

The musts for a “Joint” European/International Doctorate:

learned lessons from a long term experience in leading the
European/International Joint Doctorate on Social Representations and Communication



Sapienza, University of Rome

Co-ordination Program for Joint European
International Doctorates

 **SAPIENZA**
UNIVERSITÀ DI ROMA

Annamaria Silvana de Rosa
*Director of Sapienza Co-ordination Program for
Joint International/European Doctorates
and Co-ordinator of the
European/International PhD on
Social Representations and Communication*

www.europhd.eu

I wish to thank prof. Mar Delgado for the invitation

Let's me start saying why I feel at home
with you at this Workshop in Cordoba



reading the position paper
provided by prof. Delgado,
I realised that we share finally a
common understanding of the
magic word "JOINT"

www.europhd.eu



Background Paper

Higher Education in Europe, Vol. 33, No. 1, April 2008

 Routledge
Taylor & Francis Group

New Forms of International Cooperation in Doctoral Training: Internationalisation and the International Doctorate – One Goal, Two Distinct Models¹

ANNAMARIA SILVANA DE ROSA





Main conclusions from the action 6 of the EUA Doctoral Program Project

**The internationalisation of the
doctorate is not the same than the
international doctorate.**

**A joint International/European
doctorate is something more
and something different from
an additional certificate
(about international mobility
or joint supervision) to a local
Ph.D.**

**A joint International/European
doctorate commits institutions to the
integrating all the phases of planning,
implementing and awarding a joint
diploma, which is quite different from
the cumulative or additional model of
a local PhD plus joint certificate.**

**If from the outset there is a strong, shared
commitment for planning a joint program, it is
important that the award of a joint certificate be
part of the network mission's build-up**

=

the "end" starts from the beginning!



MODE 1 and MODE 2 in doctoral education

"Toward a Global PhD", 2008 by
M.Nerad and M. Heggelung - Center for
Innovation and Research in Graduate
Education - University of Washington

MODE 1 - Traditional doctorate model:

centred on individual students who perform research on a topic mostly of their own choice or on a topic suggested by a single master professor.

MODE 2 - Future doctorate model:

based on

- co-operative research teams,**
- multiple mentors,**
- integration of international graduates and post-doctoral fellows into collaborative projects with other universities,**
- joint doctoral degrees requiring international mobility, multi-language skills and transferable/professional competence**

We are proud to discover that our Past belongs to the Future!

○ ● ● **An anticipatory experience (born in 1993)
in the perspective of the Bologna process.**



European Ph.D

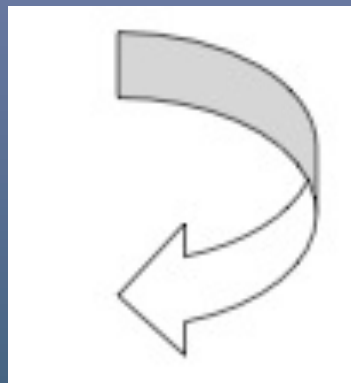
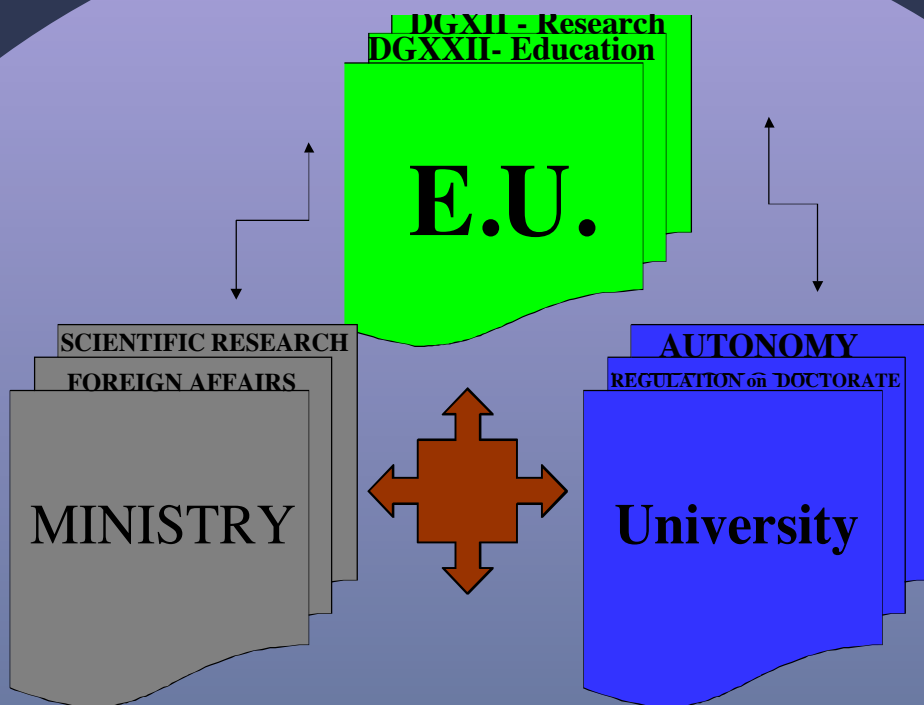
on Social Representations and Communication

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The first 15 years of Institutional History and Recognition



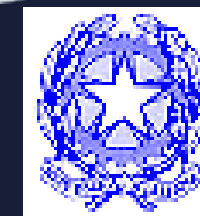
An article published on MCFA Annals (vol. III 2004) disseminated in Pdf format via the European PhD on S.R. & C. web site (<http://www.europhd.eu/pdf/EuroPhDhistory.pdf>) and updated on the website at the page (<http://www.europhd.eu/html/onda01/02/00.00.00.00.shtml>) describes a brief history of recognition that the European Ph.D. on Social Representations and Communication program has obtained since its birth in 1993. This includes institutional recognition and didactic accreditation within four institutional scenarios:



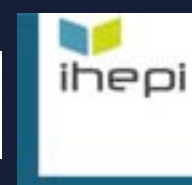
Larger Scientific Community

- European Commission (DG-Education and DG-Research)
- Ministries of Scientific Research
- Universities
- Larger Scientific Community

Institutional History of the and Recognition by



2010 projects ?





Promoting Joint European/International Doctorates in a global scenario

Opening the European PhD on Social Representations and Communication to the world

Annamaria Silvana de Rosa

Internationalisation of European Higher Education

Research on Internationalisation in Higher Education

Barbara M. Kehm, Ulrich Teichler

New challenges in the recognition of qualifications around the world

Carita Blomqvist

Language Policy and the Internationalisation of Higher Education Institutions in Finland

The case of the University of Helsinki

Ulla-Kristiina Tuomi

US Higher Education

Rolf Hoffmann

Promoting Joint European/International Doctorates in a global scenario

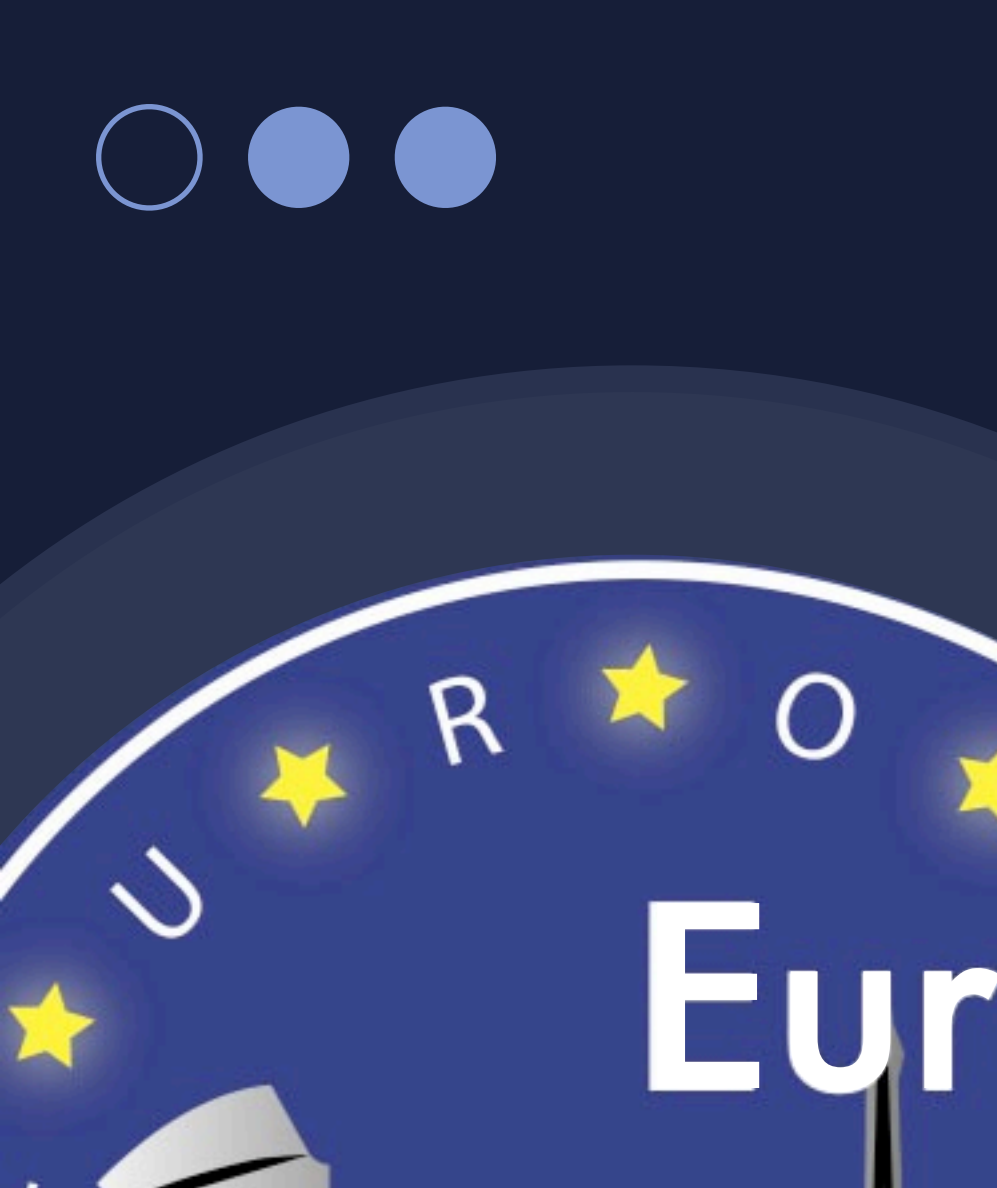
Opening the European PhD on Social Representations and Communication to the world

Annamaria Silvana de Rosa

Content

The European Ph.D. Research Centre and Multimedia Lab site of the Sapienza Coordination Program for Joint European/ International Doctorates





Sapienza, University of Rome

Co-ordination Program for Joint European
International Doctorates



| | | |
|---|--|--|
|  | Salzburg II·EUA·CDE·Sapienza·Working·Group |  |
| | "Internationalisation of doctorates and International Joint Doctorates" | |

Sapienza Coordination Program for Joint International/European Doctorates

P.za d'Ara Coeli 1, Rome-Italy

5th March 2010 - 10:00 - 16:30





The "musts" for establishing Administration and Management

Collaborative Internationalized Doctorate

Joint European/International Doctorate

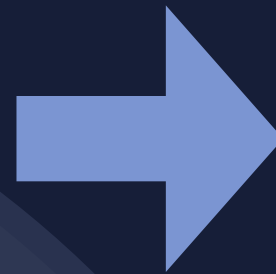
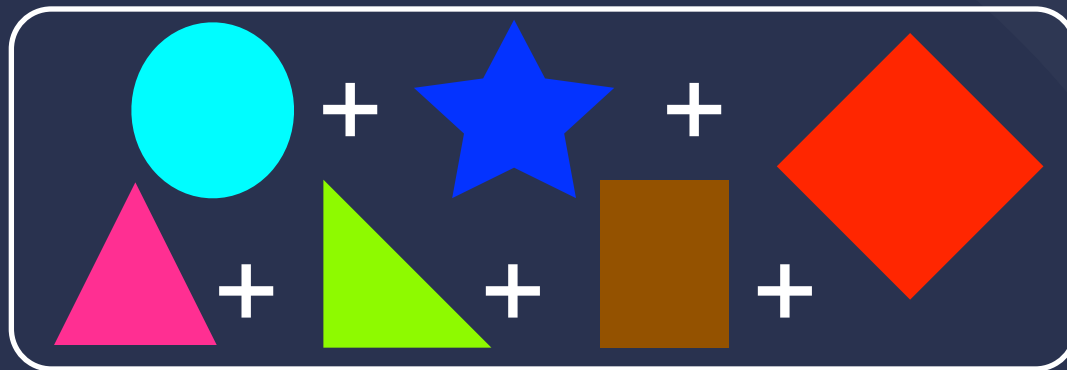
| | | |
|--------------------------------|--|---|
| network building-up | doctoral program at home institution co-operating with other doctorates at abroad H.E. institutions: start-up at different time is possible | institutionalised scientific networks of H.E. institutions in at least 3 countries, jointly created trough a bottom-up approach brought at the top. |
| management structure | each collaborative doctorate adopts the management structure in agreement with the Regulation at its own Institution | jointly established management structure (Program Director, Co-ordinator, Executive Committee, Recrutiment Board, Scientific Supervisory Board, Trainin staff, International Evaluation Board, Quality control committee, etc.) |
| infrastructures and facilities | facilities at each individual institution | common infrastructure for training and management, also including a common web platform for a word-wide access to information and distant learning |
| recrutiment | de-centralised at each home institution | centralised at network level based on on-line application process of internationally recruited applicants |
| admission | de-centralised | centralised at network level |
| enrollment | de-centralised | centralised at network level |
| fee policy and grants | de-centralised | centralised at network level |
| degree | degree awarded by home institution plus Supplement to the Diploma (awarded only by the home institution or jointly awarded) | jointly awarded and recognised at network level (critics on double degree) |

TWO ADMINISTRATIVE PROCEDURE MODELS

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TWO INTERNATIONAL DOCTORATE MODELS

**"Decentralized" model
for administrative
procedures**



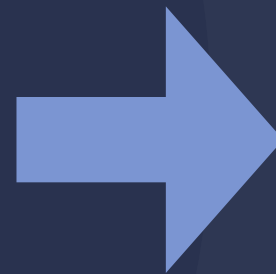
**Cumulative or Additional Model:
International Doctorate**

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**Sum of various institutions in different
countries, each with their own local
administrative procedures and didactic
organisation of doctorate.**

**International mobility as only added value:
a local Ph.D. plus joint certificate for
international mobility**

**"Centralized" model
for administrative procedures**



**Integrated Jointly Established
Multilateral doctoral model**

=

**A joint International doctorate commits
institutions to integrating all phases of
planning, implementation and award of a
joint diploma: Candidate recruitment, selection,
admission, enrollment at the network level is just the
first step and is no less important than the training in
international settings to earn a joint diploma**



Application Procedure

A **common web portal for the recruitment process** has been adopted to centralize and unify admissions information and stimulate applications from potential candidates by promoting transparency and consistency in the information provided.

Submission of a completed on-line application form:

<http://www.europhd.eu/Registration>

must include research proposal, a digital copy of the applicants academic degrees, a full transcript of academic records and official documentation of the results of any other training experience, letter of recommendation, certificate of advanced knowledge of English, etc.



The screenshot shows the So.Re.Com. website interface. At the top left is the Socrates logo with the text 'Education and Culture' and the European Union flag. The main header reads 'So.Re.Com. THEmatic NETwork Scientific Community On-Line Database'. Below this, there is a section for 'TRAINING ACTIVITIES' with a 'European Ph.D.' logo. Underneath, it says 'Admission Application Form for the European Ph.D. on S.R. & C.' with a small icon of a document and a magnifying glass. At the bottom, it indicates the academic year 'a.y. 2009-2010' and the application period 'December 30, 2008' to 'May 21, 2009'.

○ ● ●
The "musts" for establishing

TRAINING

Collaborative Internationalized Doctorate

Joint European/International Doctorate

| | | |
|--|---|--|
| research environment | collaboration between existing doctoral programs in different Institutions | research training integrated structured program built-up on internationally recognised research institutional networks: access to complementary expertise and collaborative transnational research teams |
| supervision | main tutor at home institution and co-tutor at host Institution | multiple supervision: at least 3 tutors belonging to Institutions in 3 different countries |
| international mobility (both physical and virtual) | compulsory as strategic tool for the joint research training and not a sufficient requirement to obtain the Supplement to the Diploma | compulsory as strategic tool for the joint research training and not a sufficient requirement to obtain the Joint Degree |
| International Summer Schools Lab Meetings, Joint Labs | not compulsory: courses and didactic activities at home institutions and at host during the mobility period | compulsory due to the integrated structured nature of the program |
| language for courses | shared criteria at home and host institution | jointly established criteria |
| language policy for thesis | shared criteria | jointly established criteria |
| format for dissertation | shared criteria at home and host institution | jointly established criteria |
| credits (if any: controversial issue) | E.C.T.S. as system for transfer of learning outcomes | E.C.S.specifically designed and jointly adopted as system for accumulation rather than for transfer |



The "musts" for establishing

QUALITY CONTROL and Evaluation System

Collaborative Internationalized Doctorate

Joint European/International Doctorate

| | | |
|--|--|--|
| obligations and rights for both research trainees and tutors | consistent with the regulations at home and host Institution | consistent with the regulations jointly established at network level, including entrepreneurial partners |
| individual training agreement | to be signed by the research trainee and the supervisors at home and host institutions, including entrepreneurial partners (if any) | to be signed by the research trainee and the programme co-ordinator in accordance with jointly established criteria by partners, including entrepreneurial partners (if any) |
| monitoring process, timeline and evaluation tools | to be established in accordance with the dispositions at the awarding insitution and with the individual training agreement for joint supervision | on-going face-to-face and on-line evaluation of the trainee's progress to be jointly established and implemented at network level (personalised web space for each research trainee, including evaluation tools) |
| Intellectual Property Right (I.P.R.) | to be detailed in the individual training agreement | to be detailed in the individual training agreement |
| evaluation of PhD dissertation International Final Jury | The International Final Jury in accordance with the regulations of the awarding institution, also including at least 1 member of the scientific board of the collaborative doctorates and 1 external internationally recognised expert | Multi-step evaluation process: a) authorisaton by the three tutors to defend the thesis in front of the International Final Jury; b) in accordance with the regulations of the joint doctorate, including at least 3 members belonging to the network scientific board and 2 internationally recognised experts from outside the network, designated by the participating universities. The thesis supervisors shall participate in the discussion, but not in the final evaluation. |
| career development plan | good practice to be encouraged at each collaborative doctorate | career development plan for career prospect in and outside academia at network level for each individual research trainee, which continues to be monitored after his/her degree via Alumni Organisation. |
| Quality Evaluation Boards | at each collaborative doctorate according to own institution's rules | multi-level evaluation process by: Network Quality Board Coordinating Institution Doctoral Committee Independent Evaluation Committee |

The three waves of the European Ph.D. on S.R. & C. web site Home page:

- a) the European Ph.D. on S.R. & C. institutional profile
- b) the European Ph.D. on S.R. & C. didactic structure
- c) the links of the European Ph.D. on S.R. & C. with the larger Scientific community



European PhD on Social Representations and Communication:

from European to world-wide institutional co-operation



Opening to Institutional Co-operation OUTSIDE THE ACADEMIC BORDERS

**Entrepreneurial Partners, Public Research Centre and Research Foundation
co-operating with the European Ph.D. on Social Representations and Communication**



| RESEARCH FOUNDATIONS | | | |
|---|---|---|---|
|  | M.S.H Paris http://www.msh-paris.fr |  | Maison des Sciences de l'Homme Sponsor for Scientific Activities and Meetings |
| PUBLIC RESEARCH INSTITUTES | | | |
|  | INRETS http://www.inrets.fr |  | French National Institute for Transport and Safety Research |
| ENTREPRENEURIAL PARTNERS | | | |
|  | CEFAB http://www.coneri.se |  | Technological Partner for e-learning |
|  | EIKON http://www.eikoneurope.com |  | Commercial Partner for New Communication Tools |
|  | Passpack Spa http://www.passpack.com |  | Technological Partner |
| NETWORKS | | | |
|  | EuroPACE Network of Universities and Enterprises http://www.europace.org |  | EuroPACE Partner for Telematic Applications |

The So.Re.Com. Thematic Network of Excellence

the unique transnational Social Science “network of networks”

approved by



linking the
worldwide Scientific
Community inspired
by Social
Representations and
Communication
studies



The So.Re.Com.THEmatic NETwork at a glance: the European countries of partner Institutions

○ ● ● The So.Re.Com. THEmatic NETwork



<http://www.europhd.eu/SoReComTHEmaticNETwork>



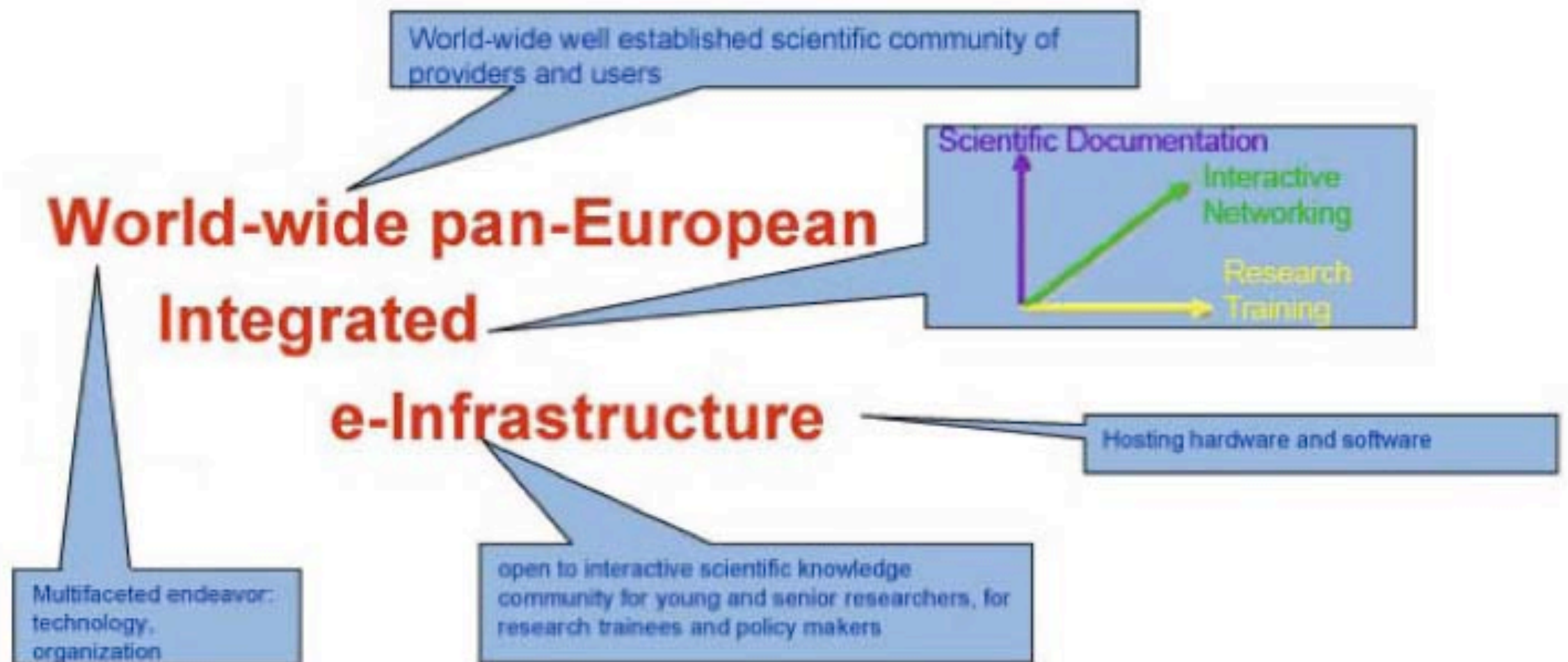
● The So.Re.Com.THEmatic NETwork ○ ● ● at a glance on global scenario



3 main axes of the So.Re.Com.integrated physical and @ - Infrastructure



- Scientific DOCUMENTATION
- Interactive NETWORKING
- Research TRAINING





Scientific and Organizational Structure of the European Ph.D. on S.R. & C. program and Marie Curie Multi-Partner Training Sites

♣ The **Core Executive Committee** is composed of the **Programme Director**, the **Scientific Coordinator**, and the representative partners of three universities among the five who confer the joint degree (Sapienza University of Rome, Italy; Aix-Marseille and Paul Valéry, Montpellier III, France; Alexandru Ioan Cuza University of Iasi, Romania; Masaryk University of Brno, Czech Republic).

♣ the **European Scientific Board** is composed of all the representative partners of the above mentioned member universities.

Together with the coordinator of the program, they have the tasks of acting as tutors, promoting the development of the European Ph.D. program at their own university and in their country and contributing to the success of any related activity, such as International Summer Schools, video-conferences, distant tutoring, etc. The European Scientific Board is kept informed of any relevant decision taken by the Core Executive Committee.

♣ the **European Ph.D. Recruitment Board** is composed of experts designated by the Executive Committee and is responsible for the final admission of applicants on the basis of a comparative evaluation of the scientific quality of applications, the compatibility of the proposed studies, the motivation of the candidates in pursuing the doctorate and other elements examined during the interview.

♣ the **International Evaluation Board**, comprised of academics from partner network universities as well as invited international expert/s, external to the European PhD network, assesses the students' final Ph.D. dissertations, which are written in the national language of the country where the doctorate is carried out as well as a short version in English, in a format ready to be submitted to international journals.

♣ Moreover, at the coordinating University the programme is evaluated each year by an external **centralised Doctoral Committee for Scholarships and Quality Assurance** and by **External Evaluation Committees** on the basis of indicators on the performance states by the **National Committee for Evaluation the University System** and by **International Quality Board** (i.e.: CHE-Germany)



INDEPENDENT COMMITTEES for Scholarships and QUALITY ASSURANCE by EXTERNAL EVALUATION COMMITTEE

●●● Didactic Structure

of the European Ph.D on Social Representations and Communication

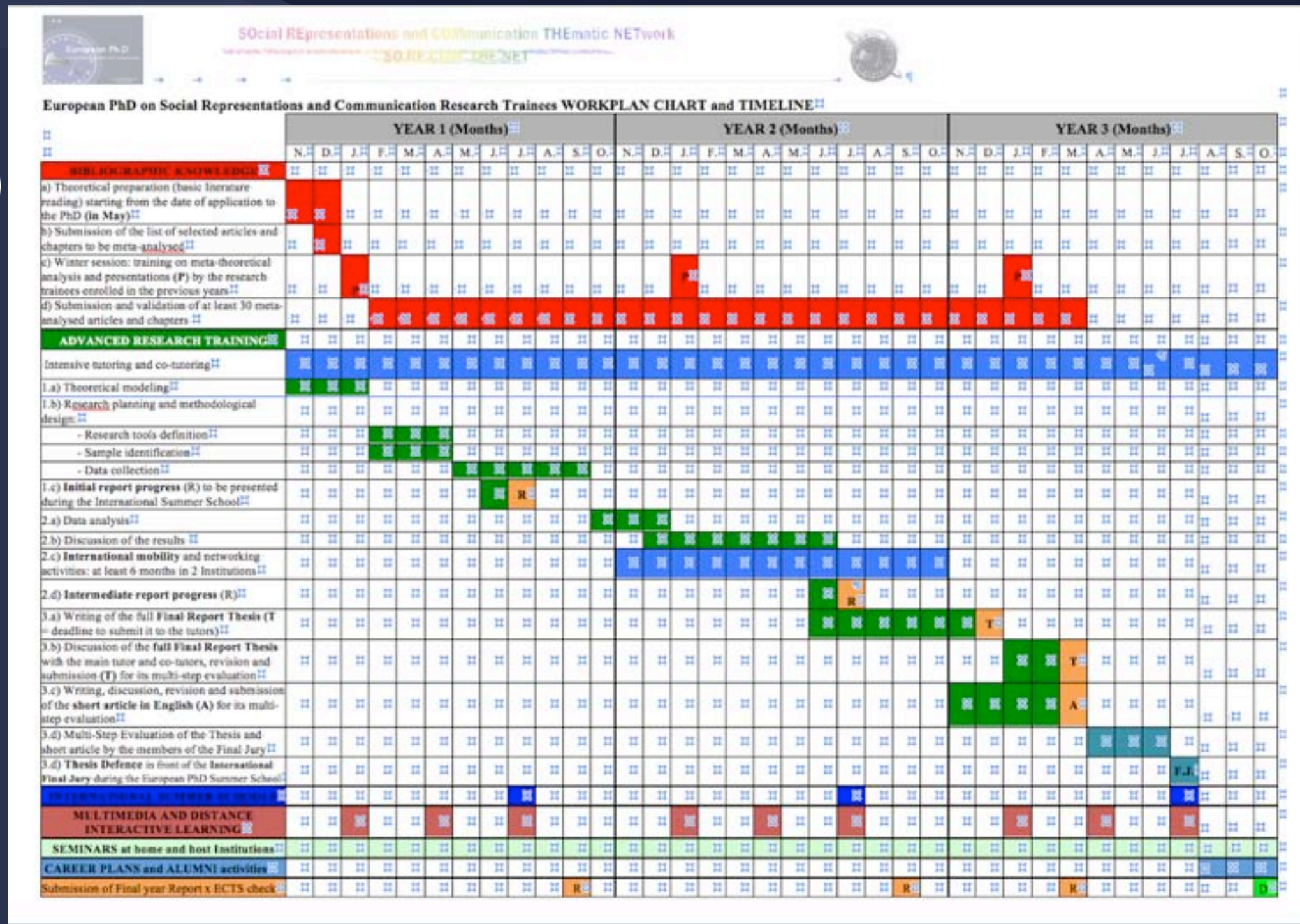


European Credit Transfer System (ECTS)

adopted by the Euro PhD on Social Representations and Communication



| | | | |
|---|---------------------|---|--|
| 20 for courses and didactic activities | 10 credits per year |  | International summer schools |
| | 5 credits per year |  | seminars and courses |
| | 5 credits per year |  | multi-media and distance interactive learning; transferable skills |
| 40 for research each year = | 30 credits per year |  | advanced research training |
| | 10 credits per year |  | bibliographic knowledge |
| 60 total credits in a year x 3 years = 180 total credits for complete curriculum | | | |



European Credit Transfer System (ECTS)

adopted by the Euro PhD on Social Representations and Communication



- Tutoring and co-tutoring triadic didactic system (30 credits per year assigned to research)

The tutoring and co-tutoring triadic system is aimed at monitoring the development of research programmes at both national and foreign training sites over the entire period up to the final dissertation.

Research trainees are assigned their own research "space" on the web-site in order to update their project and to allow supervision by national and foreign tutors and monitoring by the Programme Director and the Scientific Co-ordinator.

Structured “physical” and “virtual” mobility: an integral part of the European Ph.D. on S.R. & C. research training



individual and collective PHYSICAL MOBILITY

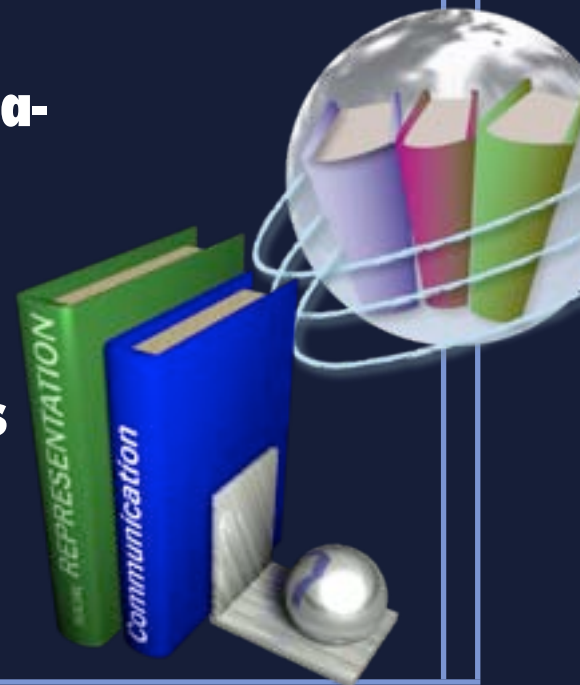
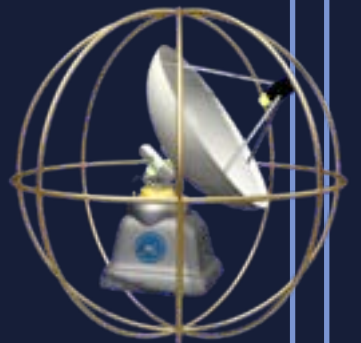
INDIVIDUAL MOBILITY:
STAGE ABROAD in two different European Institutions (sites of the two co-tutors) supported by Marie Curie fellowship, by grants from EC (Erasmus LLP), MIUR and University

COLLECTIVE MOBILITY:
INTERNATIONAL SUMMER SCHOOLS, supported by Marie Curie actions, MIUR, LLP-Socrates

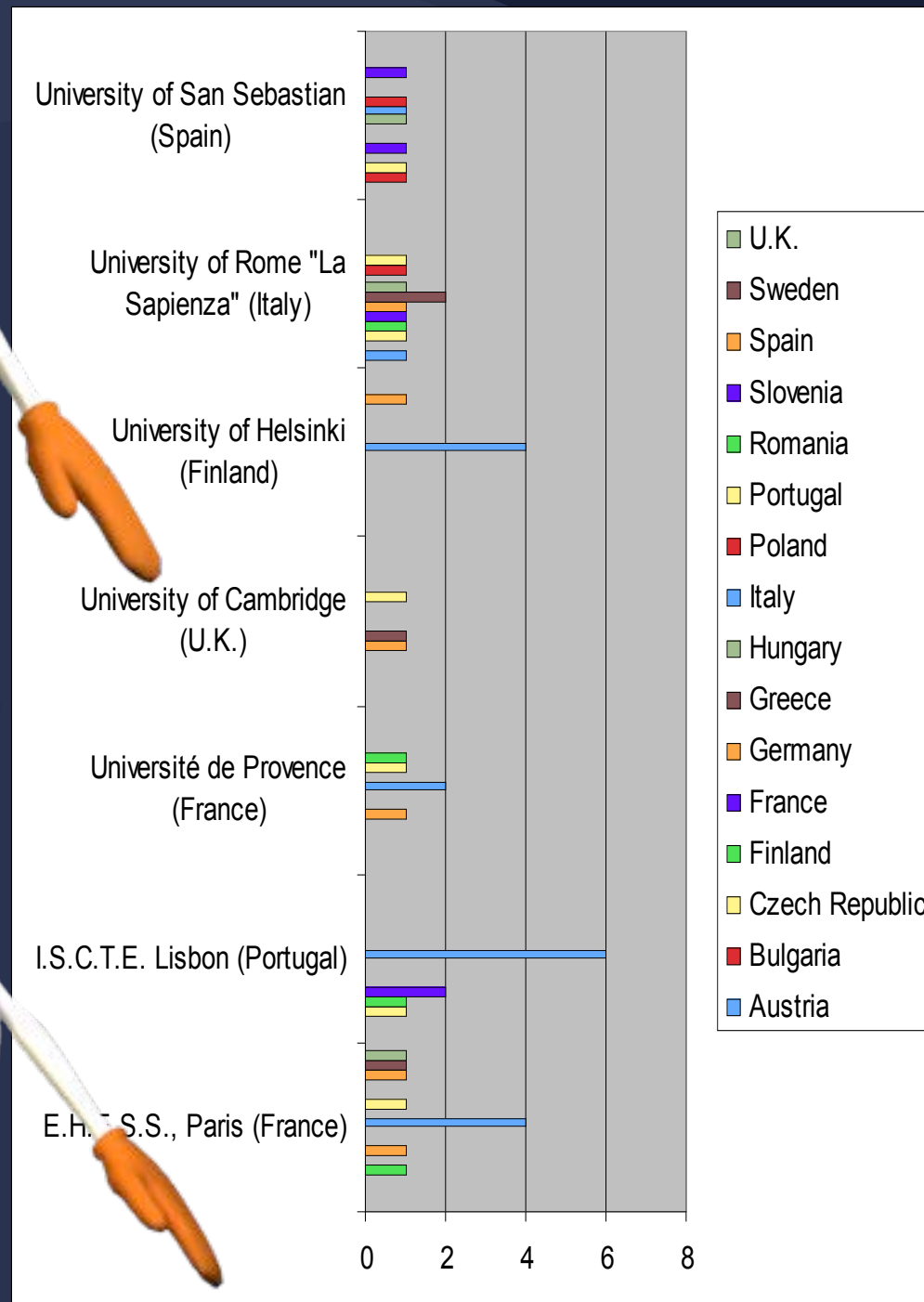
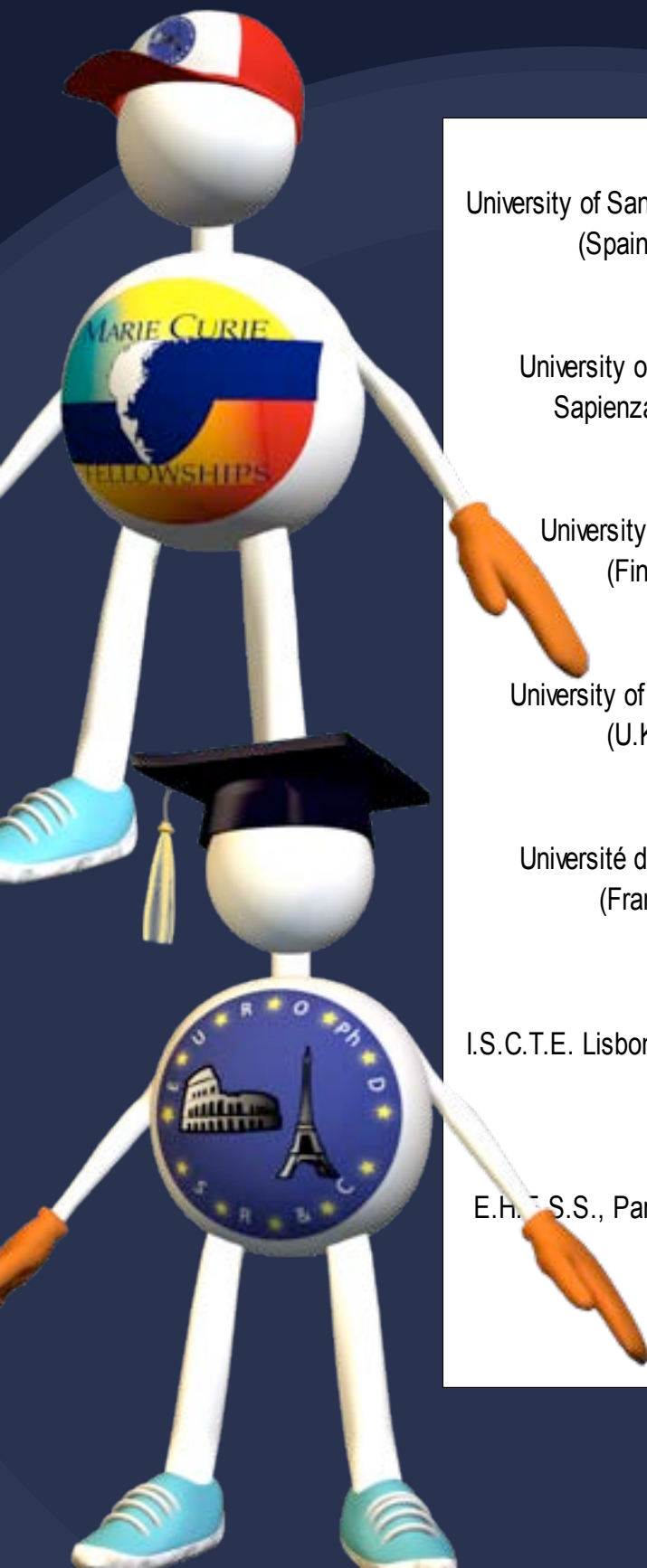


individual and multiple VIRTUAL MOBILITY

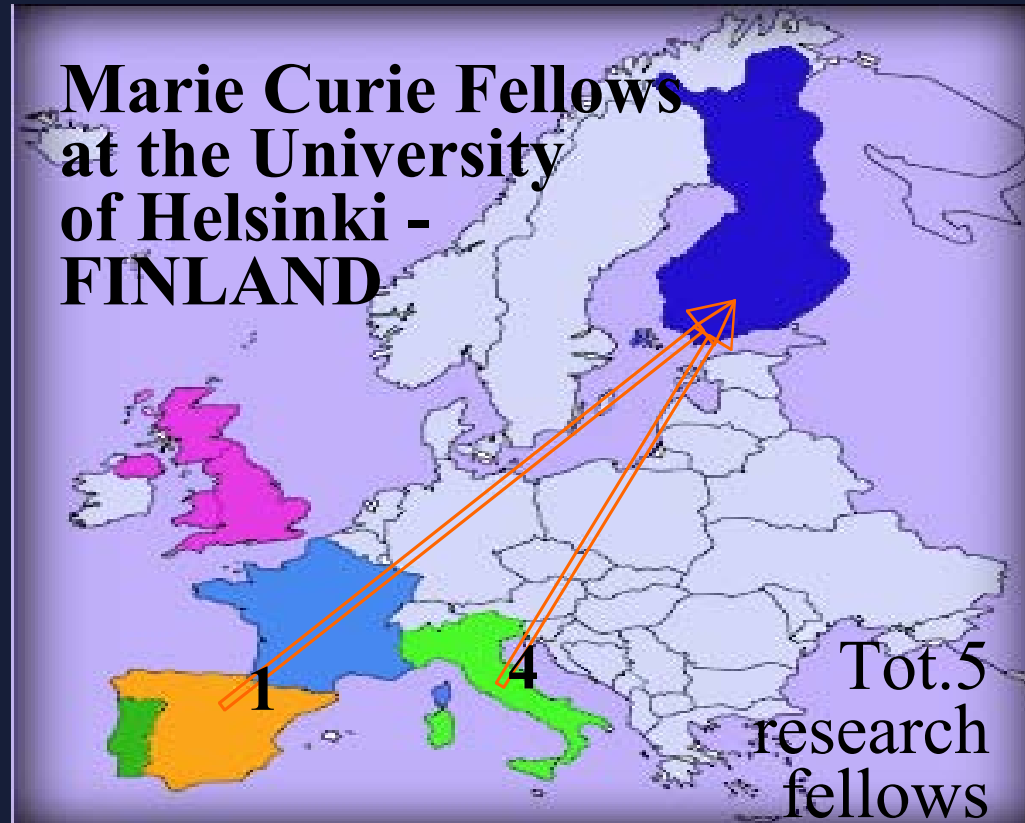
- Distant individualised tutoring and research progress monitoring via personalised website for each research trainee
- International Lab Meetings via Euro PhD web auditorium
- Distant training on meta-theoretical analysis and access to specialised Virtual Library and bibliographic inventories



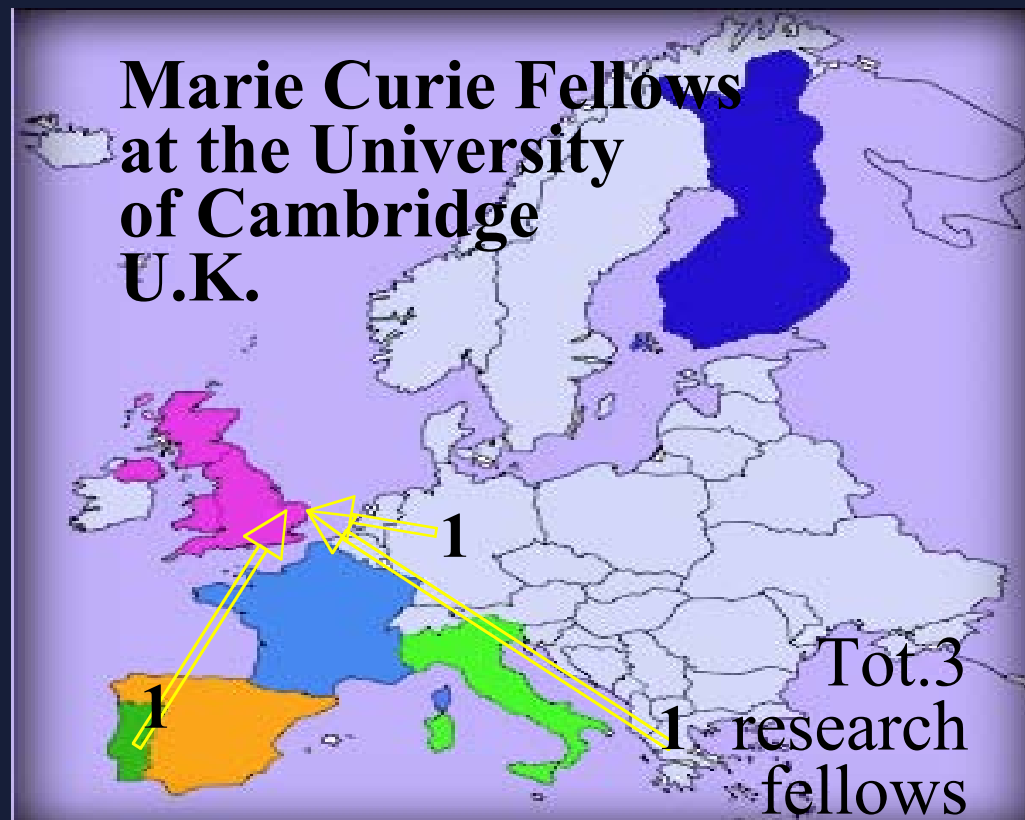
Marie Curie Fellow Mobility flow at each European Ph.D on S.R. & C. host site



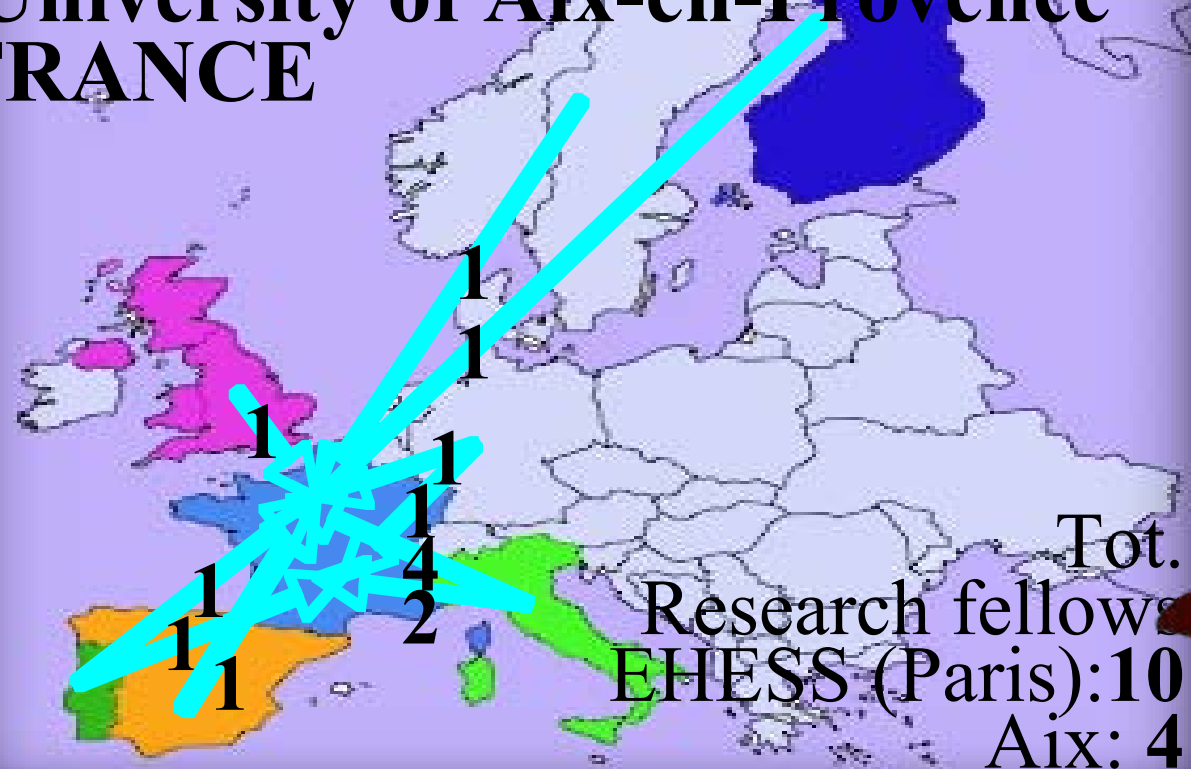
Marie Curie Fellows at the University of Helsinki - FINLAND



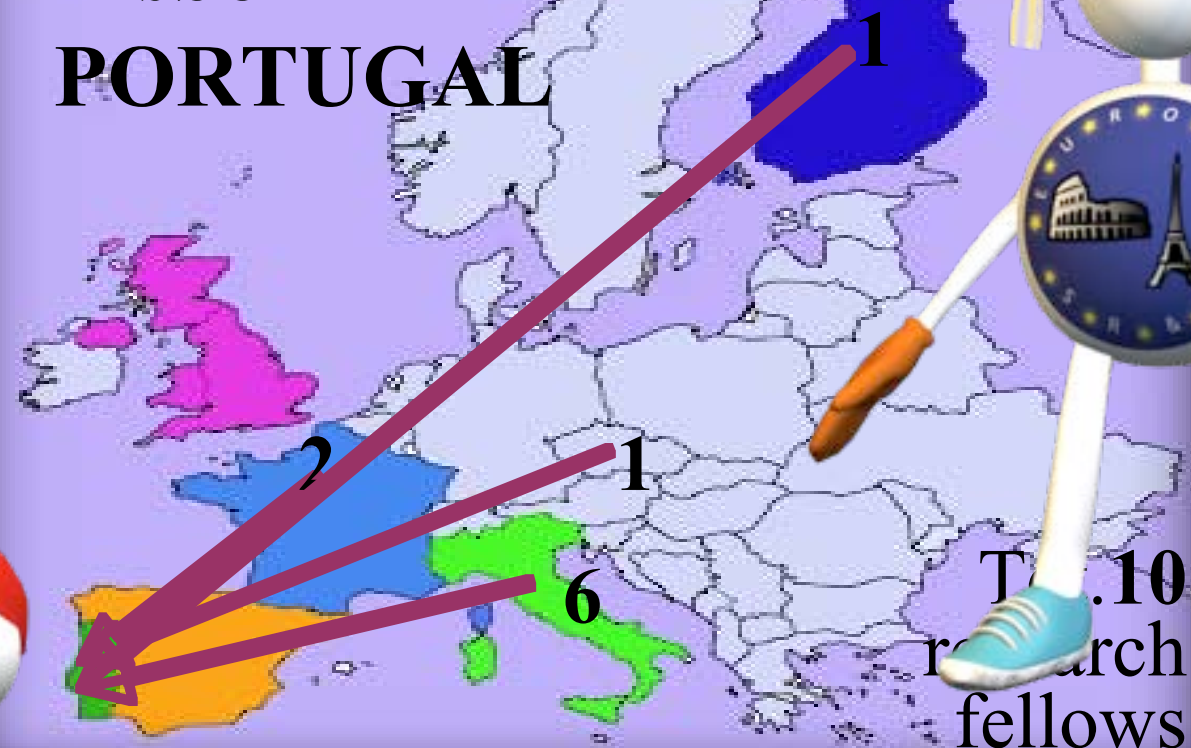
Marie Curie Fellows at the University of Cambridge U.K.



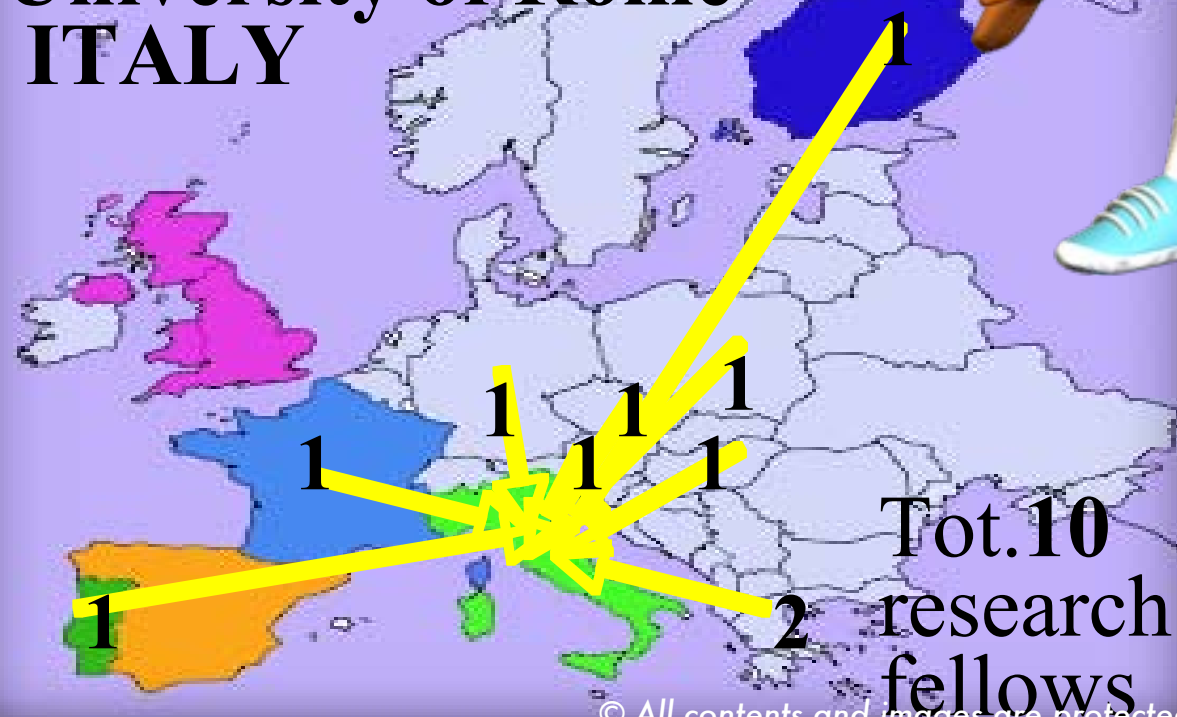
Marie Curie Fellows at EHESS, Paris and University of Aix-en-Provence FRANCE



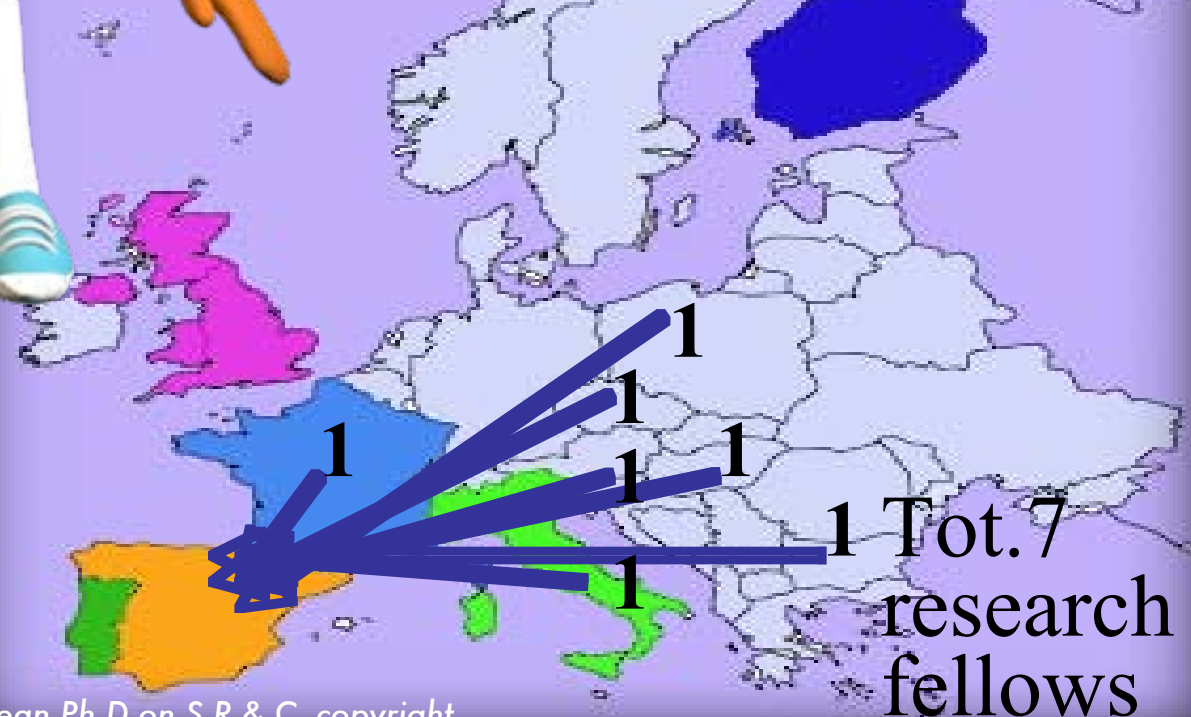
Marie Curie at ISCTE, Lisbon - PORTUGAL



Marie Curie Fellows at the « La Sapienza » University of Rome - ITALY



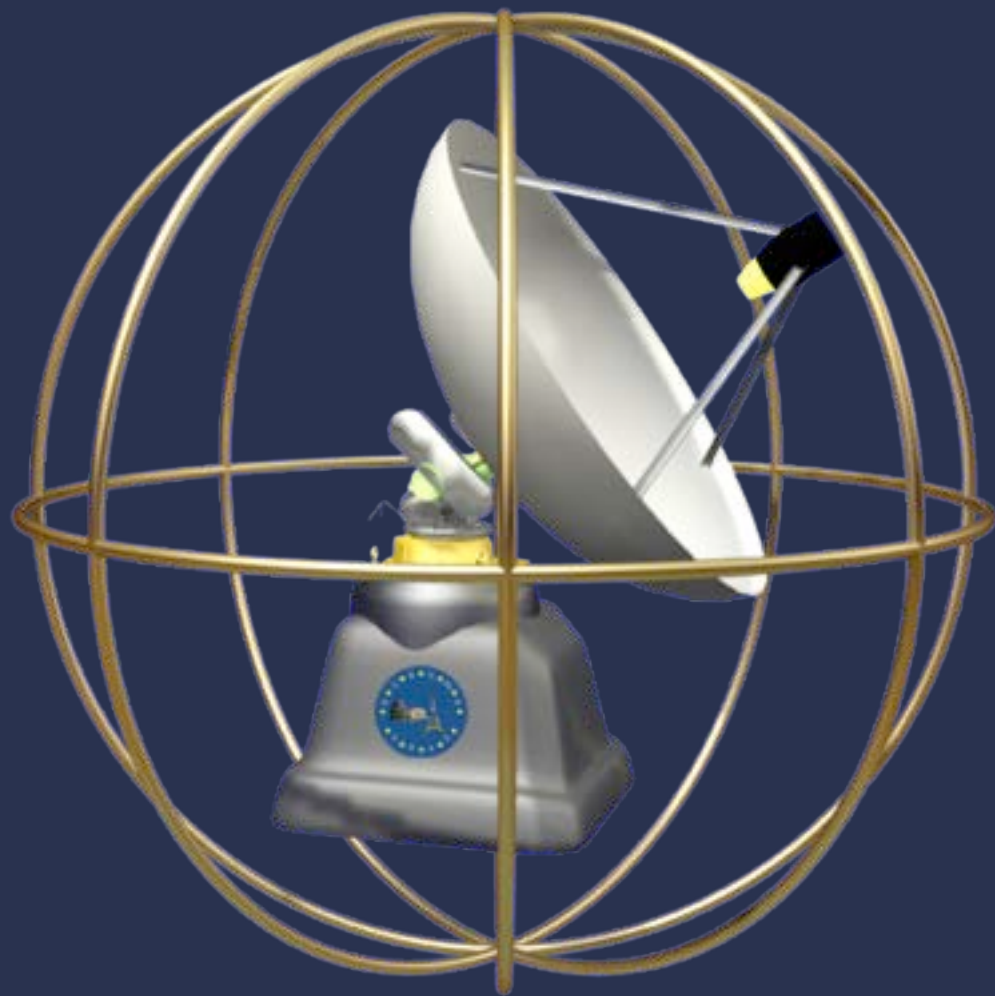
Marie Curie Fellows at the University of San Sebastian - SPAIN





European Credit Transfer System (ECTS)

adopted by the Euro PhD on Social Representations and Communication

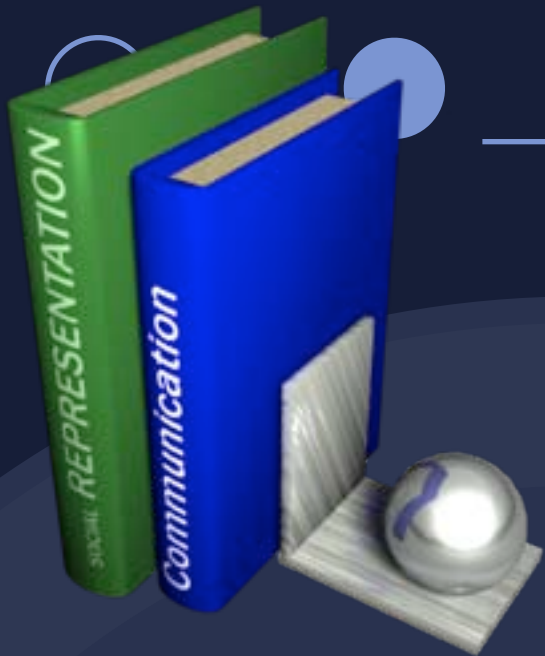


Multi-media and open distance learning system (5 credits per year)

Research trainees are required to make interactive use of the open distance learning system.

This is not only through asynchronous e-mail, but also by actively contributing to the dedicated video-chat, forum discussion, multipoint videoconferences and digital video-courses available on the web site of the European Ph.D. on Social Representations and Communication, or in CD-ROM or DVD multimedia systems.

@-learning Kit



The complex package of multimedia tools to be developed and disseminated via Internet includes:

- **a full bibliographic inventory**
- **a meta-analyzed inventory**
- **an advanced search engine**
- **a specialized e-library in SR & C.**



European Credit Transfer System (ECTS)

adopted by the Euro PhD on Social Representations and Communication



Intensive preliminary stage of bibliographic training at national universities (10 credits per year)

This is provided by individual tutoring by national and co-tutoring by foreign tutors as well as by access to an on-line database found on the European Ph.D. web-site: <http://www.europhd.net>.

Research trainees are also trained by the Scientific Co-ordinator in meta-theoretical analysis of the bibliographic material in their own subject area. The contribution of each student will thus enable the mapping out of a complete, fully-researched bibliography for social representations and communication.



As a member, or potential new member of our So.Re.Com. THEmatic NETwork Virtual Community, we hope you share the ultimate goal of this e-library, which we envision as an open non-commercial virtual space that, from anywhere in Europe or in the world, not only will meet the needs of its users by providing free access to publications, but will also enable them to become content providers and improve the visibility of their scientific work, thus sharing it with all its potential readers. Article copyrights remain with the publisher, society or author(s). In the last case, authors simply agree to the hereunder Creative Commons License for Attribution-Noncommercial-No Derivative Works 3.0 Unported (for more information, please consult

<http://creativecommons.org/licenses/by-nc-nd/3.0/>)



To access the application forms available on the website, you must first verify that your name is already found in the database. To do so:

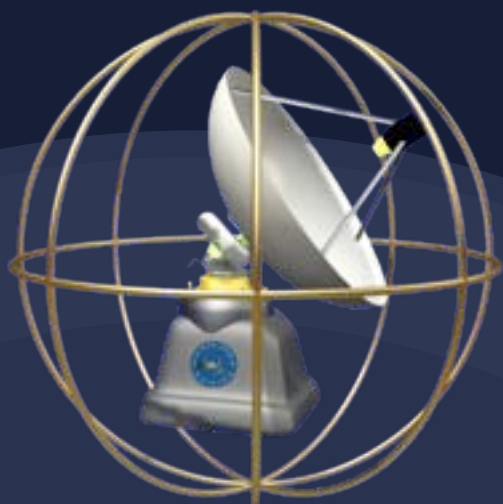
- A. Insert your own e-mail address and click on Verify.
- B. If the system recognizes your e-mail address, you will receive a password that will permit you to register. You must check that all the information already entered is correct and update any information that may have changed (telephone number, address, list of publications on Social Representations, etc.) as well as any new fields that may have been added to the system (participation in new conferences or International Lab Meetings, etc.).
- C. If the system does not recognize your e-mail address, it will produce a new blank application form which you will have to complete from scratch.
- D. In both above mentioned cases, you are kindly invited to upload:
 - your list of publications specifically related to Social Representations, to improve the information about our work which may not be present in the SoReCom THEmatic NETWORK Full Bibliographic Inventory yet.
 - the published version of all your publications specifically related to Social Representations - chapters in book, articles, conference lectures and papers etc. - in pdf format (including the cover page of the book, journal or conference proceedings in which it was published), in order to make your work visible in the SoReCom THE.NET. eLib and to share it with all its potential readers.



Email:

Verify

@-learning Kit



- **digitalized studio produced videos**
- **magisterial lectures produced in real time (videoconferences)**
- **on-line interviews with leading experts**
- **European Ph.D. web-auditorium**
- **on-line workshops among participants and academics**
- **a "virtual campus" SR & C community online database.**

Research trainees' Obligations



- b) to maintain regular communication with their national and foreign tutors.
- Depending on the circumstances, this can be in a face to face interactive and/or computer mediated communication context through:
 - multipoint videoconferences via European Ph.D. web-auditorium and
 - personalized website for each research trainee and on-line tutor's evaluation tools



Quality Control and On-Line Monitoring System

Assessment tools used in the Open distance learning system are of fundamental assistance in continuously monitoring the quality of training.

The quality of the scientific and didactic content is evaluated by the Program Director in co-operation with the Scientific Co-ordinator and the tutors. This is accomplished using evaluative tools and co-tutoring, including distance co-tutoring that continuously monitors the student training via the European doctorate's dedicated web site.

After monitoring the work of previous years, among the other quality control procedures, the Core Executive Committee decided to impose a more structured "time constraint" on the development of early stage researcher's programs.

This offers tutors on-line evaluation tools for various versions of the research trainees' projects:



♣ Initial short version

♣ Intermediate extended version

♣ Final full report and short version


These tools have been installed in the web site for every registered research trainee <http://www.europhd.net>. They are considered confidential and, by using a password, are accessible for consultation only by the didactic triad of the 3 tutors (1 national + 2 foreign tutors), the Scientific Co-ordinator, the Programme Director and the research trainee him or herself.

In addition, the procedures for presentation and evaluation of dissertations before the Final Jury have been organized, structured and appropriately tested in the course of the first dissertation defenses.

Quality Control and On-Line Monitoring System




[home](#) [site map](#)



European Ph.D. on Social Representations and Communication

Logged User: Annamaria de Rosa [[Your Profile](#)] [[logout](#)]




European Ph.D. Research Trainees list


- Personal Data
- Curriculum
- Research project:
 - Abstract
 - Initial report
 - Intermediate report
 - Final thesis
 - Final article
- Research report evaluation:
 - Initial report
 - Intermediate report
 - Final thesis
 - Final article
- ECTS - EuroPhD Training individual profile
- Publications


- Research project - Final thesis evaluation

Main tutor or co-tutors selection:

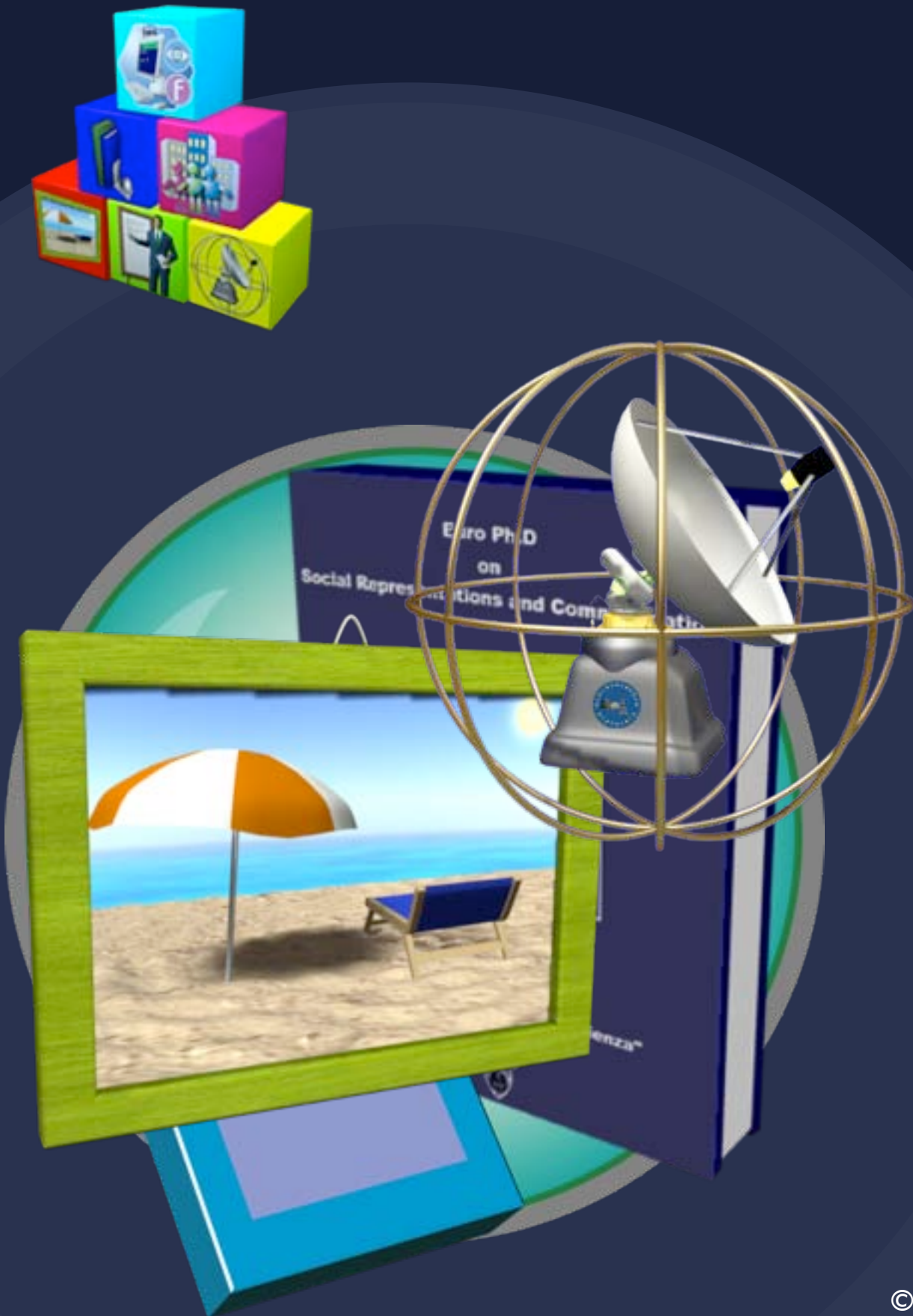
✓ 1 Annamaria de Rosa [Select](#)

2 

3 

5 

Research trainees' Obligations



c) to submit:

- **a critical review of the bibliography on the research undertaken and their research progress during the Winter and Spring Sessions of the International Lab Meetings;**
- **an extensive yearly report to be presented in the dedicated training session during the International Summer School**

European Credit Transfer System (ECTS)

adopted by the Euro PhD on Social Representations and Communication



Intensive high level didactic
"stage" (International Summer
School) (10 credits per year)

Research trainees are required to
attend the annual European Ph.D.
International Summer School on
Social Representations and
Communication.

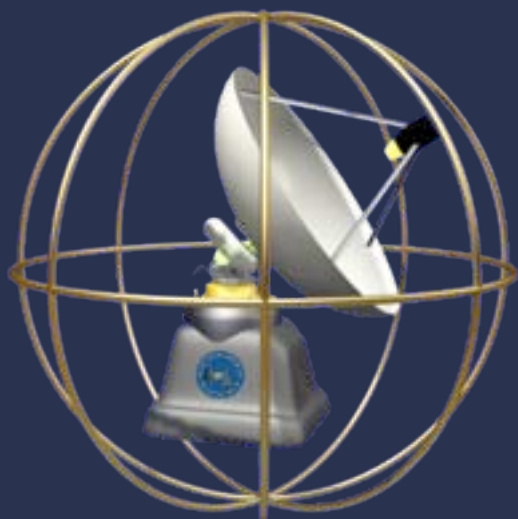
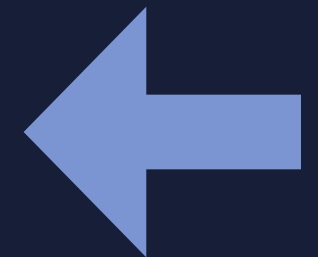
These EC-financed International
summer schools take place yearly
and were hosted in one of the
countries of the university network
on a rotational basis since 1995
until 1998. Since 1999 they have
been held regularly at the co-
ordinating University La Sapienza.





Integrated PHYSICAL and VIRTUAL MOBILITY

INTERNATIONAL SUMMER SCHOOLS



International Lab Meetings via Euro PhD web auditorium

International Summer Schools on Social Representations and Communication

1995

FINLAND (Lathi) 1st International Summer School:
"Evereday thinking, Social Representations and Communication"

1996

FRANCE (Aix-en-Provence) 2nd International Summer School:
"Multiple strategies in the investiagation of Social Representations"

1997

PORTUGAL (Lisbon) 3rd International Summer School:
"S.R. theory: historical roots, articulation and development"

1998

SPAIN (San Sebastian) 4th International Summer School:
"The theory towards applications"

1999

ITALY (Rome) 5th International Summer School:
"Developing European Doctoral Training"

2000

ITALY (Rome) 6th International Summer School:
"Social Representations Theory Around the World"

2001

ITALY (Rome) 7th International Summer School:
"Communication: Languages, Representations, Interaction"

2002

ITALY (Rome/Genazzano) 8th International Summer School:
"Communication, Media, Social Interactions and Social Representations" - New Media: Nets and Internet

2003

ITALY (Rome/Genazzano) 9th International Summer School:
"Communication, Media, Social Interactions and Social Representation" - A Theoretical and Methodological Dialogue through research - ITALY (Rome/Genazzano)

2004

ITALY (Rome/Genazzano) 10th International Summer School:
"Communication, Media and Social Representations" - Social influence and Communication in the new scenario of the information society: is it possible to change risk behaviour?

2005

ITALY (Rome) 11th International Summer School:
"Applying the Facet Theory and Statistical Analysis via HUDAP software to Research on Social Representations: Computer Mediated Training Sessions, both Theoretical and Methodological"

2006

ITALY (Rome) 12th International Summer School:
"Applying Dialogical Approaches and Conversational Analysis via Focus Groups to Research on Social Representations "

2007

ITALY (Rome) 13th International Summer School:
"Structural Approach to Social Representations"

2008

ITALY (Rome) 14th International Summer School:
"Social Representations, Collective Memory and Socially Shared Emotions: narrative and experimental approaches""

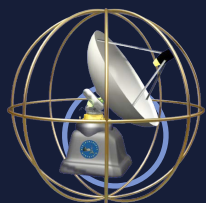
2009

ITALY (Rome) 15th International Summer School:
"Cultural and cross-cultural approaches to Social Representations: the implications of the globalized/localized cultural scenarios"

2010

ITALY (Rome) 16th International Summer School:
"Social Representations and Sciences"





The European Ph.D. on Social Representations and Communication International Lab Meetings So.Re.CoMEDIA & SOCIETY



at the European PhD on Social Representations & Communication Multimedia LAB & Research Center, Rome-Italy
in combination with Worldwide on-line connection points

Winter 2005

1st International Lab Meeting:
"Virtual Group Training and Individual Supervision Relating to the Distant Cooperative Research Program aimed at the Meta-Theoretical Analysis of the Comprehensive Literature on Social Representations and Communication"

Spring 2005

2nd International Lab Meeting:
"Image-Based Research Methods for Analyzing Social Representations in action in different cultural contexts"

Summer 2005

3rd International Lab Meeting/11th edition of the International Summer School:
"Applying the Facet Theory and Statistical Analysis via HUDAP software to Research on Social Representations:

Winter 2006

Theoretical and Methodological Computer Mediated Training Sessions"

Spring 2006

4th International Lab Meeting:
"Training and Individual Supervision Relating to the Distant Cooperative Research Program aimed at the Meta-Theoretical Analysis of the Comprehensive Literature on Social Representations and Communication"

Summer 2006

5th International Lab Meeting:
"Modeling and Positioning Approach in Research on Social Representations"
6th International Lab Meeting/12th edition of the International Summer School:
"Applying Dialogical Approaches and Conversational Analysis via Focus Groups to Research on Social Representations"

Winter 2007

7th International Lab Meeting:
"Anthropological Approach to Social Representations and Qualitative Methods"

Spring 2007

8th International Lab Meeting:
"Experimental Design in Investigating Social Representations and Influence Processes"

Summer 2007

9th International Lab Meeting/13th edition of the International Summer School:
"Structural Approach to Social Representations and advanced courses on Analysis of Similarity and the Evoc statistical package"

Winter 2008

10th International Lab Meeting:
"Developing Meta-Theoretical Approach to Social Representations Literature: the contribution of Italian Scholars belonging to the International So.Re.Com THEMatic NETwork"

Spring 2008

11th International Lab Meeting:
"Identity and Social Representations: Cultural and Mythical Dimensions"

Summer 2008

12th International Lab Meeting/14th edition of the International Summer School:
"Social Representations, Collective Memory and Socially Shared Emotions: narrative and experimental approaches"

Winter 2009

13th International Lab Meeting
"Meta-theoretical Analysis of Social Representations Literature"

Summer 2009

14th International Lab Meeting/15th edition of the International Summer School:
"Cultural and cross-cultural approaches to Social Representations: the implications of the globalized/localized cultural scenarios"

Winter 2010

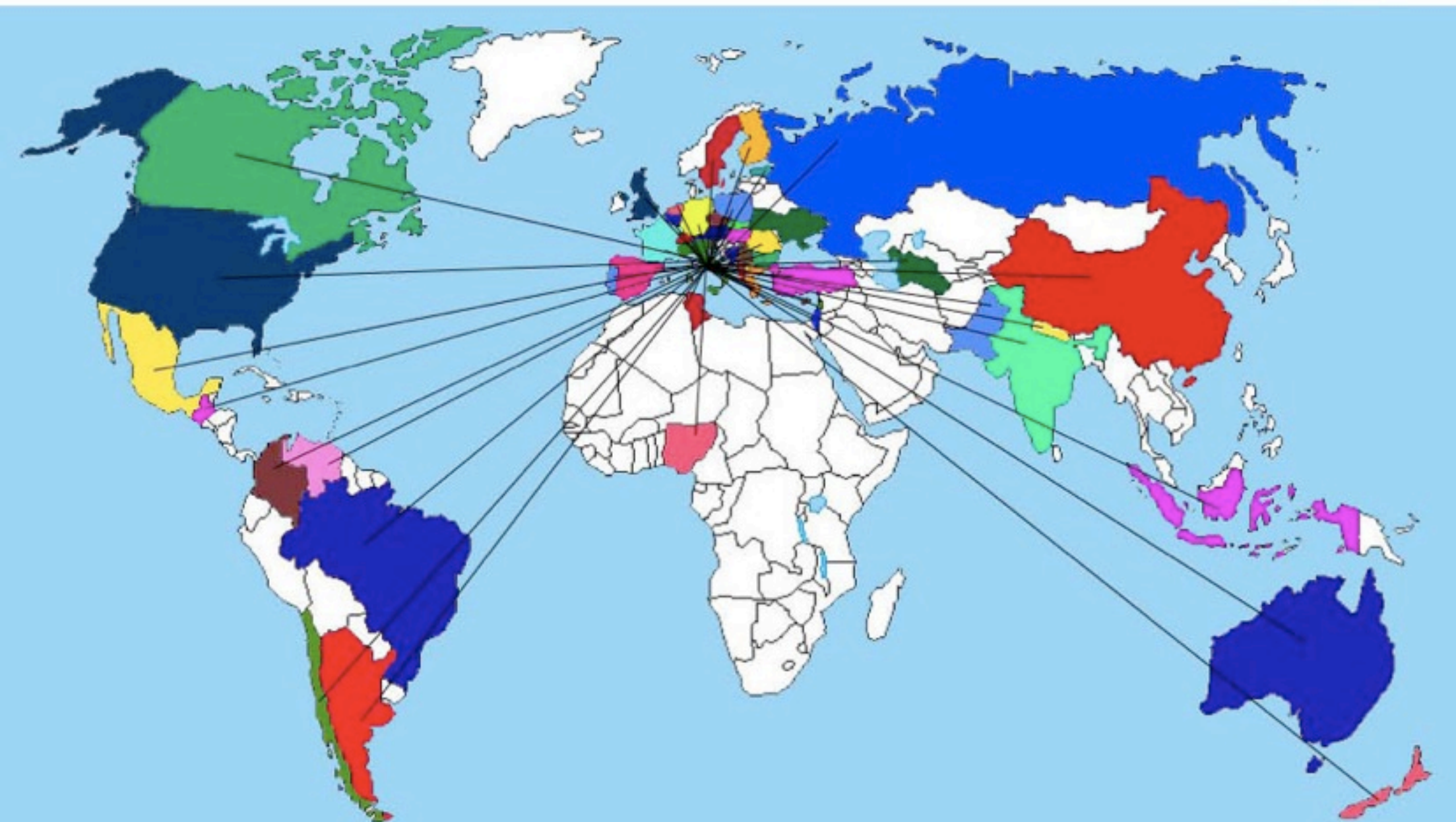
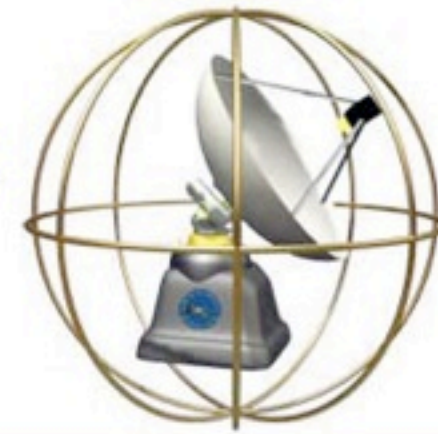
15th International Lab Meeting
"Meta-theoretical Analysis of Social Representations Literature"



1174 participants (European Ph.D. research trainees,
○ ● ● doctoral research trainees and post-docs) from 52 Countries



**Participants to the
15 editions of the International Summer School
14 editions of the International Lab Meetings
according to Nationality**

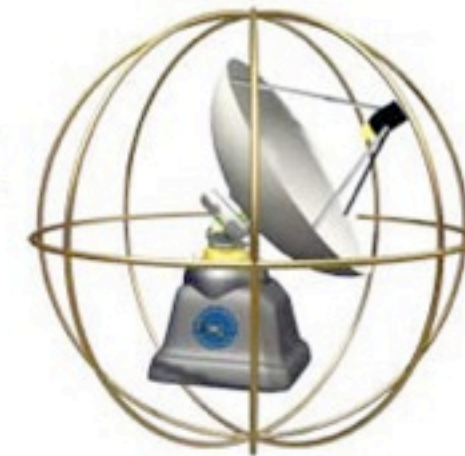


Albania
Argentina
Australia
Austria
Belgium
Bosnia
Brazil
Bulgaria
Canada
Chile
China
Colombia
Cyprus
Czech Republic
Estonia
Finland
France
Germany
Greece
Guatemala
Hungary
India
Indonesia
Israel
Italy
Lebanon
Macedonia
Malta
Mexico
Moldavia
Nepal
Netherlands
New Zealand
Nigeria
Pakistan
Palestine
Poland
Portugal
Romania
Russia
Serbia
Slovakia
Spain
Sweden
Switzerland
Tunisia
Turkey
Turkmenistan
Ukraine
U.K.
USA
Venezuela

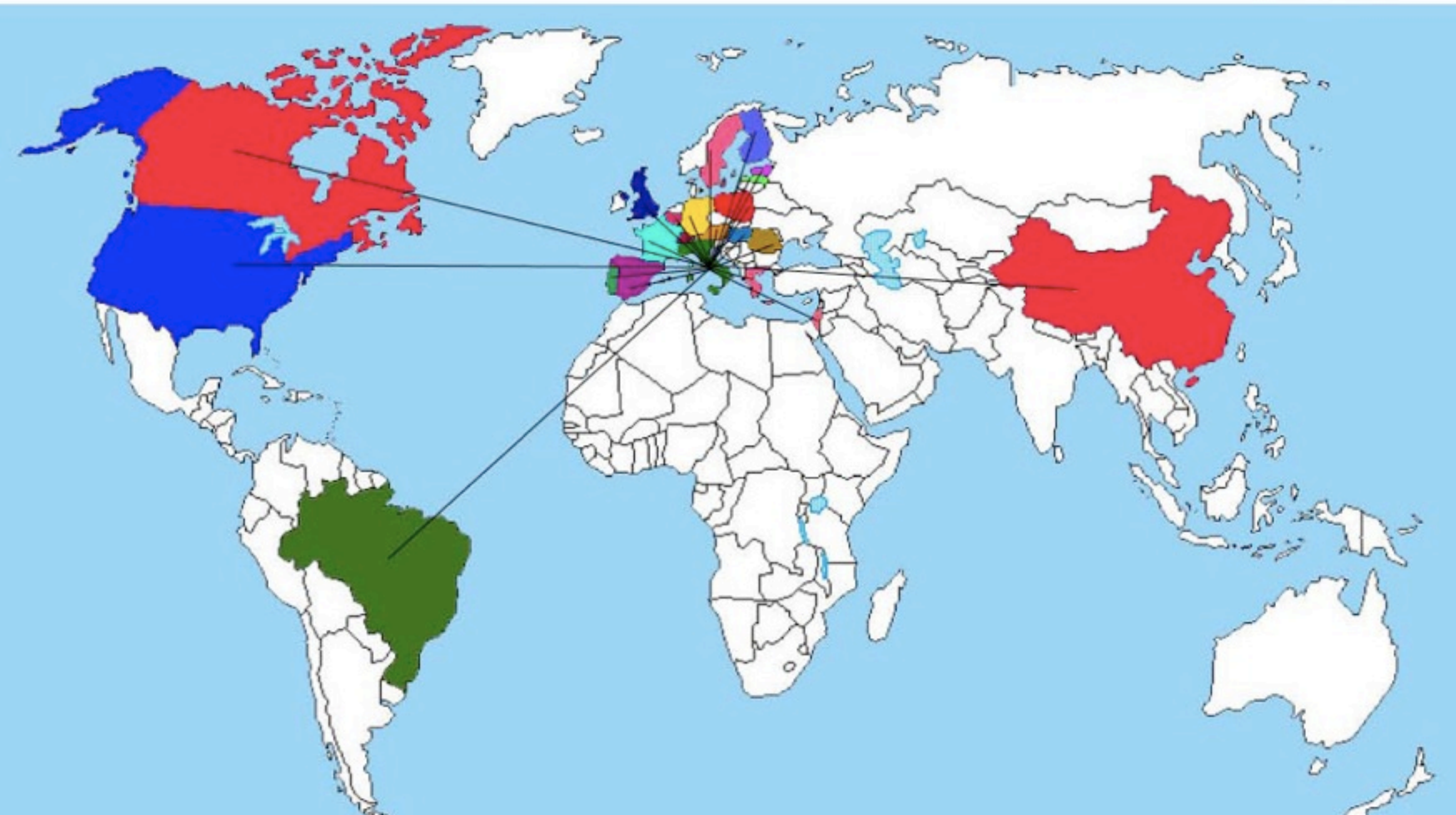
255 guest Keynote speakers from 22 Countries



**Teaching Staff in the
15 editions of the International Summer School
14 editions of the International Lab Meetings
according to Nationality**

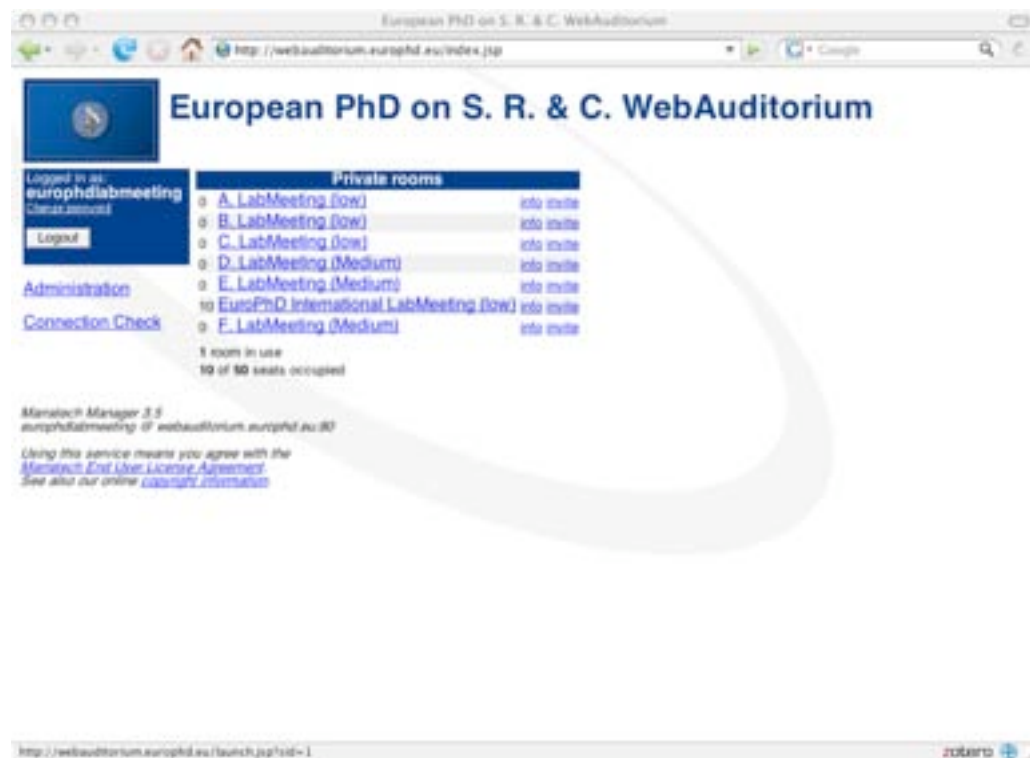


UK
Switzerland
Sweden
Spain
Romania
Portugal
Poland
Latvia
Italy
Israel
Hungary
Greece
Germany
France
Finland
Estonia
China
Canada
Brazil
Belgium
Austria
America



Each session of the European Ph.D. International Lab Meetings includes two pilot tests before the events start aimed at verifying and assessing in advance the technical abilities of each participant. It provides two full days of basic and advanced training on the use of Marratech's programs. This includes an interactive test of the skills acquired by participants. Experience shows that after these sessions, participants, including senior professors unfamiliar with new technologies, are quickly able to actively participate in the event. Their presence visually, in text chat, their voices and videos and their interactive use of the *white-board* is warmly welcomed by all participants.

Indeed, the *white-board* allows interactive use not only among participants from in and outside the lab, but is highly functional for sharing applications and software. For example, this allows us for to hold advanced training sessions and collaborative learning on statistical packages by using data files provided by each participant. It is also interesting to use the *white-board's* share screen both for the participants' presentations (they start by locating themselves on the globe with an arrow and fill in whatever they believe best represents their identities) and for the collective evaluation of the event, by writing comments and suggestions on the shared screen.



Spot on the European Ph.D. on S.R. & C. academic life



The ceremony of laurea honoris causa to Serge Moscovici at University of Rome La Sapienza (7th June 1999).

The Colonna Castle



A glance at academic life at the European Ph.D. on S.R. & C.



Young researchers enrolled in the EU Ph.D. programme and Marie Curie fellows illustrating their research projects during the parallel thematic workshops are introduced by tutors responsible for coordination who are chosen from the teaching staff of the European Ph.D. on S .R. & C.

Spot on the European Ph.D. on S.R. & C. academic life



Teaching and
co-teaching in
an international
academic
environment.



Research trainees' Obligations



- **c) to submit an extensive yearly report to be presented in the dedicated training session during the International Summer School and a critical review of the bibliography on the research undertaken (meta-theoretical analysis of the specialized literature).**



Research trainees' Obligations



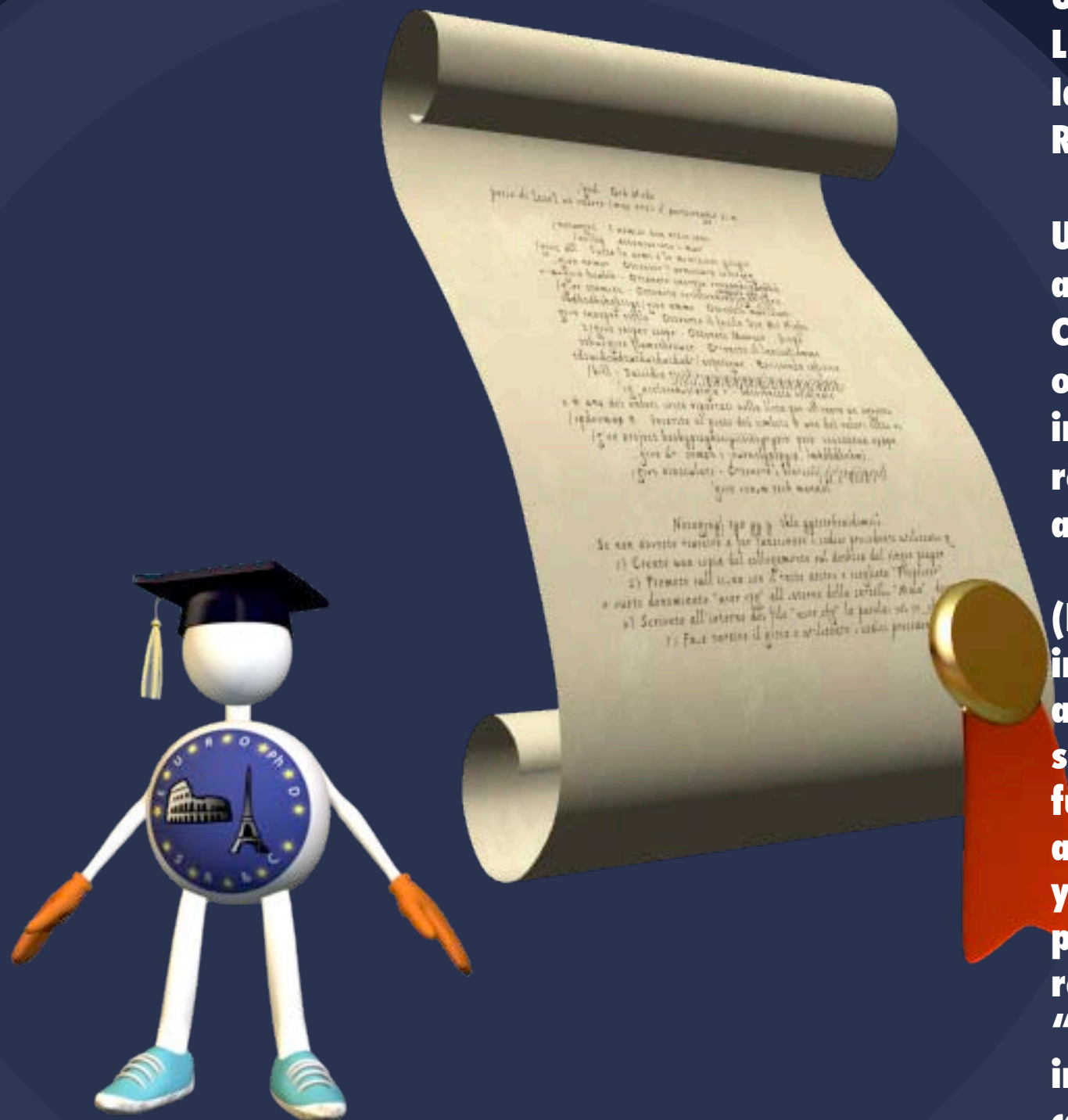
- **d) to write the full report of their dissertation in a national language of the country where the doctorate is being pursued (site of the national tutor acting as main supervisor) or in English. This is to be evaluated by the national tutor.**
- **To write a short version (in article format) in English, which - upon agreement of the three tutors - should be evaluated by the International Evaluation Board (Final Jury) and deemed ready to be submitted to international**

Formal Recognition and awarding of the joint diploma by six Universities in four European Countries (Italy, France, Czech Republic and Romania)

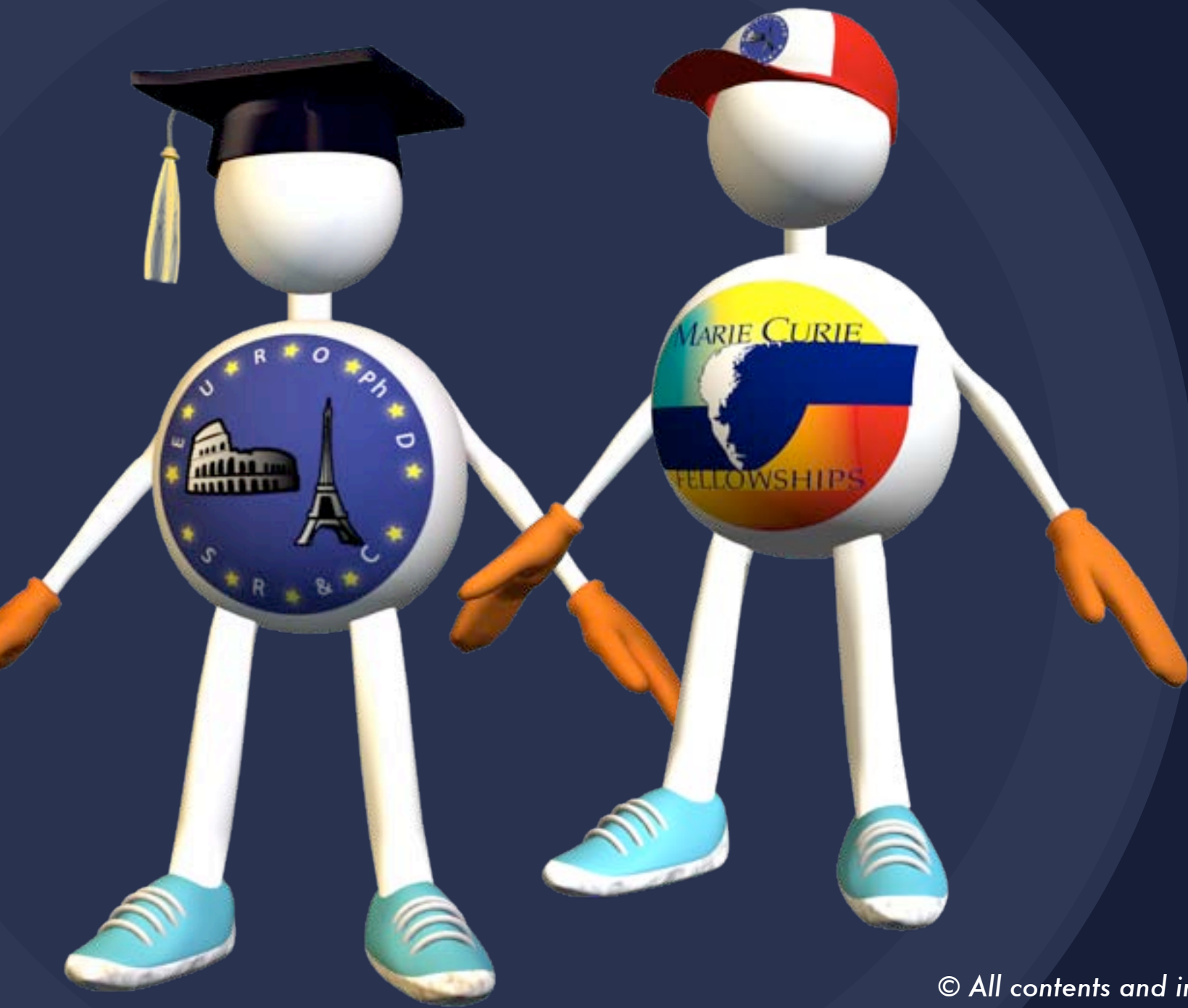
In its role as co-ordinator, diplomas are issued by the University of Rome "Sapienza" - Italy, with the signature of the Rectors/Presidents of the six Universities which formally agreed to confer the degree: the University of Rome "Sapienza" in Italy, the University of Aix-Marseille, the University Paul Valéry Montpellier III and the University Lumière Lyon2 in France, the Alexandru Ioan Cuza University of Iasi - Romania, the "Masaryk" University of Brno - Czech Republic.

The diploma carries the logos of the network partner Universities belonging to the European Ph.D. Scientific Board and its history from outset linked via the EC Institutional Contract. The diploma certifies conferral of the European Ph.D. on Social Representations and Communication degree. It indicates the first and last name, date and place of birth of the recipient, as well as the date that the European Doctorate was awarded.

In addition to the diploma, a Final Jury certificate is issued (DIPLOMA SUPPLEMENT). It contains the composition (name and institutions) of the International Jury and their signatures. It also mentions the national tutor's and the two foreign supervisors' institutions, the title and language both of the full and short version of the doctoral candidate's dissertation as well as his/her name, country of residence and academic years of enrollment. Conferral of the degree depends on the prior evaluation of academic credits earned via training received during his/her course of study, including the mobility "stages" completed by the doctoral candidate in two institutions in two European countries other than his/her country of residence.



Thank you for your attention



annamaria.derosa@uniroma1.it

www.europhd.eu