

25th International Lab Meeting – 20th Summer School 2014 13th – 19th July 2014, Rome (Italy)

Participants Presentation

Genesis, development and actuality of the Social Representation theory in more than fifty years (1961-2011 and beyond): the main paradigms and the "modelling approach"



European/International Joint Ph.D.
in Social Representations and Communication



20th International Summer School
on
Social representations and
Communication

Eco-village:
A source of social change?

Petra Čarman
Mauro Sarrica

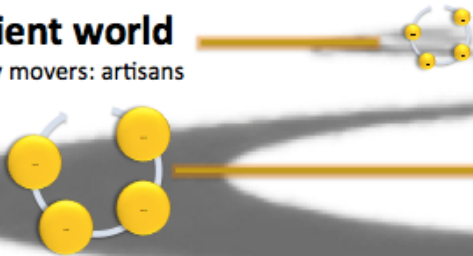


The world in crisis



Ancient world

primary movers: artisans



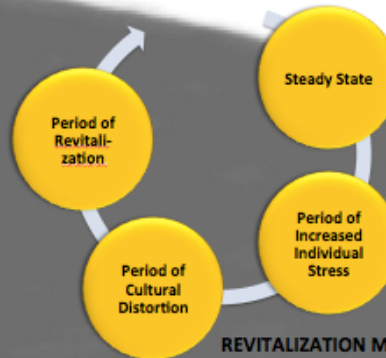
Modern era

primary movers: mechanical engineer

Post-modern era


primary movers: scientists

Moscovici (1974)

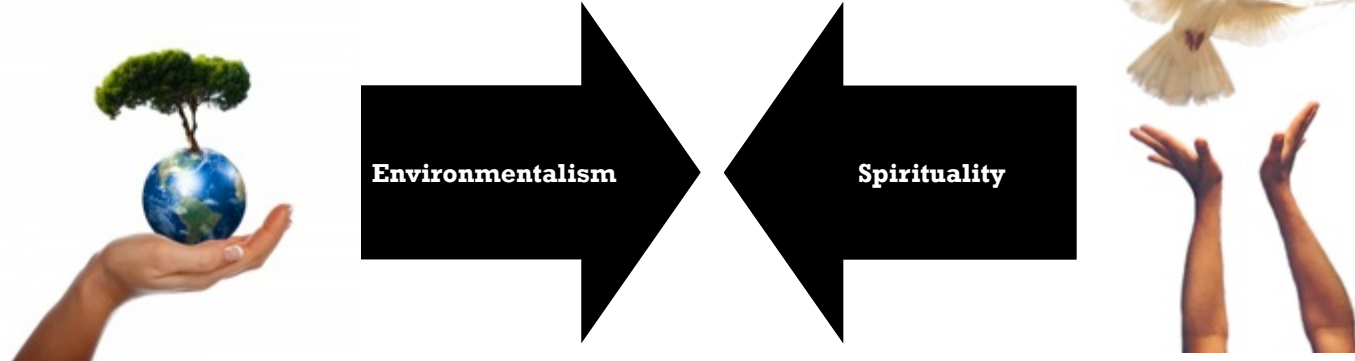


REVITALIZATION MOVEMENT Wallace (1956)





What could our
relationship with nature
look like in the future?



... propensity to take **actions**
with **pro-environmental**
intent

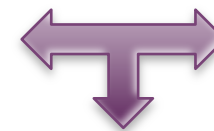
... one's striving for and
experience of **connection with**
the essence of life.

Stern (2000)

... for example, in the
areas of:

- Food
- Housing
- Energy
- Transportation
- Education
- Health
- Political activism

Connectedness with the
transcendent



Connectedness
with oneself

Connectedness with
others and nature

de Jager Meezenbroek et al. (2012)





Who could be the
movers?

+ What is an eco-village?



An eco-village is an intentional or traditional community using **local participatory processes** to **holistically integrate** ecological, economic, social, and cultural dimensions of sustainability in order to **regenerate social and natural environments**.

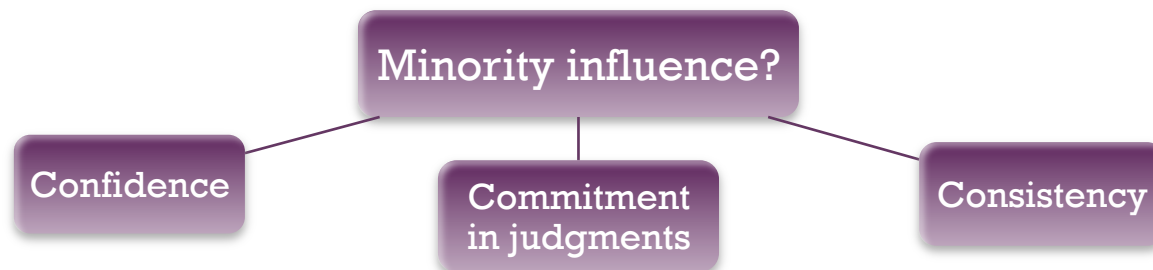
Global Eco-village Network (GEN)

Even though they come in all shapes and sizes, eco-villages have

MULTIPLE COMMON ELEMENTS:

- vision
- recognition of community
- understanding of nature
- application of technology to minimise adverse environmental impact
- use of passive solar design in housing
- some food or other production
- internal decision making system
- internal disputes resolution system

Dawson (2010)



Moscovici (1969)



2 lines of research



1. **Could eco-villages present one of the movers in our changing relationship with nature?**

- How are **eco-villagers communicating** with each other and with the outside world?
- What is the **general idea about eco-villages** in the society?

1. **If so, what does that mean? How are social representations of environment(al behavior) and spirituality linked?**

- What is the general **eco-village ideology**? How is it being negotiated?
- What are the **representations of environment and spirituality** shared within eco-villages and what is their relationship?
- What are some of the **conflicts eco-villages are experiencing** and how are they going about solving them?
- What is the **discourse on environmentalism** in eco-villages? What type of **environmental knowledge** is used?

+ Methodology



OUTSIDE

Media analysis

Internet search trends

Questionnaire*

(Webcrawler)

INSIDE

Participant observation

Interviews

Questionnaire*

*
Environmental Identity: EID (Clayton, 2003),
Connectedness with nature: INS (Schultz, 2001), LCN (Perkins, 2010),
Spirituality: SAIL (de Jager Meezenbroek et al., 2012),
Environmental behavior: PEB (Whitmarsh & O'Neil, 2010)

+ 2 eco-villages ...



■ Braziers Park

- United Kingdom
- Secular community
- Around 16 inhabitants
- “A continuous experiment”



■ Federation of Damanhur

- Italy
- Spiritual community
- 600 inhabitants ... 25 communities of 10-30 people
- “Laboratory for the future”

+ Braziers Park











+ Damanhur















Some preliminary results ...

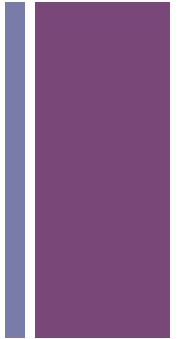
(from participant observation & interviews)

- Organization
- Social structure
- People
- Past-Present-Future
- Environmental behavior
- Spirituality
- Relationship with the outside

Braziers Park
(UK)

VS.

**Federation of
Damanhur**
(Italy)





Can we talk about a common eco-village ideology?



Dimensions that help the community interpret the world:

- Environmental Behaviour
- Spirituality

... and their discussion:

- Monological vs. dialogical
- Coherent vs. divergent
- Encouraged vs. ignored