzerland | 10 7 | | 110 | |
| Tunisia | 13 | | | |
| Turkey | 12 | | | |
| Turkmenistan | 2 | | 1 | District Control |
| Ukraine | 17 | | 11 11 | |
| UK | 18 | | 1 1 1 | |
| USA Venezuela | 16 13 | | 1 13 | |
| Totale | 1384 | | | |
| Totale | 1364 | | | |

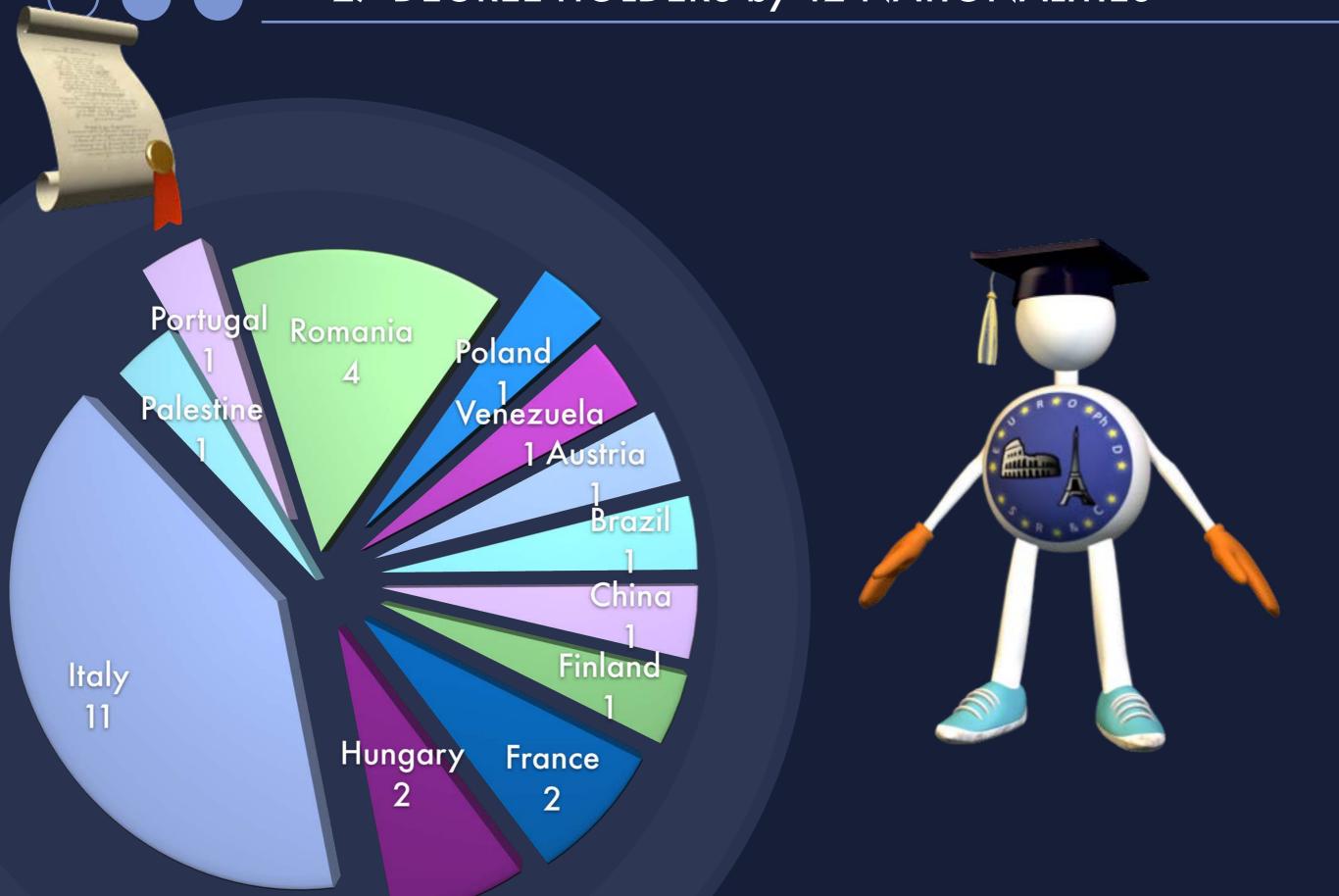
Marie Curie Fellow Mobility flow (2001-2004) at each European Ph.D on S.R. & C. host site







European/International Joint PhD in Social Representations and Communication 27 DEGREE HOLDERS by 12 NATIONALITIES







The So.Re.Com. Thematic Network of Excellence

the unique transnational Social Science "network of networks"







linking the worldwide Scientific Community inspired by Social Representations and Communication studies

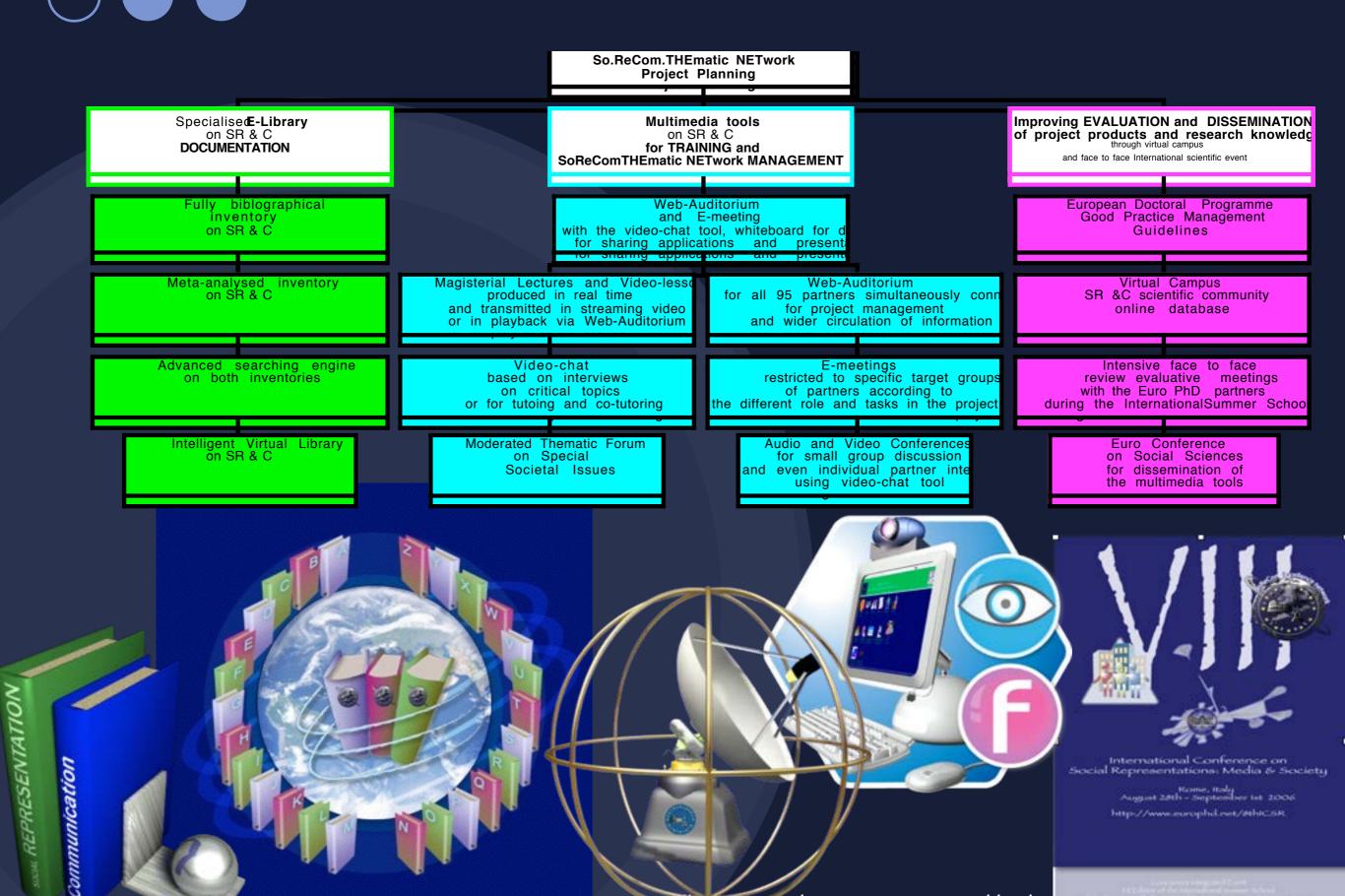


The So.Re.Com.THEmatic NETwork at a glance: the European countries of partner Institutions





The So.Re.Com. Thematic Network of Excellence Outputs



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Transferable skills provided by the non academic partners of the European/International Joint PhD



Knowledge of bibliometric tools, publishing strategies, editorial policy, etc.; cross-fertilising knowledge from Computer Sciences Engineering (Big Data, Bibliometrics,

IFSTTAR

Exposure to a variety of approaches thanks to the multidisciplinary characteristic of its research teams in fields such as: epidemiology, ergonomics, psychology, statistics, telecommunication, sociology and artificial intelligence, etc.

CONERI

Courses in communication and team processes related to online meetings. Research trainees actively participate in organising e-meetings and virtual team building related to online meetings

Contatto Lavoro Employer branding, qualitative and quantitative analysis, new media and training on WEB 2.0 corporate identity management, design and implementation of corporate blogs, forums and wiki websites. Small-company entrepreneurship skills,

•• The third "i": the Interdisciplinary dimension



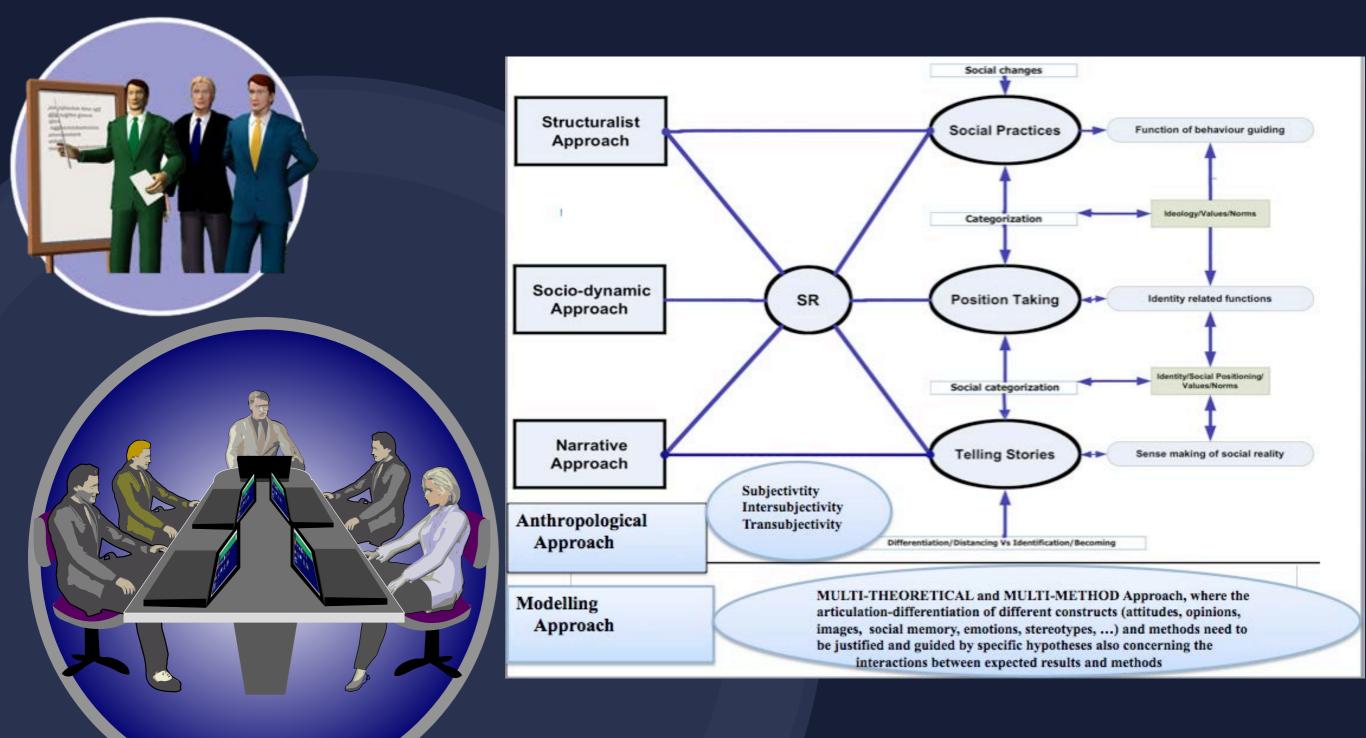




multi-paradigmatic and multi-methodological approaches

and a variety of thematic areas dealing with relevant societal issues The main research teams are: (for more details click on the research team of your interest) Team Thirteen Risk, Social Representations and Community Team Three Life Team Twelve Social Representations Culture, Community Globalization and and Health Applied Research Team Two Social Science and Social Representations Team Eleven Representations Social am Four Representations, Advertising, Communication Marketing and Organizational Contexts Media and Social Town One Representations Theoretical and Methodological Development Team Ten of the Social Social Team Five Research Field Representations Collective Memory, and Economy **Emotions** and Social Representations **Team Nine** Social Team Six Team Seven Social Team Eight Representations Identity and Social Family, Youth, Representations and Communication, Representations and Politics Education and Social Environment Representations of Institutional Policies © All contents and images are protected by the European/International Joint PhD in S.R.& C. copyright

Social representation paradigms: one theory, different approaches and methods.





European Credit Transfer System (ECTS) adopted by the Euro PhD on Social Representations and Communication

Due to the integrated and joint nature of the programme, the adoption of European Credit System has been specifically designed as a system for credit accumulation, rather than a comparison of distributed teaching offers and transfer of learning outcomes. By conceptualizing the academic year not exclusively in terms of time, but in terms of earned credits, the system allows for flexibly meeting the needs of full-time and part-time research trainees.

In line with the policy recommended by EU DG-Education and Culture, the European Ph.D. adopted the European Credit Transfer System (ECTS) as an instrument for creating transparency and confidence in academic performance.

Research trainees are awarded up to 60 credits per year (20 for courses and didactic activities and 40 for research quality and related bibliographic knowledge).

The didactic structure within this overall strategy is highly innovative. As the system of open distance learning makes clear, European Ph.D. research trainees are involved in an interlocking system of virtual and physical mobility which allows for considerable flexibility in catering to research trainees' needs while at the same time guaranteeing individual tutoring and interactive learning:

E.C.T.S. system of credit FOR THE EURO PHD ON S.R. & C.

| 20 for courses and didactic activities | 10 credits per year | | international summer schools |
|--|---------------------|--|---|
| | 5 credits per year | | seminars and courses |
| | 5 credits per year | | multi-media and distance interactive learning |
| 40 for research | 30 credits per year | 1 | advanced research training |
| each year = | 10 credits per year | The state of the s | bibliographic knowledge |
| 0.00.00.00.00.00 | | | v 3 veges - 190 total credite |

60 total credits in a year x 3 years = 180 total credits for complete curriculum

E.S.R.'s 3 years Work-plan and Timeline Social Representations and COMmunication The matic NETwork

SO.RE.COM. THE NET

| European PhD on Social Representation | ons a | nd C | Comi | nun | <u>icati</u> | on R | esea | rch ' | <u> Frai</u> i | 1ees | WO | RKI | PLA: | N CI | HAR | T an | d T | ME | LINI | E | | | | | | | | | | | | | | | | |
|--|-------|------|------|-----|--------------|------|------|-------|----------------|------|----|-----|------|------|-----|----------|-----|-----|------|-------|----|----|----|----|----|----|----|----|-----|-----|------|-------|------|----------------|--------------|----------|
| | | | | , | YEA | R 1 | (Mo | nths) |) | | | | | | | | YEA | R 2 | (Mo | nths) |) | | | | | | | 1 | YEA | R 3 | (Mor | iths) | | | | |
| | N. | D. | J. | F. | M. | A. | M. | J. | J. | A. | S. | O. | N. | D. | J. | F. | M. | A. | M. | J. | J. | A. | S. | O. | N. | D. | J. | F. | M. | A. | M. | J. | J. | A. | S. | O. |
| BIBLIOGRAPHIC KNOWLEDGE | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| a) Theoretical preparation (basic literature reading) starting from the date of application to the PhD (in May) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| b) Submission of the list of selected articles and chapters to be meta-analysed | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| c) Winter session: training on meta-theoretical analysis and presentations (P) by the research trainees enrolled in the previous years | | | P | | | | | | | | | | | | P | | | | | | | | | | | | P | | | | | | | | | |
| d) Submission and validation of at least 30 meta- analysed articles and chapters | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| ADVANCED RESEARCH TRAINING | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 1 | | | |
| Intensive tutoring and co-tutoring | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1.a) Theoretical modeling | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 1 | | | |
| 1.b) Research planning and methodological design: | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| - Research tools definition | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| - Sample identification | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| - Data collection | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 1 | | | |
| 1.c) Initial report progress (R) to be presented during the International Summer School | | | | | | | | | R | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2.a) Data analysis | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 1 | | | |
| 2.b) Discussion of the results | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 1 | | | |
| 2.c) International mobility and networking activities: at least 6 months in 2 Institutions | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2.d) Intermediate report progress (R) | | | | | | | | | | | | | | | | | | | | | R | | | | | | | | | | | | ī | | | |
| 3.a) Writing of the full Final Report Thesis (T = deadline to submit it to the tutors) | | | | | | | | | | | | | | | | | | | | | | | | | | Т | | | | | | | | | | |
| 3.b) Discussion of the full Final Report Thesis with the main tutor and co-tutors, revision and submission (T) for its multi-step evaluation | | | | | | | | | | | | | | | | | | | | | | | | | | | | | Т | | | | | | | |
| 3.c) Writing, discussion, revision and submission of the short article in English (A) for its multi- | | | | | | | | | | | | | | | | | | | | | | | | | | | | | A | | | | | | | |
| step evaluation 3.d) Multi-Step Evaluation of the Thesis and | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| short article by the members of the Final Jury 3.d) Thesis Defence in front of the International | | | | | | | | | 1 | | | | | | | <u> </u> | | | | | | | | | | 1 | + | | | | | | | $\vdash\vdash$ | | - |
| Final Jury during the European PhD Summer School | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | F.J. | | | |
| INTERNATIONAL SUMMER SCHOOLS | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | <u> </u> | <u> </u> | <u> </u> |
| MULTIMEDIA AND DISTANCE INTERACTIVE LEARNING | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| SEMINARS at home and host Institutions | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| CAREER PLANS and ALUMNI activities | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Submission of Final year Report x ECTS check | | | | | | | | | | | R | | | | | | | | | | | | R | | | | | | R | | | | | | | D |







The complex package of multimedia tools to be developed and disseminated via Internet includes:

- a full bibliographic inventory
- a meta-analyzed inventory
- an advanced search engine
- a specialized e-library in SR & C.

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- C. If the system does not recognize your e-mail address, it will produce a new blank application form which you will have to complete from scratch.
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INTERNATIONAL SUMMER SCHOOLS





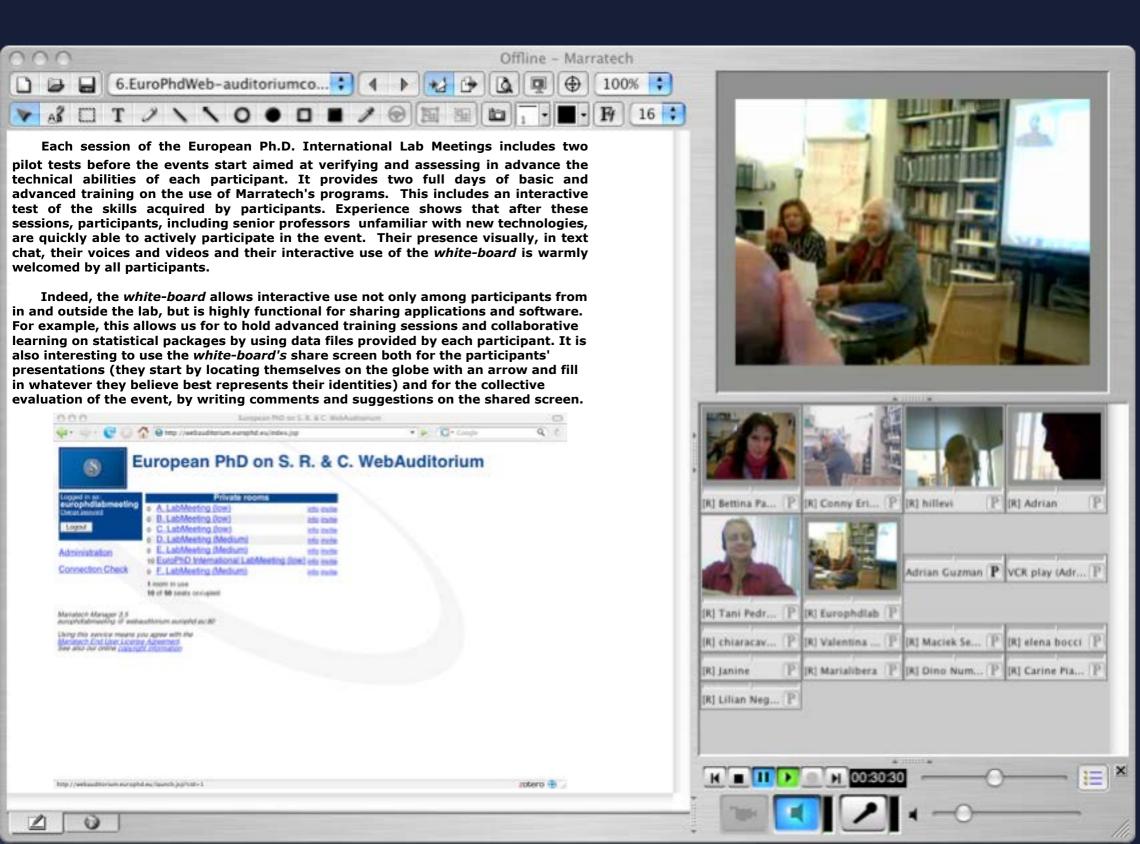


International Lab Meetings via Euro PhD web auditorium

European Ph.D. on S.R. & C. WebAuditorium



http://www.europhd.eu/IntLabMeetings





20 International Summer Schools on Social Representations and Communication

- FINLAND (Lathi) 1 International Summer School: "Evereday thinking, Social Representations and Communication"
- FRANCE (Aix-en-Provence) 2 International Summer School: "Multiple strategies in the investiggtion of Social Representations" 1996
- PORTUGAL (Lisbon) 3 International Summer School: "S.R. theory: historical roots, articulation and development" 1997
- SPAIN (San Sebastian) 4 International Summer School: "The theory towards applications" 1998
- th
 ITALY (Rome) 5 International Summer School: "Developing European Doctoral Training" 1999
- th
 ITALY (Rome) 6 International Summer School: "Social Representations Theory Around the World" 2000
- ITALY (Rome) 7 International Summer School: "Communication: Languages, Representations, Interaction" 2001
- ITALY (Rome/Genazzano) 8 International Summer School: "Communication, Media, Social Interactions and Social Representations" New Media: Nets and Internet 2002
- ITALY (Rome/Genazzano) 9 International Summer School: "Communication, Media, Social Interactions and Social Representation" A Theoretical and Methodological Dialogue 2003
- ITALY (Rome/Genazzano) 10 International Summer School: "Communication, Media and Social Representations" Social influence and Communication in the new scenario of 2004 the information society: is it possible to change risk behaviour?
- ITALY (Rome) 11 International Summer School: "Applying the Facet Theory and Statistical Analysis via HUDAP software to Research on Social Representations: Computer Mediated 2005 Training Sessions, both Theoretical and Methodological"
- th
 ITALY (Rome) 12 International Summer School: "Applying Dialogical Approaches and Conversational Analysis via Focus Groups to Research on Social Representations " 2006
- th
 ITALY (Rome) 13 International Summer School: "Structural Approach to Social Representations" 2007
- th
 ITALY (Rome) 14 International Summer School: "Social Representations, Collective Memory and Socially Shared Emotions: narrative and experimental approaches" 2008
- th
 ITALY (Rome) 15 International Summer School: "Cultural and cross-cultural approaches to Social Representations: the implications of the globalized/localized cultural scenarios" 2009
- 2010 th
 ITALY (Rome) 16 International Summer School: "Social Representations and Science"
- th
 ITALY (Rome) 17 International Summer School: "Social Representations of Urban Places and Environment: Images, Memory and Identity" 2011
- ITALY (Rome) 18 International Summer School: "Social Representations of Economics and Finance" 2012
- th
 ITALY (Rome) 19 International Summer School: "Intensive Training Sessions Oktoberfest and People-IDP kick-off meeting and inaugural party " 2013
- ITALY (Rome) 20 International Summer School: Genesis, development and actuality of the Social Representation theory in more than fifty years (1961-2011 and beyond): 2014 the main paradigms and the "modelling approach"







The European Ph.D. on Social Representations and Communication 26 International Lab Meetings So.Re.CoMEDIA & SOCIETY



Winter 2005

Spring 2005

Summer 2005

Winter 2006
Spring 2006

Summer 2006

Winter 2007

Spring 2007
Summer 2007

Winter 2008

Spring 2008

Summer 2008

Winter 2009

Summer 2009

Winter 2010

Summer 2010

Winter 2011

Summer 2011

Winter 2012

Summer 2012

Winter 2013

Summer 2013

Winter 2014

Spring 2014

Summer 2014

Winter 2015

at the European PhD on Social Representations & Communication Multimedia LAB & Research Center, Rome-Italy in combination with Worldwide on-line connection points

1st International Lab Meeting: "Virtual Group Training and Individual Supervision Relating to the Distant Cooperative Research Program aimed at the Meta-

2nd International Lab Meeting: "Image-Based Research Methods for Analyzing Social Representations in action in different cultural contexts"

3rd International Lab Meeting: "Applying the Facet Theory and Statistical Analysis via HUDAP software to Research on Social Representations: Theoretical

4th International Lab Meeting: "Training and Individual Supervision Relating to the Distant Cooperative Research Program aimed at the Meta-Theoretical

5th International Lab Meeting: "Modeling and Positioning Approach in Research on Social Representations"

6th International Lab Meeting: "Applying Dialogical Approaches and Conversational Analysis via Focus Groups to Research on Social Representations"

7th International Lab Meeting: "Anthropological Approach to Social Representations and Qualitative Methods"

8th International Lab Meeting: "Experimental Design in Investigating Social Representations and Influence Processes"

9th International Lab Meeting: "Structural Approach to Social Representations & advanced courses on Analysis of Similarity and the Evoc statistical

10 International Lab Meeting: "Developing Meta-Theoretical Approach to Social Representations Literature: the contribution of Italian Scholars

11th International Lab Meeting: "Identity and Social Representations: Cultural and Mythical Dimensions"

12th International Lab Meeting: "Social Representations, Collective Memory and Socially Shared Emotions: narrative and experimental approaches"

13th International Lab Meeting: "Meta-theoretical Analysis of Social Representations Literature"

14th International Lab Meeting: "Cultural & cross-cultural approaches to Social Representations: the implications of globalized/localized cultural

15th International Lab Meeting: "Meta-theoretical Analysis of Social Representations Literature"

16 International Lab Meeting: "Social Representations and Science"

17th International Lab Meeting: "Meta-theoretical Analysis of Social Representations Literature"

18th International Lab Meeting: "Social Representations of Urban Places & Environment: Images, Memory and Identity"

19th International Lab Meeting: "Meta-theoretical Analysis of Social Representations Literature"

20 International Lab Meeting: "Social Representations, Economics and Finance"

21 International Lab Meeting: "Meta-theoretical Analysis of Social Representations Literature" and Bibliometric Tools

22 International Lab Meeting: "Intensive Training Sessions - Oktoberfest and People-IDP kick-off meeting and inaugural party "

23 International Lab Meeting: "Meta-theoretical Analysis of Social Representations Literature" and Bibliometric Tools

24 International Lab Meeting: "Environment facing societal challenges"

25th International Lab Meeting: "Genesis, development and actuality of the Social Representation theory in more than fifty years (1961-2011 and beyond): the main paradigms and the "modelling approach"

26 International Lab Meeting: "Advanced Training in Meta-theoretical Analysis of the specialized literature on Social Representations Literature"



SoreComJoint-IDP Training Events







So.Re.Com. Joint-IDP 10 scientific events foreseen by the contract from 2014 to 2017

| EVENT | TITLE | DATE |
|-------------------------|--|---|
| 2014 Int. summer School | Genesis, development and actuality of the Social Representation theory in more than fifty years (1961-2011 and beyond): the main paradigms and the modelling approach | 13 th - 19 th July 2014 |
| 2015 Winter Lab Meeting | Training in the meta-theoretical analysis of the specialised literature on S.R. & Communication | 25 th - 28 th January 2015 |
| 2015 Spring Lab Meeting | The "Anthropological", "Narrative", "Dialogical" and "Subjective" paradigmatic approaches to Social Representations | 26 th - 29 th April 2015 |
| 2015 Int. summer School | Mapping the impact and dissemination of the social representation theory across different geo-cultural contexts around the world: from Europe towards other continents | 18 th - 25 th July 2015 |
| 2016 Winter Lab Meeting | Training in the meta-theoretical analysis of the specialised literature on S.R. & Communication | 24 th - 27 th January 2016 |
| 2016 Spring Lab Meeting | The "Structural" paradigmatic approach to Social Representations | 17 th - 20 th April 2016 |
| 2016 Int. summer School | The "methodological polytheism in the Social Representations literature and its implication in the contemporary communication era: distinctiveness and dialogue between multiple research methods | 17 th - 23 rd July 2016 |
| 2017 Winter Lab Meeting | Training in the meta-theoretical analysis of the specialised literature on S.R. & C. | 29 th January - 1 st February 2017 |
| 2017 Spring Lab Meeting | The "Socio-Dynamic" paradigmatic approach to Social Representations | 16 th - 19 th April 2017 |
| 2017 Int. summer School | Social Representations in the social arena faced with social demand: the impact of this supra-disciplinary research field on the wide range of societal issues investigated in the various thematic areas in multiple applied contexts | 16 th – 22 nd July 2017 |

Grant Agreement PITN-GA-2013-607279 - So.Re.Com. Joint-IDP









How to Write a Great Research Paper, and Get it Accepted by a Good Journal



Elsevier Author Seminar





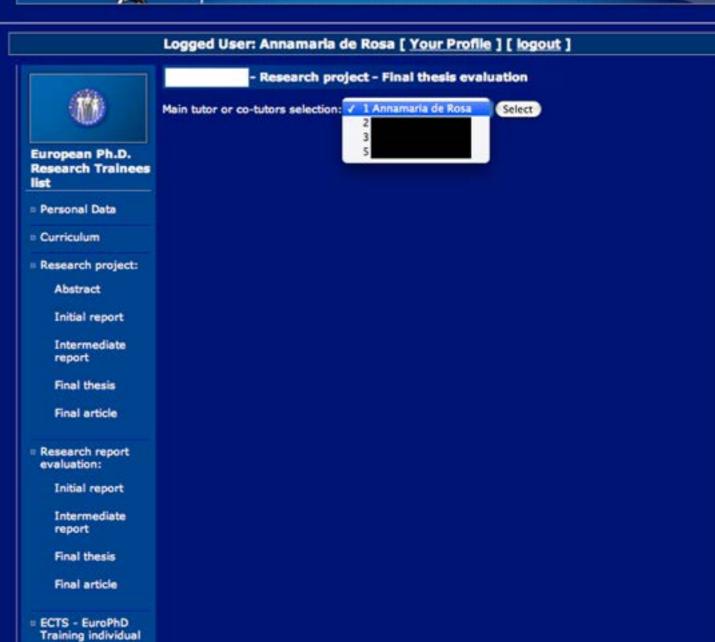
via personalised web site for each research trainee

profile

Publications





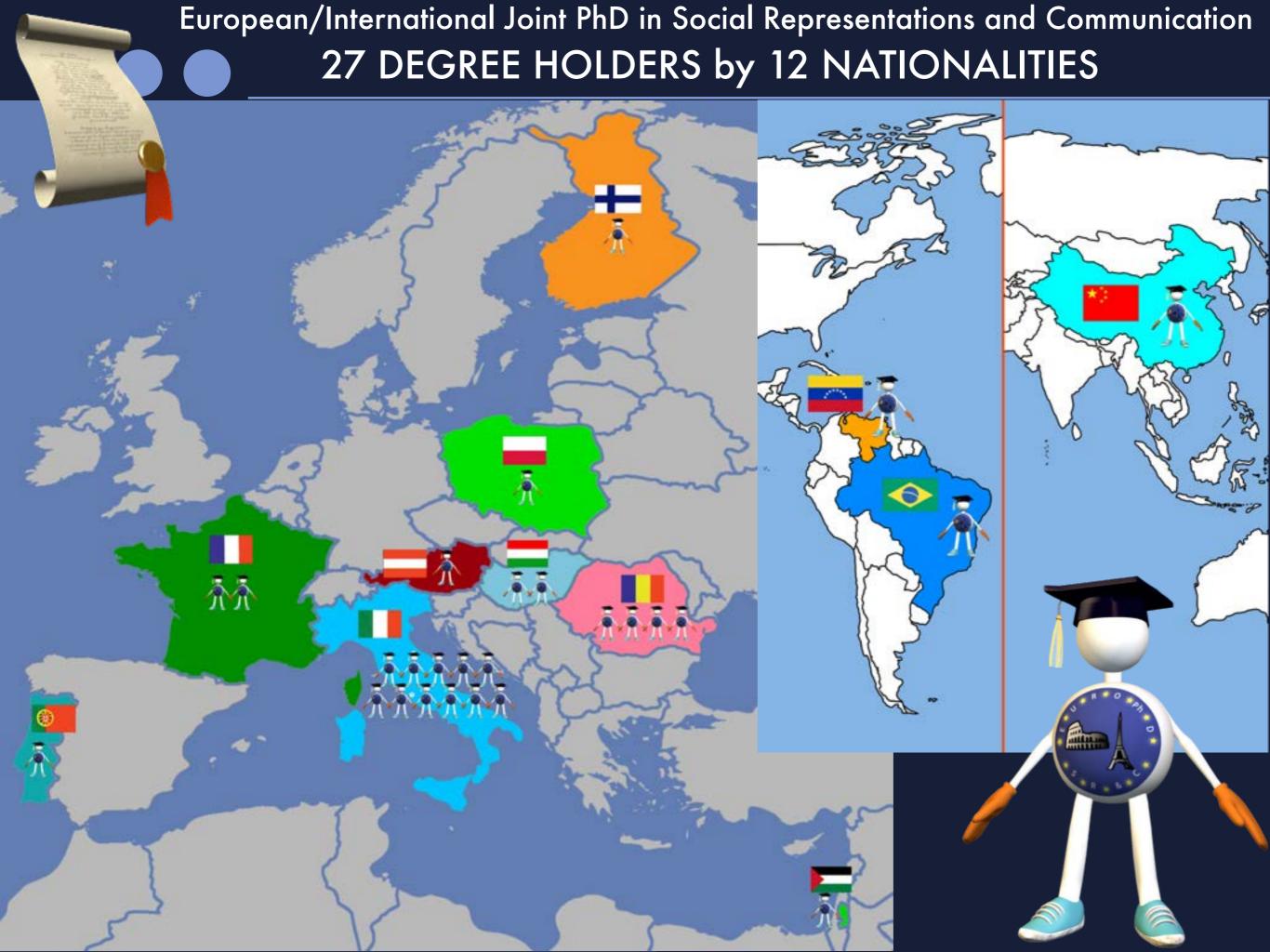


DOUBLE FORMAT for the THESIS:

Book and Article



- **BOOK FORMAT:**
- to write the full report of their dissertation in a national language of the country where the doctorate is being pursued (site of the national tutor acting as main supervisor) or in English. This is to be evaluated by the national tutor.
- **ARTICLE FORMAT:**
- To write a short version in English, which upon agreement of the three tutors should be evaluated by the International Evaluation Board (Final Jury) and





PhD Alumni career in and outside academia

• Participants in the programme benefit from the already consolidated experience of European PhD graduates who are members of the SoReCom Alumni Network

and who have found employment In ACADEMIA:

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- and extra-EU Universities world-wide: U.S.: Sarah Lawrence College and CUNY in New York, CANADA: UQUAM, Montreal, Ottawa, ARGENTINA: BuenosAires; BRAZIL: Univ. de Baia; MEXICO: UAM Mexico City: INDONESIA: Jakarta University; TUNISIA: University of Tunis, etc. CHINA: Tianjin University of Technology and Education

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- and **public or governmental institutions**: **FINLAND**: Finnish Cultural Foundation; **FRANCE**: IFSTTAR– Institut National de Recherche sur les Transports et leur sécurité;, International Union of Railways France; **ITALY**: Sardinian Region Juvenile Court; Florence Employment Office; Center for Assistance Against Violence to Women « Differenza Donna », Comune di Roma, etc.

and even in both "in and outside Academia":

permanent position at the Transilvania University of Brasov (ROMANIA) and 3-years contracts first at IFSTTAR, then at the International Union of Railways (FRANCE)

Here we are.....









You are kindly invited to participate

in the European/International Joint PhD in S.R. & C. Joint Diploma Delivery Ceremony and to the PEOPLE-ITN SoReComJoint IDP project inaugural party at the European/International Joint PhD Multimedia Lab & Research Center 4th October (h. 12:00), Piazza Cavalieri di Malta, 2 - 00153 Rome



Please confirm your participation in the lunch to annamaria.derosa@uniroma1.it or +39 / 06 / 69 380 814, if possible by 30 September 2013

Annamaria Silvana de Rosa





If you wish to know more, please consult our dedicated web-site platform: http://www.europhd.eu





Thank you for your attention

....not only "his" works, but also "their" works will follow him....





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