EUA CONFERENCE Hosted by UNIVERSITEIT MAASTRICHT MAASTRICHT, 28 – 30 October 2004 "RESEARCH TRAINING AS A KEY TO A EUROPE OF KNOWLEDGE "



Structured "physical" and "virtual" mobility as an integral part of the research training of the

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European Ph.D on Social Representations and Communication Discussion group session 5: Structured mobility as an integral part of research training

Case study: Annamaria Silvana de Rosa, Coordinator of the European PhD on Soc Representations and Communication and Marie Curie Multi-partner Organization, University of Rome "La Sapienza", Italy

Chair: Dagmar Meyer, Chair of the Marie Curie Fellowship Association Rapporteur: John Smith, EUA Secretariat



European Ph.D

on Social Representations and Communication

Welcome by the co-ordinator of the programme annmaria silvana de rosa

www.europhd.psi.uniroma1.it www.europhd.net

The three waves of the European Ph.D. on S.R. & C. web site Home page: a) the European Ph.D. on S.R. & C. institutional profile b) the European Ph.D. on S.R. & C. didactic structure c) the links of the European Ph.D. on S.R. & C. with the larger Scientific community



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The European Ph.D. on Social Representations and Communication is a well-established, EU-approved training structure which since 1996 has been successfully training post-graduates from EU and non-EU countries.

It is an International doctorate requiring a Ph.D. dissertation (3-year) and involves a network of 13 EU universities supplying advanced research training in the area of social representations and communication.

The European Ph.D. came into being as a natural outgrowth of a pre-existing community of researchers all working with the Laboratoire Européen de Psychologie Sociale (LEPS-M.S.H.), and with similar research goals and epistemological interests. This common historical background greatly contributes to the complementary nature of the European Ph.D.'s research interests and the training skills that have been developed since its foundation. By stressing the importance of improving the process of European cultural integration within a scientific context increasingly oriented towards the internationalization of training and research standards, the European Ph.D. initiative aims to go beyond the organization of doctoral studies at the national level, both in terms of regulations, financing and quality of curriculum.

European standards have been already achieved for:



selection of candidates from all over the world according to shared quality criteria

high level training through joint European curriculum, integrating physical and virtual mobility of both the participants and the teaching staff

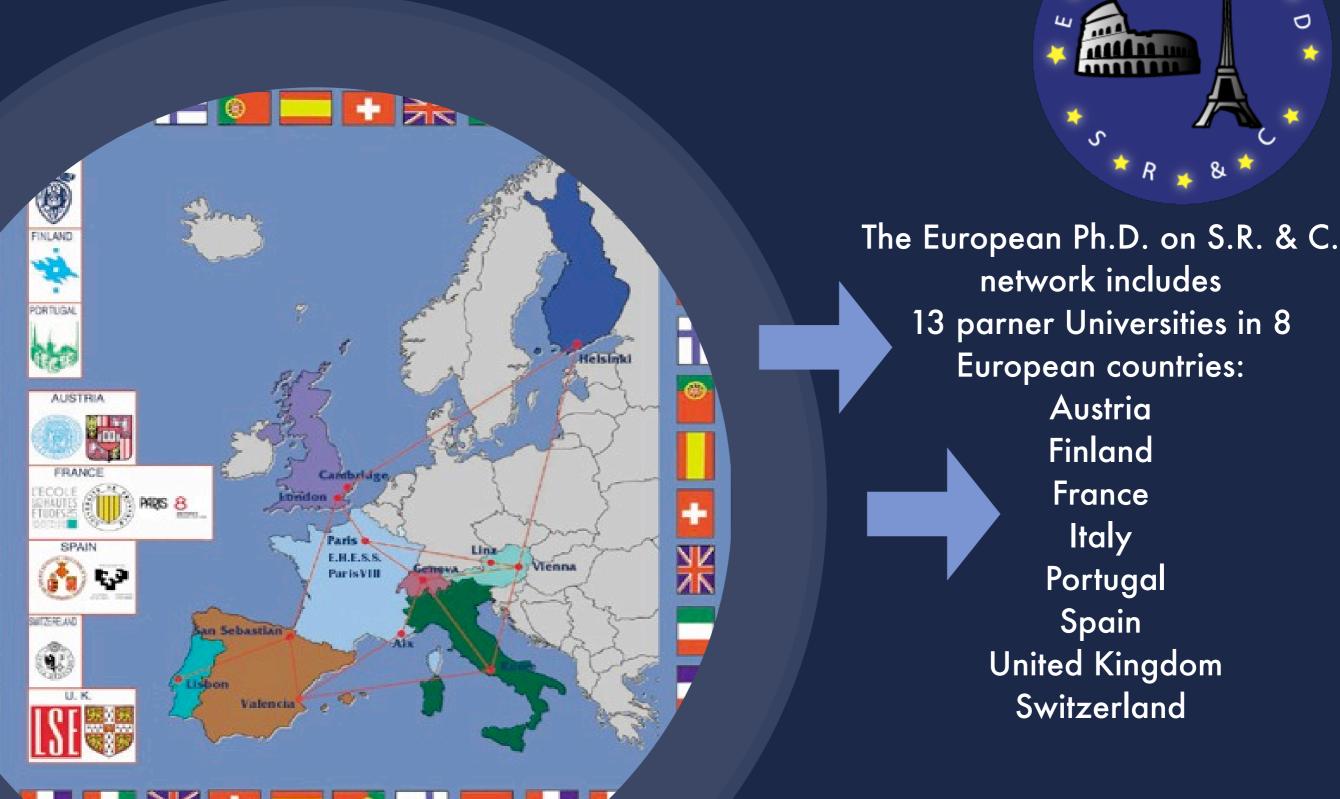
research in an international environment

intensive didactic 'stages' in multilingual and multicultural settings

evaluation of the whole training process

legal status of the qualification and formal recognition of the degree

Map on the European Ph.D. on S.R. & C. network







Institutional Partner Network Universities of the European Ph.D. on Social Representations and Communication and Representative Staff Members

Universiy of Rome

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TUDES

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Prof. Alain Clemence

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Prof. Georges Gaskell

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Prof. Gerard Duveen

gmd10@cam.ac.uk

Maison des Sciences de l'Homme

sponsor for scientific activities and

meetings

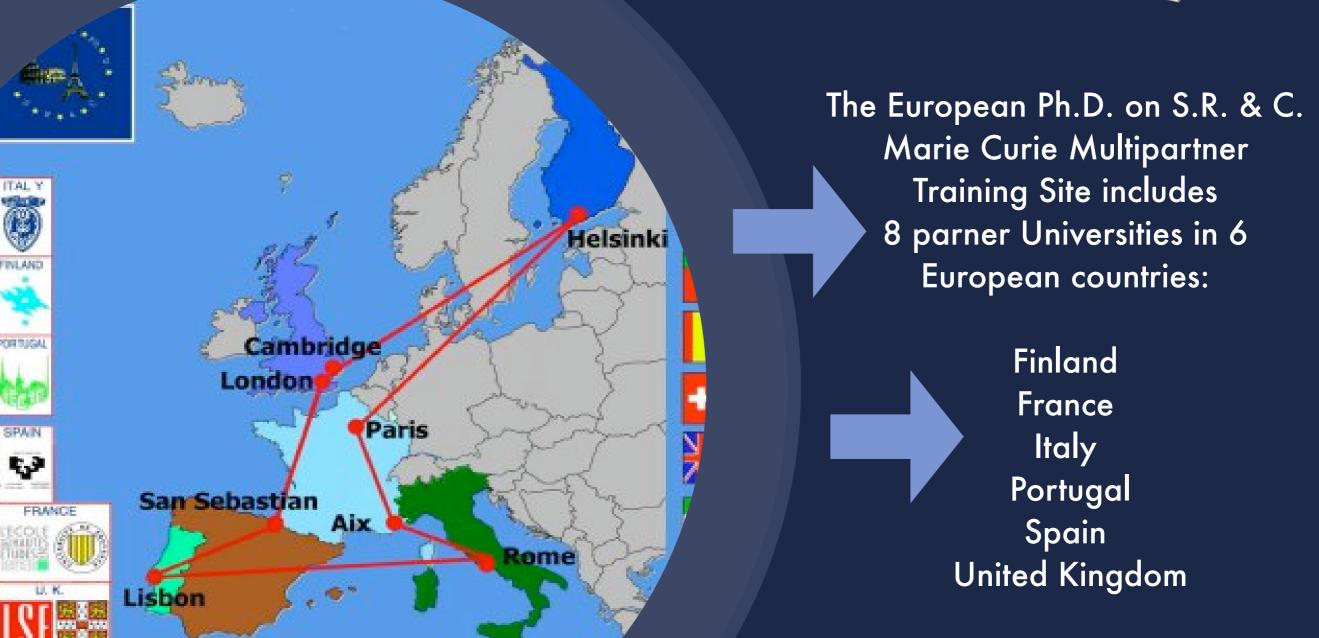
EuroPACE

Partner for telematic applications

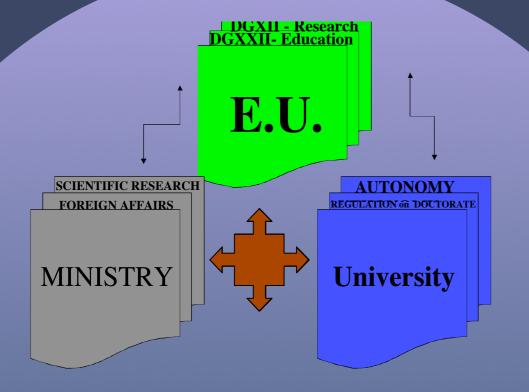


Map of the European Ph.D. on S.R. & C. Marie Curie Multipartner Training Site





The first 10 years of Institutional History and Recognition





Larger Scientific Community

An article published on MCFA Annals (vol.III 2004) and disseminated in Pdf format via the European PhD on S.R. & C. web site (www.europhd.psi.uniroma1.it:8080/profile/ pdffiles/EuroPhDhistory.pdf) describes a brief history of recognition that the European Ph.D. on Social Representations and Communication programme has obtained its birth in 1993. This includes since recognition didactic institutional and within four institutional accreditation scenarios:

European Union (DG-Education and DG-Research)
Ministry of Scientific Research
University
Larger Scientific Community

Institutional History and Recognition

















Recognition by the Larger Scientific Community

The So.Re.Com.thematic neTwork, coordinated by the University of Rome "La Sapienza", aims to further enlarge the international role of community training inspired by a cooperative logic of a "network of networks".

This operate in almost all European Countries open to transcontinental cooperation through hundreds of other institutional partners and individual members of the International Association on Social Representations under the auspices of EC programmes with non-member states, such as EC/USA, EC/Canada and EC/Latin America cooperation.

The So.Re.Com. Thematic Network of Excellence



Its main objectives are: - promoting synergy between research and education via a "network of networks" linking European and world-wide academic, professional, international and commercial institutions interested in social phenomena;

 highlighting the European "pole of excellence" in research on social policy issues;

 encouraging "best practices" in developing a European joint doctoral curriculum and harmonization of the Masters curriculum in Social Psychology and Communication (Tuning approach).

Thematic area of the European Ph.D on S.R. & C. and of the So.Re.Com. Thematic network

to

omExcellence



Studies of "what" people know and "how" it relates to the social groups to which they belong and to the media - have been concerned with the social construction and representation of a particular object (e.g. health-illness, environment, new technologies, politics, economics, European integration and enlargement, minority groups, immigrants and racism, human rights, etc.) and its related scientific theories transformed into everyday knowledge.

Objection Didactic Structure

of the European Ph.D on Social Representations and Communication



adopted by the Euro PhD on Social Representations and Communication



20 for courses and didactic activities	10 credits per year		international summer schools				
	5 credits per year		seminars and courses				
	5 credits per year		multi-media and distance interactive learning				
40 for research each year =	30 credits per year		advanced research training				
	10 credits per year		<u>bibliographic</u> knowledge				
60 total credits in a year $x 3$ years = 180 total credits for complete curriculum							

Logistical aspects

			7572
SITE FOR THE INTRODUCTORY BIBLIOGRAPHIC STAGE	At one's own University by national tutor and at network universities by foreign tutors By access to an on-line database and its related virtual library on the European Ph.D. web-site: http://www.europhd.psi.uniromal.it periodically updated with a double quality control filter by the co-ordinator together with a scientific committee of experts Students are also trained by the Scientific Co-ordinator in meta-theoretical analysis of the bibliographic material in their own subject area. The contribution of each student will thus enable mapping out a complete, fully-researched bibliography for social representations and communication.	individual tutoring and co-tutoring + virtual mobility	
SITE OF COURSES FOR YEARLY INTERNATIONAL SUMMER SCHOOL		group tutoring + international mobility of students and teaching staff	D I D A C
SITE FOR SEMINARS:	All participant universities involved in the mobility of teacher exchanges	didactic settings	T I
INTERA CTIVE SUPERVISION	Besides individual and group face to face tutoring, all partner universities provide the students with access to the didactic use of the web site of the European PhD on S.R. & C. (tutoring and co-tutoring on-line, forum discussions, video-chat, e-mail)	mobility	С
MULTI-MEDIA COURSES	Multi-media CD-ROM, multi-point video-conferences and access to distance learning courses on Internet, also in the co-operation with the trans-European network EuroPACE specialised in O.D.L.	virtual mobility	

Structured "physical" and "virtual" mobility as an integral part of the European Ph.D. on S.R. & C. research training

individual and collective PHYSICAL MOBILITY

advantages: cultural, linguistic, social and complementary training enhancement

restrictions: for a limited period (1 year max. if supported by the current Marie Curie contract or Erasmus, plus 6 months if research trainee is supported by La Sapienza 3-year grant)

asynchronous modality: - no restriction in length of time and places - time and cost effective

individual and

multiple VIRTUAL

MOBILITY

synchronous modality: - coordination needed for interactive didactic sessions and distant tutoring

long term impact of physical mobility stage
educational and inter cultural competence





adopted by the Euro PhD on Social Representations and Communication

1. Intensive preliminary stage of bibliographic training at national universities (10 credits per year)

This is provided by individual tutoring by national and co-tutoring by foreign tutors as well as by access to an on-line database found on the European Ph.D. web-site: http://www.europhd.net.

Research trainees are also trained by the Scientific Co-ordinator in metatheoretical analysis of the bibliographic material in their own subject area. The contribution of each student will thus enable the mapping out of a complete, fully-researched bibliography for social representations and communication.

adopted by the Euro PhD on Social Representations and Communication





Education and Culture Socrates 2. Intensive high level didactic



"stage" (International Summer School) (10 credits per year) Research trainees are required to attend the annual European Ph.D. International Summer School on

Social Representations and Communication.

These EC-financed International summer schools take place yearly and were hosted in one of the countries of the university network on a rotational basis until 1998. Since 1999 they have been held regularly at the co-ordinating University La Sapienza.

International Summer Schools on Social Representations and Communication FINLAND (Lathi) 1st International Summer School: 1995 "Evereday thinking, Social Representations and Communication" FRANCE (Aix-en-Provence) 2nd International Summer School: 1996 "Multiple strategies in the investigation of Social Representations" PORTUGAL (Lisbon) 3rd International Summer School: 1997 "S.R. theory: historical roots, articulation and development" SPAIN (San Sebastian) 4th International Summer School: 1998 "The theory towards applications"

ITALY (Rome) 5th International Summer School: 1999 "Developing European Doctoral Training"

 $\mathbf{2000}$

 $\mathbf{200}$

 $\mathbf{200}$

2003

200

(Rome) 6th International Summer School: cial Representations Theory Around the World"

ne) 7th onal Summer School: dation: Languages, Representations, Interaction"

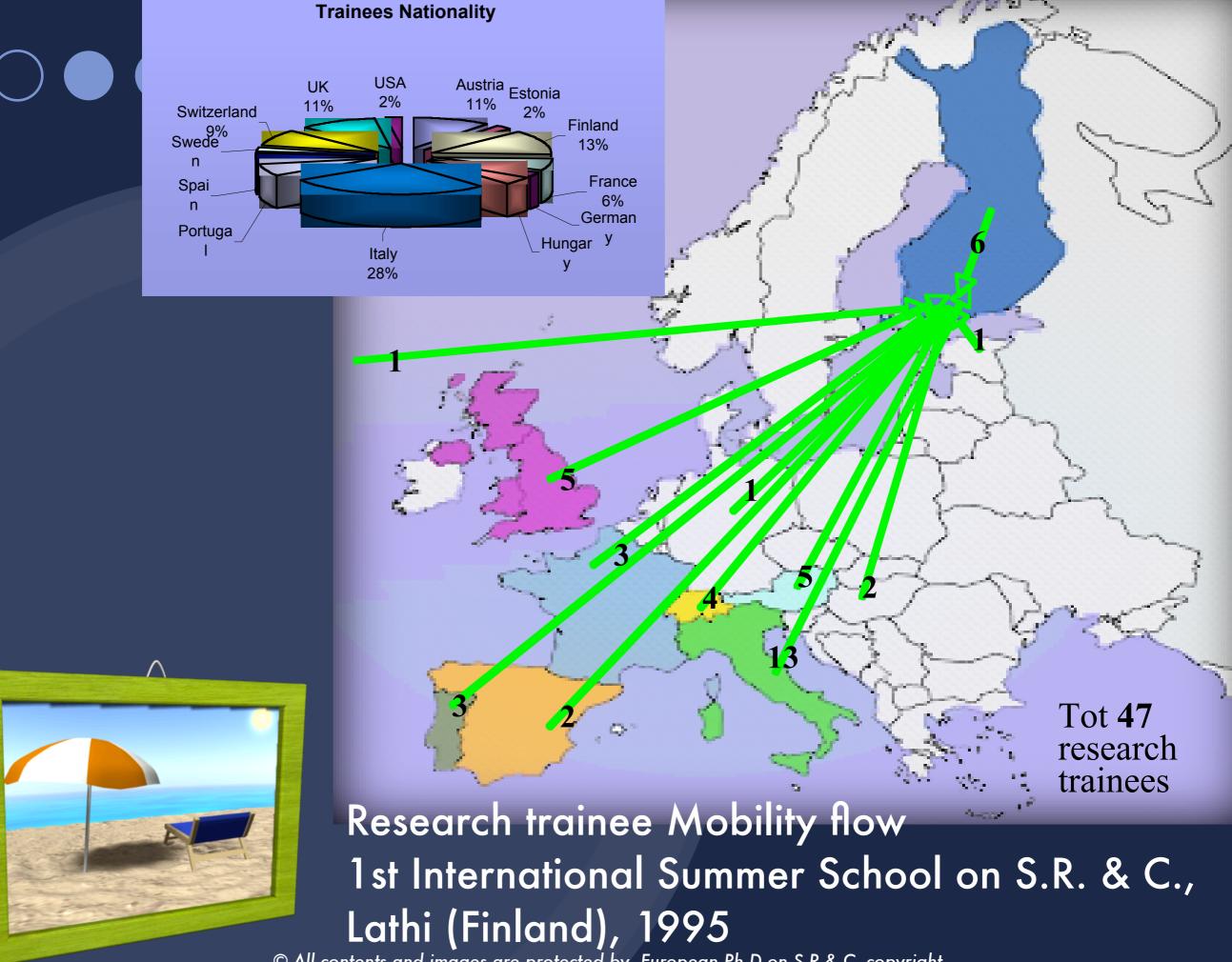
ITALY (Rome/Genazzano) 8¹¹¹ International Summer School: Communication, Media, Social Interactions and Social Representations" - New Media: Nets and Internet

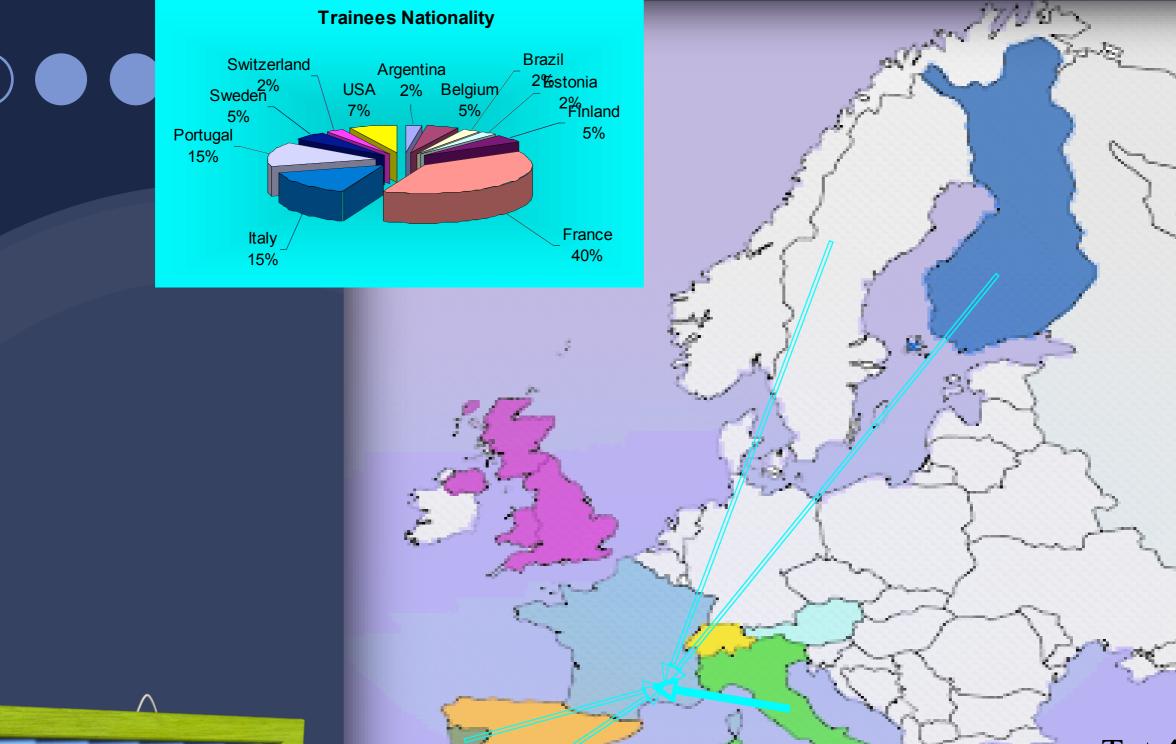
ALY (Rome/Genazzano) 9th Internati<mark>onal Summer School:</mark> Communication, Media, Social Interactions and Social Representation" - A Theoretical and Methodological Dialogue through research - ITALY (Rome/Genazzano)

ITALY (Rome/Genazzano) 10th International Summer School: "Communication, Media and Social Representations" - Social influence and Communication in the new scenario of the information society: is it possible to change risk behaviour? © All contents and images are protected by European Ph.D on S.R.& C. copyright







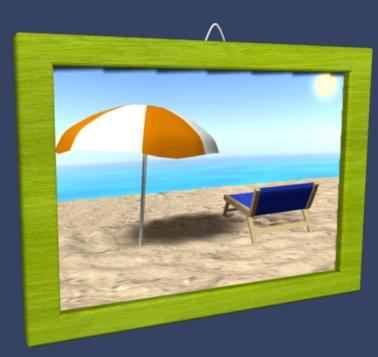


Tot **41** research trainees

Research Trainee Mobility flow and and 2nd International Summer School on S.R. & C., © All contents and images are protected by European Ph.D on S.R.& C. copyright



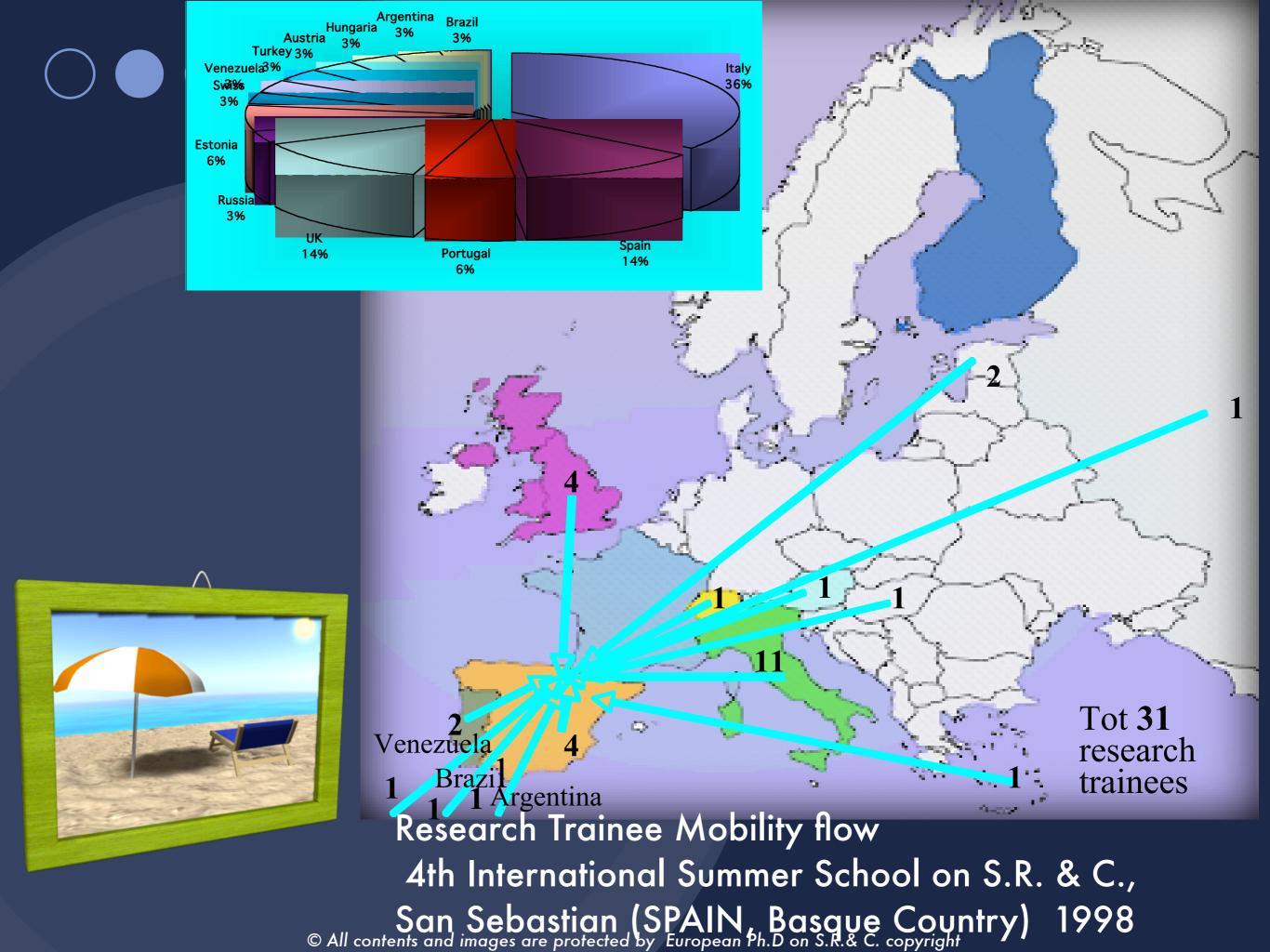




Trainees Research Trainee Mobility flow 3rd International Summer School on S.R. & C., Lisbon, PORTUGAL 1997
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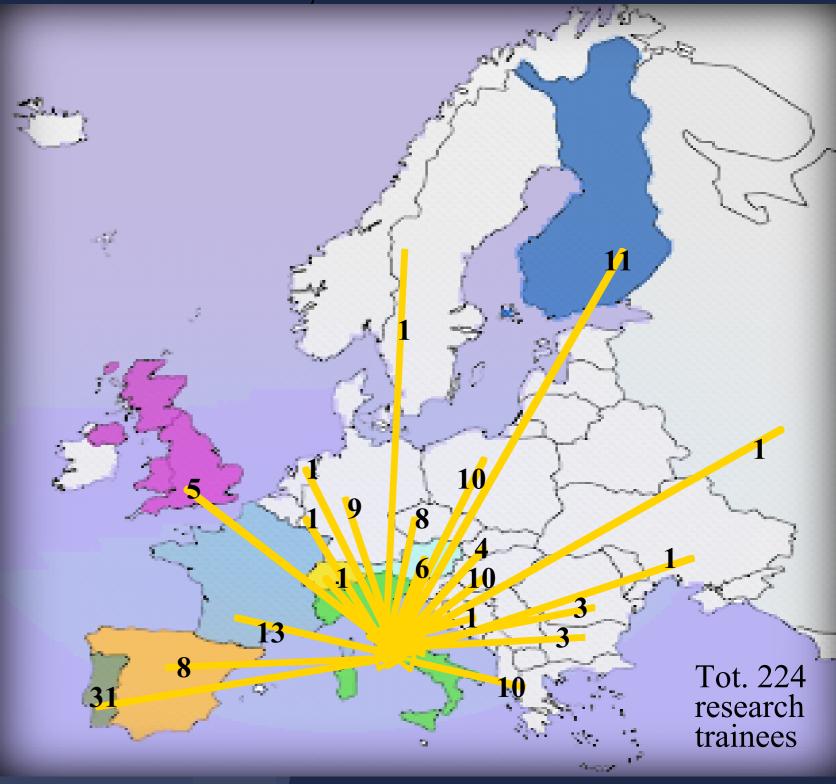
Tot **42**

research



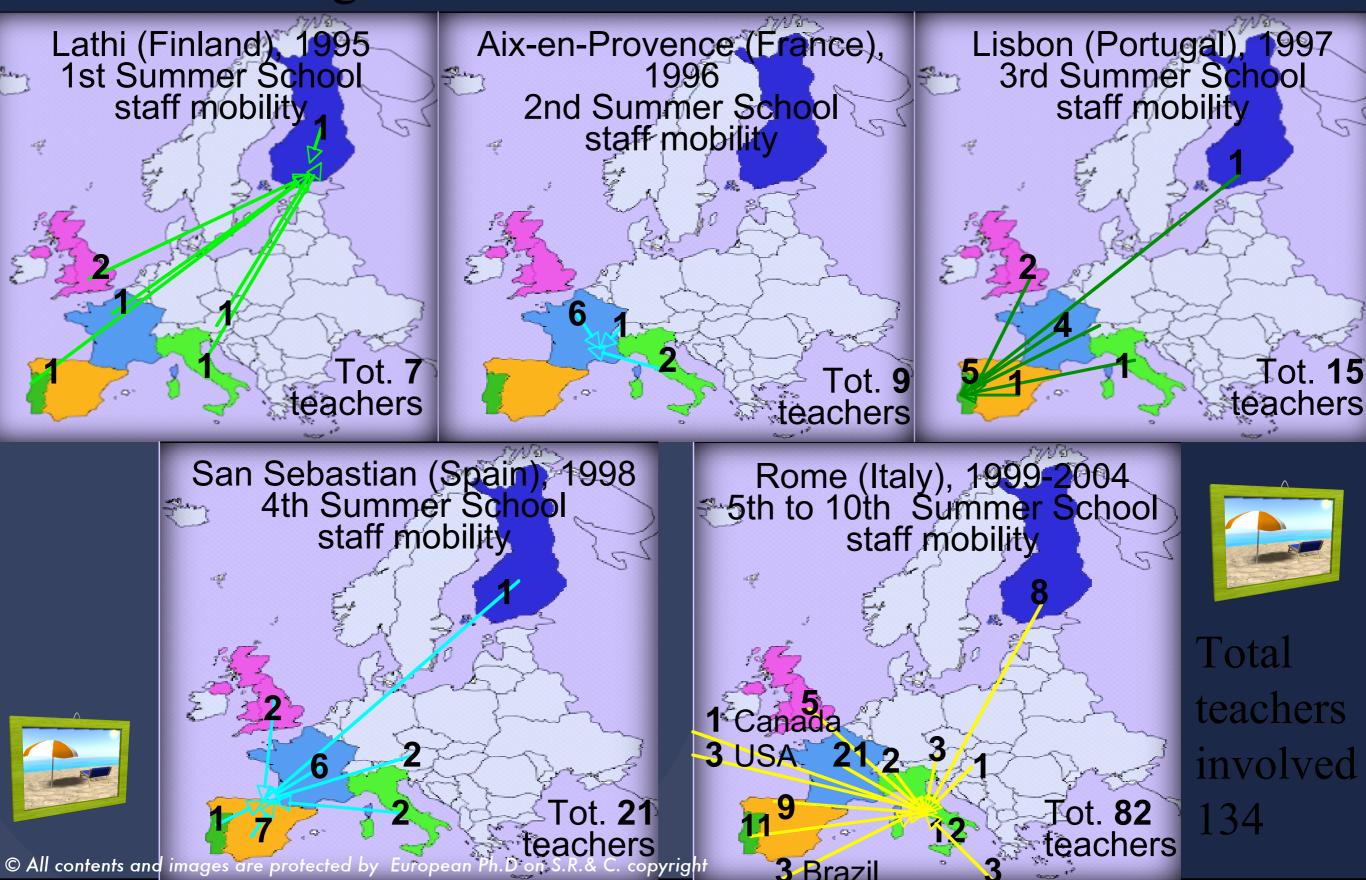


	Research Trainees			
	Nationality			
	Austria	6		
	Bosnia	1		
	Brazil	1		
	Bulgaria	1 3 7 1		
	Canada	7		
	Colombia			
	Czech Republic	8		
	Finland	11		
	France	13		
	Germany	9		
	Greece	10		
	Guatemala	1		
	Hungary	10		
	Italy	72		
	Israel	1		
	Luxembourg	1		
	Mexico	1		
	Netherlands	1		
	Poland	10		
	Portugal	31		
	Romania	3		
	Russia	1		
	Slovakia	4		
	Spain	8		
	Swedish	1		
	Switzerland	1		
-	UK	5		
	Ukraine	1		
	USA	2		
	Total	1 5 1 2 224		
		00		



Research Trainee Mobility flow 5th-10th International Summer Schools on S.R. & C. Rome (ITALY), 1999-2004

European PhD on S.R. & C. Staff mobility and Keynote speakers during the ten International Summer Schools



adopted by the Euro PhD on Social Representations and Communication



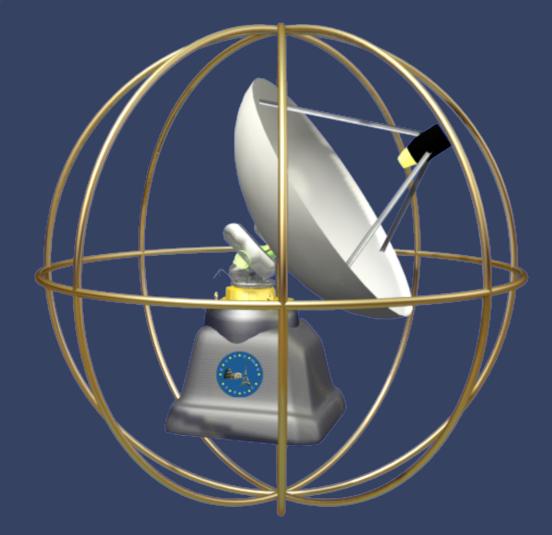


3. Seminars and advanced courses(5 credits per year)

Research trainees must attend seminars and advanced courses held at the Research centre and Multimedia lab of the European Ph.D. on S.R. & C. located at the co-ordinating university in Rome and at network university sites. These are planned in accordance with a teacher exchange mobility programme and include international guest experts.

adopted by the Euro PhD on Social Representations and Communication





4. Multi-media and open distance learning system (5 credits per year)

Research trainees are required to make interactive use of the open distance learning system. This is not only through asynchronous e-mail, but also by actively contributing to the dedicated video-chat, forum discussion, multipoint videoconferences and digital videocourses available on the web site of the European Ph.D. on Social Representations and Communication, or in CD-ROM or DVD multimedia systems.

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5. Tutoring and co-tutoring triadic didactic system (30 credits per year assigned to research)

The tutoring and co-tutoring triadic system is aimed at monitoring the development of research programmes at both national and foreign training sites over the entire period up to the final dissertation. Research trainees are assigned their own research "space" on the web-site in order to update their project and to allow supervision by national and foreign tutors and monitoring by the Programme Director and the Scientific Co-ordinator.

Research trainees' Obligations

Within this tutoring and co-tutoring triadic didactic system, students are required:

a) to spend at least 3 months researching in two different **European countries (PHYSICAL** MOBILITY). This unique feature of the European Ph.D. programme enables students to work alongside their foreign tutors in a new and stimulating research environment. This training is characterised by a multidisciplinary and multi-method approach. Each network university site has special expertise in a particular methodological approach to research in social representations. The student is thus exposed to a variety of complementary methodological

O Logistical aspects

STAGE ABROAD	3 months minimum at two Partner Universities in two	physical	R
	different European Countries	mobility	E
LENGTH	PhD thesis by 3 years minimum	individual	S
	The national tutor, in agreement with the two foreign	tutoring	E
	supervisors, may allow the student more time for	and co-tutoring	A
	completing the thesis.	by three tutors	R
FORMAT AND LANGUAGE OF THE EUROPE AN PED THESIS	A full report of the thesis - to be evaluated by the national tutor - must be written in a national language of the country where the doctorate is being pursued or in English A short version - to be evaluated by the International Evaluation Board - in English (or in French, upon agreement of the Core Executive Committee) in a format ready for submission to an international journal		С Н

Financial support

As a Marie Curie Multi-Partner Training Site, the European Ph.D. on S.R. & C. is authorized to offer substantial financial support for the stage abroad (from 3 to 12 months), which includes a monthly allowance during the stay abroad. It also covers the registration fee of the European PhD on SR & C. for the participants admitted in the European Ph.D. programme. Please consult the Internet site for additional information: http://www.europhd.uniroma1.it/mcts/advertisement.html Students coming from the network universities under the ERASMUS-SOCRATES programme co-ordinated by University of Rome "La Sapienza", can apply for financial support on the basis of the mobility exchanges programme. Beside the Marie Curie fellowships and grants from the partner Universities, 3-years scholarships funded by the University of Rome "La Sapienza" may be offered to one or two excellent condidates (of any country) selected on the basis of scientific merit and motivation to develop a co-operative research project proposed and led by the scientific co-ordinator of the European PhD. In this particular case, selection will include a personal interview and a language test.

Financial support

Some financial support for Italian and French applicants may be provided via the Vinci programme of the Italian- French University.

Fellowships for candidates from Latin-America are available for a selected number of successful applicants via the ALBAN programme. Consult: http://www.programalban.org

Similar programmes for other countries have been promoted by the European Commission and by the Ministry of Foreign Affairs on the basis of bilateral agreements. See among other links: http://www.uniroma1.it/internazionale

We encourage the candidates to look for funds provided also by public and private Institutions, Foundations, and Organisations.

As an annual intensive didactic "stage" of the European Ph.D on Social Representations and Communication programme, financial support (up to 100% of the registration fee, both scientific and accommodation fees) is available for young researchers eligible for H.L.S.C. funding for participation in the International Summer Schools . © All contents and images are protected by European Ph.D on S.R.& C. copyright

From ERASMUS to MARIE CURIE program:

A long term path towards the internationalisation of academic training: from the undergraduate to the doctoral training mobility



390 undergraduates

Socrates-Erasmus outgoing student mobility flow in 1992
-2004 from the Faculty of Psychology 2 of Rome University "La Sapienza" coordinating the European Ph.D on S.R. & C., to the network partner Universities

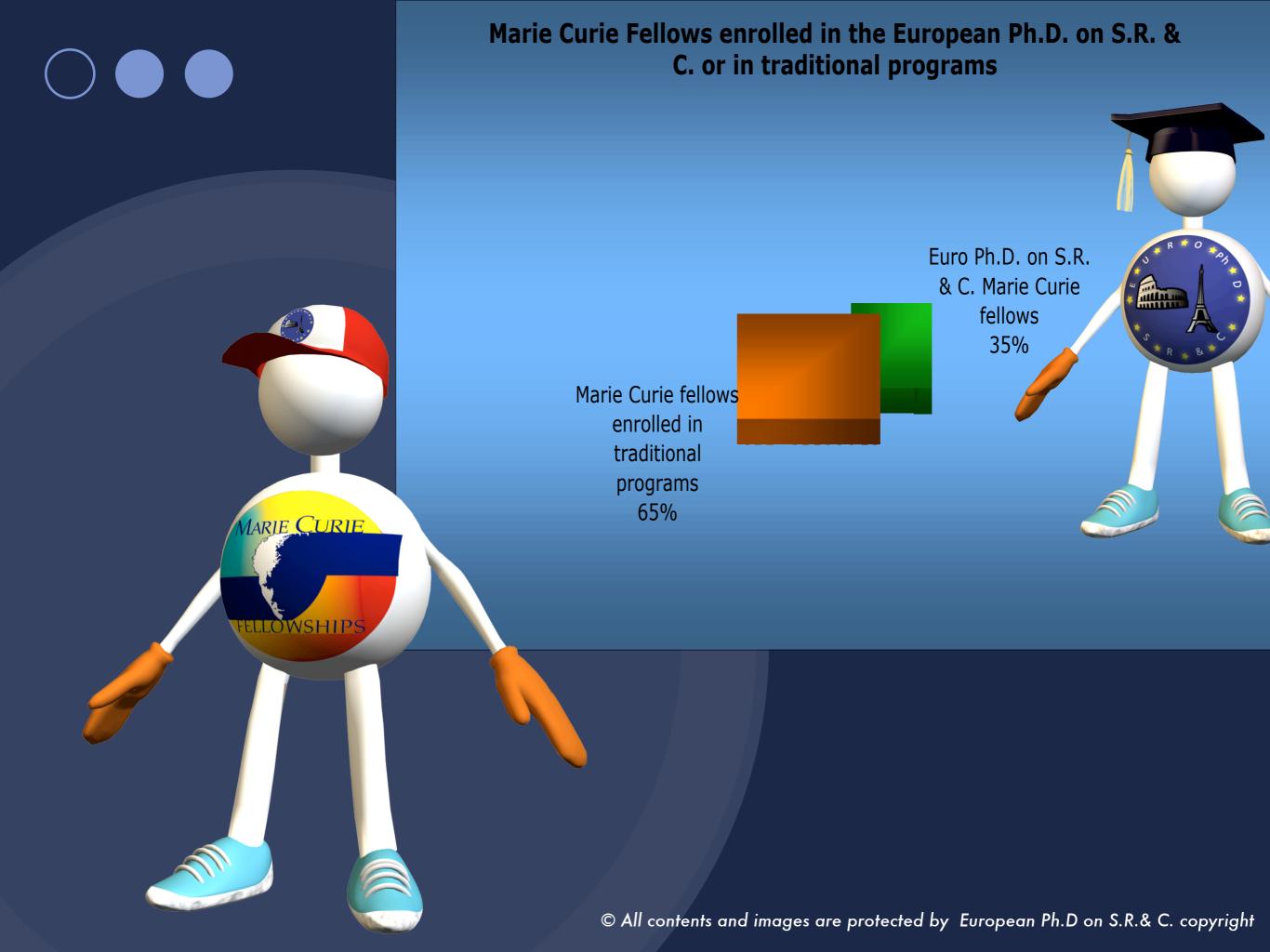
From ERASMUS to MARIE CURIE program:

A long term path towards the internationalisation of academic training: from the undergraduate to the doctoral training mobility



325 undergraduates

Socrates-Erasmus incomingstudent mobility flow in 1992-2004
from the network partner
Universities to the Faculty of
Psychology 2 of Rome University
"La Sapienza" coordinating the
European Ph.D on S.R. & C.



Marie Curie Fellows at EHESS, Paris and University of Aix-en-Provence FRANCE

Marie Curie at ISCTE Lisbon -PORTUGAL

Research fellow EHESS (Paris):10 Aix: 4

fot.10

research

Marie Curie Fellows at the « La Sapienza » University of Rome -ITALY arie Curie Fellows at the n versity of San Sebastian -PAN

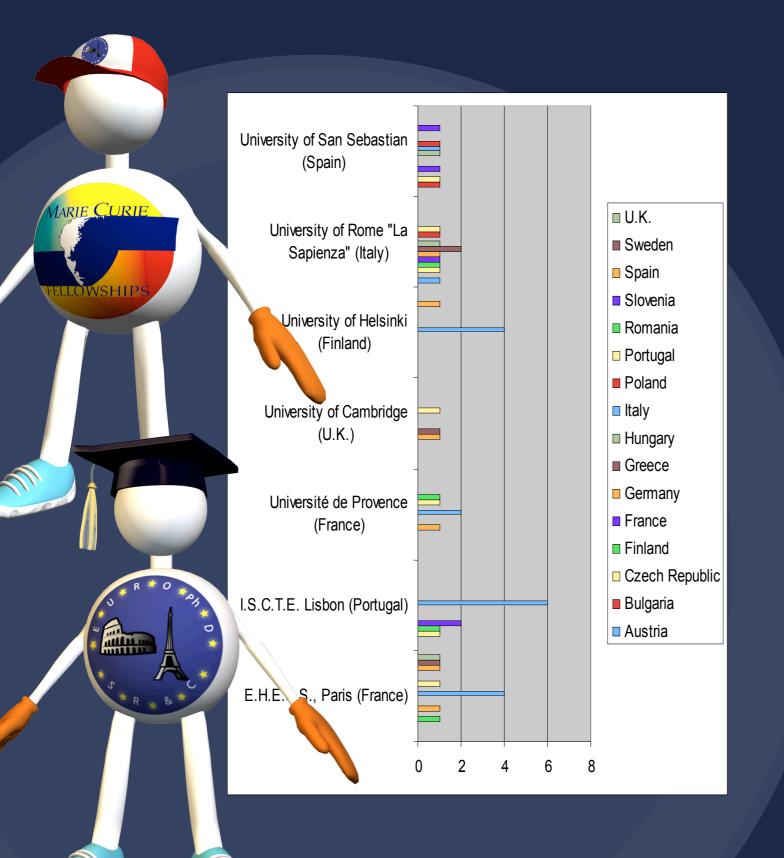
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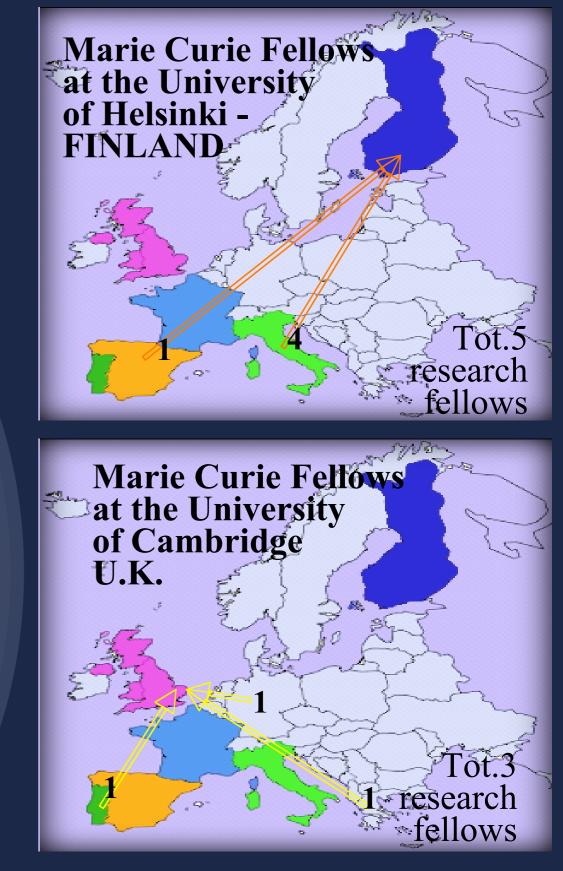
fellows

research

fellows

Marie Curie Fellow Mobility flow at each a ch <u>European Ph.D on S.R. & C& host site t site</u>

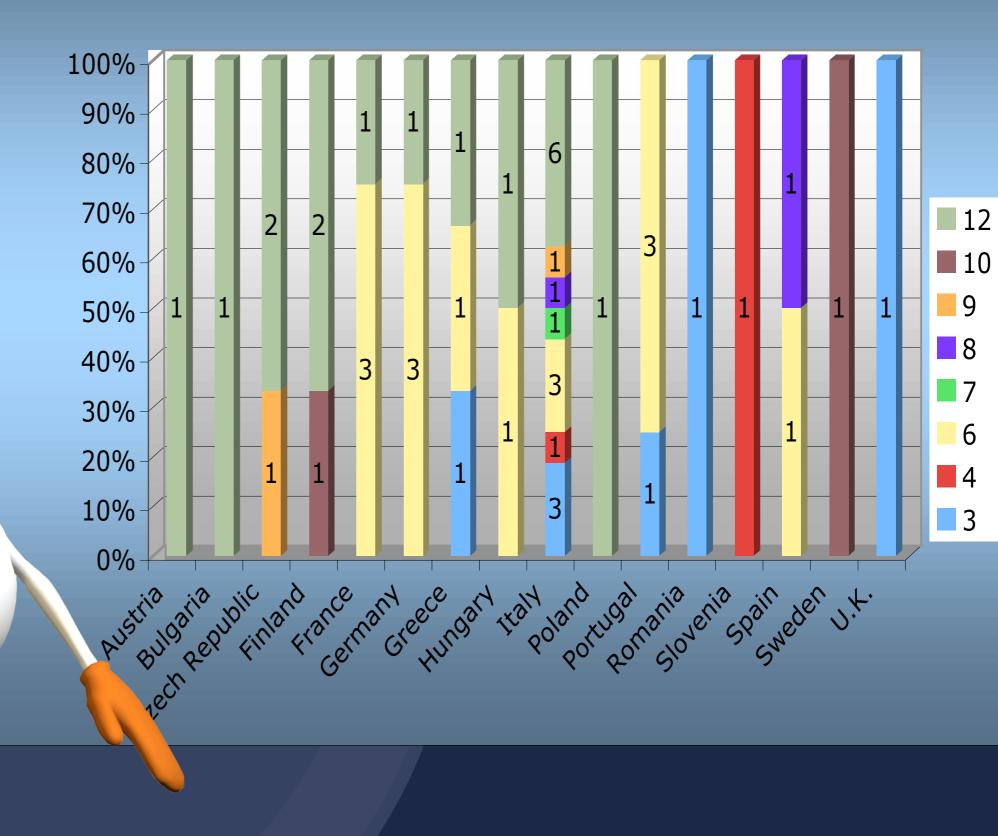




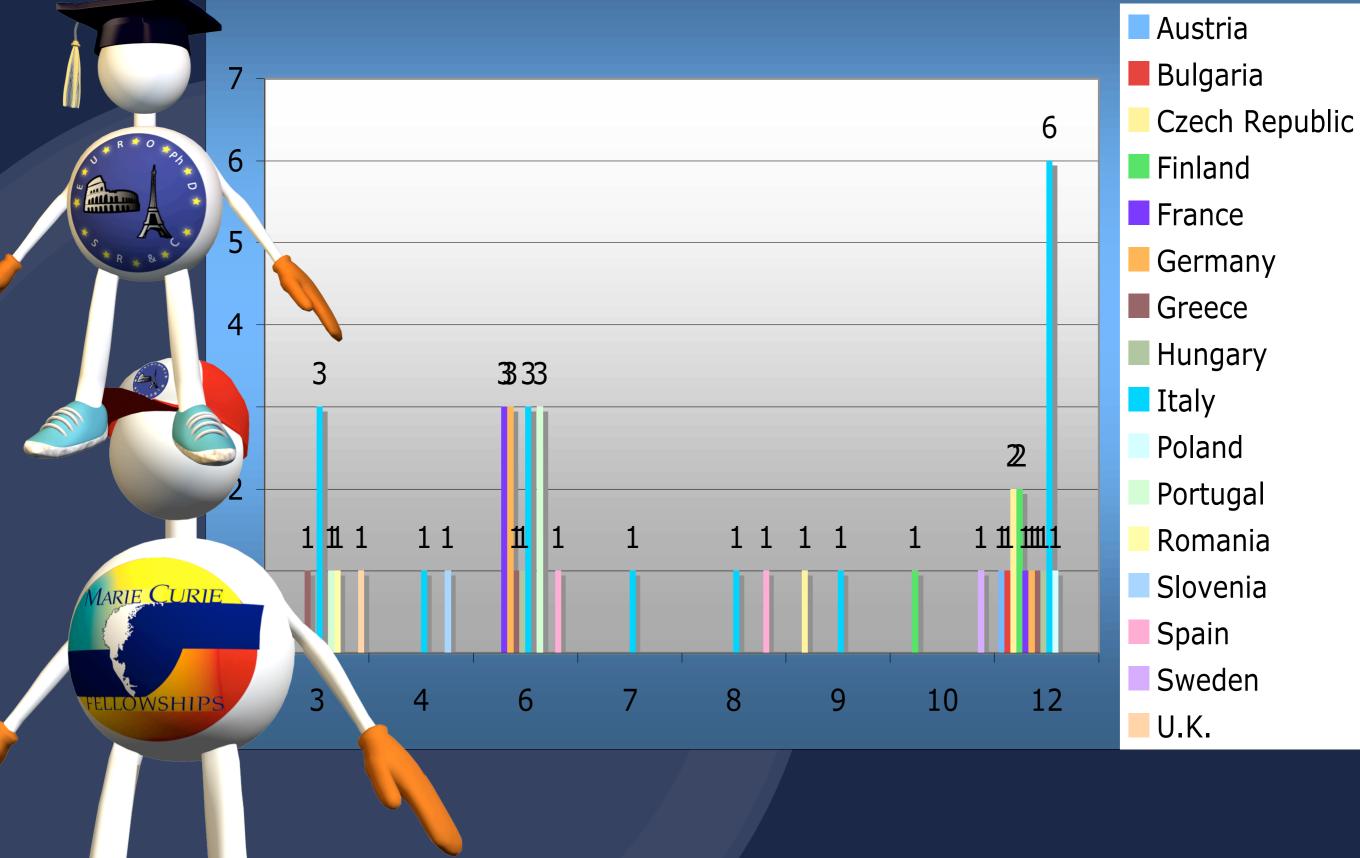
Duration of Fellowship per Marie Curie Fellow Nationality

MARIE CURIE

LLOWSHIPS



Duration of Fellowship per Marie Curie Fellow Nationality



Research trainees' Obligations

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b) to maintain regular communication with their national and foreign tutors. According to the circumstances, this can be in a face to face interactive and/or computer mediated communication context through dedicated video-chat, forum discussion and multipoint videoconferences (VIRTUAL MOBILITY).

Research trainees' Obligations





c) to submit an extensive yearly report to be presented in the dedicated training session during the International Summer School and a critical review of the bibliography on the research undertaken.

Research trainees' Obligations



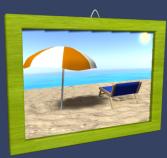


d) to write the full report of their dissertation in the language of their first tutor, or if different, in national language of the a country where the doctorate is being pursued. This is to be evaluated by the national tutor. Then they must write a short version in English in a format ready to be submitted to international journals, which be evaluated by the International **Evaluation Board of the Final** Jury.

Quality Control and Frontal Monitoring System

After selection, the national and two foreign tutors are responsible for the supervision of each Ph.D. research trainee in all aspects of his/her training.

Once the candidate has been accepted, each year, he/she must write a more extended report about the status of the research programme for approval by the national supervisor and to be presented in a public event open to a forum discussion with the foreign supervisors and other international experts during the mermational Summer Schools and/or multipoint video-conferences via



web

To provide necessary feedback, research trainees complete evaluation sheets for scientific events such as the intensive training "stages" held during the International Summer Schools.

Quality Control and On-Line Monitoring System

Assessment tools used in the Open distance learning system are of fundamental assistance in continuously monitoring the quality of training.

The quality of the scientific and didactic content is evaluated by the Programme Director in cooperation with the Scientific Co-ordinator and the tutors. This is accomplished using evaluative tools and co-tutoring, including distance co-tutoring that continuously monitors the student training via the European doctorate's dedicated web site.

After monitoring the work of previous years, among the other quality control procedures, the Core Executive Committee decided to impose a more structured "time constraint" on the development of students' research programmes.

This offers tutors on-line evaluation tools for various perions of the students' research projects:





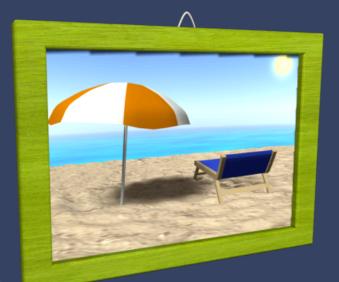
Initial short version
 Intermediate extended version
 Final full report and short version

These tools have been installed in the web site for every registered research trainee <u>http://www.europhd.net</u>. They are considered confidential and, by using a password, are accessible for consultation only by the didactic triad of the 3 tutors (1 national + 2 foreign tutors), the Scientific Co-ordinator, the Programme Director and the research trainee him or herself.

In addition, the procedures for presentation and evaluation of dissertations before the Final Jury have been organized, structured and appropriately tested in the course of the first dissertation defenses.

The European PhD on Social **Representations and Communication International Lab Meetings So.Re.CoMEDIA&SOCIETY**





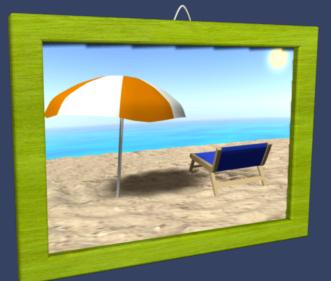
The new series of the European PhD on Social **Representations and Communication International Lab** Meetings (2004-2008) - approved under the action Marie Curie Conference and Training Course - is the successor to the decade of International Summer Schools, providing an important opportunity for young researchers to obtain advanced academic and technical skills needed to conduct state-of-the-art research.

MARIE CUR

Twelve ten days-long courses are organised around the theme of Social Representations in Action and Construction in Media and Society and focus on advanced practical training for 25 participants (20 European Ph.D. research trainees and 5 post-doc), senior academic experts leading the seminars in cooperation with two young research assistants, internationally recognized key-note speakers and © All contents and images are protected by European Ph.D on S.R.& C. copyright some experts working outside the academic circles

The European PhD on Social Representations and Communication International Lab Meetings So.Re.CoMEDIA&SOCIETY International Lab Meetings The four-year





The four-year cycle of the 12 courses each lasting ten days and including extra pre and

MARIE CUR

post-event sessions, are three per year: one "winter" International Lab meeting integrating virtual and face-to-face intensive training course dedicated to the monitoring and development of the co-operative research programme that was launched by Prof. Annamaria de Rosa in 1994, and it is part of the advanced training of European doctoral students. Its goals are the meta-theoretical analysis of the full corpus of literature on Social Representations and Communication and building a specialised Intelligent Virtual Library on S.R. & C.;

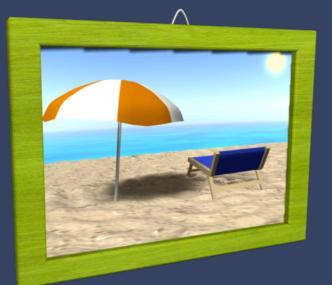
one "spring" International Lab meeting integrating virtual and face-to-face intensive training courses aimed at providing or developing expertise in various research methods, techniques, software packages and related method theory guiding applications in research design;

one "summer" face-to-face intensive training courses/International lab meetings requiring the physical mobility of all participants (research trainees and professors) and open to long-term dissemination via web.

The European PhD on Social Representations and Communication International Lab Meetings

So.Re.CoMEDIA&SOCIETY





The innovative didactic formula integrate more intensively the "physical" and "virtual" mobility.

MARIE CURIE

The originality of this program is found in its innovative training methods, combining face to face interaction in a variety of training situations (workshops, key-lectures, research trainees presentations) with mediated virtual interaction (internet forum discussion, webvideoconferencing, streaming videos on the web) for training purposes, especially long term dissemination of the scientific events.

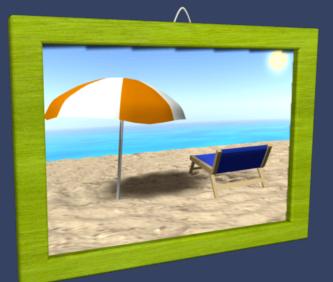
Our intention is to continue the International Summer School's tradition of achieving "steps forward" by addressing state of the art scientific problems through valuable research training methods and innovative applications.

© All contents and images are protected by European Ph.D on S.R.& C. copyright training methods and innovative applications.

The formula adopted for this new series of events is even more innovative compared previous ones for the following reasons:







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it gives research trainees a more active role allowing a number of them to take on responsibilities as research event assistants; it will accept a limited number of postdoctorate researchers as participants, not only doctoral candidates. This will allow for the improvement of cross-fertilisation of ideas and research practices between research trainees with different levels of expertise as well as providing new training opportunities for researchers who already have 4-10 years of experience at the time of the event;

• the practical advanced training sessions (in the physical lab as well on-line) reduces the number of participants in each event and increases the number of events each year;

it includes complementary sessions aimed at international research management training valuable for researchers' career development;

it promotes post-event forum discussions among the participants via web on the knowledge acquired during the practical courses and its later applications. They can also request on-line feedback from guest experts, as consultants.

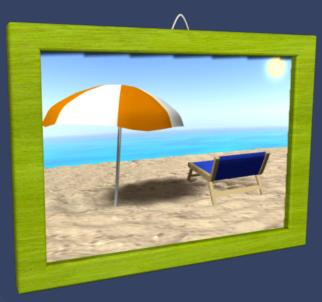
The European PhD on Social Representations and Communication International Lab Meetings





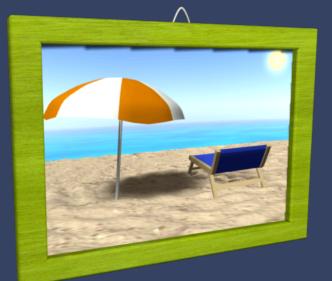
The methods, techniques, software packages and related method theory guiding applications in research design, will provide the unifying theme for each event of the proposed advanced courses.

The topics developed in the participants' research projects presented and discussed during the workshops will provide a variety of societal issues mediated and contructed via traditional and new media.



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Key lectures expand the horizon to other communication fields (semiotics, linguistics, sociology, mass communications, media studies etc.). The phenomena we cover (information society, new socialization and communication strategies and applications for politics, health, the environment, social minorities, gender, etc.) are clearly relevant to EU policy and programmes.

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