12th International LAB Meeting - Summer Session 2008
14th International Summer School

European Ph.D. on
Social Representations and Communication
At the Multimedia LAB & Research Center, Rome-Italy

Social Representations in Action and Construction
in Media and Society

"Social Representations, Collective Memory and Socially
Shared Emotions: narrative and experimental approaches"

From 26th July to 3rd August 2008
http://www.europhd.eu/html/_onda02/07/14.00.00.00.shtml

Participants Presentations

European Ph.D

on Social Representations and Communication

International Lab Meeting Series 2005-2008

L E A D

SOCIAL REPRESENTATIONS OF COLLABORATION PRACTICES IN CLASSROOM

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12th International Lab Meeting and 14th Edition of the International Summer School
Rome 26/07 – 3/08

CONVERGING RESEARCH THEMES

1. **SR and professional identity in managing change of classroom practices:** Iannaccone, A. Tateo, L. Mollo, M. Marsico, G. *(2008)* "L'identité professionnelle des enseignants face aux changement ", *Travail & Formation en Education*;

2. **The dialogue between SR, identity, practices and context:** Ligorio, M.B. Tateo, L. (*2008*) "Just for passion": dialogical and narrative construction of teachers' professional identity and educational practices. *European Journal Of School Psychology*, Vol. 5, No. 2, pp. 115-142

3. **Negotiation of SR between family and school:** Iannaccone, A. Marsico G. (2007) *La famiglia va a scuola. Discorsi e rituali di un incontro*. Roma: Carocci

4. **Anchoring new educational practices to the "traditional" representation of school:** Tateo, L. Marsico, G., Annarumma, M. Ammaturo, G. & Iannaccone, A. (2006) "Teachers' perception of computer supported problem solving: an italian research", *Proceedings 1th European Conference on Technology Enhanced Learning (EC-TEL 2006)*, Creta, Grecia, 2-5 ottobre 2006. http://ftp.informatik.rwth-aachen.de/Publications/CEUR-WS/Vol-213/paper18.pdf

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gruppo di ricerca sulle interazioni sociali
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Università di Salerno

social representations of collaboration practices in classroom

LEAD

AN EMERGING CONCEPTUAL FRAMEWORK

Subject
Object
Sense making

Symbolic system
Narratives
Situated interaction

SR are a negotiation
space of meaning
at school

Practice
Embodiement
Artifact

Representation
Representing
Change

THE BOOK
Representaciones sociales y prácticas educativas

Social representations of collaboration practices in classroom

The chapter will present a conceptual framework for studying Social representations of collaboration practices in classroom elaborated during several field studies carried out by a the GRIS Research group on Social Interactions at the University of Salerno.

The contribution is part of a partnership devoted to the publishing of book. The project will deal with the relationship between Social representations and education, involving research experiences from different countries (Brasil, Argentina, Mexico, Italy and France).

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THANK YOU FOR YOUR ATTENTION!

We are very interested in collaborating with other research groups in order to observe different educational contexts.

Contact us: ltateo@unisa.it, gmarsico@unisa.it

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