



European/International Joint PhD in Social Representations and Communication

Call for application – a.y. 2017-2018

EUROPEAN/INTERNATIONAL JOINT DOCTORATE IN SOCIAL REPRESENTATIONS AND COMMUNICATION

Call for applications for a.y. 2017-2018

Leading and Coordinating Institutions			F.M.S.H L.E.P.S Paris http://www.msh-paris.fr		Prof. Serge Moscovici Honorary Program Director (Founder of the Social Representation Theory) until a.y. 2013-2014 moscovici@msh-paris.fr
			University of Rome "La Sapienza" http://www.uniroma1.it		Prof. Annamaria Silvana de Rosa Program Director (Founder of the European PhD on S. R. & C. programme) annamaria.derosa@uniroma1.it
European Partner Universities			University of Vienna http://www.univie.ac.at/		Prof. Erich Kirchler Erich.Kirchler@univie.ac.at
			University of Linz http://www.uni-linz.ac.at		Prof. Wolfgang Wagner w.wagner@jku.at
			University of Masaryk http://www.muni.cz/		Prof. Radim Marada marada@fss.muni.cz
			University of Helsinki http://www.helsinki.fi		belonging to the European PhD on S. R. & C. until the academic year 2004-05
			University of Paris 5 http://www.univ-paris5.fr		Prof. Andrea Vintila since a.y. 2012-2013 (on behalf of Prof. Ewa Drozda) a_ernst.vintila@gmail.com
			University of Provence http://www.univ-provence.fr/		† Prof. Michel-Louis Rouquette until a.y. 2010-2011
			University of Provence http://www.univ-provence.fr/		Prof. Thémistoklis Apostolidis since a.y. 2011-2012 themistoklis.apostolidis@univ-amu.fr
			University of Provence http://www.univ-provence.fr/		† Prof. Jean-Claude Abric until a.y. 2010-2011
			University Lumière Lyon 2 http://www.univ-lyon2.fr/		belonging to the European PhD on S. R. & C. until the academic year 2015-16
			University Montpellier III http://www.univ-montp3.fr/		Prof. Pascal Moliner pascal.moliner@univ-montp3.fr
			I.S.C.T.E - IUL Lisbon http://www.iscte.pt		Prof. Jorge Correia Jesuino jorge.correia.jesuino@gmail.com
			University Alexandru Ioan Cuza, Iasi http://www.psih.uaic.ro		Prof. Andrei Holman since a.y. 2012-2013 holman@psih.uaic.ro
			University Alexandru Ioan Cuza, Iasi http://www.psih.uaic.ro		† Prof. Adrian Neculau until a.y. 2011-2012
			University Matej Bel http://www.umb.sk/		Prof. Alexandra Bitusikova alexandra.bitusikova@eua.be
			University of Basque Country http://www.ehu.es		Prof. José Valencia josefrancisco.valencia@ehu.es
			University of Valencia http://www.uv.es/~webuv/		Prof. Juan Perez juan.a.perez@uv.es
		University of Geneva http://www.unige.ch		Prof. Fabio Lorenzi-Cioldi Fabio.Lorenzi-Cioldi@unige.ch	
		University of Lausanne http://www.unil.ch		Prof. Alain Clémence alain.clemence@unil.ch	
		London School of Economics and Political Sciences http://www.lse.ac.uk		Prof. Saadi Lahlou s.lahlou@lse.ac.uk	
		University of Cambridge http://www.cam.ac.uk/		Dr. Juliet Foster jif1000@cam.ac.uk	
				† Prof. Gerard Duveen until a.y. 2007-2008	



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Extra-European Partner Universities									
Non-Academic Institutions									
Website of the European/International Joint PhD in S.R.& C.	http://www.europhd.eu http://www.europhd.net http://www.europhd.it								
Academic level	3rd cycle	ECTS	180 in 3 years (60 each year)						
		20 for courses and didactic activities	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 20%; text-align: center;">10 credits per year</td> <td style="text-align: center;">International summer schools</td> </tr> <tr> <td style="text-align: center;">5 credits per year</td> <td style="text-align: center;">Seminars and courses</td> </tr> <tr> <td style="text-align: center;">5 credits per year</td> <td style="text-align: center;">Multi-media and distance interactive learning; transferable skills</td> </tr> </table>	10 credits per year	International summer schools	5 credits per year	Seminars and courses	5 credits per year	Multi-media and distance interactive learning; transferable skills
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		40 for research each year	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 20%; text-align: center;">30 credits per year</td> <td style="text-align: center;">Advanced research training</td> </tr> <tr> <td style="text-align: center;">10 credits per year</td> <td style="text-align: center;">Bibliographic knowledge</td> </tr> </table>	30 credits per year	Advanced research training	10 credits per year	Bibliographic knowledge		
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Target candidates	<p>The <i>European/International Joint PhD in Social Representations and Communication</i> is open to applicants from both EU and non-EU countries, without limitation in terms of age and nationality. Applicants may also belong to Universities who are not part of the European/International Joint PhD network.</p> <p>Applicants for the <i>European/International Joint PhD</i> must satisfy the entrance requirements for admission to the doctoral programme, considered the 3rd cycle within the European Higher Education and Research Area (model 3 + 2 + 3 which is parallel to the American pattern BA/MA/PhD).</p> <p>Applicants need to have a solid background in Social Sciences (especially in Social Psychology with interests in Communication Studies, Sociology, Anthropology, History etc.) documented on the basis of the transcript of records and any other documentation on previous training.</p>								



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They must have demonstrable advanced knowledge of English, and preferably another European language.

Applicants may be either:

- **post-graduates wishing to follow the international curriculum of the European/International Joint PhD Programme, rather than the national system;**
- **doctoral research trainees who are already engaged in a doctoral programme at their own university.** This is possible for candidates from countries where enrolment in two doctorates at the same time is permitted and on the condition that, once accepted, the research trainee will satisfy all extra requirements of the European/International Joint PhD, including as international mobility, thesis supervision by three tutors, active participation in the International Summer Schools and Lab Meetings, etc. in accordance with the European/International Joint PhD E.C.T.S. training structure and on the condition that the thesis developed within the European/International Joint PhD programme is an original piece of research and not the same thesis developed within the national doctorate being pursued at the same time. In the latter case the European/International Joint PhD constitutes an additional qualification.

For funding opportunities for all other applicants, please consult the specific section at page 18.

Applications may be presented through the representatives of partner Universities, national tutors belonging to the European/International Joint PhD network, representative members of the So.Re.Com. THEMaticNETwork, or through tutors of doctoral programmes at the applicant's home university, if outside the European/International Joint PhD network. This will guarantee that applicants will be drawn from as wide a base as possible and not be recruited exclusively within the European/International Joint PhD multi-partner network.



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Institutional Profile

The **European/International Joint Doctorate in Social Representations and Communication** (www.euophd.eu) represents a progressive educational curriculum for training early stage researchers through research in a cross-disciplinary paradigmatic field inspired by the Social Representations Theory and Communication studies. Although having a special focus in Social Psychology and media studies, it draws in a wide scientific community across continents and many disciplines dealing with social sciences and new trans-disciplinary thematic fields of studies focussed on “social issues”.

The **European/International Doctorate in Social Representations and Communication** is a **EU-approved training structure** that since 1996 has been training post-graduates from EU and non-EU countries. It is a 3-year International doctorate requiring a PhD dissertation and involves a network of EU and extra-EU universities providing advanced research training in the area of social representations and communication.

The European/International Joint PhD came into being as a natural outgrowth of a pre-existing community of researchers working with the **Laboratoire Européen de Psychologie Sociale** (LEPS-FMSH) sharing similar research goals and epistemological interests. This common historical background greatly contributes to the complementary nature of the European/International Joint PhD’s research interests and the training skills developed since its foundation.

The European/International Joint Doctorate in Social Representations and Communication is a well-established EU **consortium** (1993) of **24 universities: 17 universities in 10 European countries (Austria AT, Switzerland CH, Czech Republic, CZ, Spain ES, France FR, Italy IT, Portugal PT, Romania RO, Slovakia SK, United Kingdom UK)**, institutionally linked to other **7 Universities in North America (Canada and USA), in Latin America (Argentina, Brazil, Mexico) and in China**, to **1 National Research Institute IFSTTAR** and the **Foundation for Social Sciences *Maison des Sciences de l’Homme*** in France, **1 multinational company in Netherlands**, and **2 small enterprises in Sweden and Italy** specialised in the field of communication, new media and distant interactive training via web.

The European/International Joint Doctorate in Social Representations and Communication has been approved since 1993 by:

- the **DG-Education and Culture** (since 1993, Erasmus Socrates Advanced Curriculum Development, as being among the *best practices* in Europe as CDAD within the IC 2000-2001 and within the Joiman EC project – Task Force 4 “Development and administration of Joint Programmes at Doctoral Level” 2010, [Intensive Programs](#), Teaching Staff Mobility, [So.Re.Com. THEmaticNETwork](#))
- the **DG-Research** (selected within the 4^o, 5^o, 6^o and 7^o Framework Programme as a Training Network for Human Mobility Capital, as a Marie Curie Training Site Multipartner Organisation, T.M.R., for High Level Scientific Conferences, [International Lab Meetings](#) project within the Marie Curie Actions Series of Scientific Events, PEOPLE-ITN SoReCom Joint-IDP project)
- the **Italian Ministry for Universities and Research** under the Internationalisation of the Higher Education System programme
- the **French and Italian ministries** responsible for higher education under the Vinci Programme
- the **European University Association**, as main co-ordinator of the action “*Network of the Networks*” (Doctoral Program)
- the **Fulbright Commission** for Educational Exchange between the USA, Belgium and Luxembourg (the European/International Joint PhD programme director has been awarded a **Fulbright Schuman Grant** for the research project on “*The Joint International Doctorate: a strategic tool for enhancing EU-US institutional collaboration on research training in a worldwide network-based knowledge society*” (Host University: University of California Irvine; Period: August 2011– January 2012).

Following a long history of institutional recognition started in 1993, Sapienza University of Rome is since 2013 the mono-contractor Institution coordinating the **So.Re.Com. Joint – Innovative Doctoral Program**, a EU-funded project evaluated as the best among the 1147 projects submitted within the **2013 People-ITN call** (with the highest mark 98,8/100).

The **Joint Degree** is awarded by a consortium of seven Universities in five European countries (**Italy, France, Romania, Czech Republic and Spain**) in cooperation with a wider institutional network of European Universities located in **Austria, France, Great Britain, Portugal, Slovakia and Switzerland**, and extra-European Universities located in **Argentina, Brazil, Canada, China, Mexico and USA**. Co-operation was established at the top institutional level on the basis of the **shared Regulations of the European/International Joint PhD in Social Representations and Communication**, signed by representatives of each partner university and an endorsement letter signed by the Rectors/President upon approval of the Regulation by the Academic Senates of the founding university, the University of Rome Sapienza (30-9-1996), I.S.C.T.E., Lisbon PT (27-3-1996). University of Helsinki (SF) (30-4-1996), University of Marseille I - FR (20-5-2005), and the University of Alexandru Ioan Cuza - RO (17-1-2006). These later were transformed into **Institutional Contracts** signed by all partner universities’ Rectors and the European Commission – and revised in the **International Agreement on Inter-University Cooperation** signed by the Rector/President of the University of Rome Sapienza ITALY (24-1-2007), University of Aix-Marseille I FRANCE (29-1-2007), Paul-Valéry University of Montpellier III FRANCE (11-01-2008), University Alexandru Ioan Cuza, Iasi ROMANIA (25-1-2007), Masaryk University, Brno, CZECH REPUBLIC (19-11-2007), Universidad del Pais Vasco, SPAIN (04-04-2014), Universitat de Valencia, SPAIN (24-11-2014) and in accordance with the Regulations on Doctorate approved by the Academic Senate of the founding university, the University of Rome



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Sapienza (24-10-2006). The extra-European Universities located in North America (Canada e USA), Latin America (Argentina, Brazil, Mexico) and Asia (China) and the non-Academic Partners are all members of the SoReComTHEmaticNETwork and are formally linked with the European/International Joint PhD in Social Representations and Communication on the basis of the Inter-institutional Agreements with the founding Sapienza University, also including staff and students mobility protocols, and of the endorsement letters within the **SoReComEuroPhD World Erasmus Mundus Programme** and within the **SoReCom Joint IDP Innovative Doctoral Program - People Initial Training Network Programme**. They ensure a wide range of complementary paradigmatic, methodological and thematic options offered by international and cross-sectoral research teams within and outside European borders.

The **European/International PhD in S.R. & C.** is co-ordinated since 1992 by the founding Sapienza University of Rome, site of the rapidly expanding **European/International Joint PhD Research Centre and Multimedia Lab**.

This European/International Doctorate is also sponsored by the French **Fondation Maison des Sciences de l'Homme** (Paris) and is formally linked with other universities around the world via the **So.Re.Com.THEmaticNETwork of excellence** (www.europhd.eu/SoReComTHEmaticNETwork). In addition, it collaborates with other **trans-disciplinary European networks** and with **companies** that actively participate in European projects or specialised in O.D.L., e.g. **EuroPACE**, to develop a collaborative Virtual European Virtual University, Multinational company **ELSEVIER B.V.**, Swedish company **CONERI**, Italian company **ContattoLavoro s.r.l.**, and French public research institute **IFSTTAR**.

By stressing the importance of improving the process of European cultural integration within a scientific context that is being increasingly oriented towards *internationalisation of training and research standards*, the European/International Joint PhD in Social Representations and Communication created under the above mentioned Erasmus-Socrates programme co-ordinated by the founding University of Rome Sapienza has been a *pioneer program* contributing since 1992 to the *overcoming of differences in national organisations of doctoral studies, both in terms of their regulations and financing, and in terms of curriculum quality*.

The specific **objectives of the European/International Doctorate in Social Representations and Communication** are to:

- Provide doctoral training in the field of Social Representations by structured training-through-research in an internationally recognised networked research environment. From the optic of social psychology, it offers a starting point for interdisciplinary dialog as well as an expert forum on the theoretical redefinition of problematic issues and methodological strategies within the specificities of different disciplinary approaches and their applicative value in different organizational and institutional contexts;
- Involve internationally recruited, trained, and monitored early-stage researchers in cooperative trans-national research led by a multigenerational community of scientists, to be catalysts for expertise both in and outside Europe;
- Promote European excellence beyond the boundaries of the European Union. The enlargement to partners from six extra-European countries (Argentina, Brazil, Canada, China, Mexico and USA) represents an effort to disseminate European excellence worldwide, beyond the EU's borders, in synergy with well-reputed scientists and research centres in some non-EU countries of great strategic value for the expansion of the scientific field led by European scientists. The goal is to attract the best early-stage researchers from abroad, encouraging them to undertake their research training in Europe, also in view of closer integration of the European employment market, thus rendering our private sector much stronger in this period of globalization and high competition with extra-European companies.
- Offer integrated activities supporting international physical and virtual mobility for early-stage research fellows, International Summer Schools, International Lab Meetings, and international mobility for teaching staff.
- Directly and systematically incorporate a National Research institute in France, 2 small/medium private enterprises from different countries (Italy, Sweden) and a multinational with its headquarter in Netherlands, into the training activities.
- Make research careers more attractive via cooperation between academia, public research centres, and small and medium sized companies that have common research interests and complementary training activities;

Joint criteria have been developed, characterizing all planning, curricular, organisational, policy and procedural aspects essential for the design and implementation of the European/International Doctorate including:

- ◆ **candidate selection;**
- ◆ **training structure of participants from different nationalities;**
- ◆ **research activity and training in an international environment;**
- ◆ **intensive didactic “stages” in multilingual and multicultural settings;**
- ◆ **adoption of the European Credit System, according to a specifically designed schema of structured training;**
- ◆ **language policy and format for PhD dissertation;**
- ◆ **evaluation of the entire training process and quality system;**
- ◆ **formal recognition of the degree and award of joint diploma.**



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Thematic Areas and Training Perspectives

The main thematic area of the European/International Doctorate in Social Representations and Communication and its related So.Re.Com. network of excellence is a paradigmatic area of Social Psychology inspired by the Social Representations Theory and Communication studies.

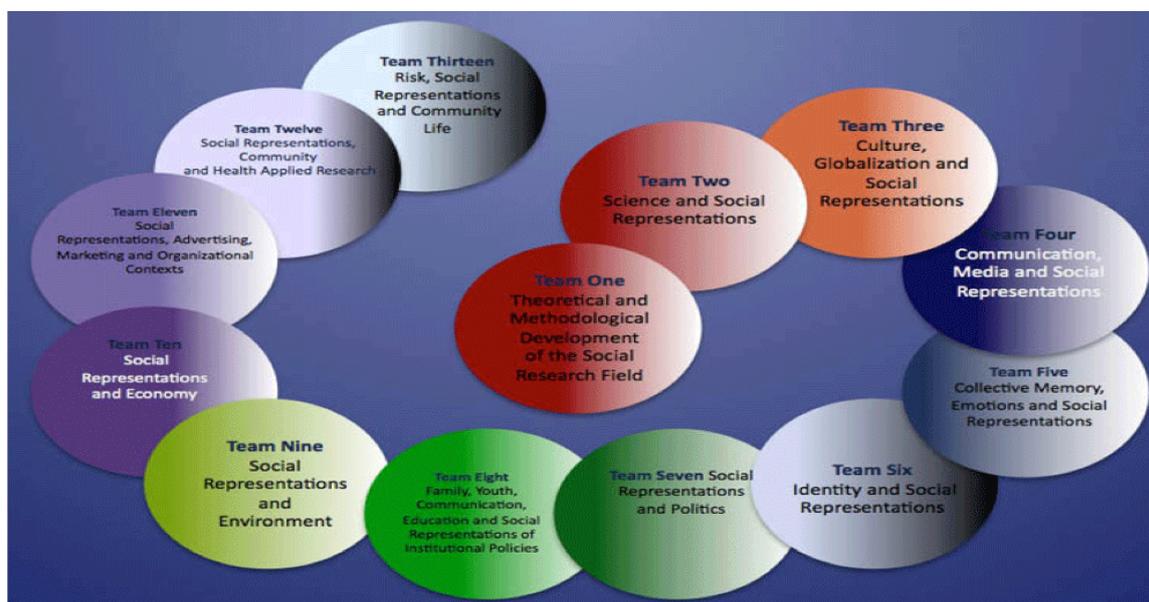
The Social Representations Theory is one of the 20th century's most important theories of the social construction of knowledge. The study of social representations, originally specifically European, is currently a multilingual, worldwide discipline with a substantial body of literature. It involves leading scholars from both social psychology and the social sciences: sociology, anthropology, education, economics, linguistics, semiotics and communication and media studies. Consequently, the program is open to multidisciplinary and multi-methodological research approaches (experimental and field work).

Studies of “what” people know - and “how” it relates to the social groups to which they belong and to the media - are concerned with the social construction and representation of a particular object (e.g. health-illness, environment, new technologies, politics, economics, European integration and enlargement, minority groups, immigrants and racism, human rights, etc.) and how its related scientific theories are transformed into everyday knowledge.

Of all the disciplines relating to communication studies (semiotics, linguistics, sociology, cognitive psychology, mass communication, symbolic anthropology, etc.) the European/International Joint PhD research training and the multi-year cycle of International Summer Schools focus primarily on social psychology, particularly in relation to social representations. The European/International Joint PhD's advanced research training thus involves key areas such as interaction, the media, the processes of social influence, languages, emotions and new contexts of virtual and mediated interaction. Within this framework, the European/International Joint PhD training programme is based on the assumption that communication should be studied as a social process. Because of the interdisciplinary training opportunities created by the intellectually advancing new generations of researchers, the scientific community of the European/International Joint PhD in Social Representations and Communication offers itself as a starting point for interdisciplinary dialog from optic of social psychology and, as well, an expert forum on the theoretical redefinition of problematic questions and methodological strategies within the specificities of different disciplinary approaches and their applicative value in different organizational and institutional contexts. The societal relevance of this field of study that crosses the borders of many disciplines also represents an added value.

Current Research Topics investigated by transnational research teams over the European Ph.D. institutional network

Since academic year 2009-2010, the European/International Joint PhD in Social Representations and Communication is structured in Research Teams on 13 main thematic areas and a larger number of specific sub-topics. This structure strengthens the scientific cooperation between the partners, and helps orienting the new candidates when presenting their research project proposal. Based on the expertise of our partners and complementarities of their offerings, in terms of both paradigmatic and methodological options and current research areas and sub-themes, we have assembled the following proposed research teams. The synergies created by working within these teams, composed of academic, public and private sector institutions and businesses provide research trainees with a much wider experience both in terms of methodologies and content. It is also an opportunity to explore employment possibilities outside of academia that they otherwise might not have considered. For more details on the topics and sub-topics, you can consult the following webpage: http://www.europhd.eu/html/_onda01/01/08.00.00.00.shtml





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DIDACTIC STRUCTURE

The **European/International Doctorate in Social Representations and Communication** focuses on advanced training in the field of social representations and communication by developing:

- a) **theoretical and meta-theoretical knowledge,**
- b) **methodological expertise,**
- c) **fieldwork and applied value of the research,**
- d) **international networking and comparative research,**
- e) **transferable skills.**

The **specific benefits of the training structure** for European/International Joint PhD research trainees and the **key didactic formula adopted** consist of:

- Officialisation of the degree and mutual recognition of the *jointly awarded diploma*;
- **Greater access to expertise:** Access to leading experts on various continents and collaboration with internationally recognised research teams and centres of excellence working on issues with strong societal relevance, where key factors for success include that the knowledge produced can be applied in organisational contexts in private companies and public research centres;
- Guaranteeing *European standards* both in terms of selection of successful candidates and the training they will receive in the programme.
- **Structured research training** in an international environment that enables trainees to expand their horizons;
- **Intensive didactic stages** in multicultural settings;
- **Multidisciplinary approaches** and the wealth of facilities at partner institutions to which trainees have access gives them far wider options for research than would be possible nationally. A *variety of methodological approaches* exposes trainees not only to a wide range of methodologies, but also to the leading experts in those methodologies. Trainees also benefit from the cultural/linguistic advantages of living and studying alongside trainees from other countries.
- **Tutoring and co-tutoring triadic system (multiple supervision):** Our unique tutoring system where research trainees are continually in contact with their tutors. Via the open distance learning system (ODL), tutors have on-line access to research trainees' work and monitor their progress speedily and directly. The programme guarantees a maximum of 2-3 trainees per tutor per year, ensuring constant individual and team tutoring and close monitoring of trainees' progress. Under the ODL, the Programme Director and the 3 tutors and co-tutors have access to trainees' research, advantageous because it enables the scientific committee to easily co-ordinate and supervise the training.
- **Interlocking structured system of virtual (open learning system) and physical international mobility of both research trainees and teaching staff.** **International mobility** is achieved both **at the individual and collective levels** by taking into account that International mobility is only a tool, not a goal in itself. It is just one of the requirements for a European/International doctorate, and in and of itself is not sufficient.
 - In the first case, individual research trainees are required to relocate abroad **to work in different countries and different research centres** at host institutions with which their tutors are associated and from whom they receive individual tutoring and co-tutoring for their research work. The international mobility will be planned jointly with the academic and/or non-academic partners depending on the research needs, of the collaborative research activities within the networked program involving the designated tutor and co-tutors. The duration and modalities of the abroad mobility will be defined case by case in agreement with the host institution on the basis of the scientific research training needs and of financial constraints.
 - * In the second case, **collective mobility** involves all research trainees enrolled in the program and tutors from all the partner universities and is achieved during intensive stages, like the **International Summer Schools**, or the face-to-face sessions of **International Lab meetings**. To improve cross-fertilization of ideas and research practices, leading scientists and experts from outside the network are invited to teach and a limited number of post-doctorate researchers and research trainees from around the world enrolled in other doctoral programmes in related scientific fields are admitted as participants.
- * Adequate **infrastructure and dedicated facilities** at the founding university and network universities, including a **common web site platform** that enables linkage between international physical and virtual mobility (access to a dedicated Portal and web-auditorium interactive system) and innovative practices adopted for teaching, tutoring and co-tutoring, network management, etc. that allow flexibility in face-to-face and open distance interactive learning contexts. The system of open distance learning guarantees meeting trainees' needs, enabling them to organise their research in the way they wish within the confines of the didactic structure. Open distance learning as well as structured international mobility can also be adapted to provide temporary or more specific training where necessary.
- * Transmission of **transferable general skills** (such as modern presentation techniques, conference presentation, workshop organisation, design and organization of academic work, research team management, and management of statistical software, large bibliographies and international databases, etc.) via *learning by doing*. This involves research trainees in scientific activities either individually or in small to medium teams and in different contexts (presenting their research progress during International Lab Meetings and Summer Schools, use of the web-auditorium, organising small seminars, participating in international conferences,



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advanced training courses for different statistical software packages, writing joint papers, participating in European projects and international networking, cooperating in meta-theoretical analysis of the specialised literature on Social Representations and Communication, managing a large bibliographical repository, contributing to the construction of the specialised *So.Re.Com. "A.S. de Rosa's" @-Library*, etc.). Within the framework of this fruitful inter-sectorial collaboration between academic and entrepreneurial network members, our enterprise partners have special responsibility for training in other transferable career skills, including: effective use of e-learning technologies, research software, web design, software programming, marketing, sales, management and entrepreneurship, etc.

- * Participants in the programme will also benefit from the already consolidated international experience of European/International Joint PhD graduates who are members of the **SoReCom Alumni Network** and who have found employment not only at many European universities (Universitatea Dimitrie Cantemir of Bucharest, Transilvania University of Brasov, Cambridge, Eötvös University, Helsinki, University "A.I. Cuza", I.S.C.T.E. Lisbon, Liège, Lyon 2, London School of Economics, Nice Sophia-Antipolis, University of Sheffield, L.U.M.S.A., the Universities of Rome, Milan, Oslo, Pecs, Salerno, Tallin, Vienna, Salento etc.) but also in prestigious extra-European universities (Sarah Lawrence College, New York, UQUAM, University of Montreal, University of Ottawa, Jakarta University, the University of Tunis, Tianjin University of Technology and Education, Universidade Federal da Bahia, etc.), and in private foundations and companies (ADECCO, Danone, the Soros Foundation, Peugeot, and public or governmental institutions (Finnish Cultural Foundation; IFSTTAR – Institut français des sciences et technologies des transports, de l'aménagement et des réseaux – France; Sardinian Region Juvenile Court; Florence Employment Office; Center for Assistance Against Violence to Women « Differenza Donna », Thomson Reuters, International Union of Railways), etc.
- * **Financial support**, often a major factor in research trainees' ability to participate in training that involves mobility and "stages", allowing us to select the best applicants irrespective of their nationality and personal financial situation.

The didactic structure within this overall strategy is highly innovative. As the system of *open distance learning* makes clear, European/International Joint PhD research trainees are involved in an **interlocking structured system of virtual and physical mobility** which allows for considerable *flexibility* in catering to research trainees' needs while at the same time guaranteeing *individual tutoring* and *interactive learning*.

Due to the integrated and joint nature of the programme, the adoption of **European Credit System** has been specifically designed as a system for credit accumulation, rather than a comparison of distributed teaching offers and transfer of learning outcomes. By conceptualizing the academic year not exclusively in terms of time, but in terms of earned credits, the system allows for flexibly meeting the needs of full-time and part-time research trainees.

In line with the policy recommended by EU DG-Education and Culture, the European/International Joint PhD adopted the European Credit Transfer System (ECTS) as an instrument for creating transparency and confidence in academic performance.

Research trainees are awarded up to 60 credits per year (20 for courses and didactic activities and 40 for research quality and related bibliographic knowledge).

20 for courses and didactic activities	10 credits per year		international summer schools
	5 credits per year		seminars and courses
	5 credits per year		multi-media and distance interactive learning; transferable skills
40 for research each year =	30 credits per year		advanced research training
	10 credits per year		bibliographic knowledge
60 total credits in a year x 3 years = 180 total credits for complete curriculum			

After selection, the national and two foreign tutors are responsible for the supervision of each PhD research trainee in all aspects of his/her training.



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Once a candidate has been accepted, each successive year he/she must write an increasingly extensive report about the status of his/her research for approval by the national supervisor and the two foreign co-tutors. This report must be presented during the International Summer Schools and/or multi-point video-conferences in a public event that includes a forum discussion with the foreign supervisors and other international experts. To provide necessary feedback, research trainees complete evaluation sheets for scientific events such as the intensive training “stages” held during the International Summer Schools.

1. Intensive preliminary stage of bibliographic training at national universities (10 credits per year)

This is provided by individual tutoring by national and co-tutoring by foreign tutors as well as by access to an on-line database found on the European/International Joint Ph.D. web-site:

<http://www.europhd.eu/cgi-bin/WebObjects/europhd.woa/wa/biblio>

Research trainees are also trained by the Programme Director in meta-theoretical analysis of the bibliographic material in their own subject area. The contribution of each research trainee will thus enable the mapping out a complete, fully researched bibliography for social representations and communication.

2. Intensive high level didactic “stage” (International Summer School (10 credits per year)

Research trainees are required to attend the annual *European/International Joint Ph.D. International Summer School on Social Representations and Communication*. These international summer schools take place yearly and were hosted in one of the countries of the university network on a rotational basis until 1995. Since 1999 they have been held regularly at the co-ordinating University, Sapienza University, which has organised a series of 53 high level scientific training events (22 International Summer Schools and 31 International Lab Meetings).

3. Seminars and advanced courses (5 credits per year)

Research trainees must attend seminars and advanced courses held at the Research centre and Multimedia lab of the European/International Joint PhD in Social Representations and Communication located at the co-ordinating university in Rome and at network university sites. These are planned in accordance with a teacher exchange mobility programme and include international guest experts.

4. Multi-media and open distance learning system; transferable skills (5 credits per year)

Research trainees are required to make interactive use of the open distance learning system. This is not only through asynchronous e-mail, but also by actively contributing to the dedicated European/International Joint PhD web auditorium, a multipoint interactive web-videoconferences integrated with forum discussion, and digital video-courses available on the web site of *the European/International Joint PhD in Social Representations and Communication*, or multimedia tools on DVD support.

5. Tutoring and co-tutoring triadic didactic system (30 credits per year assigned to research)

The tutoring and co-tutoring triadic system is aimed at monitoring the development of research programmes at both national and foreign training sites over the entire period up to the final dissertation. Research trainees are assigned their own research “space” on the website in order to update their project and to allow supervision by national and foreign tutors and monitoring by the Programme Director.

Within this tutoring **and co-tutoring triadic didactic system**, research trainees are required:

- to relocate abroad at host institutions with which their tutors are associated and from whom they receive individual tutoring and co-tutoring for their research work. The international mobility will be planned jointly with the academic and/or non-academic partners depending on the research needs, of the collaborative research activities within the networked program involving the designated tutor and co-tutors. The duration and modalities of the abroad mobility will be defined case by case in agreement with the host institution on the basis of the scientific research training needs and of financial constraints. This unique feature of the European/International Joint PhD programme enables research trainees to work alongside their foreign co-tutors in a new and stimulating research environment. This training is characterised by a multidisciplinary and multi-method approach. Each network university site has special expertise in a particular methodological approach to research in social representations. The research trainee is thus exposed to a variety of complementary methodological approaches;
- to maintain regular communication with their national and foreign tutors. According to the circumstances, this can be in a face-to-face interactive and/or computer mediated communication context through the dedicated European/International Joint PhD web-auditorium, forum discussion and multipoint videoconferences;
- to attend courses and complete study and research activities in a timely fashion within the structures designed for that purpose, collaborating on institutional projects designated by the director of that structure and from the coordinating body of the doctoral programme. Doctoral candidates can participate in supplementary activities, such as seminars and tutoring, for a maximum of 40 hours annually. However, they cannot participate in commissions examining undergraduate candidates (laurea);



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- d) to submit an extensive yearly report to be presented during a dedicated training session at the International Summer School and a critical review of the bibliography of research conducted;
 - e) to write their dissertation in English or in the language of their main tutor (host institution). This must be positively reviewed by the national tutor and the two foreign co-tutors and two highly qualified academic evaluators before being discussed and evaluated by the International Evaluation Board of the Final Jury. In addition they must write a short version in English (or French, upon agreement of the Core Executive Committee) that will be evaluated by the International Evaluation Board of the Final Jury and must be presented in a format ready to be submitted to international journals (http://europhd.eu/html/_onda01/06/01.00.00.00.shtml).
- In alternative to the “conventional” Thesis format, Research Trainees can adopt the "three papers" PhD thesis format. A short guide introducing this format is available at: http://europhd.eu/html/_onda01/06/01.00.00.01.shtml

Assessment tools used in the **open distance learning system** are of fundamental assistance in continuously monitoring the quality of training.

The Programme Director, in co-operation with the members of the Executive Committee and the tutors, evaluates the quality of the scientific and didactic content. This is accomplished using evaluative tools and co-tutoring, including distance co-tutoring that continuously monitors the research trainees’ training via the European Doctorate’s dedicated web site.

After monitoring the work of previous years, the Core Executive Committee decided to impose a more structured “time constraint” on the development of research trainees’ programmes as another quality control procedure.

This offers tutors **on-line evaluation tools for various versions of the research trainees’ projects:**

- **Initial short version**
- **Intermediate extended version**
- **Final full report and short version**

These tools have been installed on the web site (<http://www.europhd.net/cgi-bin/WebObjects/europhd.woa/wa/participant>) for every registered participant in the programme. They are considered confidential and are accessible for consultation only by those who have a password: the Programme Director, the 3 tutors (1 national + 2 foreign) and the research trainee him or herself.



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Degree requirements and dissertation defence

The requirements for obtaining the European/International Joint PhD in Social Representations and Communication are in accordance with the provisions agreed to by the European Conference of Rectors for doctorates with the label 'European doctorate' and the doctoral regulations of the co-ordinating institution Sapienza University of Rome and of the partner Universities which established the Inter-Institutional Agreements and are as follows:

- 1) Authorisation for discussion of the thesis follows a multi-step process:
 - The main tutor and the co-tutors will perform a written evaluation of the thesis;
 - The thesis and the evaluations by the tutors are then sent to the members of the International Evaluation Board (Final Jury), who will also perform a written evaluation to decide if the thesis is admitted for discussion.
- 2) As stipulated in the regulations of the co-ordinating institution Sapienza University of Rome, the International Evaluation Board is responsible for evaluating research trainees' final PhD dissertations and is composed of a minimum of three members (who may or may not belong to European/International Joint PhD partner Universities) chosen from a list of six academics designated by the participant universities.
- 3) The final version of the PhD dissertation must be written in a national language of the European country where the doctorate is being pursued or in English (or French, upon authorisation of the Executive Committee). The shorter version written in English (or French, upon authorisation of the Executive Committee) must be in a format that is ready to be submitted to important international journals by the International Evaluation Board of the Final Jury. In alternative to the "conventional" Thesis format, Research Trainees can adopt the "three papers" PhD thesis format. A short guide introducing this format is available at: http://europhd.eu/html/_onda01/06/01.00.00.01.shtml
- 4) To be awarded this doctorate, the doctoral candidate is required to spend at least twelve months of his/her research programme at the host institutions of their foreign co-.

The criteria for evaluating dissertations are as follows:

- Relevance of the chosen subject and its originality, clarity of the research hypothesis
- Pertinence and breadth of literature to which reference is made
- Correctness of the methodology and interpretative tools employed
- Adequacy of the analysis and clarity in interpreting the data according the proposed synthesis
- The pioneering aspect of the study and its potential for future development
- Reference to the dissertation process: the autonomy of the doctoral candidate in the management of the complexities of the thesis, the time taken, etc.

The dissertation will be discussed only after all credits required by the E.C.T.S. plan have been completed within the three-year training programme, dating from the day of enrolment.

Thesis defence extension

The Italian Ministerial decree 45/2013 (MIUR) foresees the following at art. 8, comma 6:

“La tesi, alla quale è allegata una relazione del dottorando sulle attività svolte nel corso del dottorato e sulle eventuali pubblicazioni, è valutata da almeno due docenti di elevata qualificazione, anche appartenenti a istituzioni estere, esterni ai soggetti che hanno concorso al rilascio del titolo di dottorato, di seguito denominati valutatori. I valutatori esprimono un giudizio analitico scritto sulla tesi e ne propongono l'ammissione alla discussione pubblica o il rinvio per un periodo non superiore a sei mesi se ritengono necessarie significative integrazioni o correzioni. Trascorso tale periodo, la tesi è in ogni caso ammessa alla discussione pubblica, corredata da un nuovo parere scritto dei medesimi valutatori, reso alla luce delle correzioni o integrazioni eventualmente apportate”.

The research trainee cannot therefore ask for an extension of the date of the final examination. When submitted the thesis will be subject to a written report by the members of the International Evaluation Board that must evaluate if the thesis can be admitted for public discussion. Should they reckon it needs significant integrations and/or revisions, they can decide to grant an extension for a period no longer than six months. After such period has passed, the members of the International Evaluation Board will write a new report and the thesis is automatically accepted for discussion.

The thesis discussion session can be held only once.

In carrying out examinations, the International Evaluation Board (Final Jury) guarantees examination procedures that ensure an appropriate evaluation of candidates and transparency in the proceedings. The degree of European/International Joint PhD in Social Representations and Communication is awarded after successful completion of the final examination (presentation and discussion of the dissertation).



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Logistical Aspects

O R G A N I S A T I O N	SELECTION of CANDIDATES BOARD	Admission to the program is based on a comparative evaluation of the <i>scientific quality of applications</i> and <i>compatibility of doctoral studies</i> in accordance with principles of selectivity and transparency. All applications will be assessed by the Core Executive Committee on the basis of standard shared criteria established together with the European/International Joint PhD Scientific Board Final admission is determined by the European/International Joint PhD Recruitment Board that is composed of experts who may or may not be from belonging European/International Joint PhD partner Universities, but who are designated by the representatives of the institutions participating in the Executive Committee.	
	NUMBER OF CANDIDATES	Preferably no more than 3 per year for each tutor	
	Tutoring and co-tutoring triadic didactic system	1 main tutor proposed by the candidate from among the list of the representative partners of the member institutions + 2 foreign supervisors proposed by the candidate in agreement with the national tutor. The proposal for tutors will be submitted to the and evaluated by the Core Executive Committee , who will designate appropriate tutors, also takes into account the distribution of tutor responsibilities among members of the European/International Joint PhD Scientific Board and the tutor's acceptance.	
	EVALUATION OF THE EUROPEAN/INTERNATIONAL JOINT PhD FINAL THESES BY THE INTERNATIONAL EVALUATION BOARD	The International Evaluation Board (Final Jury) is responsible for evaluating research trainees' final Ph.D. dissertations and is composed of a minimum of three academics (chosen from a list of six academics designated by the participant universities) who can belong or not to partner institutions who are required to prepare a written report on the thesis. According to the regulations of the University of Rome Sapienza, the three tutors can participate in the discussion, but not in the evaluation.	
D I D A C T I C	SITE for the introductory bibliographic stage	At one's own University by national tutor and at network universities by foreign tutors By mediated access to an on-line database and its related virtual library on the European/International Joint PhD web-site: http://www.europhd.eu periodically updated with a double quality control filter by the Programme Director with a scientific committee of experts Research trainees are also trained by the Programme Director prof. Annamaria de Rosa in meta-theoretical analysis of the bibliographic material in their own subject area during the Winter Session of the International Lab Meeting. The contribution of each research trainee will thus cooperate to enable mapping out of a complete, fully researched bibliography for social representations and communication.	Individual tutoring and co-tutoring + Virtual mobility
	SITE OF COURSES for yearly International Summer School and International Lab Meetings	During the implementation phase of the programme the International Summer School was held at various network Universities. However, since its diffusion as "best practice" in 1999 and thanks to the acquisition of a dedicated infrastructure, the yearly international Summer School and International Lab Meetings have been held regularly at Sapienza University, which has organised a series of 53 high level scientific training events (22 International Summer Schools and 31 International Lab Meetings).	Group tutoring + International mobility of research trainees and teaching staff
	SITE for SEMINARS:	All participant universities involved in the mobility of professors and experts exchanges	didactic settings
	Face To Face and On-line INTERACTIVE SUPERVISION	Besides individual and group face to face tutoring, all partner universities provide the research trainees with access to the didactic use of the web site of the European/International Joint PhD (online tutoring and co-tutoring, forum discussions, European/International Joint PhD web-auditorium, e-mail)	virtual mobility
	MULTI-MEDIA COURSES TRANSFERABLE SKILLS	Multi-media CD-ROM, multi-point video-conferences via European/International Joint PhD web Auditorium and access to distance learning courses on Internet, also in the co-operation with trans-European network specialised in O.D.L. and with CONERI Swedish company.	virtual mobility
R E S E A R C H	STAGE ABROAD	Research trainees must relocate abroad at host partner institutions with which their co-tutors are associated and from whom they receive individual tutoring and co-tutoring for their research work. The international mobility will be planned jointly with the academic and/or non-academic partners depending on the research needs, of the collaborative research activities within the networked program involving the designated tutor and co-tutors. The duration and modalities of the abroad mobility will be defined case by case in agreement with the host institution on the basis of the scientific research training needs and the financial constrains.	Physical mobility
	LENGTH	PhD dissertation with 3 years study	
	FORMAT and LANGUAGE of the European/International Joint PhD THESIS	A full report of the dissertation to be evaluated by the three tutors and discussed in front of the Final Jury must be written in a national language of the country where the doctorate is being pursued or in English (or in French). A short version to be evaluated by the International Evaluation Board in English (or in French upon in a format evaluated ready for submission to an international journal). In alternative to the "conventional" Thesis format, Research Trainees can adopt the "three papers" PhD thesis format	Individual tutoring and co-tutoring by three tutors



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Benefits of the European/International Joint Doctorate in Social Representations & Communication

Benefits for research trainees:

- Access to leading experts on various continents and collaboration with internationally recognised research teams and centres of excellence in 12 European and 6 extra-European countries.
- Guaranteeing European standards both in terms of selection of successful candidates and the training they will receive in the programme.
- Multi and trans-disciplinary approaches and the wealth of facilities at partner institutions to which trainees have access gives them far wider options for research than would be possible nationally. A variety of methodological approaches expose trainees not only to a wide range of methodologies, but also to the leading experts in those methodologies. Research trainees also clearly benefit from the cultural/linguistic advantages of living and studying alongside doctoral students from other countries.
- The unique tutoring and co-tutoring triadic system (multiple supervision), where research trainees are continually in contact with their tutors. Via the open learning system, tutors have on-line access to students' work and monitor students' progress speedily and directly. The programme guarantees a maximum of 2-3 trainees per tutor per year, ensuring constant individual and team tutoring and close monitoring of trainees' progress.
- Financial support, which is often a major factor in research trainees' ability to participate in training that involves mobility and stages, allowing the best applicants to be selected irrespective of their personal financial situation.
- Access to dedicated high tech lab infrastructures and the system of open distance learning guarantees flexibility in meeting trainees' needs. Open distance learning – interlocked with structured international mobility of both research trainees and teaching staff at the individual and collective levels – can also be adapted to provide temporary or more specific training where necessary.
- Enhancement of the International/European doctor's career prospects, both within and outside academia, thanks to strong partnership with private small-medium enterprises and public research centres
- Finally, research trainees acquire core and wider employment related skills, designed to expand their career opportunities inside as well as outside academia.

Institutional benefits:

- *An innovative effect on the institutions involved* both from the *scientific and administrative* point of view. It effectively opens windows on a wealth of expanded human and technical resources to which they might not otherwise have had easy access.
- Integrated virtual and physical mobility enable them to reflect on and refine their own training methods as well as having a beneficial effect on their own research.
- A greater expansion of networking activities is guaranteed by:
 - attending *International Physical and Virtual Campus*" scientific events. In the past, more than 10,000 participants have been included in the nine biannual International Conferences on Social Representations, the series of JIRS annual conferences organised in Brazil, and other conferences on social representations all over the world. From 1995 to 2016, 1491 research trainees from 59 countries attended 22 sessions of the Summer School and 31 International Lab Meetings, together with 389 instructors and guest speakers from 27 countries.
 - The SoReComTHEmatic Network currently includes more than 100 partner institutions worldwide and more than 3000 registered individual members.
 - Participation of industries: involving private companies with previous successful experience of collaboration within the SoReCom Thematic Network at the highest level of cooperation and introducing new partners from among public research centres with a strong interest in applied research foreshadows long term collaboration between academics and knowledge producers/users in various organisational contexts.
- The tutors directly involved in the programme also profit from the *cultural/linguistic benefits of mobility* and from access to multi-lingual and multi-format scientific documentation on social representations and social psychology and research materials usually confined to local research teams.
- *Multigenerational research teams* benefit from the *cross-fertilisation of ideas* generated by the active involvement of the new generation of early research trainees in their international cooperative research projects.
- The advantage of the mutual recognition of both the training and of the joint degree is supported by a long history of institutional recognition (since 1993). An added value of the new SoR.Com European/International Joint PhD World is to remove legislative obstacles, as many associate partners from third countries sign the European/International Joint PhD Inter-Institutional Agreement for the joint award of the diploma.

Below are listed just a few examples of how research expertise acquired in the field of Social Representations and Communication



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can be used in new employment opportunities outside academia in:

- the *media industry*, dealing with popularisation of new scientific discoveries among non-experts, the effect of knowledge dissemination and transformation due to the convergence of traditional and new media, the redefinition of security/privacy in the new communicative scenario;
- *health organisations*, working on the introduction of medical innovation and confronting patients' resistance to new therapeutic practices, prevention of illness thanks to dissemination of non-expert representations anchored to expert knowledge rather than to a persistent magic dimension of collective thinking, the role of the social representations of body and beauty in the diffusion of pathologies like bulimia and anorexia;
- *education*, working on the impact of new normative dispositions on learning community practices, the impact of the new media in self-learners' knowledge building and sharing compared to traditional scholastic settings, the change in family relations and generational conflict, group dynamics, competition and cooperation and learning contexts;
- *tourism and environment*, dealing with the relations between place identity and social representations of cities for residents and visitors; memory, representations, symbolic places and urban territories; Social Psychology of tourism; controversial environmental issues (debates between central and local authorities and communities concerning installation or conversion of nuclear power plants; alternative forms of energies; conversion of industrial archaeology sites; use of territory for waste recycling, high speed train transportation systems, etc.);
- *financial institutions*, dealing with the social representations of risk among investors or the process of familiarisation with the Euro when a EU country replaces its old currency, or resistance to new money systems;
- the *political arena*, dealing with hot social issues related to social integration/exclusion of minority groups, immigration and multiculturalism, the links between regional, national and supranational identities, globalisation and new practices in the interactions and organisation of social movements via the digital world, the personalisation of politicians' perception and voting behaviour in the wake of the crisis of traditional ideological systems, complex cultural objects in a global-local perspective;
- *commercial enterprises*, dealing with brand images and marketing strategies, customers' social representations of products and companies, and the communicative strategies needed to detect and respond to new customers' needs; in particular in the automotive and transportation industries, dealing with social representations of driving, speed, and risk taking;
- *all trans-sectoral and transversal areas* dealing with the influence of the new media system (internet, web2, interactive video-conferences, integrated traditional and new media, etc.) in the regulation of social interactions



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Award of the degree



Diplomas are issued by the coordinating University of Rome Sapienza with the signature of the Rectors/Presidents of the other six Universities that formally agreed to confer the degree. It carries the logos of the network partner universities belonging to the *European Scientific Board* and its history from outset linked via the EU *Institutional Contract*.

The *diploma* certifies conferral of the European/International Joint PhD in Social Representations and Communication degree. It indicates the first and last name, date and place of birth of the recipient, as well as the date that the European Doctorate was awarded.

In addition to the diploma, a Final Jury certificate is issued. It contains the composition (name and institutions) of the International Evaluation Board (Final Jury) and their signatures. It also mentions the national tutors and foreign supervisors institutions, the title and language of the full and short version of the dissertation defended by the doctoral candidate as well as his/her name, country of residence and academic years of enrolment. Conferral of the degree depends on the prior evaluation of academic credits earned via training received during his/her European/International Joint PhD programme, including mobility “stages” completed by the doctoral candidate in partner institutions in countries other than the one of the main host institution.

The diploma is registered at the seven universities (University of Rome Sapienza, Italy, University of Aix-en-Provence, France; Paul Valéry University of Montpellier III; University Alexandru Ioan Cuza, Iasi, Romania; Masaryk University, Czech Republic; Universidad del Pais Vasco, Spain; Universitat de Valencia, Spain) that jointly confer the degree. A printed and electronic format copy of full and short version of the final dissertation is preserved at the coordinating University of Rome "La Sapienza" and filled in their on-line database.

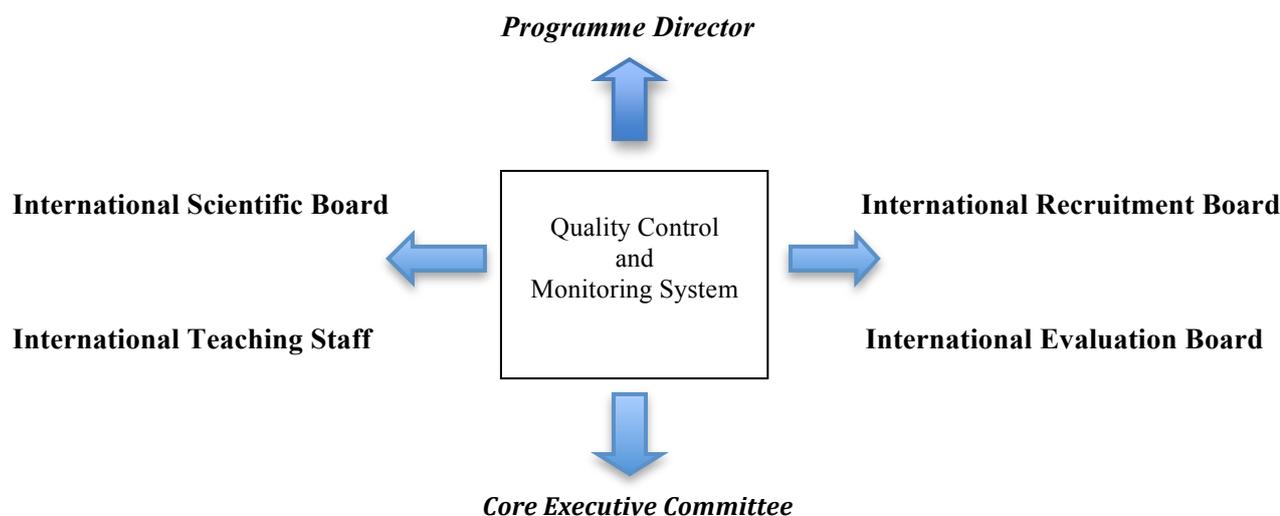
Management Structure

Administration directly implies **network management structure**. The structure of the **European/International Doctorate in Social Representations and Communication** is closely related to the size of its network and the need to clearly define the **scientific/didactic/administrative structure** by dividing tasks and responsibilities among the partner institutions and identifying functional roles: Program Director (the founder of the European/International Joint PhD program), Core Executive Committee, European/International Joint PhD Scientific Board, European/International Joint PhD Teaching Staff, European/International Joint PhD Recruitment Board, International Evaluation Board

(see http://www.europhd.eu/html/_onda01/01/09.00.00.00.shtml)

It provides for close monitoring of the process and rapid decision making through a **Core Executive Committee**.

The **structure of the European/International Joint PhD in S.R. & C. programme** includes:





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Recruitment, Selection and Application of candidates

The recruitment and selection of new candidates is made by a central committee. A common web portal to centralise and unify information was adopted for the recruitment process to stimulate applications from potential candidates by promoting transparency and consistency in information provided. It therefore avoids creating a situation where in different institutions or countries, guidelines and even admission criteria might be not accessible to all on equal terms.

Centralised selection of applicants is also an opportunity to share responsibility from the outset of the applicants' relationship with the program. It is also an opportunity for partners to share their views and compare them with those of colleagues, and, while examining candidates, an opportunity to reflect on the program and its development.

Adopting centralised models for both scientific coordination and administrative procedures has the great advantage of having **candidates enrolled at the network rather than the local university level.**

European/International Joint PhD and other applicants will be treated on an equal basis and selected on the basis of excellence. All applications will include a proposed research project, curriculum vitae (with transcript of academic records) and letters of recommendation. A preliminary assessment of applications is conducted by the *Core Executive Committee*, made up of the Programme Director and representatives of the European/International Joint PhD Scientific Board from universities that formally recognise the European/International Joint PhD qualification.

Final admission is determined by the **European/International Joint PhD Recruitment Board** that is composed of experts who may or may not belong to European/International Joint PhD partner Universities, but who are designated by the representatives of the institutions participating in the Executive Committee. Admission to the program is based on a comparative evaluation of the *scientific quality of applications* and *compatibility of doctoral studies* in accordance with principles of selectivity and transparency.

The *Core Executive Committee* will designate the tutors appropriate to the preferences indicated by the candidates, taking into account the distribution of tutorial assignments among all members of the European Scientific Teaching Staff and in agreement with the European/International Joint PhD Scientific Board (i.e. representatives of each partner university) or other institutions and research centres from outside the European/International Joint PhD network.

After selection, the national and two foreign tutors are responsible for the supervision of each PhD candidate in all aspects of his/her training.

Candidates apply directly to the Programme Director using the application forms available together with full guidelines for submission on the web site of the European/International Joint PhD in Social Representations and Communication. **The complete candidature dossier (application form and supporting documents) must be sent via email to: annamaria.derosa@uniroma1.it**



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Requirements for application to the European/International Joint PhD in Social Representations and Communication

Eligibility Criteria	<ul style="list-style-type: none"> • Researcher may be of any nationality • Researcher must satisfy the entrance requirements for a PhD programme • Researcher must have a solid background in social sciences • Researcher must have demonstrable advanced knowledge of English, and preferably another European language <p>For further details about eligibility criteria consult: http://www.europhd.eu/html/onda01/04/01.00.00.00.shtml</p>
Entrance procedures	http://www.europhd.eu/html/onda01/04/02.00.00.00.shtml
Application form	http://www.europhd.eu/html/onda01/04/03.00.00.02.shtml
Brief C.V. in English	Yes
Research proposal	<p>In order to better integrate the research trainees within the networked scientific activities and cross-national research teams of the European/International Joint PhD on S.R. & C., it is advisable that the candidate's research proposal falls within the topics of one of the 13 main research teams (more information on the research teams at: http://www.europhd.eu/html/onda01/01/08.00.00.00.shtml)</p> <p>Guidelines on how to draft a proposal are available at: http://www.europhd.eu/html/onda01/04/02.01.00.00.shtml</p>
Letters of recommendation by at least 2 persons	Yes
Copy of the original academic titles (in digital format) which satisfies the entrance requirements for admission to the doctoral programme	Yes
Transcript of records and any other documentation on previous training in Social Sciences	Yes
Copy of certificates demonstrating advanced knowledge of English (if not mother tongue) and preferably of another European language	Yes
List of publications (if any)	Yes
Recent passport-size colour photograph (in digital format)	Yes
Copy of passport cover and personal information pages (in digital format)	Yes
Fellowships available for a.y. 2017-2018	<p>Sapienza University: (number yet to be defined by Sapienza Doctoral Commission) University of Iasi, Romania: 2 University of Ottawa, Canada: 1 Universidad de Belgrano: 1 (to be confirmed)</p> <p>In addition, candidates are strongly encouraged to look directly for funds provided by public and private institutions, foundations, and organizations (see list at page 18)</p>
Sapienza University Fellowship Amount	<p style="text-align: center;">Gross yearly Salary: 13.638,47 € / year</p> <p>During mobility abroad (outside of Italy) duly authorised by the Programme Director, the fellowship's monthly instalment is increased by 50% for the period of the mobility. The amount will be paid to the research trainee after the mobility period upon the presentation to the Doctoral Office of a certificate from the host institution</p> <p>Sapienza has issued a specific call for international mobility for doctoral trainees enrolled in their 2nd year in 2016 at individual and network level. This type of call will most probably be issued again in 2017.</p>
Tuition fees to be paid by the research trainee	3.500,00 € / year



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DEADLINE

It is technically possible to apply any time of the year. However, the deadline for sending the standard application for the a.y. 2017-2018 of the European/International Joint PhD in Social Representations and Communication is the **31st May 2017**.

The selected candidates will be admitted for an interview with the European/International Joint PhD Recruitment Board. Foreign candidates, who cannot be physically present will be interviewed via European/International Joint PhD web-Auditorium or via Skype. Later applications will be considered if places are still available.

REGISTRATION

Details on the method of payment of the tuition fee, which amounts to **3.500 € per each academic year** for all the selected applicants, including those supported by fellowships (http://www.europhd.net/html/_onda01/04/05.00.00.00.shtml) and the registration deadline will be sent with the letters of acceptance. No participants will be admitted without proper registration by **30th September 2017**.

FINANCIAL SUPPORT FOR POTENTIAL or SELECTED APPLICANTS

http://www.europhd.net/html/_onda01/08/00.00.00.00.shtml

Candidates are strongly encouraged to look directly for funds provided by public and private institutions, foundations, and organization.

Below are listed useful information for financial support for potential or selected applicants, depending on the cases:

Grants for international physical mobility:

-  Selected Research trainees coming from network universities under the **ERASMUS-SOCRATES LLP** programme funded by the EC and co-funded by Universities, can apply for financial support on the basis of the mobility exchanges programme among European/International Joint PhD network partner Universities.
-  The founding University Sapienza also has 4 active student mobility protocols with the following universities for selected candidates:
 - Universidad de Belgrano (Argentina)
 - Universidade Federal de Santa Caterina (Brazil)
 - University of Ottawa (Canada)
 - Nankai University (China)

For each of these four mobility agreements there will be at least one single grant of 2100 € for a 3-month mobility period to be realized by the end of 2017

-  Sapienza has issued a specific call for international mobility for doctoral trainees enrolled in their 2nd year in 2016 at individual and network level. This type of call will most probably be issued again in 2017

Grants for scholarships:

-  Candidates are strongly encouraged to look for funds provided also by public and private institutions, foundations, and organisations, following the guidelines available on [Sapienza University website](#) or through their own local, national or regional scholarship/grant-finder websites, such as: Scholarshipportal.eu, Scholarships-Links.com, Internationalscholarships.com, Scholarship-positions.com/
-  In **Italy**, if available, **3-years scholarships funded by the founding University of Rome “Sapienza”** may be offered to a restricted number of excellent candidates (of any country) selected on the basis of scientific merit. Motivation to



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develop a co-operative research project proposed will be also explored during a personal interview with the director of the *European/International Joint PhD in Social Representations and Communication Research Centre and Multimedia Lab*

In addition, if the applicant is an **employee of the Italian public administration**, in case of admission to the European/International Joint PhD on S.R. & C. (without a fellowship) he is entitled to **ask an extraordinary leave for the whole period of the doctorate** (3 years). During that period, if the public employee does not benefit of a fellowship or of any kind of external funding, he will continue on receiving his wage and social security welfare allowances from the public administration for which he works; the latter will also continue on paying the social security welfare allowances and the retirement pension contributions for the public employee. This period of leave for study is taken into consideration for the public employee's career advancement.

Research Fellows with grant (i.e. "assegnisti" in the Italian academic system) can apply for the European/International Joint PhD in S.R. & C. and be admitted as additional candidates (*the maximum number of additional candidates possible must be equal to 1/3 of the positions available in the call*), if they pass the selection procedures. They must however clearly indicate their status of Research Fellows with grant ("assegnisti") in their candidature dossier. Obviously, in case of admittance the Research Fellows with grant must pay the annual tuition fees.

Practical information for International Doctoral trainees and Researchers to facilitate their stay at Sapienza and in Italy can find at the web link: <http://en.uniroma1.it/research/practical-information> and the "[Sapienza International Researcher Guide](#)" is available in the Download section.



Fellowships for **candidates from Italy and France** can be available for a selected number of successful applicants via the **French-Italian University** and **Campus France**. Consult:

- <http://www.universite-franco-italienne.org/appele+a+projets-it-19-programma+vinci.html>
- <http://www.campusfrance.org/fr/rubrique/appels-a-candidatures>



Potential research trainees can apply for **scholarship available at the coordinating and partner Universities**, contacting directly the representative staff member and the Institution.

In **France** fellowships (at national and regional level) potentially included to a research program or partnership with an enterprise/association can be available for a selected number of successful applicants via:

- ANR: <http://www.agence-nationale-recherche.fr/>
- Région Rhône-Alpes: <http://www.rhonealpes.fr/>
- Canceropôle – Clara: <http://www.canceropole-clara.com/>
- Fondation ARC: <http://www.fondation-arc.org/>
- Communautés de recherche académiques Rhône-Alpes: <http://www.arc.rhonealpes.fr/>
- Conventions Industrielles de Formation par la Recherche CIFRE: <http://www.anrt.asso.fr/>

For Paris 5, the link to the fellowship/grants is:

<http://www.univ-paris5.fr/INTERNATIONAL/Partir-en-programme-d-echanges/Aides-financieres>



In **Austria** the Austrian Science Fund shall be contacted for research applications and fellowship by potential candidates: www.fwf.ac.at



In Germany the **Deutscher Akademischer Austauschdienst (DAAD)** offers fellowship opportunities for doctoral students. You can consult the website:

<https://www.daad.de/en/>
<http://www.daad-italia.it/it/>



Fellowships opportunities for **potential candidates from China** can be available through the **CSC-China Scholarship Council**, which provides funds, facilitated by the **CEAIE-China Education Association for International Exchange**. You can consult the websites:

<http://en.ceaie.edu.cn/>
<http://en.csc.edu.cn/>



Fellowships opportunities for **potential candidates from Argentina** can be available through **CONICET**, the **CUAIA-Consorzio Interuniversitario Italiano per l'Argentina**, and through the **Italian Embassy in Argentina**. You can consult the websites:



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<http://www.conicet.gov.ar/>

<http://www.cuia.net>

http://www.ambbuenosaires.esteri.it/Ambasciata_BuenosAires/Menu/In_linea_con_utente/Borse_di_studio/



Fellowships opportunities for **potential candidates from the USA** can be available through the **Fulbright Programme**, in particular the **Fulbright Program for US Students**, and the Fulbright Scholar Program administered by **CIES-Council for International Exchange of Students**; and through the **ISEP**. You can consult the websites:

<http://us.fulbrightonline.org/home.html>

<http://www.cies.org>

<http://www.isep.org/>

<http://www.educationusa.info/pages/students/forus.php>



Fellowships opportunities for **potential candidates from Canada** can be found on the Government of Canada website: <http://www.scholarships.gc.ca/>

Eventual fellowships available at University of Ottawa for their own students can be found at <http://www.international.uottawa.ca/en/outgoing/exchanges/budget.html>

Student Mobility Scholarship

The University of Ottawa, namely the Student Mobility Fund and the faculties, offer mobility scholarships to all students selected to take part in an exchange program. Students who take part in an international exchange receive a scholarship of \$1,000 for one session or \$2,000 for two sessions abroad. Students will receive a cheque at the end of August (for students leaving for a full academic year or for the Fall Session only) or at the beginning of December (for students leaving for the Winter Session).

Financial Aid

Students eligible for financial aid continue to receive it during the exchange period. The amount of financial aid is calculated according to the Canadian cost of living rather than that of the host country. The number of weeks however is adjusted according to the host institution's university calendar. To find out more about financial aid, please contact the [Financial Aid and Awards Office](#). The students must apply for financial aid before June 16 (approx.) in order to receive the funding on time;

For Financial Aid and Awards Service [Contact the Financial Aid and Awards Service by email](#)

University of Ottawa Scholarship Program

In general, if students are eligible for a renewable scholarship offered by the University of Ottawa Scholarship Program before going on an exchange, they will be eligible to receive it during your exchange. Since the cumulative grade point average remains the same during the exchange, they should be able to maintain the scholarship upon returning to the University of Ottawa. To ensure your eligibility, contact the Financial Aid and Awards Office.

Embassy Scholarships

In addition to providing useful information, diplomatic missions also have valuable information on several **scholarships offered to Canadians** wishing to study in their country. Deadlines for submitting an application are often in early January and February. Therefore, it is important to visit the missions during the fall session.

International Mobility Bursary (IMB)

The International Mobility Bursary (IMB) makes it easier for students in financial need to gain access to the International Student Mobility Program. The bursary is awarded to those who are recipients of provincial financial aid. The awarded amount is added to that of the Student Mobility Scholarship.

- Other links to institutions that award grants and fellowships to potential candidate:

<http://www.grad.uottawa.ca/Default.aspx?tabid=4276>

The Faculty of Social Sciences of University of Ottawa holds a competition for the allocation of different types of awards and financial support for international students. A committee considers applications submitted by the program to which the student has been offered admission. Funding is not guaranteed to all students who meet the eligibility criteria. Scholarships are awarded until the funds are all allocated.

Students with outstanding records may be considered for a *Full International Scholarship* which includes:



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- A full fee waiver
An assistantship during each year of the award; to undertake an assistantship, the student must be able to work at the University of Ottawa

Students with a CGPA of 8.0 / 10 may be recommended for a *Differential Scholarship* which includes:

- A reduction of fees to the same rate as that charged to Canadian citizens and permanent residents.
Assistantships at the rate offered to Canadian citizens and permanent residents. An assistantship during each year of the award; to undertake an assistantship, the student must be able to work at the University of Ottawa

External awards

- [Vanier Canada Graduate Scholarship](#)
- [Ontario Student Assistance Programme](#)
- [Ontario Graduate Scholarships \(OGS\)](#)
- [French Embassy Scholarships](#)
- [Mitacs Globalink Fellowship](#)



Fellowships opportunities for **potential candidates from Brazil** can be available through **CAPES-Coordenação de Aperfeiçoamento de Pessoal de Nível Superior**. You can consult the websites:

<http://www.capes.gov.br/>



In Mexico the Institution that awards grants and fellowships to potential candidates is the Consejo Nacional de Ciencia y Tecnología, a Mexican research institution, which provides scholarships for master, PhD and postdoctorate candidates, from all over the world that wish to enrol in Mexican Universities. You can consult the websites:

www.conacyt.mx



The **Italian Ministry of Foreign Affairs** on the basis of bilateral agreements has promoted by the European Commission and similar programmes for other countries. See, among other links:

<http://www.uniroma1.it/internazionale>

<http://www.esteri.it>